



RUSKIN PARK NEWSLETTER

14th August 2026



RIISING TO THE CHALLENGE

Upcoming Dates

August

Monday 17 th	Book Week Begins
Wednesday 19 th	Year 5 Camp
Friday 21 st	Year 5 Camp Returns
Thursday 20 th	Book Fair begins
	Science Night
Friday 21 st	Year 3-6 District Athletics
Saturday 29th	Trivia Night
Monday 31 st	Year F-3 Swimming Commences

September

Thursday 3 rd	Father's Day Stall
Monday 7 th	Year 6 Camp
Wednesday 9 th	Year 6 Camp Returns
Friday 11th	Student Free Day
Friday 18th	Footy Day
	Last Day of Term 3 (2:30 Dismissal)

Principal's Report

Once again, we have had a jam-packed fortnight full of wonderful events, with many more exciting opportunities to come over the next fortnight.

Next week is a particularly busy week, with lots happening across the school:

Monday: Book Parade

Wednesday: Year 5 Sovereign Hill Camp for two nights

Thursday: Science Night onsite between 6:00–7:00pm. Book Fair also begins

Friday: District Athletics Carnival

We are looking forward to another fantastic week and hope to see many of our families at Science Night on Thursday evening.

Principal's Day

Friday 7 August was Principals Day, a day where the Principals of our school are always looked after and recognised. While the day is a lovely initiative, I feel fortunate to work in a school where the whole community- parents, teachers and students, work closely to achieve the best outcomes for our students. This collaborative effort ensures a wonderful place to come to work every day; so a big thank you for the recognition, but also, thank you all for the work that you do in partnership with us.

Trivia Night

There is not long now until our Trivia Night with tickets currently on sale. There has been a lot of work undertaken to ensure that the night is successful and it would be wonderful to have a packed gym. Tickets can be purchased through the following link: <https://www.trybooking.com/DMZSZ>

State Schools Relief Glasses in Schools

In Term 4, the State Schools Relief Glasses in Schools program will run for Foundation to Year 3. This Government-funded initiative provides free vision screening, eye testing and glasses (if required) including those who already wear glasses at no cost. More information will come through on Compass.

Whole School and Graduation Photos

The whole school and Graduation photos will be taken on Thursday 17 September.

Shannon Young
Acting Principal

Foundation

We're halfway through Term 3. Can you believe it? Our Foundation superstars continue to dazzle us with their efforts and growth mindset in their learning. As Ms Young mentioned above: a busy next couple of weeks. We are looking forward to seeing your exquisite Book Week dress ups on Monday the 17th!

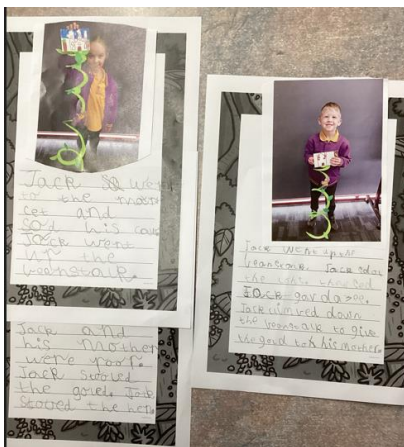
Literacy

In Phonics sessions, students have been expanding their knowledge of two-letter sounds, focussing on: th, ck, wh and adding in ss. We continue to be blown away by our Foundation students and their ability to use their learned sounds in Phonics sessions and apply their knowledge to their reading and writing.

The Foundation students have continued their literacy learning by reading a range of fairytales. They have been working hard on developing their retelling skills by using puppets, masks and dress-ups to orally retell stories. Through these experiences, students have been focusing on including key details and using important words and phrases from the original stories.

Our particular focus this fortnight has been on *Goldilocks and the Three Bears* and *Jack and the Beanstalk*. Students had a wonderful experience making porridge and then worked hard to think of descriptive words to explain what the porridge looked like, smelt like, tasted like and felt like. They used these descriptive words to construct and write full sentences.

This week, students made their own beanstalks and then wrote about them using descriptive language. They also wrote sentences about key details from *Jack and the Beanstalk*, continuing to focus on using full sentences and including important information from the story. It has been wonderful to see the students becoming more confident in their oral retelling, descriptive language and sentence-writing skills.



Numeracy

Our unit focus in Maths over the past couple of weeks has been 'sharing'. We have worked on our understanding about a 'fair share' and experimenting with numbers to see if they can be shared equally into groups. Using Maths manipulatives and real world problem solving, students have responded to prompts like "If I made 12 mini-cupcakes for me and my two friends, would we be able to share them equally between us?"



