



RUSKIN PARK NEWSLETTER

1st August 2025



• RISING TO THE CHALLENGE

Upcoming Dates

AUGUST		SEPTEMBER	
Tuesday 5 th	Year 6 Reach	Monday 1 st	Bakers Delight Lunch
Friday 8 th	Subway Lunch	Tuesday 2 nd	Tony Bones Incursion
Monday 11 th	Year 4-6 Swimming Commences	Thursday 4 th	Foundation – Year 2
Friday 15th	Student Free Day		Kids on Parade Music
Monday 18 th	Book Week		Father's Day Stall
Thursday 21 st	Book Fair Commences		Year 3-6 District Athletics
	Education Open Night	Monday 8 th	Foundation – Year 2
Saturday 23 rd	Family & Friends Trivia Night		Swimming Commences
Tuesday 26 th	Year 5/6 Netball Championship	Monday 15 th	Year 6 Camp
Wednesday 27 th	Year 5 Camp	Wednesday 17 th	Year 6 Camp Returns
Friday 29 th	Year 5 Camp Returns	Friday 19th	Last Day of Term 3
			Footy Day

Principal's Report

I hope that the holidays brought a lot of rest to families and that everyone is relaxed and ready for a big Term 3. As you would now be aware, Andrew has been seconded into the Department of Education for the remainder of the term but is still working closely with us. We look forward to having him back onsite for the beginning of Term 4.

There are many exciting events and opportunities coming up for our students. Please continue to monitor Compass and the fortnightly newsletter for key dates. Some events to mark in your diary include:

Year 2 Museum excursion Tuesday 5 August
 Whole School and Graduation photo Friday 8 August
 Years 4-6 Swimming commences Monday 11 August
 Student Free Day Friday 15 August
 Book Week Parade Monday 18 August
 Education Open Night & Book Fair begins Thursday 21 August
 Family & Friends Trivia Night Saturday 23 August
 Year 5 Camp begins Wednesday 27 August
 Tony Bones Incursion Tuesday 2 September
 Fathers Day stall Thursday 4 September
 F-3 Swimming commences Monday 8 September
 Year 6 Camp commences Monday 15 September
 Footy Day Friday 19 September
 End of Term Friday 19 September

Courtyard Toilet Renovations

Over the holidays the courtyard toilets underwent a complete renovation and look fantastic as a result.

Family & Friends Trivia Night

We are really looking forward to the opportunity for our staff, parents and wider community to come together for our Trivia Night on Saturday 23 August. Thank you once again to our Family & Friends committee for all of their organisation for what promises to be a wonderful evening. Tickets can be purchased using the following link.

<https://www.trybooking.com/DCNBB> There will be rounds of trivia along with fun games, raffle prizes and silent auctions as well as prizes for the winning table.

Shannon Young
Acting Principal

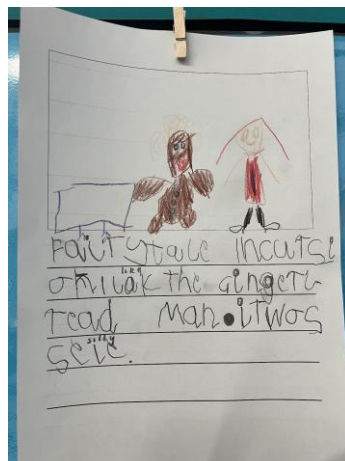
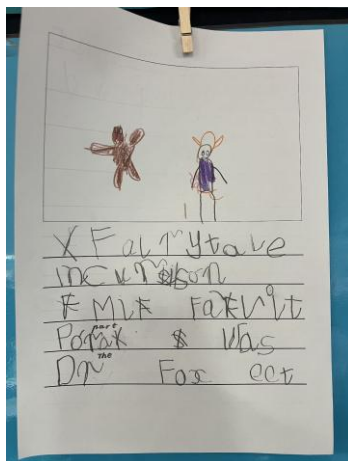
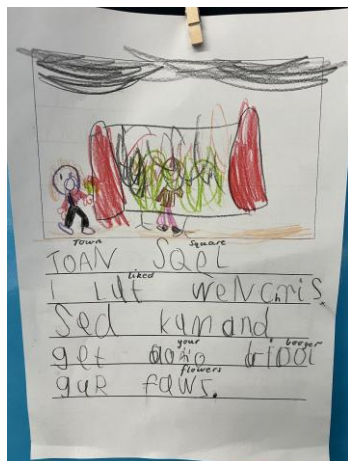
Foundation

Flying Bookworm Incursion

What a way to start the term! On Wednesday 23rd July we had the Flying Bookworm company come out and present three fairytale stories: Market Square, The Gigantic Turnip & The Gingerbread Man. This was a highlight for our cohort, with lots of giggles and great memories. We even got to witness some possible future actors get up and have a go at retelling the stories.



Students then got to involve themselves in writing a recount about the incursion by discussing some of the things that they loved about it, the parts they found funny, what story they liked the best etc!



100 Days of School

It seems like only yesterday that we met your little ones and started our learning journey together. Since then, they have achieved so much and it has been absolutely AMAZING being able to witness this. We are so proud of the way that they have tried new things, engaged in all different types of learning, made new friends and developed their confidence. We can't wait to see how they continue to blossom over Semester 2.

