



RUSKIN PARK NEWSLETTER

20th June 2025



RIISING TO THE CHALLENGE

Upcoming Dates

JUNE

Wednesday 25th **Student Free Day**
Friday 27th Bakers Delight Lunch
 Assembly
Monday 30th Years 3/4 Hooptime

JULY

Thursday 3rd Year 5/6 Hooptime
 Disco
Friday 4th **Last Day of Term 2**
 Free Dress (Gold Coin Donation)
Monday 21st **Term 3 Commences**
 Year 5 Super Speak commences
Wednesday 23rd Foundation Fairytale Incursion
Monday 28th Parent Teacher Interviews
Wednesday 30th Parent Teacher Interviews
 Division 5/6 Winter Sports

AUGUST

Tuesday 5th Year 6 Reach
Friday 8th Subway Lunch
Monday 11th Year 4-6 Swimming Commences
Friday 15th **Student Free Day**

Monday 18th Book Week
Thursday 21st Book Fair Commences
 Education Open Night
Saturday 23rd **Family & Friends Trivia Night**
Tuesday 26th Year 5/6 Netball Championship
Wednesday 27th Year 5 Camp
Friday 29th Year 5 Camp Returns

SEPTEMBER

Tuesday 2nd Tony Bones Incursion
Thursday 4th Foundation – Year 2
 Kids on Parade Music
 Father's Day Stall
Friday 5th Bakers Delight Lunch
 Year 3-6 District Athletics
Monday 8th Foundation – Year 2
 Swimming Commences
Monday 15th Year 6 Camp
Wednesday 17th Year 6 Camp Returns
Friday 19th **Last Day of Term 3**
 Footy Day

Principal's Report

As we approach the final two weeks of term, I would like to express my thanks to all members of the Ruskin Park community.

Term 2 has been filled with a variety of excursions, incursions, and extra-curricular activities that have enriched our classroom programs. Each day, I continue to be impressed by the positive attitude, strong effort, and determination shown by both students and staff.

Family and Friends School Disco- Thursday 3 July

Excitement is building for our upcoming school disco. This is always a fun-filled event with music, dancing and lots of energy. Students are asked to bring \$5 for entry which includes a glow stick and fruit drink. Disco times are:

- Foundation to Year 2: 4:30pm to 5:30pm
- Years 3 to 6: 5:45pm to 6:45pm

Thank you again to the Family and Friends team for organising another exciting event for our students.

Semester One Student Reports

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools, including Ruskin Park, are now using the revised curriculum for Semester 1 reports.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

If you have any questions about your child's report, please don't hesitate to get in touch.

A reminder that Semester 1 reports will be available through Compass on Tuesday 1 July.

Parent Teacher Interviews

Parent/Teacher Interviews are scheduled for Week 2 of next term. These interviews are a chance to meet with your child's teacher and discuss progress to date and also plans for the remainder of the year.

Bookings will open in Compass at 11am on Monday 30 June.

Student Free Day

A reminder Wednesday 25 June is a student free day.

Foundation Enrolments

There are only 3 more school weeks until 2026 Foundation enrolments close. The closing date is Friday 25 July. If you have a younger sibling due to commence school or a neighbour planning on attending Ruskin Park, please ask them to complete an online enrolment. Places will be allocated from Monday 28 July.

The following link will take you to the enrolment page:

<https://students.educationapps.vic.gov.au/s/>

Please make contact if you have any questions.

Andrew Moore
Principal

Foundation

Animal Projects

We are now entering the final stage of our Animal Project and Show and Tell journey! Students have created an animal and habitat and will be presenting on their chosen animal next week. We are so proud of their creativity and persistence to make their very own project. A huge thank you to families for supporting your children to practise for their final animal presentation next week!



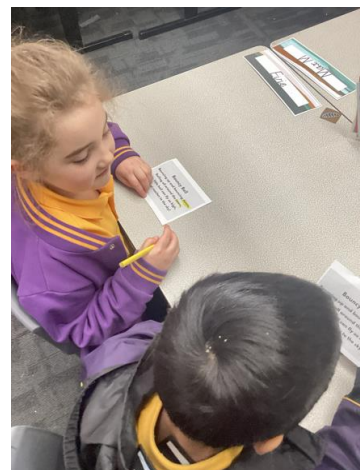
Literacy

In Phonics, students have continued to increase their letter sound knowledge and ability to read each sound and blend them together to read. Over the past two weeks we have added j, w, v, y and z to our bank of knowledge. We have practised using these letters in a variety of ways to say, read and write the sounds and make new words like zip, jam, yes and vet.

During Reading sessions, we have been working on the reading strategy of predicting using physical and digital texts. We have practised making predictions about what will happen to characters, problems and how the story will end. It has been interesting to check back on our predictions we made just by looking at the front cover of the text and seeing if we were right!

