



RUSKIN PARK NEWSLETTER

15th May 2026



RIISING TO THE CHALLENGE

Upcoming Dates

May

Monday 18 th	Year 3 Scienceworks Excursion
Tuesday 19 th	Year 4-6 Cyber Safety Incursion
Friday 29 th	Subway Lunch Crazy Hair Day (Gold Coin Donation)

June

Tuesday 2 nd	Division Cross Country
Thursday 9 th	Year 5 Interrelate Begins

Monday 8th Kings Birthday (Public Holiday)

	Region Cross Country
Tuesday 16 th	Year 5/6 Winter Sport
Monday 22 nd	Year 3/ 4 Hooptime
Wednesday 24 th	Year 6 Market Day Stalls
Thursday 25 th	Disco
Friday 26 th	Bakers Delight Free Dress (Gold Coin Donation) End of Term (2:30pm Dismissal)

Principal's Report

First Aid Room Upgrade

Over the past few weeks, there has been plenty of activity around our office area as works were completed on our new First Aid Room and upgraded staff toilet facilities.

I am pleased to share that the project is now complete. The new First Aid Room provides a much more functional and supportive space for students who require first aid.



House Athletics Carnival

Despite the wet and challenging conditions, our House Athletics Carnival was a fantastic day. While the weather meant that some adjustments needed to be made throughout the day, it was wonderful to see our students continue to Rise to the Challenge and demonstrate our school values of Resilience and Persistence. Students encouraged one another, celebrated success respectfully and continued to have a go, even when conditions were less than ideal.

A big thank you to Molly for the organisation and flexibility required to help the day run smoothly, and to all of our staff who supported students throughout the event. Their positive attitude helped ensure students could still enjoy the experience despite the conditions.

We also appreciate the volunteers that stuck it out with us throughout the day to make sure the students could fully participate. The support of our families who came along to cheer on students throughout the day was also appreciated. Congratulations also to our qualifying students on their efforts at the District Cross Country event today.

Porridge – A Fabulous Production

What an incredible achievement our school production, Porridge was! Across both performances, our students showcased an enormous amount of talent and teamwork. From the acting, singing and dancing through to the backstage support, lighting, sound and organisation, it truly was a whole-school effort.

Performing in front of large audiences takes courage and we are incredibly proud of the way our students embraced the opportunity. The excitement and pride across the community throughout the week was wonderful to see.

A huge thank you to Mark and Sione for the enormous amount of work, time and energy that went into bringing the production together. Thank you also to all staff who supported rehearsals, costumes, supervision and organisation behind the scenes. Productions like this only happen through the collective efforts of many people.

Thank you to our families and community members for your support and attendance across the performances. The positive feedback from the community has been overwhelming and greatly appreciated.

Education Support Day

This Saturday is Education Support Day, providing us with an important opportunity to recognise and celebrate the contribution our Education Support staff make across our school community each and every day.

Our Education Support staff contribute in many ways to support our students, staff and families. Whether working directly with students in classrooms, supporting student wellbeing, assisting in the office, helping manage school operations behind the scenes or supporting the many additional needs across the school, their work consistently reflects the values of Respect, Persistence and Resilience that we aim to foster across our community.

If you get a chance to say thanks to any of our education support team, I encourage you to do so.

Mother's Day Stall

A huge thank you to Deb Schubert, Julie Smith, Russell O'Brien, Melissa O'Brien, Rachael Kearney, Chieko Page, Gemmi Rebellato and the wonderful team of helpers who ran our Mother's and Special Person's Stall last week. The stall provided a lovely opportunity for students to independently choose a thoughtful gift for their mum or special person. We greatly appreciate the time, effort and support of everyone involved in making the stall such a success for our school community.

I hope that all of our mothers enjoyed being spoiled and thanked by your children, spoiling your own mum, and for some, remembering the fond times of those who played these roles in our lives.

Warmly,

Tim Mulhall
Principal

Foundation

Another busy two weeks in Foundation! Not only have we continued our normal learning program, but we have also had extra activities such as The Melbourne Zoo excursion, PMP and Athletics' Day.

The Melbourne Zoo

We had such a wonderful experience at the zoo. We were able to see lots of different animals and observe what their animal home looked like, specifically what they needed to survive. There were lots of excited little ones when we got the Reptile House, especially as that was this week's Show & Tell topic. They loved being able to find the animal they were talking about and make that connection!