We had an amazing day celebrating 100 days of school! We made crowns, counted with Ms Young up to 100, wrote about what we would buy if we had \$100, made ice creams as a whole class that showcased 100 and so much more!



NAIDOC Week

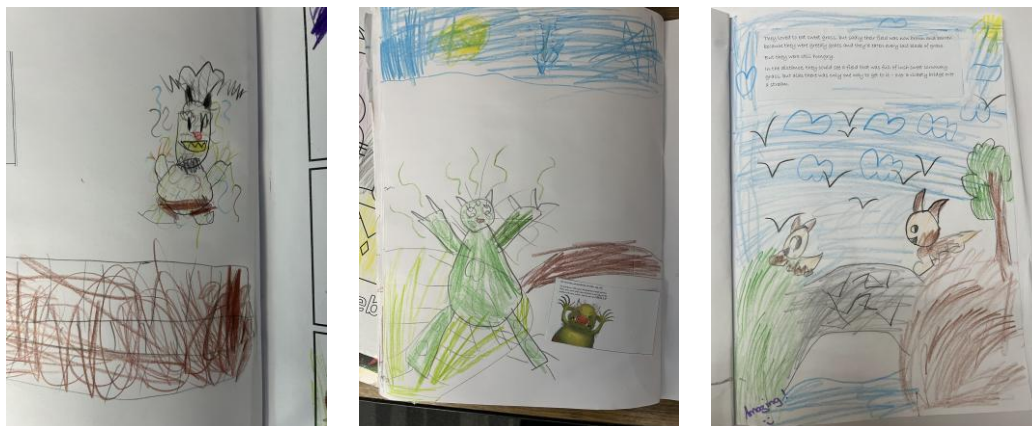
This year's NAIDOC theme was 'The Next Generation: Strength, Vision & Legacy'. To celebrate and recognise Aboriginal and Torres Strait Islander peoples and their history, we read a book called 'Our Dreaming' by Kirli Saunders & Dub Leffler. We then talked about what strength is, and some of the strengths that we have. Students then created their own self portraits. =



Literacy

In Reading, we have been looking at the comprehension skill of visualising. We have discussed how visualising is when we think about the words and sentences in a story to create a picture/movie in our mind to match. To help practise this skill, students listened to the following snippet and drew what they visualised:

Check out some of our drawings!



But the bridge was guarded by a horrible, ugly troll.

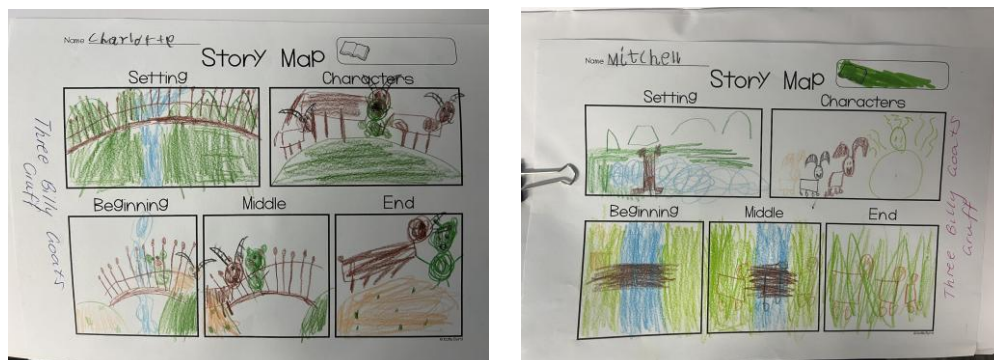
He was green, with a great big head and a bright red nose.

There were warts on his skin and hairs on his chin, and his terrible teeth were yellow.

And he was very smelly.

Additionally, we have also started to work on our ability to retell the main details of a story. Last week we focused on the fairytale, 'The Three Billy Goats Gruff', and used a story map to record the characters, setting, beginning, middle and end.

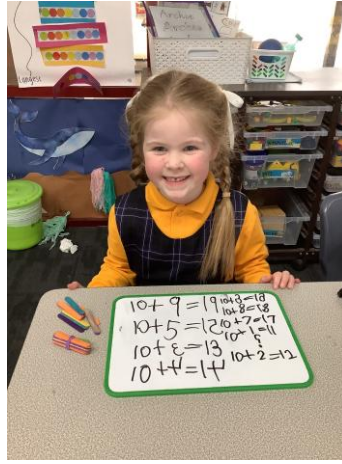
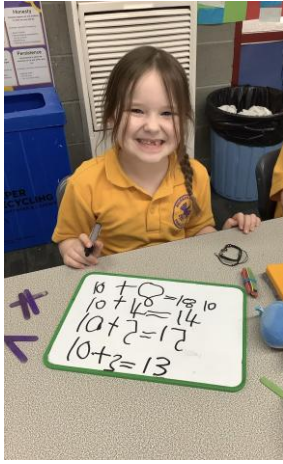
You can practise this skill at home with your child, by pausing them whilst they're reading and asking 'can you tell me what's happened so far?', or asking them to retell the story at the end by asking, 'can you tell me all the important things that happened in this story?', 'who were the characters?', 'what was the setting?', 'can you show me the page where...?'.



In Writing, we started to create a wordchart of important fairytale words such as 'once upon a time', 'the end', 'good', 'evil', 'one day' etc. Students will use these charts throughout our fairytale unit to help support their retells and stories.