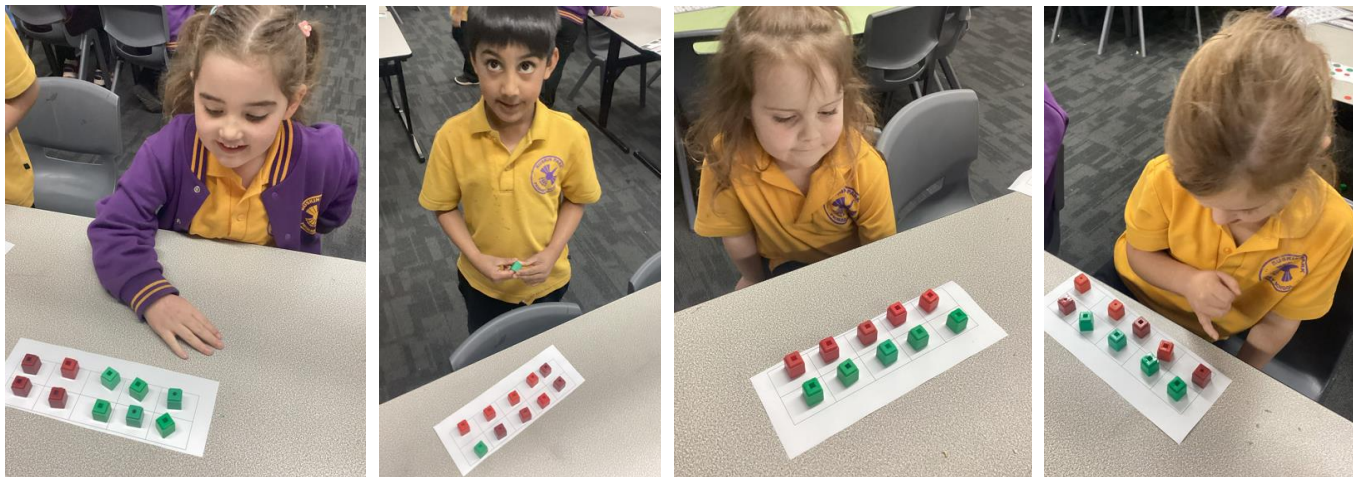
We have also delved into the world of rhyming poetry. We have enjoyed reading poems together, noticing which words rhyme and reading with rhythm to emphasise the beat in the poem.

We have begun to write our own poems using our growing knowledge of rhyming words. It has been exciting to brainstorm as many rhyming words as we can and use them in our writing! In addition to writing poems, we have continued to impress each other with how much effort we have put into our free choice pieces of writing. Students have worked hard on practising their writing goals and creating interesting writing to share with their peers.



Numeracy

Over the past two weeks, our Maths sessions have focussed on subitising and partitioning. We have practised subitising - having a quick look and knowing how many straight away - through dice games, flash cards and many more activities. Students have built on this skill and have engaged in a range of individual and collaborative activities to partition - breaking a number into smaller parts. For example, look at these mathematicians breaking up 10 in different ways!



Digital Technologies

Over the past weeks, we have discussed the importance of personal safety when using devices online. We identified trusted adults (such as parents, grandparents, teachers and police officers) who we can go to if we have a problem or feel unsafe when using devices.

CYBER SAFETY PROJECT

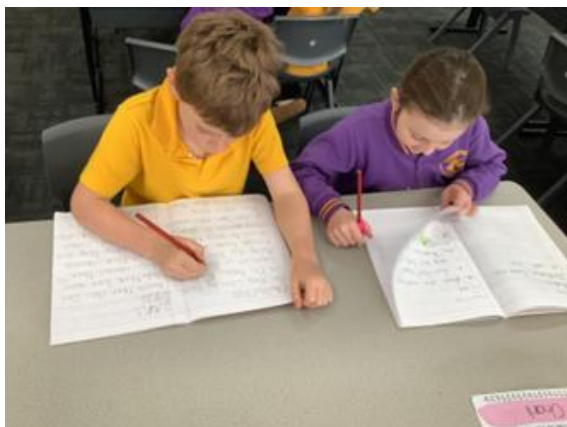
Junior School

Year 1

It has been a fantastic few weeks in Year 1, full of exciting learning and growth.

In Reading, we have been exploring the features of imaginative narratives. The students have loved identifying the characters (*ooh!*), the setting (*ahh!*), the problem (*uh oh!*) and the solution (*phew!*). We've been focusing on how stories build up to a problem before leading to a resolution. The children have been working hard on their individual reading goals and are showing great progress and enthusiasm. We're so proud of their efforts!

In Writing, we have been working on *retells with a twist*! Students reread and edited their versions of *The Very Cranky Bear* before publishing their final pieces and what fantastic stories they created! This week, we've started retelling *Jack and the Beanstalk*, but with a twist, with students changing elements such as the problem and solution. It has been so exciting to see their creativity shine as they reimagine some of their favourite stories in new and interesting ways.



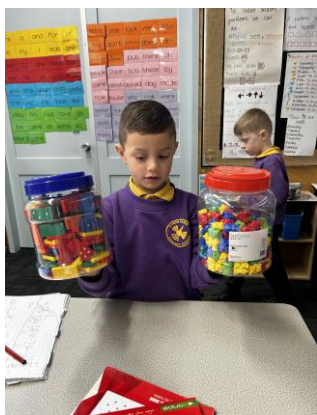
In Phonics, we have been learning about the 'or' and 'ar' spelling patterns. Students have practised sounding out words and writing down the sounds that they can hear. We have also been figuring out how to spell two syllable words by sounding out one syllable at a time, a great strategy for spelling long and tricky words. See if your child can spot any 'or' or 'ar' words in their home reader books! We also had a go at a new activity where students read a mystery sentence to a partner one word at a time to practise our listening skills!



In Maths, we have been learning all about length and mass. Students began by measuring length using informal units such as blocks, counters and teddy bears! They have been comparing different lengths and using mathematical language like *longer*, *shorter*, and *taller* to explain their thinking.

We then explored mass, where students compared how heavy or light objects are. They've enjoyed hefting items and discussing which is heavier or lighter using terms such as *heavier than*, *lighter than*, and *about the same as*.

This week, we have revisited addition and subtraction. Students have been using a range of strategies such as number lines, counting on and using tens frames to solve problems and explain their thinking clearly.