Cyber Safety Incursion

We had a wonderful time at our Cyber Safety incursion last week. The students learnt about how to stay safe online based on their feelings about what they were seeing and hearing. The students ended the session with a dance to S.T.O.P. which is an acronym for stopping and thinking about what to do when you are not feeling safe online. Once the students went back to their classrooms, they completed a follow up activity about S.T.O.P which they took home to show to their parents.



Junior School

Year 1

We have a few exciting things coming up over the next few weeks. Book Week Dress up Parade will be Monday 17th August and The Kids on Parade Musical Performance will be taking place at 2:45pm on Thursday 10th September. Please continue to keep regularly checking Compass and Dojo for important updates and information throughout the term.

Writing

In Writing, the students have had a wonderful time publishing their 'How to' spells, inspired by the text 'Room on the Broom'. They brought their writing to life in a very creative way, using bright, colourful paper and personally decorated witches' hats to showcase their fantastic procedural texts. It was wonderful to see their creativity shine through in both their writing and presentation!

We have also been learning about the important role that verbs and adverbs play in procedural writing. Verbs tell the reader what action to take, while adverbs explain how the action should be completed, helping to make instructions clear and precise. The students have been on the lookout for these word types in a range of texts, identifying how authors use them to make their instructions more effective. We then applied this learning to our own writing, choosing interesting and descriptive verbs and adverbs to enhance our procedural texts.

To wrap up our Procedural Writing unit, the students enjoyed creating their own unique sandwiches after reading 'Carla's Sandwich'. There were certainly some very creative and sometimes rather unusual ingredient choices, including sour worms, marshmallows, BBQ Shapes, hot sauce and even pineapple! The students had lots of fun following and writing instructions while putting their own creative twist on the activity.

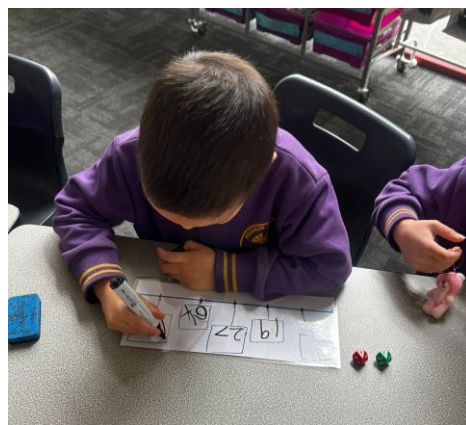


Maths

In Maths, we have been busy exploring number lines and place value through lots of hands-on learning and practical activities!

Last week, we focused on number lines, learning how to identify where numbers belong and place them in the correct position. We explored the order of numbers and used what we know about counting, to work out where different numbers should sit on a number line. We also practised looking at the numbers around a missing number and using our mathematical thinking to determine what belongs there. The students enjoyed challenging themselves to place numbers accurately and explain how they knew where each number should go.

This week, our focus has shifted to place value. We have been learning that two-digit numbers are made up of tens and ones, and that the position of a digit tells us its value. Using lolly sticks, we made bundles of ten and kept individual sticks as ones. This hands-on activity helped us physically see how numbers can be broken apart and put back together. We have been practising partitioning numbers into tens and ones and explaining how these parts combine to make a whole number.



Wellbeing

In Wellbeing, we have been continuing our learning about Positive Coping Strategies. Students have been exploring and practising different ways to help themselves calm down or cheer up in challenging moments.

We played a range of games where there were winners and losers and then discussed how it feels to lose and the different ways we can respond to those feelings. This week, our focus shifted to fears. Students identified things that make them feel angry and worked on strategies they could use to cope in those situations. You might like to ask your child at home one of their preferred positive coping strategies!

Cyber Safety

We had a fantastic time during our Cyber Safety Project incursion! The students demonstrated excellent listening and engagement as they explored ways to stay safe online. They learnt about the 'STOP' strategy and practised

recognising how different online situations can make them feel. When something created a tricky or uncomfortable feeling, we discussed how to use the STOP strategy to respond safely and confidently.



Year 2

It has been another very busy fortnight in Year 2. We can't believe we are already halfway through Term 3! Well done to our Principal's Award winners from the last assembly, and congratulations to 2T on winning the Art Award.

We are all very excited for Book Week next week, with lots of fantastic activities planned, including our dress-up day on Monday 17 August. Our swimming program is also approaching quickly and will commence on Monday 31 August. Students will attend swimming lessons each day that week.



Reading

Last week in Reading, we focused on making inferences about how different characters were feeling. We used a range of task cards to support our understanding, with some students thinking about how a character's feelings changed throughout a story.

This week we have been preparing for Book Week by completing our Mystery Book front cover activity. Students listened to a recording of Mr Mulhall reading a story and predicted what they thought the front cover would look like. The Year 2 teachers were amazed by the creativity and imagination of our students. We have also been exploring questioning, learning when we ask questions during reading and the difference between thick and thin questions.