Maths

In Maths, we wrapped up our unit of how to make, name and order numbers up to 20. Students engaged in many open-ended activities to apply their knowledge, and looked at the special way that teen numbers are partitioned by using a bundle of 10 and some loose popsicle sticks. For example: the number 14 is a bundle of 10 and 4 more.



Junior School

Year 1

Welcome to Term 3! We have loved hearing about the students' holiday adventures. The Year 1's are looking forward to another exciting semester of growing and learning.

It has been a busy 2 weeks with new learning topics, parent teacher conferences and settling back into the school routine. Thank you to those families who have come along to parent teacher conference night, we really value the conversations and your ongoing support.

Literacy

In Literacy we have introduced a new writing and reading unit, focusing on Procedural Texts. A Procedural Text involves teaching someone how to make, do or be something! Students have started to develop an understanding of what procedural writing is and the features which should be included, remembering to carefully sequence each step and be specific in their instructions.

To showcase the importance of specific instructions, the students had the challenge of writing a procedural text on: How to make a Jam Sandwich. The teachers then had to use the students' procedures to make a jam sandwich! It definitely got us laughing and thinking about how detailed and specific our steps need to be!



This week, our Year 1 students had a wonderful time making fairy bread! After creating and tasting their delicious treats, they wrote step-by-step instructions on how to make fairy bread. This hands-on experience helped them learn about sequencing and how to write clear instructions, all while having a great time.





In Reading we have been developing our understanding of the features of procedural writing such as heading, list of ingredients/materials and numbered steps. We have been exploring various different texts like 'How To Babysit Your Grandad' and 'Wombat Stew' in unpacking the features. We have also been building on our knowledge of verbs and how these are included in our procedural writing. Verbs such as mix, spread, sprinkle have all added value to our procedural writing. You may like to look for some verbs in your home readers and have a go at showing the action!

Our phonics focus over that past fortnight has been revising our long vowel sounds that we learnt about last term (a, e, i and o). When reading with your child at home, see if you can spot some of our focus blends in the take home readers!

Maths

In Maths we have created and identified increasing and decreasing patterns using numbers and applied skip counting strategies, counting by 2s, 5s and 10s. We have been learning about increasing and decreasing patterns through a range of open ended and hands-on activities, as well as some new games that we learnt!



Did you know a great way to practise skip counting patterns is through movement and being active? You might like to count by 10s, 5s or 2s when you're skipping, jumping on the trampoline, hopping or jumping. Maybe even challenge someone in your house to see who can count the highest before you stop!

Wellbeing

In Wellbeing, we talked about the importance of being positive, even when we might be having a bad day. We read a story called 'A Day so Grey' before we flipped our thinking and thought about a day that was so great that we thought of it as a YAY day. We talked about what made that day so great, and how even if not everything goes right, we can still have a good day!



NAIDOC Week and Digital Technologies

To celebrate NAIDOC Week, we explored and discussed the strengths of Aboriginal and Torres Strait Islander peoples before thinking about our own strengths. Students used a program on the iPad to create a self portrait and had a go at adding some sentences about our own personal strengths. Have a look at some of our amazing creations!



Year 2

We've had a fantastic start to Term 3 and are excited for all the learning adventures ahead! The students have settled back into the school routine beautifully after a well-earned break.

A massive congratulations to our superstar award winners. Keep up the amazing work!



Upcoming Dates

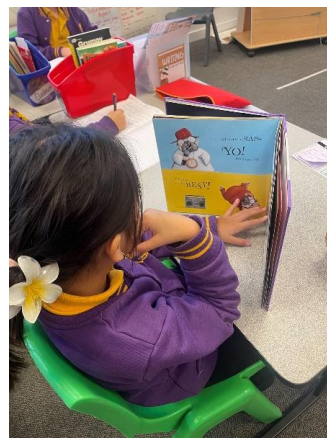
We have some exciting events coming up in the Year 2 area, so stay tuned! Please make sure all permission slips are signed through Compass.

- **August 5th Tuesday:** Excursion to the Museum
- **August the 13th Tuesday:** 2L & 2P excursion to the Croydon Historical Society
- **August 20th Tuesday:** 2O & 2D excursion to the Croydon Historical Society

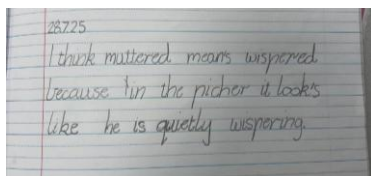
Please note that homework will now be sent home on Tuesdays and is due back the following Tuesday. Our literacy and numeracy tasks are closely aligned with the learning taking place in class. We'd like to say a big thank you for your continued support at home.

Literacy

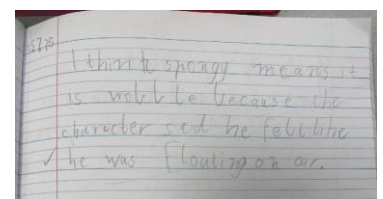
In Reading, we focused on the strategy of monitoring and how we can actively check our understanding while reading. Students worked in groups to explore what it means to monitor their reading by pausing at unfamiliar words and using clues such as surrounding words and pictures to help figure out the meaning. Each student was given a clear and achievable goal related to monitoring. We then applied these strategies by reading texts and summarising what we had read, in order, using our own words to deepen comprehension.