In Wellbeing, we have continued exploring personal strengths, with a focus on how we can use them in different situations. Students have enjoyed working in groups to role play various scenarios, showing how strengths like kindness, persistence, and teamwork can help us solve problems and support others. It's been wonderful to see the students growing in confidence and empathy as they practise using their strengths in real-life contexts.



Year 2

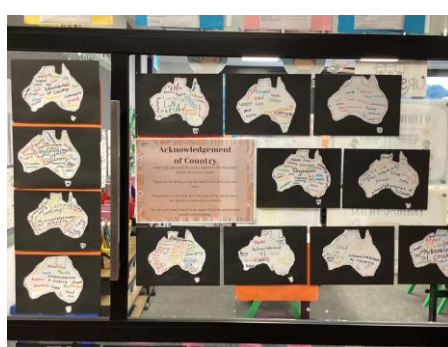
What fantastic things we have been experiencing in Year 2! Students have been demonstrating amazing persistence and independence through the learning activities this past fortnight. Congratulations to our Principal Award recipients. We are so proud of you!

Literacy

In Spelling, we have continued learning about silent letters and the different spelling patterns we can use for the /n/ sound. Students have explored the silent letter patterns /kn/ and /gn/ and practised doubling the 'n' for a two syllable word that has a short vowel sound before the consonant 'n'. For example, bunny, running and winner.

We have begun exploring Dreamtime stories, with a special focus last week on the meaning and importance of an Acknowledgement of Country. Students learned about the difference between a 'Welcome to Country' and an 'Acknowledgement of Country,' and discussed the purpose and significance of each.

During Reading, students explored the language and themes used in a range of Acknowledgement of Country statements to deepen their understanding of the key ideas. Using what they had learned, the classes collaborated to create a shared Acknowledgement of Country and then wrote their own personal versions, reflecting on the things they are thankful for and connected to. It has been a thoughtful and meaningful start to our unit.



This has led into our exploration of Dreamtime stories, with a focus this week on The Rainbow Snake. Students read the story and have begun to create dioramas and puppets to retell the story with a group.



Along with writing our own Acknowledgements of Country, our writing focus has been to finish publishing our Information Reports and to consolidate writing conventions, reflecting on our writing each day and setting personal goals for ourselves to improve. Students shared their information slideshows with their peers.

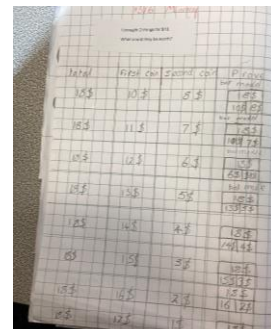




Numeracy

In Numeracy, our current unit has focused on real-world money problems and building students' understanding of adding different money values. Students have been exploring a range of strategies—such as using bar models, number lines, and skip counting—to solve money problems in creative and flexible ways. We've been so impressed with their perseverance and enthusiasm, especially as they work to find multiple solutions to each problem!

You might like to try this problem at home with your child. How many solutions can you find?



I have 5 of the same coin in my pocket.
How much money might I have altogether?
There is more than one solution.



Wellbeing



In Wellbeing, we've been learning how to manage stress by helping our friend Wibbly, who's been feeling a little overwhelmed and in need of some calming strategies. Students shared what makes them feel stressed and brainstormed thoughtful ideas to help Wibbly calm down and cheer up.

Wibbly even sent us a letter asking for advice on how to get to sleep when he's feeling worried! In response, we explored and trialled different breathing and meditation techniques to see what might work best for him—and for us too! It's been a valuable and reflective experience as we continue to build our emotional awareness and self-care toolkit.



Digitech

In Digi Tech we have been learning to add multimedia elements to slideshows when publishing our Information Reports using Microsoft Powerpoint. Students have enjoyed adding sound, images, transitions and even videos to enhance their presentations.

Middle School

Year 3

Excursion to Scienceworks

On Wednesday the Year 3s were super excited to head off on our excursion to Scienceworks. Students started in the area 'Thinking Ahead'. In this area students were able to get hands-on with technologies of the future by building a better city, looking at computer cars, and using their own body with prosthetics through specific devices. Next, the students went into the planetarium to watch a show 'Tycho goes to Mars' which included numerous facts about Mars and space rovers and finished with an information session on the stars in our skies.

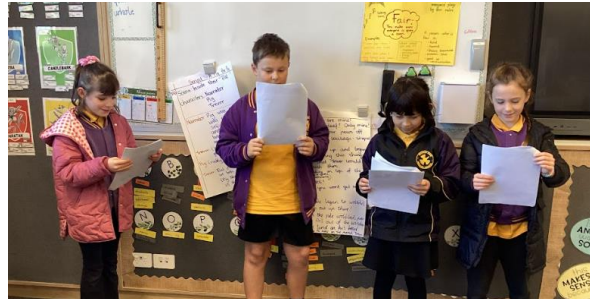
Students then moved into the Lightning Theatre to watch a show called 'Light, Energy, Action'. We learnt where energy comes from with many different examples being shown and we finished with a lightning show display. Students finished the day with a trip to Sportworks where they measured their body and tested their sporting skills. A highlight was racing against champion sprinter Cathy Freeman. It was a wonderful day and the students showed a lot of interest and enjoyment.

Thank you to all the parents who both offered and came to the excursion. We had a lot of parents offer to volunteer and unfortunately couldn't take everyone, however without the support it would be very hard to run these special events for the students.

