



RUSKIN PARK NEWSLETTER

16th October 2026



RIISING TO THE CHALLENGE

Upcoming Dates

October		Thursday 12 th	Year 5 Mooroolbark College
Monday 19 th	Year 4 Camp departs		All Rounder Day
Wednesday 21 st	Year 4 Camp returns	Thursday 19 th	Foundation Transition (Japanese and PE)
	Glasses in Schools	Friday 20 th	Colour Run
	Firefighter Visit	Thursday 26 th	Year 2 Fun Night
Thursday 22 nd	Regional Athletics	Friday 27 th	Subway Lunch
Friday 23 rd	Foundation Transition (Number Fun)	Monday 30 th	Foundation Information Night
	Year 3/4 Regional Hooptime	December	
Thursday 28 th	Firefighter Visit	Tuesday 1 st	Foundation Transition (Meet the teachers)
Friday 30 th	Bakers Delight Lunch	Thursday 3 rd	Art Show and Christmas Concert
November		Monday 7 th	Year 3 Camp departs
Monday 2 nd	Student-free curriculum day		Foundation Graduation
Tuesday 3 rd	Cup Day (public holiday)	Tuesday 8 th	Year 3 Camp returns
Wednesday 4 th	Foundation Transition (STEM and Art)	Thursday 10 th	Whole School Transition
Monday 9 th	Foundation Transition (Story Time and Music)	Tuesday 15 th	Year 6 Graduation
	Year 6 Metro Trains incursion	Thursday 17 th	Year 6 Fun Day
Wednesday 11 th	Year 2 Bundoora Excursion	Friday 18th	Last Day Term 4 1:30 Dismissal

Principal's Report

Welcome Back

Welcome back to Term 4! I hope all of our families enjoyed a wonderful break and that our students have returned refreshed and ready for an exciting final term of the year.

At our first assembly of the term, I encouraged all students to set themselves a personal 'Rise to the Challenge' goal – something they could work towards and take pride in achieving throughout the term. I encourage you to talk with your child about the goal they set or help them identify something challenging but achievable. It might be getting to bed on time each night, reading every evening, learning new number facts, or developing a new skill.

The goal itself doesn't need to be big. What matters is that students have something meaningful to work towards, recognise the effort required, and experience the satisfaction of making progress.

Term 4 is always a busy and exciting time in schools, with plenty to look forward to. I'm looking forward to seeing our students make the most of the learning opportunities ahead and finish the year strongly.

Curriculum Day

On our first day back, our staff met with Clare Merrison, our Inclusion Outreach Coach, to continue strengthening inclusive practices across the school.

Throughout the day, we deepened our understanding of neurodiversity and how we can better respond to our students' diverse learning, social, and emotional needs. We focused on recognising the different ways students experience and respond to their learning environments, understanding the reasons behind behaviours, and considering the adjustments we can make to help every student feel safe, supported, and ready to learn. As a reminder, we have one more Curriculum Day for the year. On the 2nd of November, the day before the Cup Day public holiday, we will have our final student-free day for report writing.

Japanese Day

What a wonderful celebration of Japanese culture we had to start the term! It was fantastic to see so many students embrace the occasion, and I want to thank all the families who went out of their way to help their children dress up and participate in the cultural celebrations.

A special thank you to Sensei Brown for organising the day and arranging the range of experiences for our students. Throughout the day, students had opportunities to explore different aspects of Japanese culture, including:

- Onigiri – traditional Japanese rice balls, often shaped and wrapped in seaweed.
- Origami – the Japanese art of paper folding.
- Kyara-Bento – the creative art of arranging food into characters and animals.
- Manga Drawing – exploring the distinctive Japanese style of comic book and cartoon illustration.
- Kendo – a traditional Japanese martial art involving bamboo swords.
- Karate – a Japanese martial art focused on self-defence, discipline and controlled movements.
- Sumo – a traditional Japanese form of wrestling.

These were just some of the many engaging experiences organised throughout the day. Days like these give our students a wonderful opportunity to experience and appreciate cultures beyond their own, bringing their learning to life in memorable and meaningful ways.