In Writing, we have been focusing on adjectives and how to incorporate a range of descriptive words to make our writing more meaningful and engaging. Students



have been working on narratives, using rich vocabulary to describe their characters and settings in ways that help readers clearly visualise the story. We've also been using a convention

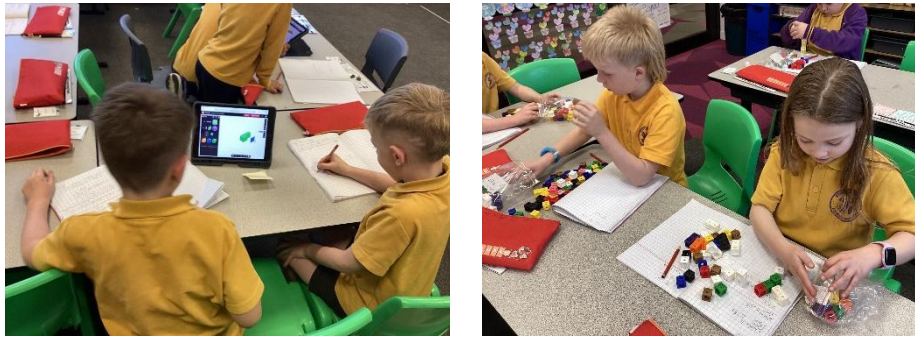


checklist to challenge ourselves to include key elements such as capital letters, punctuation, and correct spelling, all of which help improve the overall quality of our writing.



Maths

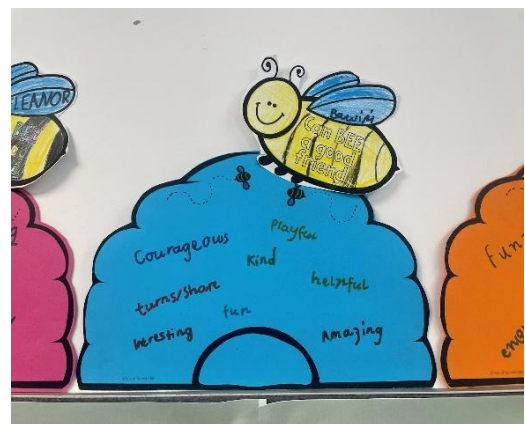
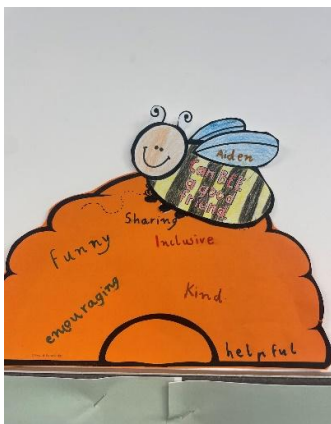
In Maths, we explored place value and the concept of regrouping/renaming numbers. Using linking cubes, students investigated efficient counting strategies and developed a stronger understanding of how numbers are structured.



This week, we dove into the world of fractions, with a focus on halves and quarters. We explored how fractions are formed by dividing a whole into equal parts, helping us recognise and represent parts of a whole in different ways. Students had the opportunity to explore and represent fractions using a variety of hands-on manipulatives, making the learning both engaging and meaningful.

Wellbeing

In Wellbeing, students explored what it means to 'bee' a good friend and discussed the qualities they value in others. They came up with a range of thoughtful adjectives to describe what makes someone a good friend. Check out our amazing work below!



Middle School

Year 3

Literacy

Welcome to Term 3! It has been wonderful to see the students return refreshed from their holidays and to hear about their adventures. They have settled back into our routines nicely and are ready to learn. Thank you to all the parents who took the time to meet with your child's teacher for Parent-Teacher Interviews this week. Your involvement is greatly appreciated.

Last week we began our author study unit on Graeme Base. Students have been thoroughly enjoying exploring his imagery and writing through his wide range of picture story texts. Through his books we have been exploring characters and their traits, settings and exploring types of words. We have been focussing particularly on adjectives so students can recognise how language is used to describe things in different texts.



Some of the student's comments about Graeme Base's texts so far include:

I like Uno's Garden because it has cute animals. - Lexi

I like Little Elephants because it teaches us new things. - Ivy

I like how Graeme Base uses descriptive language. - Elizabeth

The pictures match the words really well and the pictures help us work out what happens. – Eli



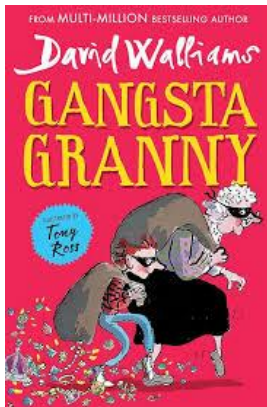
Writing

In Writing, we have been building upon the exploration of descriptive language in reading and using this in planning eye-catching settings and interesting characters to help students' writing become more engaging and interesting. Grade 3 has used their inspiration from Graeme Base to present their ideas in unique ways. Last week students used Canva to create an AI image using a descriptive sentence after reading Animalia. This helped them visualise their sentences as well as develop their digital literacy skills.

Maths

Year 3 is currently focusing on multiplication, developing students' mathematical understanding and reasoning in relation to these skills. Students have been exploring the ways to work out multiplication questions, learning the rules for these types of questions along the way.