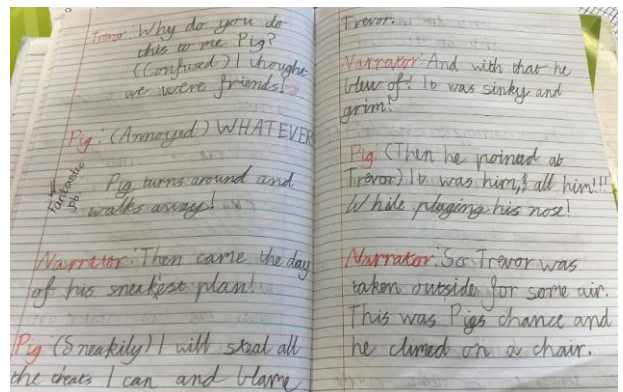
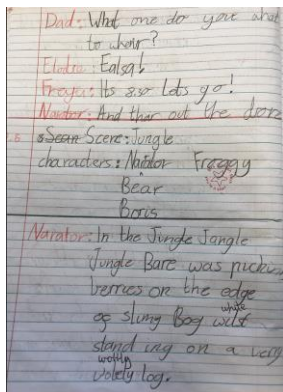


Literacy

This fortnight, the Year 3 students have continued to participate in our Reader's Theatre unit. The students have been focusing on reading their scripts at a consistent pace, maintaining eye contact, and changing their expression to keep their audience engaged. They have also been exploring scripts more deeply by using familiar reading strategies such as predicting and inferring to enhance their understanding.



In Writing, students have been working extremely hard to turn a picture storybook into a script, applying everything they have learnt during reading sessions. They carefully reworded the story in their own words, added more dialogue than the original book, and experimented with brackets to include extra information.



Numeracy

In Maths, the Year 3 students have completed their unit on fractions. They used whiteboard dice to create their own fraction dice, which they then used to generate fractions to draw and record in their workbooks. Students are showing a strong understanding of the difference between the numerator and the denominator and have now been introduced to the concept of equivalent fractions. In the second week, they focused on fractions of a collection through a range of hands-on and problem-solving activities.

Digitech

This week the students have begun to learn how to touch type on the computer. Touch typing means using the keyboard without looking at the keys. It helps students type faster and more easily. This can make writing on the computer quicker and more fun. It also helps students get their ideas down without worrying about where the letters are and can be really helpful for kids who find handwriting tricky. They did really well for their first session.



Wellbeing

In Wellbeing, students have continued to develop their understanding of what makes a good friend. They discussed the qualities that a Friendship Ninja has and why they are important. The students then had time to reflect on their past week and write about a time someone was kind to them and 'filled their bucket'. These buckets will be displayed in our Year 3 learning area for everyone to see shortly.

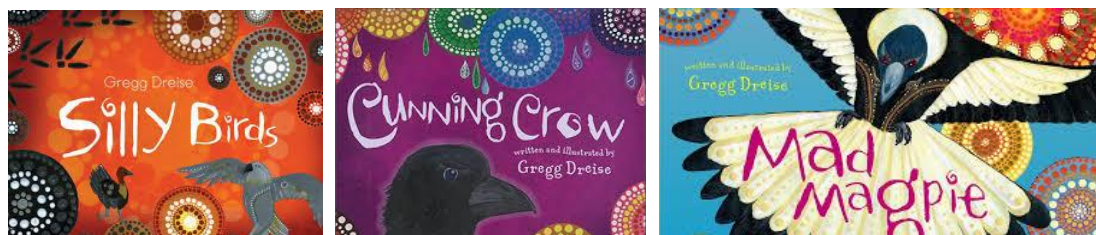


Year 4

Literacy

Although we have finished our Fantasy unit in Reading, students are still thoroughly enjoying our class novel *The Land of Stories*. As we near the end of the book, excitement is building, with everyone eagerly waiting to find out whether the main characters will complete their quest and find a way to leave the Land of Stories.

Alongside this, students have been exploring Dreamtime and Creation stories, deepening their understanding of Indigenous culture. They have been discussing the themes and morals within these stories and reflecting on how these ideas connect to the world today. Throughout these activities, students continue to work diligently on their individual learning goals, writing thoughtful entries in their Reader's Notebooks and using evidence from their 'just right' texts to support their thinking.



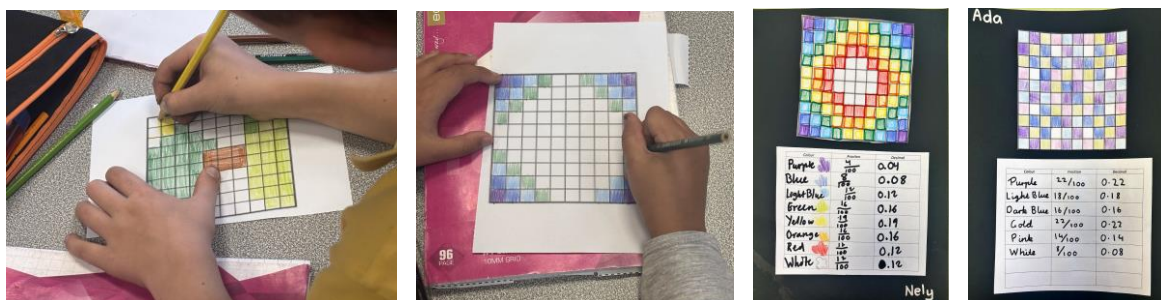
In Writing, the Year 4 students have concluded their Fantasy Narrative unit by publishing their favourite stories into little fantasy novels. They took great care in crafting their narratives and took pride in turning their imaginative ideas into completed books.

As part of our Dreamtime unit, students have been planning and drafting their own picture storybooks, carefully considering the language they use to engage their targeted audience. Keeping their readers in mind, they are busily crafting stories that feature a clear moral, inspired by one of our school values. They're thoughtfully developing their ideas and looking forward to publishing the final versions in the coming weeks to share with the Year 1 students later this term.