2027 Foundation Transition

On Monday afternoon, we had the pleasure of welcoming our newest Ruskin Park families and their future Foundation students to our school for our 2027 Foundation Meet and Greet.

It was wonderful to see so many excited young faces, along with their families, beginning their journey with us at Ruskin Park.

Our Meet and Greet was the first step in a comprehensive transition program over the coming weeks. Through a range of experiences, our future Foundation students will have opportunities to become familiar with our school, meet our staff and begin building relationships with their future classmates.

Upcoming 2027 Foundation Transition Dates

- Friday 23 October, 9:15–10:30 am – Number Fun
- Wednesday 4 November, 9:15–10:30 am – STEM and Art
- Monday 9 November, 9:15–10:30 am – Story Time and Music
- Thursday 19 November, 9:15–10:30 am – Japanese and PE
- Tuesday 1 December, 9:15–10:30 am – Foundation Orientation Morning

We look forward to continuing to get to know our newest students and families over the coming weeks.

2027 Planning

We are well underway with 2027 planning. A key part of our planning is having an accurate idea of how many students will be in attendance. If your family's circumstances have changed for 2027 and you will not be attending Ruskin Park Primary next year, please contact the office to let us know your plans.

Over the school holidays, we had a number of improvements made to our school grounds and facilities. These works are part of our ongoing commitment to maintaining and improving our school environment:

Automatic Doors

We installed new automatic doors in our gymnasium and at the access point to the Grade 1 classroom buildings, improving accessibility and making it easier for all members of our school community to enter and exit the building.

New Pathway

We constructed a new pathway around the soccer pitch and through our vegetable garden. This is another important improvement to accessibility across our school grounds, providing a safer, more accessible route for students, staff, and visitors.

Tree Removal and Replacement

During the holidays, we also removed a tree from the front of the school because of its declining health, and the safety risks it posed. While we never prefer removing mature trees, this was necessary to ensure the safety of our school community. I'm pleased to share that we've already planted a replacement tree, and we look forward to watching it grow and become part of our school landscape in the years ahead.

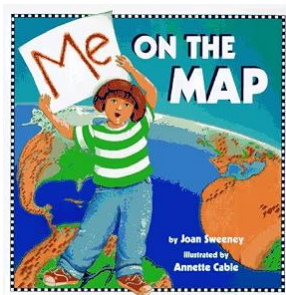
Tim Mulhall

Principal

Foundation

Welcome back to Term 4! We hope everyone had a lovely break and is feeling refreshed and ready for our final term together. It is hard to believe we are already in our last term of Foundation! We have lots of exciting learning and experiences planned for the weeks ahead as we continue to build on everything we have learnt throughout the year.

English



This term, we have begun a cross-curricular focus on Geography through our Reading and Writing learning. We have been revising information reports and nonfiction texts while exploring maps and how they represent places and provide information.

We have been looking at simple bird's-eye-view maps of our school and the area around us, and reading stories that explore maps and different places, including *Me on the Map* by Joan Sweeney. We have also been recording information about our school and using this to support our writing.

Alongside this learning, we have been exploring Aboriginal perspectives and developing our understanding of the different ways Aboriginal Peoples care for and connect with Country. We have been reading a range of age-appropriate texts and discussing aspects of culture, history, and connection to Country.

In Phonics, we continue exploring digraphs, including ch, sh, and ng. We have been using these sounds to manipulate, read and spell different words.

Maths

In Maths, we have begun exploring addition and the different strategies we can use to help us work out an answer. We have been discussing the meaning of different mathematical symbols, including how + can mean 'add', 'plus', 'and', etc., while = can mean 'is', 'altogether', 'makes', 'equals', etc.

We have started exploring strategies such as counting on, where we hold a number in our head and count on from that number rather than starting at one. We have also been creating our own maths stories and using physical materials to represent addition problems. We are beginning to think about which strategies can help us solve problems more efficiently.

Firefighters

Next week, we will have our first Firefighter Visit, which is always a highlight for our Foundation students! During their first visit, the firefighters will teach us about fire safety and how we can keep ourselves and others safe.