This exploration of multiplication promotes students to not just search for the end result but to record the processes and thinking behind their answers, this ends up in greater understanding for all students. We have also been focused on arrays and how they help students work out multiplication in a simple way. It has been amazing to see everyone give their best effort at the beginning of this unit and show their development in such a short period of time!



Last week, students put their research skills into action by writing their own biographies of David Walliams, focusing on his early life, adulthood, key inspirations, and remarkable achievements.

This week, the focus has shifted to exploring the wide range of literary devices Walliams uses to create his signature humour and engaging style. Students are now planning the characters for their very own Walliams inspired narratives, carefully considering both the internal traits and external features that will bring their characters to life.

As part of the study, students have also been enjoying the novel *Gangsta Granny*, enjoying the humour and creativity that make David Walliams' books so entertaining. It has been wonderful to see the enthusiasm and excitement students are bringing to this author study, and we look forward to seeing the imaginative stories they create.

We encourage families to talk with their children about what they are reading and, if possible, enjoy a David Walliams book together at home. It's a fantastic way to spark conversations, share laughter, and celebrate a love of reading.

Numeracy

This term in Mathematics, students have been putting their problem solving skills to the test by working through a variety of financial maths challenges. They have been practising their four operations – addition, subtraction, multiplication and division – to solve real life money problems, using estimation and rounding to check that their answers make sense.

Students have also been exploring different ways to combine Australian notes and coins to make specific amounts, calculating totals, and working out change. It has been wonderful to see them thinking flexibly, finding multiple solutions to problems, and building confidence in applying their skills to everyday situations involving money.

Digitech

In DigiTech this term, students have been exploring the fascinating world of robots, discovering where they appear in our everyday lives. They have learned why robots need to be programmed and how instructions are uploaded to bring them to life.

Using this knowledge, students have been busy programming their very own 'Codey Rocky' robots with the Makeblock software. They had a fantastic time creating commands and experimenting with how their robots move, light up, and even talk!





Year 4 Sport

It was wonderful to see our Year 4 students out in the sunshine this week enjoying a game of Survivor together. After being restricted by rainy weather in the past, the students relished the chance to run, laugh and play with their peers. The smiles on their faces said it all.



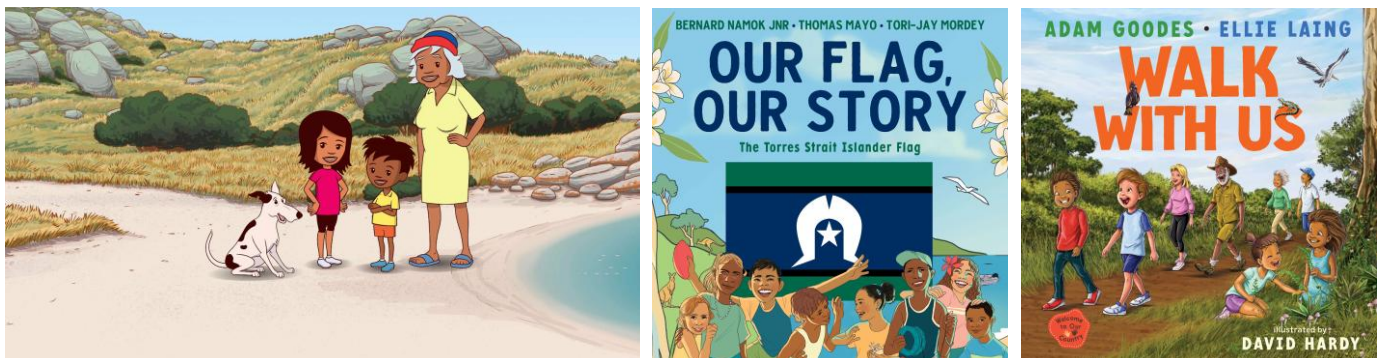
Senior School

Year 5

The Year 5 students have a very busy term ahead! With swimming, Book Week and our Sovereign Hill camp coming up in the next few weeks, we have hit the ground running!

Reading

In our first week back at school the Year 5 students began with a literary study of NAIDOC Week. We unpacked the theme of this year's NAIDOC Week: The Next Generation - Strength, Vision & Legacy. Students watched, read a listened to a range of Indigenous written and inspired texts including a 'Little J and Big Cuz' episode called 'Pilot Bird', a text called 'Our Flag, Our Story' about the Torres Strait Islander flag, and a picture story book titled 'Walk With Us' by Adam Goodes.



In our second week back at school, students have begun our new unit on Biographies. We began by reading a biography about Truganini, an influential Indigenous woman from Tasmania born in 1812. Students also learnt about Cathy Freeman and her road to winning gold, along with Geoffrey Gurrumul Yunupingu, the talented Indigenous musician.

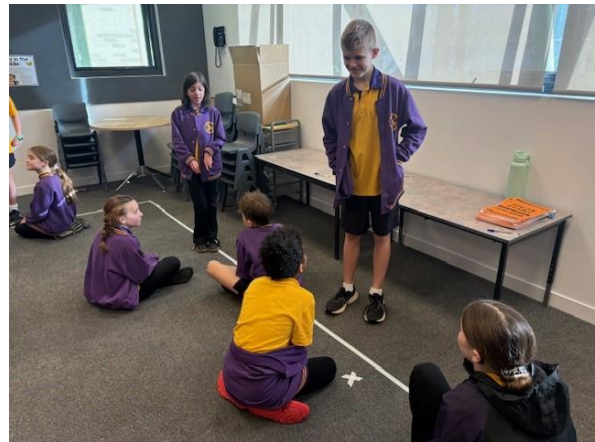
Writing

The Year 5s had fun writing letters to their future selves, inspired by the NAIDOC theme of 'The Next Generation'. Students wrote about what type of person they would like to be when they are older, what goals they wanted to achieve and how they could take care of the environment and native animals.