Writing

Last week in Writing, we revised our understanding of proper nouns, common nouns, pronouns, simple sentences and compound sentences, and practised using these in our own writing. This week we have begun planning and writing a narrative using bold beginnings, mighty middles and excellent endings.

Maths

Over the last fortnight in Maths, we have been learning about multiplication. We began by exploring doubling numbers and our 2 times tables. Students represented doubles in a variety of ways, including repeated addition, multiplication number sentences and pictures. We then moved on to learning about near doubles and halving.

Cybersafety

On Monday 3 August, we were fortunate to have a visit from Sam from the Cybersafety Project. We learnt about how to stay safe online and what to do if we are feeling unsafe or have a 'funny feeling' while using technology. Students were introduced to the STOP strategy, and we all enjoyed dancing to our new favourite song about how to STOP by Pevan & Sarah.



Middle School

Year 3

It has been another busy and exciting fortnight in Year 3! Students have continued to build their skills across all areas of the curriculum while showing enthusiasm, curiosity and a willingness to challenge themselves.

Exciting Camp News:

We are very excited to announce that our Year 3 Discovery Camp is coming up on the 7th and 8th December this year.

If you or your child are feeling a bit unsure about going on school camp - they are not alone. That's exactly why Discovery Camp is hosting a Campers Site Tour!

 Date: Wednesday 30th of September, 2026

 Time: 4:00pm – 5:30pm – Time Slots

 Location: Mt Evelyn Discovery Camp - 70 Tramway Road, Mt Evelyn, 3796

This relaxed, no-pressure event is the perfect chance for both students and parents to explore the campsite, meet our friendly team, and get a real feel for what camp is all about – before the adventure begins.

Whether you're feeling excited or a bit nervous, visiting the site, seeing where everything happens, and asking any questions can make all the difference in building comfort and confidence ahead of camp.

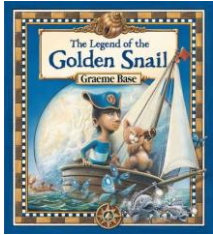
Come along for a guided tour, a few laughs, and a sneak peek at all the fun and learning that awaits.

If you would like to attend, please register your interest via the link below:

<https://forms.gle/smgCYw2FCafaHwqH9>

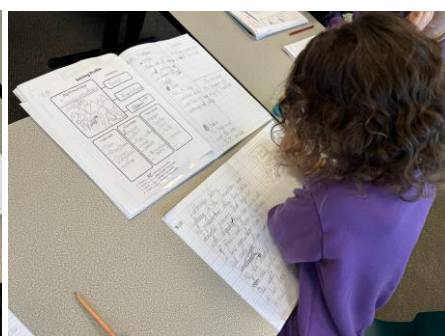
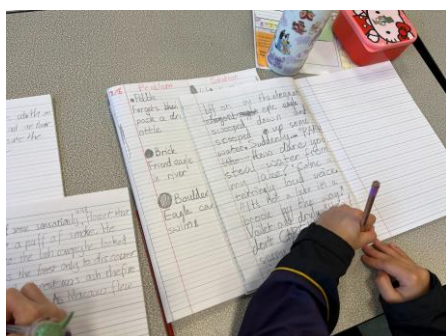
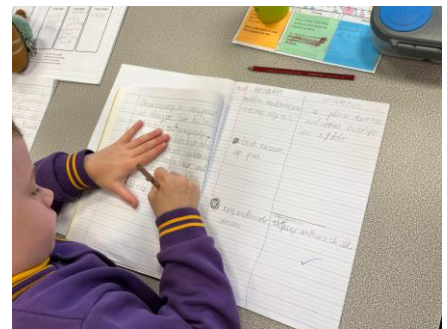
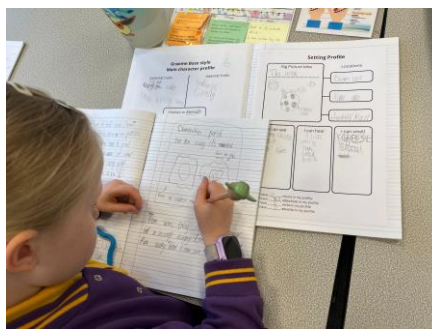
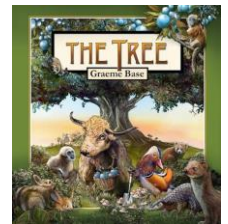
Literacy

Our Graeme Base author study has continued to inspire our reading and writing. We explored alliteration in *Animalia* and created our own incredible class versions, using carefully chosen verbs, adverbs and adjectives to make our writing vivid and engaging.