Students will also receive a sheet to complete at home with their families, identifying a safe meeting spot in case of an emergency. Once completed, students can bring this back to school to share with the firefighters during their second visit.

Please click [here](#) for more information about the Firefighter Visit program and the learning that will take place across the visits.

Junior School

Year 1

We can't believe it is Term 4! We have had a wonderful start to the term already. It has been amazing to see how the students have settled back into classroom routines and have continued to demonstrate our school values in and out of the classroom. As the weather continues to warm, please send your child to school with sunscreen already applied. We will have sunscreen available to reapply throughout the day in the classroom. If your child requires special sunscreen, please label it and send it to school as soon as possible.

Last week, we kicked off the term with a bang by celebrating Japanese Day! The students had a fantastic time exploring Japanese culture through a range of exciting activities, including a costume parade, bento making, fan decorating, samurai helmet origami and watching traditional Japanese folk tales. To finish the day, the students enjoyed an exciting kendo performance. Kendo is a traditional Japanese martial art that uses bamboo swords and protective armour, inspired by the sword-fighting techniques of the Japanese samurai.





English

In English this week, we have begun exploring narratives in both reading and writing. We have been reading Dreaming stories and African folktales, focusing on retelling the beginning, middle, and end of each story, and identifying the characters and setting.

In Writing, students have been using their Writer's Notebooks to develop and organise their ideas before turning them into their own narratives. We have been focusing on including key narrative elements to help bring their stories to life. The students particularly enjoyed creating their very own animal creation stories, imagining how different animals came to have their unique features!

Maths

In Maths, our Year 1 students have been strengthening their addition skills by exploring money. We have been learning to recognise different coins, count collections of money, and explore different strategies for adding amounts. The students have enjoyed using hands-on activities to practise combining coins and finding the total, building their confidence with addition and developing their additive thinking skills.

History

In History, our Year 1 students have been exploring how technology has changed the way people communicate. We have compared ways people communicated in the past, such as writing letters and sending messages, with how we communicate today using phones, emails and video calls. Students discussed how these changes have made it quicker and easier to stay connected with others.

Cyber Safety

This week, Year 1 students participated in a cyber safety lesson focused on making safe and unsafe choices when using technology. Students discussed how to stay safe online, including keeping personal information private, making sure a grown-up knows what you are doing, and only communicating with people they know and trust. We also explored what to do if something online makes us feel worried or uncomfortable, including stopping what we are doing and telling a trusted adult. Families are encouraged to keep these conversations going at home to help children develop safe, responsible online habits.

Wellbeing

In Wellbeing this week, we spoke about personal preferences and how it is okay to have different interests and opinions from our friends! We created posters and compared our preferences with others in our class. We found some similarities but lots of differences!



Year 2

We're excited to kick off our final term in Year 2, with lots of fun and exciting things to look forward to! On **Wednesday 11th November**, we'll be heading to Bundoora Park Farm for our excursion, followed by our **Year 2 Stay Late on Thursday 26th November**. We're also looking forward to the Colour Run and Christmas Concert later in the term. It's going to be a busy and exciting term, and we can't wait to make the most of our final weeks together with plenty of learning, fun and special memories!

English

This term, we are exploring persuasive texts in both Reading and Writing. Last week, we read *Would You Rather?*, where students shared their opinions, explained their choices and created their own questions. This week, we explored *The Day the Crayons Quit* and identified the persuasive techniques the characters used to convince others. Students then practised expressing and supporting their opinions about a range of *Would You Rather?* questions. To finish, they wrote persuasive letters to their grey lead pencils, who had decided to go on strike, using persuasive language to convince them to return to the classroom!

Maths

Last week, we explored calendars and the months of the year. Students learnt how many days are in each month, identified which day of the week different months begin on, and discovered how this can change each year. We also calculated the number of days between dates, identified dates for special events, and created our own calendars for a month of our choice.

This week, we have begun learning about analogue clocks. Students are exploring the roles of the hour and minute hands and practising reading and identifying different times on a clock.

Japanese Day

Last Wednesday, we had a fantastic time celebrating Japanese Day! It was wonderful to see the range of costumes students wore. We enjoyed a variety of activities, including fan making, origami helmet crafting, watching Japanese videos, and participating in Sumo. A highlight for many students was watching the exciting Kendo demonstration!