Students have also begun writing their own autobiographies, as an introduction to our Biographies unit. The Year 5s thought carefully during the planning stage regarding the subheadings they would include, ensuring they were ordered chronologically. Students included information about where they were born, their family and friends, hobbies and their school life, ending with a 'Legacy' section about what they wanted to be remembered for.

Super Speak

As part of our Year 5 Literacy program, students take part in a series of public speaking sessions with an external company called Super Speak. Students work closely with our fabulous presenter Dee, to build their confidence when presenting to small groups of their peers, leading up to a final parent presentation session. So far the Year 5s have learnt about standing with a confident posture, using a range of vocal pitches and changing their facial expressions. Students have also begun memorising sections of a poem that will be presented in our final session.





Maths

During the first week of term students learnt all about time. They represented the same time on both an analogue clock and digital clock. Students also looked at 12 hour time and 24 hour time, comparing and converting between the two. They also had fun planning a holiday, looking at what time their flight would be departing and arriving in both 12 hour and 24 hour time as well as figuring out how long the flight would take.

This week we have been learning about multiplication and division as inverse operations. We started the week playing the card game '5 cards' that looked at our understanding of multiplication. Students then had a go at using three numbers to create the correct inverse problems. They then used a dice to create their own inverse problems. Students then solved a range of problem solving tasks throughout the rest of the week.

History

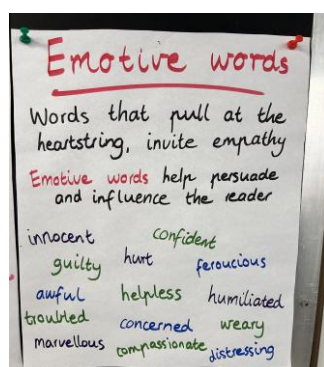
In History we have begun learning about Australia between 1788 and 1901. Students investigated the different colonies that were first established by the British. They also researched a few convicts. Students enjoyed watching some episodes of 'My Place', learning about some lives of colonists. They have also learned how the Indigenous were affected by the British coming to Australia.

Year 6

Welcome back to another term of school. Term 3 has many exciting events including another REACH workshop, swimming, Book Week and the dress up parade, and our Year 6 Camp.

Reading and Writing

The beginning of Term 3 has seen the Year 6 students exploring persuasive writing in both Reading and Writing lessons. They have worked hard to identify and use different persuasive techniques both in a range of mentor texts and in their own writing. Some persuasive techniques we have explored include rhetorical questions, emotive words, modality, personal pronouns and a series of strong arguments. Students have identified these persuasive techniques in texts we are reading, and have also practised including these techniques in their own writing. It is great to see their confidence grow as we progress through the unit.



Modality		
Low (Weakest)	Medium	High (Strongest)
could	apparently	absolutely
couldn't	frequently	always
doubtful	likely	certainly
I think	often	clearly
may	ought to	definitely
maybe	probably	have to
might	regularly	have to
might not	scarcely	undoubtedly
occasionally	should	impossibly
perhaps	shouldn't	invariably
possibly	usually	is
potentially	would	will
rarely	wouldn't	will not
sometimes		
unsure		

Maths

We have been learning all about fractions. Through a range of activities, students have represented fractions, compared fractions, found equivalent fractions, and solved addition and subtraction questions involving fractions. Students have practised finding the lowest common denominator in order to add or subtract fractions with different denominators. With continued practise, students are building their understanding and fluency in operating with fractions.

Humanities

This term our humanities subject is History, in particular, *Australia As a Nation: 1901 Onwards*. Over the course of the term we will explore themes of federation, democracy, disposition, migration and influences. Students will also build their history skills in reading and creating timelines, and using primary and secondary historical sources.



Physical Education

Welcome back! I hope everyone had a wonderful break. We have several exciting events this term in Physical Education.

Could all singlets that were borrowed last term for Hoop Time please be returned as soon as possible so they can be redistributed for this term's events.

Weeks 2, 3, 5 and 6 - Year 2 AFL Workshops

Our Year 2 students will participate in four workshops during their PE lessons, run by AFL Victoria.

Week 4 - Year 4, 5 and 6 Swimming Program

This will run from Monday 11th August - Thursday 14th August at Aquahub in Croydon. The Compass event is live with more information.

Week 6 Tuesday August 26th - Year 5/6 Mixed Netball Championship

Students have had the opportunity to sign up and try out for the two championship netball teams, where students will be selected to represent Ruskin Park at Pinks Reserve in Kilsyth at the Netball Victoria Primary Championships. Students will need to participate in training at lunchtime in the lead-up to the day. Please note, students will need to get their own way to the event. I can help to organise carpools if required.

Week 7 Friday 5th September - Year 3 - 6 District Athletics

Students who have progressed to District Athletics have been added to the Compass event and had their names/events posted on the gym window. Students have the opportunity to train on Wednesdays at lunchtime.