We have continued developing our inferring skills while reading *The Golden Snail* and *The Tree*. Students have been making thoughtful inferences about character traits and exploring what a character's actions, thoughts and feelings can tell us about their personality.

In Writing, students have planned a detailed character profile and an interesting story plan that they will use to create their own Graeme Base-inspired narratives. Over the past few weeks, we have been collecting lists of interesting verbs, adverbs, adjectives and nouns and learning how to use these words to make our stories more detailed, descriptive and engaging. We can't wait to see the wonderful stories the students create!



Maths

Our big Year 3 Maths focus is multiplicative thinking. We have been learning about multiplication and division throughout the term, with a particular focus on different strategies, and understanding the important relationship between multiplication and division.

Students have investigated fact families and explored some special strategies to help them remember and solve multiplication facts. In Year 3, students are expected to develop fluency with their 2, 3, 4, 5 and 10 times tables. You can support your child at home by spending a few minutes regularly practising their multiplication facts. Making it a quick and enjoyable part of your routine can make a big difference to their confidence and fluency. Below is an image showing some of the simple strategies we have been practising in the classroom.

x4

*Double the number and
double again*

x5

x10 then halve

x3

x2 then add 1 group

Wellbeing

In Wellbeing, we have been learning about positive problem-solving strategies, including how to make a good apology. Students have explored what makes an apology sincere and considered how a genuine apology can make other people feel. We have also been exploring the concept of identity and thinking about the many things that make each of us individual and unique. It has been wonderful to hear students sharing their ideas and celebrating the qualities that make themselves and others special.

Digital Technologies

Our Digital Technologies learning has focused on using technology in a safe, healthy and balanced way. On Monday 3 August, we enjoyed our Cybersafety Project Incursion, where students explored ways to use digital technologies safely and responsibly.

We have also been exploring the difference between consumption and creation when using technology. Students are beginning to understand that simply consuming lots of online content can sometimes leave our brains feeling slow and foggy, while creating, exploring and actively engaging with technology can be a more energising and purposeful experience.



Year 4

Swimming Program

Our Year 4 students have made a splash this week with our annual swimming program at Aqua Hub in Croydon. We have been so impressed by the level of organisation and determination from our students as they take to the water each day. From the initial few lessons to the water safety and fun days, we have seen fantastic progression in their skills and confidence levels.

The students should all be so proud of themselves for taking on the challenges of swimming lessons, organising their belongings and developing their independence. We hope that you have enjoyed hearing their highlights at home and that the weekend ahead brings a good opportunity to rest from a busy week.