Numeracy

Over the past two weeks, our Year 4 students have been exploring the connections between decimals and fractions. They have been developing their ability to read, write, and construct numbers to the hundredths place, while building a solid understanding of how these decimals represent parts of a whole.

To demonstrate their knowledge, students designed colourful tiles using 10x10 grids, carefully creating patterns to visually demonstrate the relationship between fractions and decimals. This creative task allowed them to apply mathematical concepts in a meaningful way by connecting their learning to a real life situation.



Students have also been consolidating their knowledge through a series of strategic card and dice activities, such as Place Value Mastermind, Comparative Fraction Challenges, and Place Value Knockout. These games encourage critical thinking and help deepen their understanding of decimals and fractions in a fun, interactive way.



Wellbeing

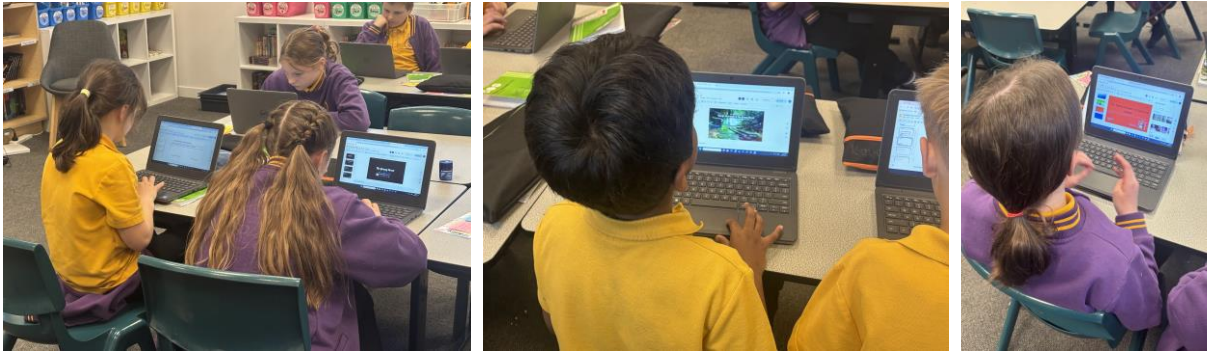
In Wellbeing, students have been learning to practise relaxation techniques that help reduce tension and promote calmness. They are identifying situations where these techniques can be used to manage stress and are becoming more aware of how their bodies feel after relaxing their muscles.

Students are also exploring the importance of expressing a full range of emotions to support good decision-making, to build strong relationships, and to reach their potential. They understand that healthy friendships help us feel safe, respected, and happy, while unhealthy ones can cause stress and impact our wellbeing.

Digitech

In DigiTech, students have been continuing their work with the Cyber Safety Project, learning how to make safe and responsible choices when using technology. They've been thinking about the difference between truth and lies online, and how their decisions can affect others.

They've also been working on their interactive *If/Then* Google Slides stories. Students are adding extra slides to give readers different choices and learning how to make their stories more fun and creative by changing the theme, background, fonts, colours, and pictures.



Senior School

Year 5

It's been another busy few weeks in Year 5 with the term just flying by! Students did an absolutely fantastic job representing Ruskin Park today at the 5/6 Winter Sports Day, playing netball, T-ball, soccer and AFL. Students displayed our school values of respect, resilience, honesty and persistence at all times and we are very proud of their efforts!



Reading

The Year 5 students have been revising their understanding of synthesising over the last fortnight. We have been reading articles and books, along with watching documentaries on a range of topics including sharks, elephants, floods and droughts. Before reading or watching, students recorded their prior knowledge on these topics into their Reader's Notebooks and then wrote down any new information they learnt. After completing the texts, students combined their prior knowledge with the new information to make a synthesis, or a new understanding. We have

also been revising our text-to-text and text-to-world connections. Students have been encouraged to think deeply about the texts they have read or have watched and explain how one text connects to another.

Writing

Students are continuing to create their own amazing documentaries using iMovie and iPads. Some of the challenges students are facing include finding high quality images online that will add meaning to their documentaries, along with recording their voices, making sure they speak clearly and with expression. David Attenborough has been a great role model for students during this unit, as he always creates engaging content that students can learn from.



Maths

We have been having lots of fun learning about measurement over the last fortnight. While learning about length, some students predicted how far a kilometre is from our school, then tested out their estimations by measuring the distance using trundle wheels! Students had a blast learning about mass when somebody 'stole' Mr Moore's chocolate! Everyone knows how much Mr Moore loves his chocolate, so it was very important that students determined where it was. The Year 5s had to estimate the mass of different 'mystery bags' to determine which one contained the precious chocolate. They were very lucky to receive the chocolate they had found and share it among themselves!