Week 8 - Foundation, Year 1, 2 and 3 swimming program

This will run from Monday 8th September - Friday 12th September at Aquahub in Croydon. The Compass event is live with more information.

Week 9 Friday September 19th - Footy Day

Keep an eye on the newsletter and Class Dojo for more information.

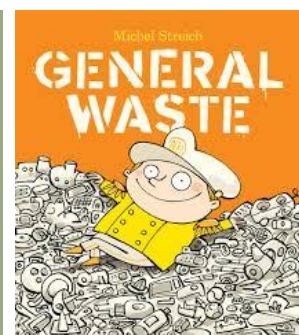
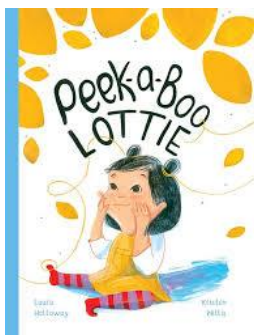
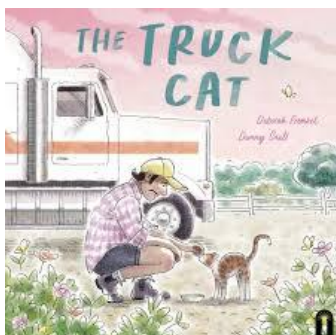
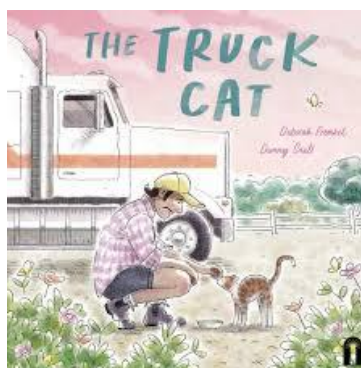
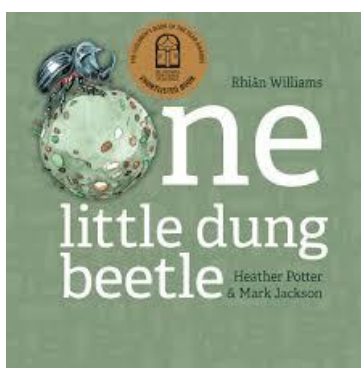
Molly Marshall

Physical Education



Library

This term in the library there is a whole school focus on The Children's Book Council of Australia's 2025 Book of the Year Awards Shortlist. We have been reading the books, learning more about the authors and illustrators and discovering where the inspiration for some of these books come from. Some of the books that are shortlisted this year include Spiro by Anna McGregor, One Little Dung Beetle by Rhian Williams, The Truck Cat by Deborah Frenkel, We live in a bus by Dave Petzold, Peek a boo Lottie by Laura Holloway and I am a Magpie, I am a Currawong by Bridget Farmer. We are looking forward to Tony Bones performing General Waste by Michel Streich through the 'Books to Life' performance.



The Premier's Reading Challenge will also be wrapping up this term. Students in Foundation - Grade 2 have read 30 books together as a part of the challenge, while students in Grades 3-6 have been challenged to read 15 books. It has been fantastic to see the book reviews that some students have written and published on the Premier's Reading Challenge website when they have been logging the books that they have read as part of the challenge. The Premier's Reading Challenge concludes on the 5th September this year and certificates will be given to students at the end of the year.



This term 'Games Club' has been running in the library on Mondays at lunchtime. So much fun has been had!



Happy Reading!

Amy Matthews
Library Teacher

HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Jax	Chiara	John	Sienna	Sophie	Bonnie	Dane	Isabell	Andy
Harper	Stella	Ridam	Noah	Levi	Aleena	Filip	Belle	Julian
Riley	Boston	Elma	Ram Bawi	Merry	Ruth	Julia	Nixon	Zviko
Nawl Pi	Parker	Ashton	Aiden	Mitchell	Callan			

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



TheirCare Newsletter



SERVICE HOURS

Before School Care: 8.45am – 8.45am

After School Care: 3.30pm – 6.30pm

Holiday Program/Pupil Free Day: 8.45am – 6.30pm

ROUTINE

Before School Care

8.45am – 9.00am – General Play/
Activities

8.15am – Breakfast Closes

9.30am – Pack-up & Mini Meeting
(Group games, show & tell, roll call)

8.45am – School Time!

After School Care

3.30pm – 3.45pm – Sign In/Mini Meeting

3.45pm – Afternoon Tea

4.00pm – 5.30pm – General
Play/Planned Activities

5.30pm – 6.30pm – Room Pack-
up/Quiet Play + Home Time!



Week 1 Holiday Program ***7th July - 11th July***

Week 1 of the July holidays was filled with excitement, energy, and creativity. We kicked off with Superhero Showdown, where children dressed up, played games, and created their own superhero gear. The fun continued on Tuesday with PopArt Ninja Ted, a vibrant day that combined art and ninja skills through obstacle courses and pop art activities. Wednesday's Pass the Popcorn gave everyone a chance to relax with the movie 'Elio' and themed activities, sparking discussions and laughter. On Thursday, The Next Generation had children exploring futuristic inventions using LEGO and imaginative designs, while also working collaboratively on STEM-inspired projects. The week wrapped up with a super excursion to Conquer the Ninja Zone on Friday, where children tested their strength, balance, and bravery through an exciting ninja obstacle course. It was an action-packed week full of creativity, movement, and adventure!