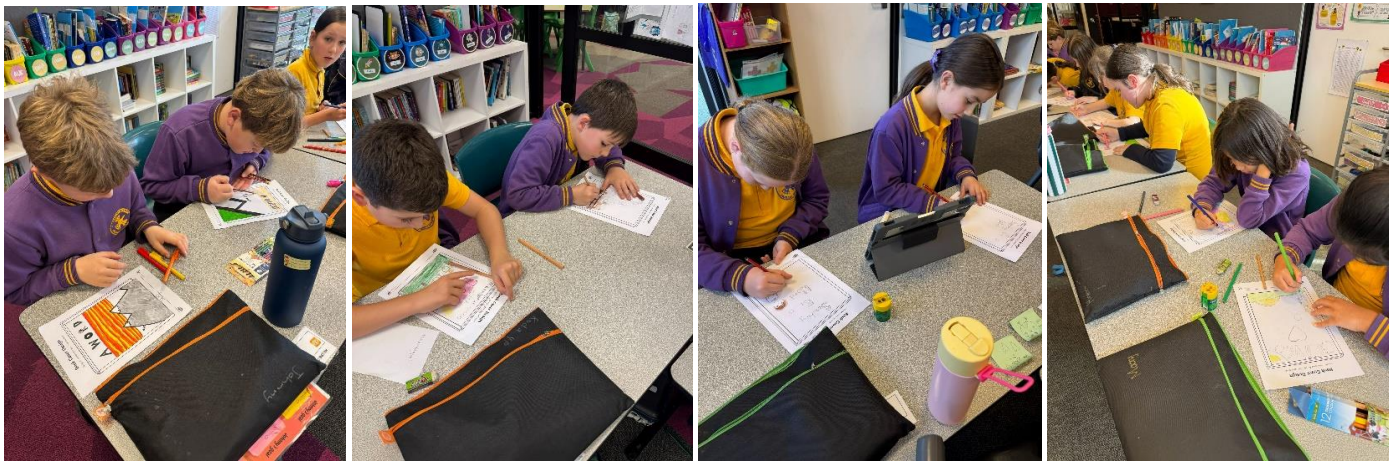


Forest Edge Camp

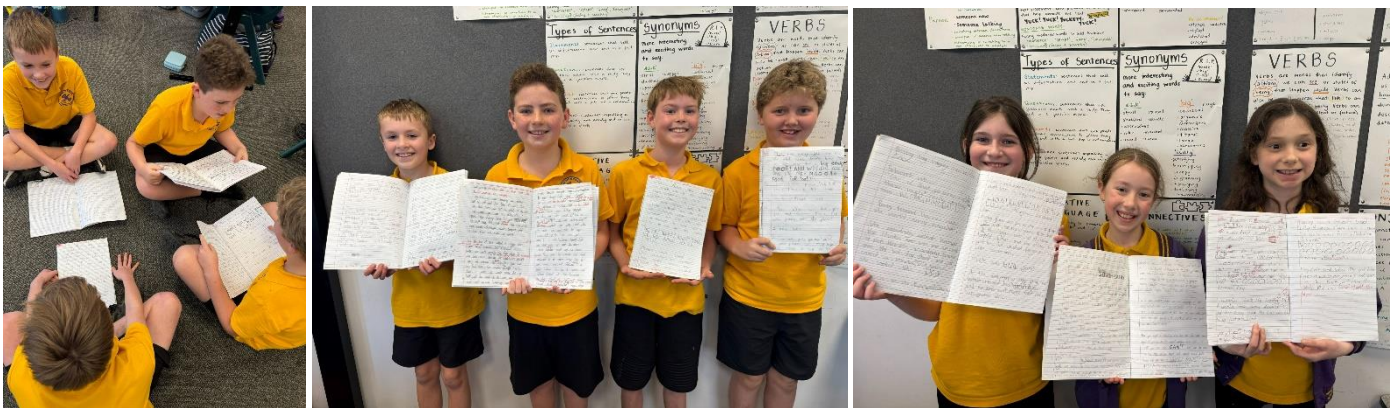
This week, you will have received a notification on Compass that our Forest Edge Camp event has gone live. You can now give permission for your child to attend and make payment online, ahead of our camp in Term 4, which runs from Monday 19 - Wednesday 21 October. A reminder that CSEF money can be used for this event. Please contact the office if you would like to arrange this. Stay tuned for more updates later this term, including information about what to pack and how to hand in any relevant medications that your child may need while we are away. If you have any questions or concerns, please make contact with your child's teacher.

Literacy

We have continued to enjoy reading a variety of David Walliams texts this fortnight, including our class novel, 'Gangsta Granny'. We have used what we've learnt about Walliams' style as an author to look for similarities and differences between his texts. Students discussed their observations of characters who presented similar traits and familiar elements of storylines. Another part of our investigations in Reading were connections that we could make to Walliams' work, whether connecting to our own lives or to the work of other authors, particularly Roald Dahl. With Book Week just around the corner, students also created a book cover to represent their interpretation of a mystery book that Mr Mulhall read via an audio clip. Using only our ears to pick up on clues about the text, students had fun illustrating to show their visualisations and had a go at naming the text. We can't wait to see some of the completed covers on display and to find out the mystery book's title!