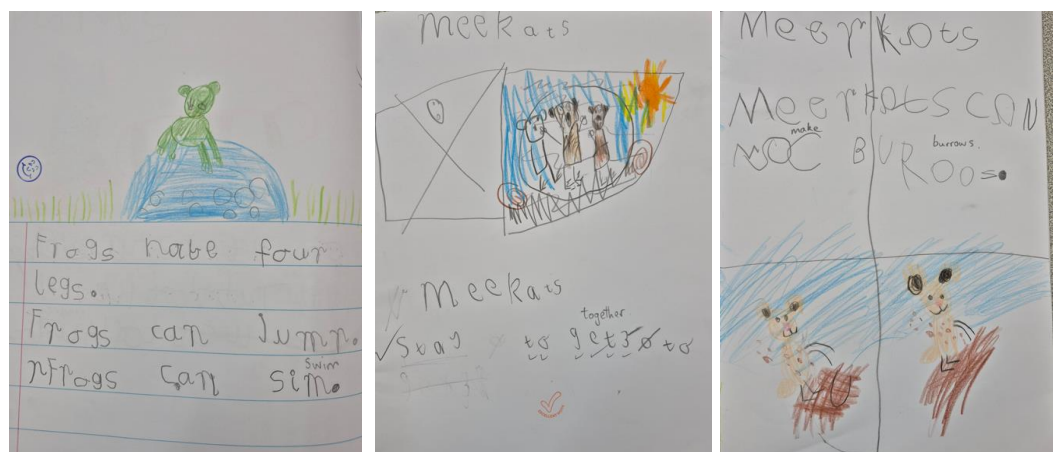
The Wildlife Explorer Program was a great way to elevate their experience. Students got to become Wildlife Explorers and investigate the outdoor area that had lots of animal related activities set up. We then got to see tortoises up close, see all the fascinating things that they do and ask questions to learn more.



Literacy

In Reader's Workshop, we have continued to explore non-fiction texts in the lead up to our Melbourne Zoo excursion.

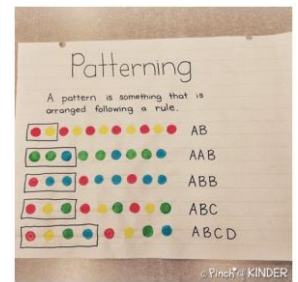
We have looked at a range of physical and digital texts to find some interesting and varied information to reflect upon. Over the past weeks during this non-fiction unit, students have done an excellent job at recording facts they learned through careful and accurate drawings and writing simple sentences.



During Phonics sessions, students have continued to dazzle us with their growing knowledge of the letters and sounds we have covered this year. We added the letter 'Vv' to our bank of letters and practised reading and writing different CVC words using the letter v. Students have also spent lots of time revising the previously learned letter sounds and using these to support them to write short words and sentences.

Maths

This week we are finishing up our topic focus on patterns. Students have been learning that patterns need to represent something that is repeating and the same. We have been able to investigate patterns in various ways such as using maths resources. For example, Unifix, counters, icy pole sticks and bears. Students have been focusing on making, representing and continuing AB patterns, but have also explored others such as ABC, AAB, ABB and more!



We also explored patterns throughout the world, specifically animal patterns. Using their knowledge across the two weeks, students made their own snakes that represented a chosen pattern.

Junior School

Year 1

It has been a busy, exciting and eventful few weeks in Year 1! Our students continue to work hard and always strive to do their best learning. We can't believe we are already in Week 4!

We had an amazing time at the Healesville Sanctuary excursion. Students loved learning interesting facts about koalas and kangaroos and especially enjoyed exploring the dinosaur exhibit. Did you know a koala can sleep for up to 20 hours a day? The students were fascinated by all the new things they discovered!

We were so proud of all the Year 1 students for the wonderful way they participated in Athletics Day. Even though students were only able to complete one event, they showed great enthusiasm, resilience and sportsmanship, always trying their very best. It was lovely to see everyone encouraging and cheering on their classmates throughout the event.