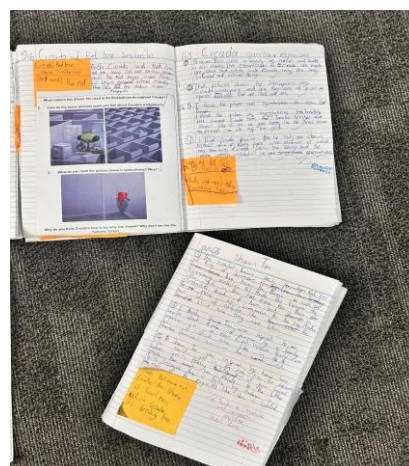
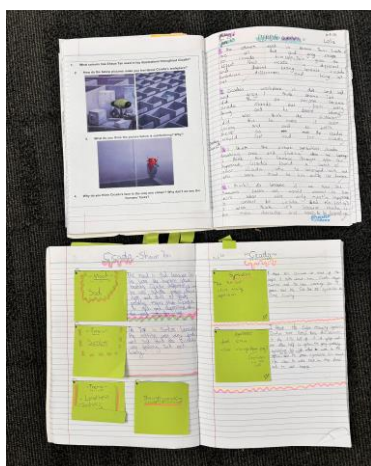
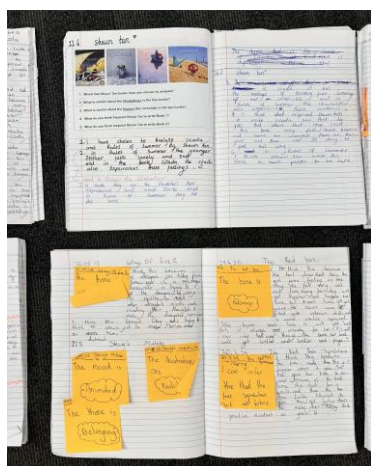




Year 6

English

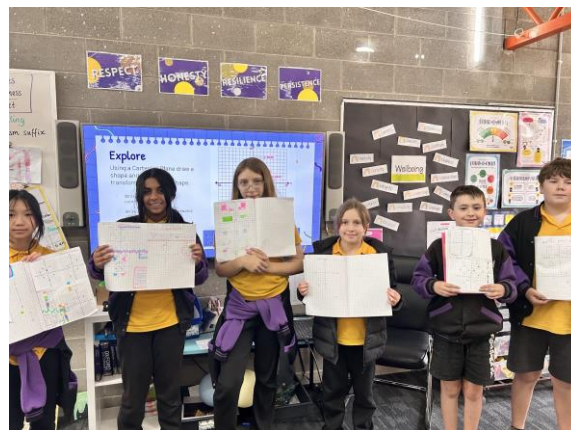
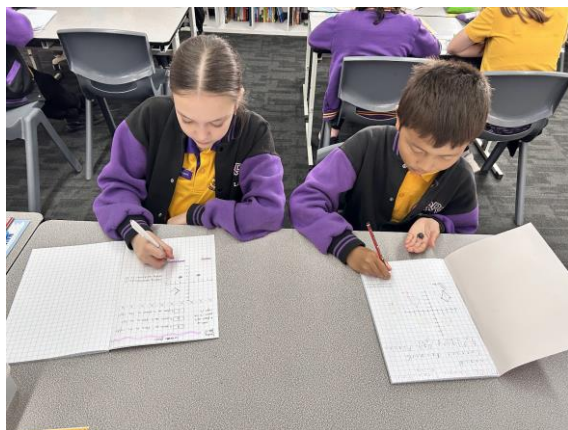
We have continued with our Author Study unit, examining texts by the Australian author/illustrator Shaun Tan. Students have delved deep with their thinking, analysing the themes, tone, mood and illustrations of various texts. While reading, they have compared the writing style of Shaun Tan, to that of their favourite authors, noticing various stylistic features. In Writing, students have developed their skills in writing a text response, discussing the text in detail and responding to questions such as '*Shaun Tan's Illustrations Say A Lot*'. They used a structure called TEEL (Topic, Evidence, Example, Link) to help organise their response. We have been so impressed with the sophistication and maturity students have shown in this unit.



Maths

The last two weeks, we have been learning about Cartesian Planes, co-ordinates, shape transformations and tessellating patterns. Students have enjoyed creating their own Cartesian Planes, reading coordinates to draw a shape, and creating their own set of coordinates to create a shape. We've been impressed with students' risk taking in Maths, and their ability to discuss their strategies and approaches.

Have a look at some of their creations.



Camp

In exciting news, we can announce the dates for the Year 6 Camp.

The dates for our Year 6 Camp are Monday 15 - Wednesday 17 September, which is in the last week of Term 3. We are heading to Golden Valleys Adventure Camp which is in Flinders.

Payment and consent for the camp is now live through Compass. The final date for payment/consent is Monday 25 August. We cannot accept late consent or payment as we need to provide final numbers on this date.

More information including medical forms and 'what to bring' lists will be distributed in early Term 3.

Thank you to those parents who have made contact regarding parent volunteers for the camp. We will be in touch in the near future.

If you have any questions or queries, please make contact with your child's classroom teacher.

Visual Arts

Foundation

During their second term of Art, the Foundation students have enjoyed exploring concepts from nature. They started off with an exploration of Autumn leaves, their shapes and colours through the paintings of Georgia O'Keeffe. They used a variety of printing tools to paint autumn colours onto their papers, then practised looking at real autumn leaf shapes, and drawing what they observed nice and BIG just like Georgia O'Keeffe onto their painted sheets. They have also been creating water colour landscape paintings of their own backyards and framing them with decorative pasta frames!



Years 1 and 2

This term in the Art room, our Year 1 and 2 students have been learning all about James Rizzi and his colourful and fun cartoon style New York Cityscapes. They have been creating mini Rizzi Cityscapes of their own and giving their buildings heaps of personality and life. Our Year 1 and 2 students have also been working as a year level to create their own big cityscape along the windows in the Art room by contributing one building each which they designed,

painted and added 3D Magiclay details to. Currently we are finishing off our city by adding Rizzi inspired details such as birds, clouds, UFOs and more above the buildings!