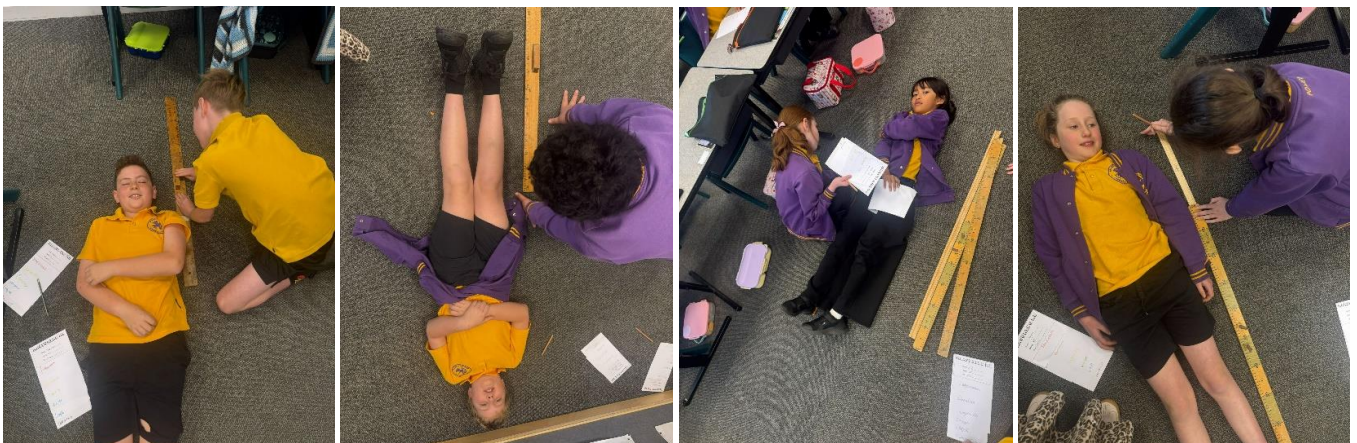


Our budding authors continued working on their short stories in the style of David Walliams, focusing on a character with a personality trait that presented as a flaw and a challenge. Students worked to include a variety of literary devices in their texts, demonstrating the techniques that they had learnt can be used to engage an audience. After completing their texts, students trialled using a rubric to self-assess their writing piece and identify some things to work on. We look forward to seeing how students will apply this to their next story, which they will begin drafting next week.



Maths

Last week, students applied their growing understanding of Measurement to complete an investigation about themselves. Throughout the week, students explored a different attribute of measurement to add to their 'Measuring Me' booklets. Investigations included attributes like length, where students explored things like how long their feet are, how tall they are or the length of their arms. A highlight for students was the focus on duration, where students timed themselves completing different challenges, from writing their name ten times to holding a plank or completing 10 star jumps. There were lots of laughs and smiles throughout the week as the Year 4s took on this open-ended investigation to showcase what they have learnt.



This week, our classes have enjoyed a slower pace and a chance to apply their understanding of Number to some different maths games. Throughout the week, they have applied their knowledge of number properties, multiplication facts and division facts to compete against a partner in a game. Using materials like mini whiteboards, decks of cards and counters, students engaged in the games, shared their mathematical knowledge and trialled different strategies that could influence the outcomes of the games. Should you wish to test out some of the games at home, you can find a guide to them here:

[3 in a Row](#) - uses multiplication fact knowledge

[Mathematical Unicorns](#) - challenges students to use number properties and justify their thinking

[Reverse Land Grab](#)- uses division facts or relating times table knowledge

Games are a fantastic way for students to consolidate their skills, apply strategic thinking and develop mathematical reasoning. We have no doubt the students would love to compete against you in these games at home. These links come with a warning, though - we have some fiercely competitive and strategic mathematicians who may give you a run for your money at home. Good luck!

Digital Technologies

Students have begun some coding lessons using Codey Rocky robots. In our first couple of lessons, we have learnt how to connect our devices using Bluetooth and create some basic commands using a programming app. Students have worked with a partner to follow given commands and program these as blocks of actions for their robot to follow. Another fun coding skill we have learnt is to program Codey Rocky to show different emotions. It has been fantastic to see the communication and teamwork happening between each pair as they learn to navigate their robot and program blocks of code, developing their competence in using digital technology.



Senior School

Year 5

The Year 5s have had another big two weeks at school. We've just wrapped up our swimming lessons for the year, with students learning lots of new skills and letting loose at the fun day on Friday. Next week the Year 5s will be heading off on camp to Sovereign Hill! Check out the next newsletter to see all of the photos!

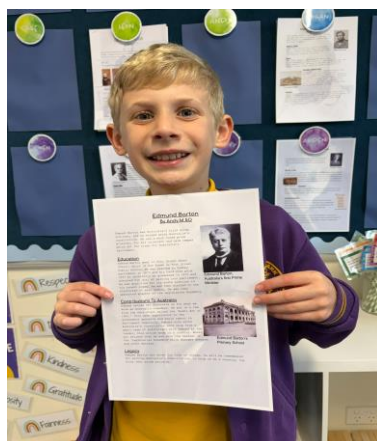
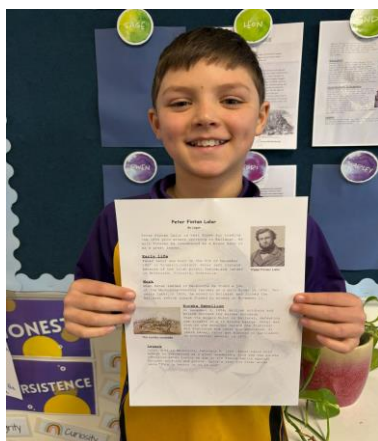
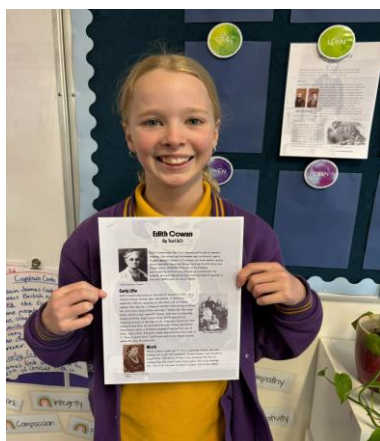


Reading

This week in Reading, with Book Week approaching, students have been putting their text detective skills to work! We listened to a mystery text and recorded clues about the characters, setting, plot and themes as the story unfolded. Students then used these clues to begin designing a front cover that represents the book, thinking carefully about how a cover can communicate important ideas without giving too much away.