Middle School

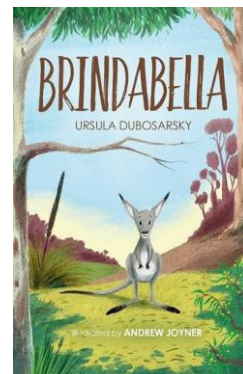
Year 3

We have had a great start to Term 4 in Year 3! In our first week back, we had so much fun celebrating Japanese culture through dress-ups, fan-making, anime drawing, origami, and a kendo performance that was both informative and entertaining. We have so much to look forward to in this final term of Year 3, with plenty of exciting school events, including the Colour Run, our first camp and the Christmas Concert.



English

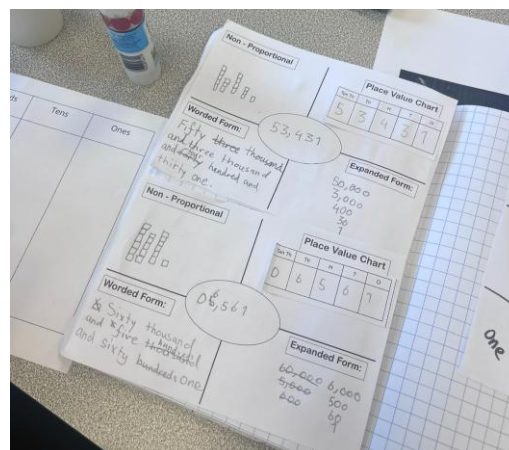
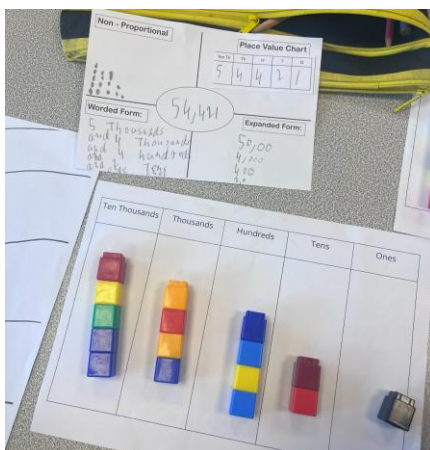
We began the term in Reading and Writing with the class novel *Brindabella* by Australian author Ursula Dubosarsky. Students were immediately hooked by this charming book, set in the Australian bush, and have been learning how the author draws readers into this work of realistic fiction through vivid descriptions and strong emotions. By examining the author's word choices and writing style, students have written rich, descriptive paragraphs that draw readers into fictional settings and introduce interesting characters.

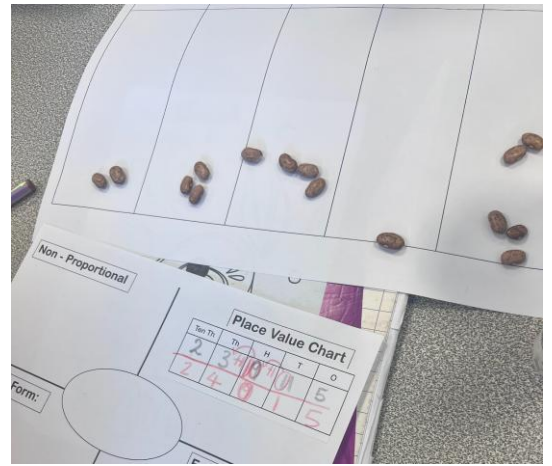
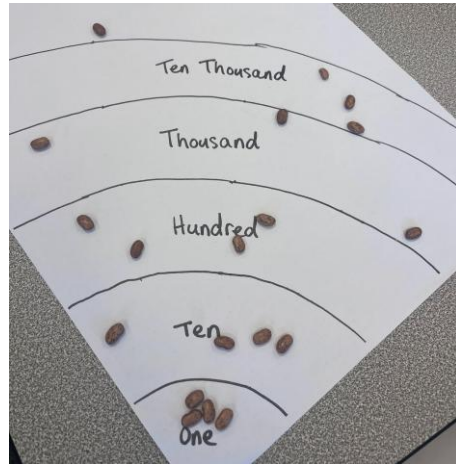


This is a story about a boy called Pender and a kangaroo called Brindabella, about how they became friends, and all the things that happened to them because of it.