Years 3 and 4

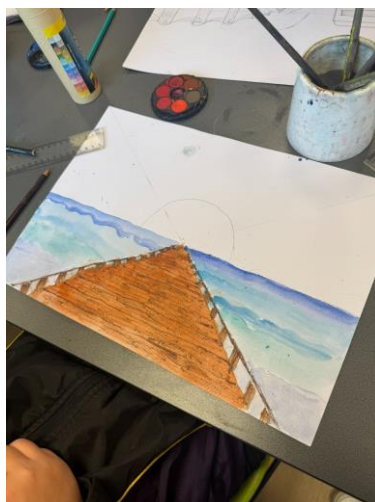
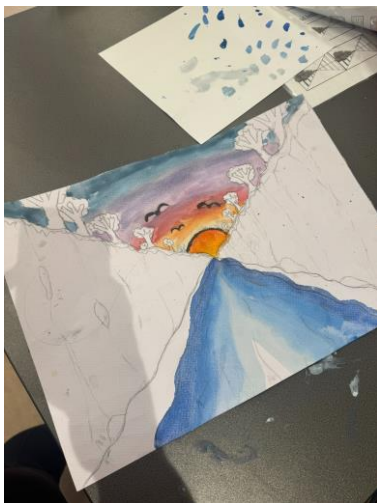
This term, the Year 3 and 4s have been exploring positive and negative space through some fun, hands-on printmaking. After looking at the work of artists like Henri Matisse and Andy Warhol, students created their own designs, pressed them into foam, and used paint to print over the top of their initials, revealing some amazing positive/negative space effects! Here's a little snapshot of the fun!





Years 5 and 6

This term, the Year 5 and 6 students have been exploring 1 point perspective drawings, and the results have been nothing short of incredible! Using vanishing points, horizon lines and orthogonal lines, they've created artworks that give the illusion of depth and distance. Whether it's a bustling city street, a deep sea adventure or a world straight from their imagination, every artwork is a reflection of the students' creativity and growing confidence. We've also kicked off a giant class mural in 1 point perspective at the back of the art room - watch this space, it's looking great so far.



HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Thomas	Dominic	Wyatt	Finn	Milla	Dylan	Seha	Angus	Jacob
Steven	Abbigail	Sonny	Henry	Tobey	Elliot	Ivy	Flip	

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



TheirCare Newsletter



SERVICE HOURS

Before School Care: 6.45am - 8.45am

After School Care: 3.30pm - 6.30pm

Holiday Program/Pupil Free Day: 6.45am - 6.30pm

ROUTINE

Before School Care

6.45am - 9.00am - General Play/
Activities

8.15am - Breakfast Closes

9.30am - Pack-up & Mini Meeting
(Group games, show & tell, roll call)

8.45am - School Time!

After School Care

3.30pm - 3.45pm - Sign In/Mini Meeting

3.45pm - Afternoon Tea

4.00pm - 5.30pm - General
Play/Planned Activities

5.30pm - 6.30pm - Room Pack-
up/Quiet Play + Home Time!





WEEK 8

TheirCare Olympics

This week at OSHC, we celebrated the TheirCare Olympics and the children showed off their team spirit, creativity and energy in true Olympic style! Throughout the week, we crafted our own Olympic clay medals, designed colourful TheirCare rings, made shiny trophies, vibrant fire torches and decorated the room with long paper chains to bring the Olympic spirit to life. In the lead up to our end-of-week event, the children also worked together to create vibrant posters to advertise the Glowtopia Disco Party, where everyone had a fantastic time dancing with glow sticks and celebrating under the lights. Afternoon tea this week featured delicious favourites like pasta, yoghurt, and of course, fairy bread - a perfect way to refuel after a big week of Olympic fun!





Week 9 ***Magic***



This week at OSHC, we stepped into a world of wonder with our 'Magic' theme! The children were busy creating their own wizard hats, making adorable rabbits in hats, and experimenting with bubble wands and magic paper towel art that revealed hidden colours. Our fairy dust sensory tray was a hit for some calm play, while our bubbling cauldron paintings brought excitement to the afternoon. We ended the week with a fun-filled magic show, where the children took turns performing tricks for their friends. For afternoon tea, we enjoyed a delicious mix of 2-minute noodles, muffins, yoghurt and berries, and honey joys! It was a truly enchanting week full of creativity, curiosity, and a touch of magic.



There are 2 types of Child Care Payments.

1. Child Care Subsidy

The amount you can get depends on:

1. your family's income
2. the type of childcare you use
3. the age of your child
4. the hours of recognised activities you and your partner do

Up to **90%** of Child Care costs can be covered by Child Care Subsidy!

2. Additional Child Care Subsidy

This is extra support for some families including:

1. grandparents / great grandparents
2. families moving from an income support payment to work
3. those experiencing temporary hardship