Writing

In Writing, students have been busy putting the finishing touches on their published biographies. They have been working to include important publishing features such as headings, timelines, pictures and captions, while carefully choosing appropriate fonts and layouts. As students finish their biographies, we are moving into free-choice writing, where they can experiment with a genre of their choice and begin developing an engaging piece of their own.



Maths

Following our recent unit on Measurement, the Year 5 students have spent the past two weeks revisiting multiplication strategies to strengthen and consolidate their understanding. We have explored methods including the Lattice Method, Area Model, and Vertical Multiplication, helping students reconnect with prior learning and build confidence in their mathematical thinking.

The students have responded enthusiastically, demonstrating excellent collaboration and problem-solving skills. A particular highlight was working together to solve a challenging riddle using the Lattice Method, with students showing great persistence, teamwork, and mathematical reasoning throughout the task.



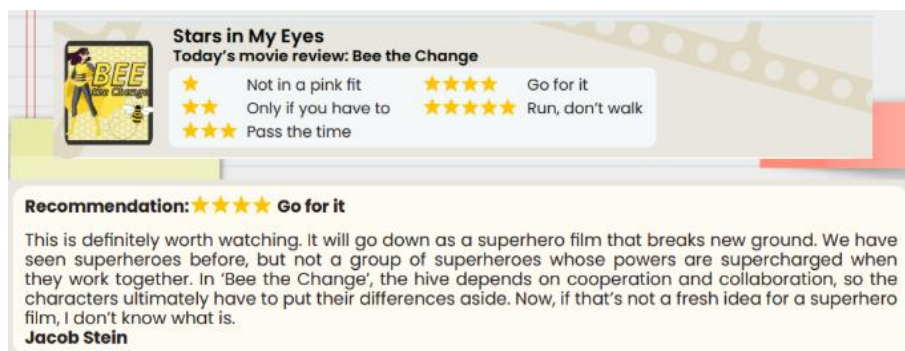
History

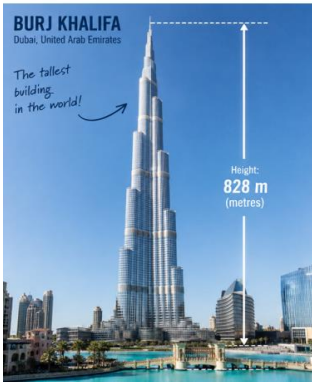
In History, the Year 5s have been learning all about the Gold Rush in preparation for our Sovereign Hill camp next week. We have been learning about all of the different mining methods used in the 1850s, including gold panning, cradling, puddling using a horse, sluicing, and the use of deep reef mines once all surface gold was discovered. Students have learnt about the treatment of Chinese miners on the gold fields, and how Indigenous Australians were affected by the Gold Rush. We have also delved into the Eureka Rebellion, from how it began to its lasting effects on Australia as a nation. We can't wait to see everything in action at Sovereign Hill next week!

Year 6

English

In Reading and Writing, students have continued their learning about persuasive texts. After looking at essay style persuasive texts, and writing their own, students examined reviews and advertisements. They compared the similarities and differences in persuasive features used. Students noticed that there are still many persuasive features such as emotive language, modality and personal pronouns, but they are used slightly differently in reviews and advertisements. Students wrote their own reviews on books, movies, shows and games and had a go at advertising a venue or product of their choice. They revised and edited their writing pieces and chose their best persuasive piece to publish on Google Docs.





Mathematics: Measuring Up!

Our Year 6 students have been putting their mathematical thinking into action as they explore **measurement and metric units**. Students have been learning to convert between millimetres, centimetres, metres and kilometres, using the heights of some of the world's tallest skyscrapers as the context for their investigations. This has provided an exciting real-world opportunity to compare heights and apply their understanding of metric units.

Students have also been developing their ability to **solve worded problems involving fractions**. They have been carefully reading questions, identifying the important information, selecting appropriate strategies and explaining how they reached their solutions. Through these problems, students are strengthening both their mathematical reasoning and their ability to communicate their thinking.

It has been fantastic to see students approach these challenges with **curiosity, persistence and a willingness to try different strategies**. By connecting mathematical concepts to real-world situations, our Year 6 students are developing a deeper understanding of how mathematics can be used to investigate, solve problems and make sense of the world around them.