Maths

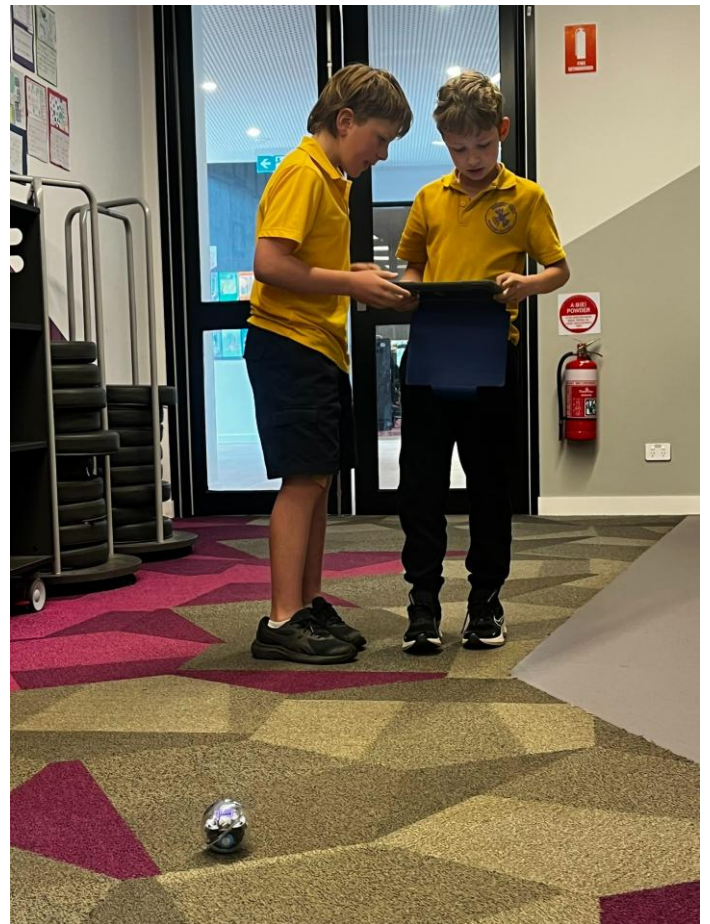
Throughout the first two weeks of term, we have focused on deepening students' understanding of place value in five-digit numbers. The Year 3 students have been enthusiastically exploring numbers beyond 10,000. We have enjoyed generating numbers in creative ways, and students have demonstrated and explained the value of each digit through drawings, partitioning, and written number names. Developing confidence in reading, writing, representing, comparing and ordering numbers to at least 10,000 enables students to apply their number knowledge and comparison strategies to solve real-world problems in a range of contexts.





Digital Technologies

This term, students will be using Sphero robots to develop their computational thinking skills. Throughout the term, students will work together to create and follow algorithms (step-by-step instructions), program a robot, test whether their instructions work, and debug any errors. Once students can confidently create and test simple programs, they will move on to more open-ended challenges that stretch their collaboration and problem-solving skills.



Year 4

WOW! The Year 4 students have started the term with a BANG! With an action-packed term ahead, students have settled in wonderfully after the break!

The Year 4 students will begin the term with their much-anticipated camp at CYC Forest Edge. We look forward to an adventure-packed camp, with a variety of activities and wonderful enthusiasm and courage in the face of challenges. Just a reminder: students should bring a packed lunch, snack, and drink bottle for the first day of camp. Students who require medication must have an adult drop it off at the office between 8:30 am and 9 am. We will return to school around 3 pm on Wednesday. If you would like to pick your child up early, please sign them out at the office.