Claim these subsidies via myGov

For more information, call TheirCare on 1300 072 410

Extension & Super Extension days: Arrive at the service by 8:00 am. Pick-up after 2:30 pm. Wear runners & socks.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 JUL  Superhero Showdown Lining all heroes and villains - wherever you're! Get ready for an action-packed day of super fun! Create your own Superhero Pops! Paper Bag Superhero Puppets and a 101 Superhero Mission! With the city in danger, can you defeat the villain and rescue the superheroes in our Superhero Escape Room challenge?	8 JUL  PopArt Ninja Ted Bring your own PopArt Ninja Ted to life! Using street art and a fabric strip mask to transform your cuddly companion into a strip legend with colourful patterns and fierce style. Along the creativity going by drawing your own Ninja, followed by some fun group games like Ninja Training and Spider Ball.	9 JUL  Pass the Popcorn From the studio that brought you Inside Out 2, Disney and Pixar's Pixar is about an animated boy who finds himself on a cosmic mission where he must learn new skills with his friends, navigate a crisis of intergalactic proportions, and somehow discover who he is truly meant to be.	10 JUL  The Next Generation Join us for a vibrant day of fun, culture and creativity as we celebrate NAACIS Week! This year's theme, Next Generation: Strength, Vision, Legacy, celebrates not only the achievements of the past but the bright future ahead. Enjoy hands-on nature art, inspired Australian animal art, painting circles, traditional Yulangu games.	11 JUL  Conquer the Ninja Zone It's Ninja time! Be your own superhero with this open-ended play session. Expect nothing but the Ninja spirit! Get your skills sharpening at this Ninja party! The fun doesn't stop there, afterwards unleash your creativity with fun activities like creating Ninja Snow Paintings and playing Project Star's Ninja group game.
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
14 JUL  Claymation Animation Get ready to shape your imagination into action! Read your own characters from clay and bring them to life using stop motion animation - just like in the movies! Afterwards, get ready with our Fusing Zines People Experiment, create a 3D Zinebook! and learn to take part in a Whacky Penguin Marble Race!	15 JUL  Rollin' Rascals Get your skates on for a rolling good time with Roller Skating! After gliding with excitement, let's roll into some fun activities like Winter FROST Tag and Ninja Tuck & Duck group games. Then get creative by hand painting your own Penguins.	16 JUL  Winter Frosties Get ready for a frosty adventure! Today is packed with icy fun, winter games and crafts. You will make Custom Ball Snowman, Snowy Ice Paintings and even get to take part in an Exploding Snowman Experiment! Then we compare with group games like Popping Game on the Snow and Freeze Tag.	17 JUL  Inflatable Fun Zone Dive into a world of bouncy fun at the Inflatable Obstacle Course! Bounce and keep your energy through a variety of amazing obstacle course! After your bouncy adventure, back at service, jump into this fun crafty Ballerina Spinners! Then challenge yourself with our Second Tag and Freeze Group Game!	18 JUL  Pajama Party Get ready for our Friday Evening Party! Keep your favourite PJ's on today and enjoy warm and cozy activities, from the Pajama Sleepover to a Pajama Dance Party and Read-alouds! Tomorrow! Then we get creative with Snow Ball craft, making our own Puffy snowman followed by some Paper Plate Snowflakes.

Holiday Program Important Information!

What to bring

- ☐ A healthy morning tea and lunch
- ☐ A labelled drink bottle for water
- ☐ Suitable clothing for an active day - closed toe shoes and jacket if wet/cool
- ☐ Suncream hat for Spring and Summer holidays
- ☐ Medical Management Plan & Medication if applicable - see below for details

Don't forget!

- ☐ Keep your lunchbox nut-free to keep everyone safe
- ☐ Do not include food items that need to be reheated
- ☐ Label all items with child's name!
- ☐ Bus departure and arrival times are indicative only. For an accurate estimated time of arrival and departure please contact your service directly.

Personal belongings

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.

TheirCare provides

- ☒ Breakfast and afternoon tea snack
- ☒ Sunscreen
- ☒ Water to refill bottles

Unexpected changes to activities

In the unlikely event that an activity is unable to run, an alternative activity will be provided. Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this. General daily advertised activities are subject to change due to unforeseen circumstances, at the discretion of the service coordinator.

Serious stuff!

Medical Management Plan & Medication

All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, epilepsy, asthma, epilepsy will need to provide:

- ☐ a completed Medical Management Plan with a colour photo
- ☐ necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

Child Care Subsidy

Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility.

Fortnightly childcare subsidised hours

Each session is calculated using the full service operational hours, not the hours attended by the child.

Additional Child Care subsidy will not cover any hours beyond the subsidised hours per fortnight.

Refer to TheirCare Holiday Program FAQ <https://theircare.com.au/holiday-program/> for further information and example.

Changes to your booking

Simply log into your account anytime to make the relevant changes or call us between 9:30am - 5:00pm weekdays on 1300 072 410.

Fees for changes to your booking

More than 5 days	Less than 5 days*	On the day
No Charge	\$10.00	Full Fee

*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your family's circumstances.

The place to be these holidays!

WE ARE THE CHAMPIONS

WINTER HOLIDAY PROGRAM 2025



Pass the Popcorn

PopArt Ninja Ted

Ultimate Ninja Quest

Disney on Ice

Book now at theircare.com.au
Save up to 90% with the Child Care Subsidy

TheirCare

SIGN YOUR WAIVERS HERE

Dear Families,

Have you booked your child or children in for
the exciting Ninja Parc Bayswater
Excursion for the Winter Holidays?

If you're booked in, please use this QR code to
sign the waiver for Ninja Parc Bayswater.

NINJA PARC



Thanks,
TheirCare HP Team

Learn music

here at school

Give Your Child the Gift of Music

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 3.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au



JUST FOR KICKS HOLIDAY PROGRAM

Tuesday 8th July
Ringwood

Thursday 10th July
Ringwood

Tuesday 15th July
Mooroolbark

Thursday 17th July
Ringwood

LOCATION

RINGWOOD CITY SOCCER CLUB
MOOROOLBARK SOCCER CLUB

TIME

9:00am - 3:00pm

BYO:

LUNCH,
SNACKS
& WATER



FOOTBALL CLINICS



www.justforkicksfootballclinics.com

A group of young girls are running on a green grass field, holding Australian Rules Footballs. They are wearing various colored t-shirts and black shorts. The background shows a clear sky and some trees.

SCHOOL HOLIDAYS SORTED

KILSYTH RECREATION RESERVE
THURSDAY 10th July
\$55
9am - 3pm

A square QR code located in the bottom right corner of the poster.