Wellbeing

We had another wonderful session with the Reach Foundation. This session focussed on building empathy and understanding. The facilitators provided a safe and supportive space, where the Reach crew role-modelled empathy, authenticity, resilience and connection. Students reflected on their life, thinking about topics such as the challenges they may have, the people who support them and their future goals or dreams. This workshop highlighted the benefits of listening to each other's stories and recognising that they are not alone in the challenges they face. Our third and final session will take place in Term 4.

Swimming

Congratulations to all those who participated in the 5 day swimming program. Over the course of the week we noticed many students having fun, challenging themselves, building their resilience, growing in confidence and building their independence. Thursday was a water safety day, where students participated in three rotations, each focussed on a different aspect of water safety and survival.



Book Week is next week!

SYMPHONY OF STORIES

We are looking forward to celebrating a wonderful week of reading and books at school. Please see the important dates below:

- 17–21 August – Book Week Celebrations
 - o Monday 17 August – Book Week Dress-Up Day and Parade (9 am in the gym)
 - o Thursday 20 August – Book Fair opens and our Book Fair Open Night.
 - Tuesday 25 August – Book Fair closes
 - Tuesday 1 September – Books to Life whole-school incursion. This year, Tony Bones will be performing the CBCA Notable-listed book 'Being Indy'. This is always a highlight of the year, and information about this incursion is available on Compass.

In addition to the events above, all classes will be reading and exploring this year's CBCA shortlisted books, completing a whole-school 'Mystery Book' activity, and creating an artwork inspired by one of the shortlisted books.

We can't wait to celebrate the joy of reading with our students and look forward to seeing everyone's wonderful costumes and creative entries!

Physical Education

Firstly, I wanted to take the time to thank the staff, students and community for the warm welcome and allowing me to find my feet in the PE role. It's been quite a ride so far! We also have hit the ground running this term in Physical Education, with several exciting events either in progress or about to commence.

If possible, could all singlets that were borrowed for Hooptime or any other events and are no longer required be returned as soon as possible so they can be redistributed for upcoming events in Term 3 and Term 4. Students can return these to their classroom teacher or myself.

NRL Clinics in PE

In Weeks 5 and 7 - our Year 3 & 5 students will participate in 2 workshops during their PE lessons, run by NRL Victoria via the Sporting Schools' program.

Week 6 Friday 21 August - Year 3 - 6 District Athletics

Students who have progressed to District Athletics have been added to the Compass event and had their names/events posted on the gym window. Students can train on Thursdays at lunchtime. If any parents are available to assist on the day with the discus event, could you please contact your child's classroom teacher or myself.

Please note that due to the Year 5 students being on camp, they will receive a direct entry to the divisional carnival to be held in early Term 4 (Thursday 8 October @ Bill Sewart Athletics Track in Burwood) There will be more information to follow later this term.

Week 8 - Foundation, Year 1, 2 and 3 Swimming Program

This will run from Monday 31 August - Friday 4 September at Aquahub in Croydon. The Compass event is live with more information.

Week 10 Friday September 18 - Footy Day

Keep an eye on the upcoming newsletters and Class Dojo for more information on this in the coming weeks.

Mr Jason Webb

Physical Education

Science

Science Night – Thursday 20 August

We are delighted to invite all students and their families to our annual Science Night, an exciting evening of exploration, discovery and hands-on learning.

This year's theme is "Seeds of Science: Nurturing Knowledge for All", celebrating how curiosity and scientific thinking can grow into lifelong learning.

Throughout the evening, every year level and our specialist learning areas will open their classrooms to showcase a variety of engaging, interactive science activities. Families are encouraged to visit their child's classroom and the specialist areas, participate in experiments and discover the wonderful learning taking place across our school.

Event Details

What: Science Night

Theme: Seeds of Science: Nurturing Knowledge for All

When: Thursday, 20 August

Time: 6:00 pm – 7:00 pm

Where: Classrooms and Specialist Learning Areas

This is a wonderful opportunity for students to share their learning while enjoying a fun evening of science with family and friends.

We look forward to seeing you there for an evening of curiosity, creativity and discovery!

Kind regards,

Nicole O'Brien and Caitlin Budge

STEM Teachers

HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Mary	Spencer	Alaska	Imogen	Arden	Maize	River	Zaya	Phoebe
Tori	Hudson	Eden	Matilda	Leo	Georgia	Ivy	Luca	Dustin
Zeke	Maya	Bonnie						

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

Give Your Child the Gift of Music

Learn a Musical Instrument

here at school

Come and join in the fun of learning to play piano, keyboard, guitar, flute, clarinet, saxophone, drums or trumpet, here at Ruskin Park.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places this term.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au





ONLINE INFO SESSIONS

Wednesday 2 September @ 6.30pm

Wednesday 17 September @ 6.00pm

Tuesday 29 September @ 12.30pm

Register to Attend!

1300 889 335

www.anglicarevic.org.au



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