Japanese Day

The Year 4s had a wonderful time immersing themselves in Japanese culture during Japanese Day! We kicked off the day with some energetic Rajio Taisou exercises before showing off our amazing costumes in the parade. Students then explored a variety of Japanese traditions through fun activities, including origami, karate and watching Japanese videos. One highlight was the incredible Kendo performance, which gave us a glimpse into the world of Japanese martial arts. It was fantastic to see so much enthusiasm, creativity and effort from everyone, with some truly impressive costumes on display. Thank you to all the families who supported the day and helped make it such a memorable experience for our Year 4 students!



English

Term 4 has begun, and students have started their persuasive writing unit. In Reading, students have been familiarising themselves with persuasive devices such as modality words, hyperbole, rhetorical questions, emotive language, and facts/evidence, and identifying them in a range of mentor texts.

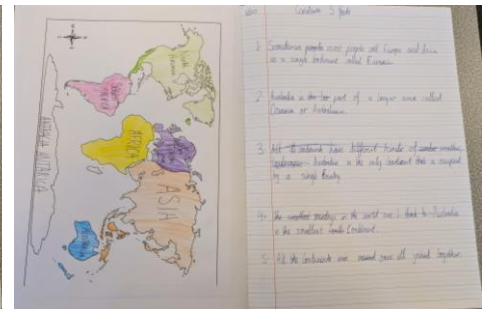
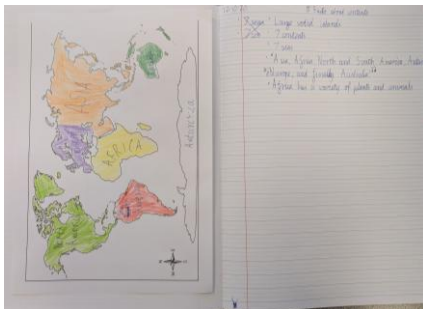
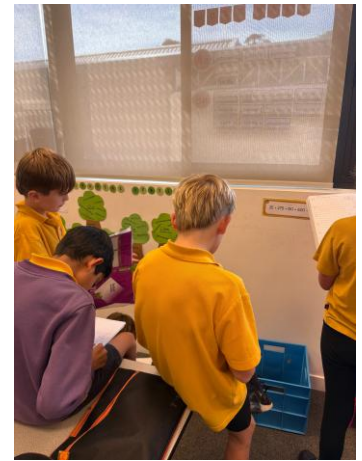
In Writing, students began our persuasive writing unit by showcasing their prior knowledge and attempting to persuade their parents on a topic of personal interest. Following this initial piece, students turned their attention to the question, 'What is something you would like to change at Ruskin Park?' They have thoroughly enjoyed developing strong arguments, expressing their opinions and experimenting with persuasive devices to convince their readers. Ideas have included building a school swimming pool, introducing a class pet and installing vending machines at school. It has been fantastic to see students enthusiastically sharing their ideas and strengthening their persuasive writing skills!

Maths

This term, students have explored different strategies to solve problems and used equivalent number sentences to find unknown quantities. They were also challenged with a range of number sentences and asked to determine whether each was true or false, providing clear explanations to justify their reasoning. Students demonstrated strong mathematical thinking and confidently articulated their strategies and understanding.

Geography

In Geography, students have begun exploring world maps and developing their understanding of the world around them. We have been learning to identify and locate the seven continents and name the five oceans. Students have also been practising their use of compass directions to describe the location of continents and oceans in relation to one another. It has been wonderful to see students building their geographical knowledge and confidence when navigating a world map!



Senior School

Year 5

Welcome back to Term 4! We hope everyone had a relaxing and enjoyable holiday break. The Year 5s have had a fantastic start to the term, with plenty happening in just the first two weeks! We've had students proudly representing Ruskin Park at Division Athletics, Division Tennis and Softball, and Regional Hoop Time. It has been wonderful to see so many students getting involved and showing great sportsmanship. It's hard to believe we've reached our final term together, but we're looking forward to making the most of the weeks ahead, with plenty more exciting events and learning experiences still to come!

Japanese Day

The Year 5s had a fantastic time celebrating Japanese Day! We started the morning with Rajio Taisou exercises, followed by a colourful costume parade in the gym. Throughout the day, students enjoyed a range of activities, including Japanese videos, karate and origami. We finished the day with an impressive Kendo performance! The teachers were blown away by the creativity and effort the students put into their costumes. A huge thank you to all the parents and families who helped make the day so special!