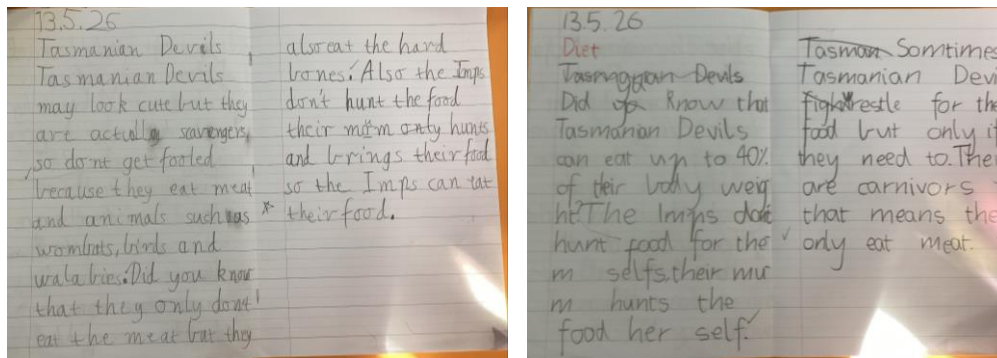


Literacy

In Literacy, we have continued our explicit focus on information texts. Students have been learning about kangaroos and Tasmanian devils while developing their understanding of the features of information reports and how to record key facts.

In Writing, students created their own information reports about kangaroos and Tasmanian devils. They explored ways to 'uplevel' their sentences and learnt what makes an information report engaging for readers. One amazing fact students discovered was that a Tasmanian devil's ears can turn red when it becomes excited — how cool is that!

You might like to encourage your child to create their own information report at home on a topic they are interested in, now that they are becoming information text experts!



Maths

In Maths, we have been exploring the connection between addition and subtraction and learning different strategies to solve problems. Students have practised counting on and counting back and applied these skills through fun educational games such as *The Sum Game* and *Get Out of My House*. It has been wonderful to see students growing in confidence and using a range of strategies to explain their thinking.



Wellbeing

In Wellbeing, we have continued our focus on emotions. Students have participated in a range of activities where they discussed and identified different emotions and the situations that can trigger them. One activity students particularly enjoyed was our 'Emotional Status' game, where they acted out different emotions while their classmates used body language clues to guess how they were feeling. Students also explored a variety of words to describe emotions and reflected on times when they have felt proud and the feelings connected to those moments.

Year 2

Another fantastic fortnight has been enjoyed in Year Two, with lots of fun activities and wonderful learning taking place! We are so proud of all our students who braved the weather and participated so enthusiastically in House Athletics last Friday.





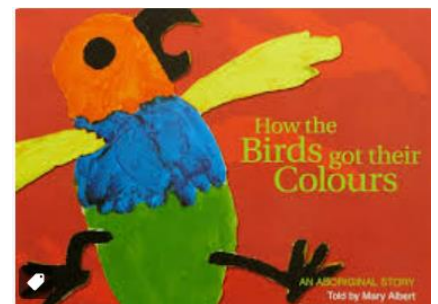
Congratulations to our superstars who received the Principal Award this week! We know that everyone is working hard and always doing their best. Keep up the fantastic effort, Year Two!



Literacy

Reading

Last week in Reading, we explored a range of Dreamtime stories. Students discussed how the books were organised and identified the lessons or morals within each story. In small groups, students created puppet shows for the story *How the Birds Got Their Colours*, which were then turned into videos. This week, we have begun exploring Information Texts and investigating the different features found in non-fiction texts.



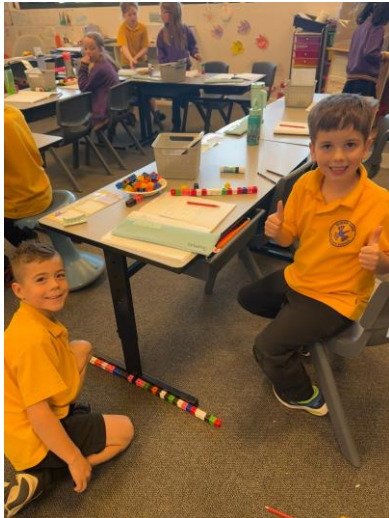
Writing

In Writing last week, students created their own stories that included a lesson or moral, with many linking their stories to one of our school values. This week, students have started learning about Information Reports. They have been planning and drafting reports about topics they believe they are experts in! We have already seen a wonderful variety of topics, including animals, foods and sports.