Week 2 Holiday Program

14th July - 18th July

The second week of the program brought a fantastic blend of creativity, activity, and cosy winter fun. Monday's Claymation Animation let children become filmmakers, using clay and stop-motion techniques to bring their characters to life. On Tuesday, we headed out for Rollin' Rascals, a fun skating excursion where many children tried skating for the first time and showed great resilience. Midweek, Winter Frosties kept spirits high indoors with colourful science, craft, and baking activities to celebrate the chill of winter. Thursday's Inflatable Fun Zone was a hit, with children bouncing, climbing, and navigating inflatable obstacle courses.

We finished the holidays with a relaxing Pyjama Party on Friday, filled with movies, hot chocolate, pampering, and quiet games. It was a heartwarming end to two fantastic weeks of fun, friendship, and learning.





Christmas in July

Week 1 Term 3



This week at TheirCare we had an absolute blast celebrating Christmas in July! We kicked things off on Monday by making beautiful paper snowflakes, getting creative with our cutting to design unique patterns. In the afternoon, we started making our very own Elf bookmark corners and enjoyed fairy bread for afternoon tea. On Tuesday, we became little scientists as we experimented with heating candy canes and mixing bicarb soda – it was so cool to see the reactions! Later, we made beaded snowflakes and snowmen and enjoyed rice cakes for afternoon tea. Wednesday brought another exciting experiment where we created exploding snowmen using vinegar and bicarb soda in a zip lock bag – we loved watching them pop! We followed that with some handprint reindeer craft and enjoyed chocolate crackles for afternoon tea. On Thursday, we made colourful candy canes using pipe cleaners and fruit loops, then played fun Christmas-themed games like Reindeer Hoof and Marshmallow Toss. We ended the day with a yummy serve of nachos. To finish our festive week, Friday was all about winding down. We started with hot chocolate and marshmallows for breakfast, completed fun activity sheets, and relaxed into the afternoon with muffin pizzas and big smiles all around. What a week of festive fun and creativity!





Pet Week

Week 2 Term 3



This week at TheirCare we dived into the wonderful world of pets with our exciting Pet Week! Each day was packed with paws-itively fun activities as we created handprint parrots, popsicle stick geckos, and adorable slinky dogs. We also crafted cute paper cats, colourful pet rocks, bunny chalk art, and cupcake liner fish that swam right into our hearts! Our creativity didn't stop there—we made pet collars and even dog puppets to bring our furry friends to life.

After all that crafting, we enjoyed delicious afternoon tea treats throughout the week including quesadillas, honey joys, two-minute noodles, cookies, and warm ham and cheese croissants. It was a tail-wagging good time full of creativity, colour, and cuddly fun!



Learn music

here at school

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Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 3.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au





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CNCC 2025/2026 JUNIOR EXPRESSIONS OF INTEREST

In preparation for the upcoming season in 2025/2026, we are seeking past players and new players for junior expressions of interest for our U10s, U12s, U14s & U16s programs. Please contact the club via the facebook page or via Luke O'Brien on whatsapp- 0478549189

#CNCKNIGHTS



EJAYS JUNIOR SOFTBALL PROGRAM



When: Every Wednesday, from
30 July – 3 September 2025
Where: Pink Reserve, 123 Liverpool
Rd, Kilsyth
Time: 5.00pm – 6.00pm
Who: All genders, ages 10-12
What: Fun introduction to softball
Throwing, catching, hitting a
moving ball
Experienced Coaches
Focus is on having fun!
Equipment: All equipment
provided
Cost: \$60.00



SCAN CODE
TO REGISTER



<https://www.revolutionise.com.au/lilydaleejays/events/300487>

EJAYS T-BALL PROGRAM



When: Every Wednesday, from
30 July – 3 September 2025
Where: Pink Reserve, 123 Liverpool
Rd, Kilsyth
Time: 4.00pm – 5.00pm
Who: All genders, ages 7-10
What is T-Ball? Bat and ball sport,
similar to Softball, Baseball &
Rounders, played on a diamond
shaped field, ball is hit off a
batting tee, fielders field ball with
a glove.
Equipment: All equipment
provided
Cost: \$60.00



SCAN CODE
TO REGISTER



<https://www.revolutionise.com.au/lilydaleejays/events/300273>

Woolworths

NET SET GO!

**SOUTH CROYDON
FLAMES
NETBALL CLUB**

TERM 3 REGISTRATIONS NOW OPEN

- **Where:** Cheong Park Netball Court, Sth Croydon
- **When:** Thursdays 4 - 4.45pm Starting 24th July
- **Cost:** \$120 for new players. Fee includes Netball Vic Annual Fee & NetSetGo Merchandise pack.
- **9 Week** program across term 3.

**Are you
ready? Let's
NET SET GO!**



Join Woolworths NetSetGo,
Australia's leading netball
program for kids aged 5 to 10.
It's where netball begins but
the fun never ends!

Why join?

- ✦ Learn new skills in a fun, supportive environment
- ✦ Make friends and build confidence
- ✦ Smaller groups means more learning and more laughing
- ✦ Aged-based stages, which are welcoming of all experience levels - everyone can join!



SIGNUP NOW

For registrations & enquiries for the Term 3 NetSetGo Program email:

sthcroydonflamesnetsetgo@gmail.com