Literacy

Our Year 5 students have begun working on preparing speeches for 2027 leadership roles. As part of this learning, students have explored a range of persuasive devices and the key elements of delivering an effective, compelling speech. They have analysed how strong speakers engage their audience, including using an attention-grabbing hook to capture interest from the start. Students are enjoying developing their persuasive writing skills as they craft speeches that showcase their leadership qualities, ideas, and aspirations for our school community. We look forward to hearing the speeches in the coming weeks.

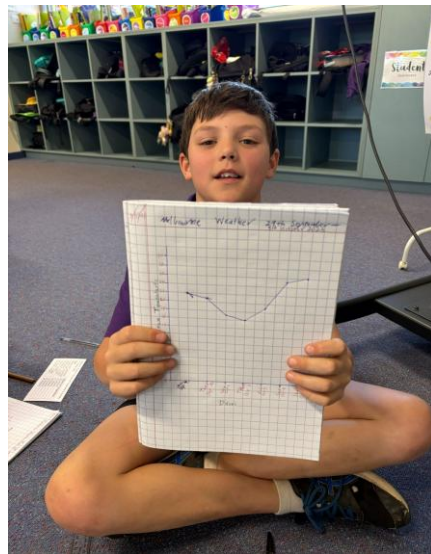
We have also begun our SuperSpeak program this term. Students are learning a range of public speaking skills, including how to stand confidently, use open body language, and project their voices. We have begun learning some poems and sharing personal stories!



Maths

The Year 5s have begun Term 4 with our Statistics unit, analysing, interpreting, and creating line graphs. We looked at a range of line graphs, including Melbourne's weather over a week, the UV index throughout a particular day, the average age of Olympians, and popular boys' and girls' names over the years. Students reviewed the parts of a line graph, including the x-axis and y-axis.

Students then collected their own data, with some counting the number of birds they saw in a tree over a set time period, cars driving past the school, and insects passing through a 1 metre square over 10 minutes. Students then graphed their findings and drew conclusions.



Geography

In Geography, the Year 5s have begun exploring Australia's geography and natural environments! We started by discussing what we already know about Australia and sharing places we have visited. Students then tested their knowledge by labelling maps of Australia with states, territories, capital cities, and natural features such as rivers and mountain ranges. We also explored Australia's different climate zones and used colour to represent these on our maps. To finish, students shared their thoughts on what makes Australia a great place to live!

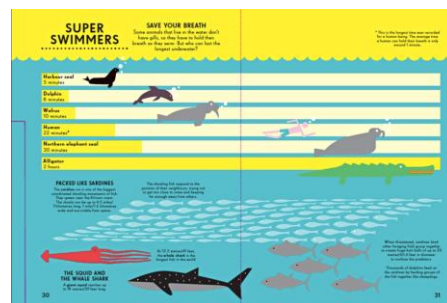
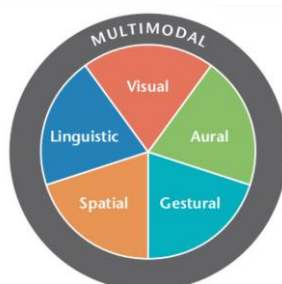


Year 6

It's hard to believe that we're in Term 4, and the final term at primary school for our Year 6 students. We have a lot to look forward to this term, including high school orientation day, graduation, a Yr 6 fun morning, a final assembly, and a special Yr 6 BBQ on the last day of school. Students are also completing a *Memory Book* to reflect on their primary school journey. As homework, students will complete a double page each week on a particular year level. We're looking forward to seeing their reflections!

English

We have begun the term learning all about multimodal Texts. A multimodal text uses more than one mode to communicate an idea effectively and engage the reader. In Reading, students have examined a range of texts, including infographics and documentaries, to identify the modes and how they are used.



Students continue to build their ability to annotate texts and elaborate in detail using textual evidence. These reading skills will help set them up for success in secondary school. In Writing, students have begun drafting their own multimodal texts. Their first text was inspired by the holidays and included 3 different modes of communication. Their second text is based on their primary school journey, reflecting on the highlights, experiences, friends and learning over the last 7 years. This will help support their Memory Book. Students are enjoying the creative aspect of including other modes, such as visual and spatial, to convey information.

Students are enjoying the creative aspect of including other modes, such as visual and spatial, to convey information.

Maths

Our Year 6 students have returned for their final term of primary school, and in Maths, we have revisited key concepts taught throughout the year to refine, consolidate, and extend our mathematical thinking. We have focused on exploring number properties and applying the order of operations to solve increasingly complex problems.

1	6	12		19
2		3	15	18
8	16		5	24
	4			
11	20	15	20	

Students have engaged in meaningful mathematical games, challenging puzzles, and rich problem-solving tasks that encourage flexible thinking, clear reasoning, and consideration of different strategies. They have also identified real-world problems where they can apply their mathematical knowledge, helping them connect classroom learning to everyday life.

As we move through our final term together, students continue to build their confidence, deepen their understanding, and strengthen the mathematical skills they will take with them into secondary school and beyond.

Humanities

This term our Humanities focus is on Geography, with a specific focus on land management.

The key questions our unit focuses on are:

- How has the environment influenced people?
- How have people influenced the environment?
- How do bushfires and floods impact environments and communities?
- What factors influence people's awareness of places?

In the first week of term, students learnt about the Australian environment. They learnt about the three climate zones in Australia, arid, tropical, and temperate, and reflected on their life experiences, such as family holidays, camping, and excursions, where they visited different climate zones. They studied some of the flora and fauna found in each climate zone and how animals adapted to thrive and survive in these environments.

In the second week, students learnt about how humans have influenced local environments. We discussed and looked at photos of our local areas that have changed and developed over time because of human development and infrastructure. They learnt about the need for more housing, hospitals, roads, schools, and shops as the population continues to increase, and discussed the environmental impacts, such as reduced green space, polluted waterways, increased pollution, and habitat loss.



These Students have recently celebrated their birthdays

Sebby	Abigail	Belle	Augie	Bawipi	Ava C	Maverick	Ollie	Tyler
Jensen	Frankie	Siau Siau	Ava T	Xavier	Charlie	Addison	Parker	Olivia
Joshua	Diaan	Eliana	Axel	Sage	Araeya	Judd	Callan	Poppy
Ellie	Scarlett S	Harley	Harper	Andy	Bodhi	Dawtmi	Yuvn	Luca
Annabelle	Aveer	Elliot	Sienna	Piper	Scarlett M	Evie	Marnie	Emma

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

RUSKIN PARK PRIMARY SCHOOL

COLOUR RUN



DATE:

Friday 20 November 2026



TIME:

4:30 – 6:00 pm



LOCATION:

Ruskin Park Primary School

\$15

PER INDIVIDUAL

\$25

PER FAMILY

PAYMENT DETAILS

☐

Cash

☐

Credit Card

Cardholder name: _____

Card number: _____

Expiry date: _____ CCV: _____

CHILD'S DETAILS

Child's name: _____

Class: _____

Qty of wristbands: ☐





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Quality coaching in a fun,
positive environment.

From beginners to
advanced players –
everyone is welcome!



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**FREE
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OUR PROGRAMS



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(3–10 YEARS)



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LESSONS



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(DEVELOPMENT TO
PERFORMANCE)



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KILSYTH TC



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Croydon

LILYDALE
TENNIS CLUB



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Anderson St,
Lilydale

HEALESVILLE
TENNIS CLUB



Queen's Park Reserve
(Enter via Don Road),
Healesville

SEVILLE
TENNIS CLUB



20–28 Monbulk
Seville Road,
Seville

GOODLIFE
WANTIRNA



141 Mountain Hwy,
Wantirna

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SKILLS & FITNESS



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FOLLOW US



Give Your Child the Gift of Music

Learn a Musical Instrument

here at school

Come and join in the fun of learning to play piano, keyboard, guitar, flute, clarinet, saxophone, drums or trumpet, here at Ruskin Park.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places this term.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au