Maths

Last week, we finished our unit on Place Value, with students becoming experts at non-standard grouping of 3- and 4-digit numbers. Students used a range of materials, including icy-pole sticks, MAB blocks and Unifix cubes, to support their learning. They explored different ways to represent numbers, such as understanding that 328 can be shown as 3 hundreds, 2 tens and 8 ones, as well as 32 tens and 8 ones, or 328 ones.

This week, students have been learning about length by measuring different objects using informal units such as paper clips, Unifix cubes and icy-pole sticks.



Digitech

This week in Digitech, students logged onto laptops and explored different fonts. They learnt the names of various fonts and practised changing and experimenting with them.

Middle School

Year 3

It has been a memorable two weeks here in Year 3. The students got their first taste of what it is like to be involved in the Senior School production with Porridge. For many, this was their first experience performing on stage, and we were so impressed with how well students prepared for the big show, handled their pre-show nerves, and supported each other over the two days of performances. In the same week, we also had the whole-school Athletics Day. With raincoats and beanies, students braved the weather and had a great time. It was fantastic to see the sportsmanship and enthusiasm shown as students worked to achieve personal bests and cheer on their houses.





Maths

Over the past two weeks, maths learning has been integrated into a party-planning project, with students using a range of maths skills including units of money, efficient strategies for calculating totals and change, place value partitioning, ordering numbers beyond 10,000, and fractions to bring numeracy to life.

To investigate fractions of a collection, students created paper chains made of 10 loops. These were used to explain and justify how fractions are represented, compared, and combined, while describing relationships between parts and wholes using mathematical language.



Literacy

In Reading, we are continuing to explore a range of nonfiction texts as we move into our 'Biographies' unit. Students have been reading biographies and investigating how language changes from informal to formal depending on the context. While reading about the lives of significant individuals, students have practised using the surrounding text to help them work out the meaning of unfamiliar words.

In Writing, students have published an information report on a topic they are an expert in. From fishing to storm chasing, cats to Pokémon, we have a wealth of information in Year 3! It was great to see students challenging themselves to organise their thinking into clear subheadings and include diagrams to help readers learn more about

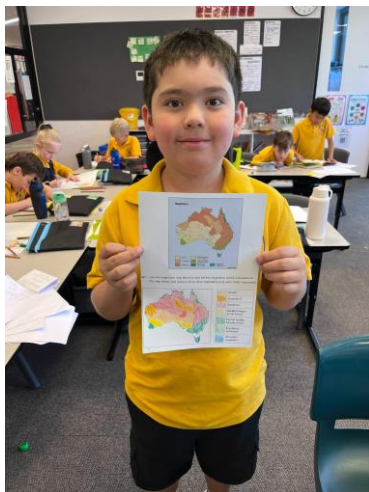
their expert subject. As we move into our 'Biographies' unit, students have enjoyed interviewing each other about different aspects of their lives in preparation for writing an informative and engaging biography about a classmate.



We have also begun our "Inform Me" series of presentations, which will run throughout the term as part of homework. Well done to those who have already presented their informative animal talks. These short presentations are a fantastic way for students to gradually build their confidence and ability to speak in front of a group.

Humanities

We are continuing our study of Healthy Habitats. Students have learnt about habitats and why they are important. We have begun exploring Australia's natural environments, starting with the different environments and vegetation zones across Australia, before investigating how vegetation sustains an environment. More recently, we have focused on water resources. Students discussed what water sources are, how they support habitats and human life, and the ways we rely on them.



Year 4

Congratulations to all of our Year 4 students for their wonderful participation in the school production! Students showed great commitment throughout rehearsals and performances, working hard to learn their lines, songs, dances and stage directions. It was fantastic to see their confidence continue to grow with each performance night as they performed in front of large audiences with enthusiasm and pride. The Year 4 teachers were incredibly proud of the effort, teamwork and resilience students demonstrated, and we thank families for their ongoing support throughout the production journey.



Phew, what a week for our Year 4 students! Alongside the excitement of the school production, students also enthusiastically participated in House Athletics. Despite the added challenge of wet weather conditions, students demonstrated excellent perseverance, resilience and sportsmanship throughout the day. Whether competing in events, cheering on their teammates or encouraging others to do their best, students represented their houses with pride and positivity. The Year 4 teachers were extremely impressed by the way students embraced every challenge and continued to give their best effort during such a busy and exciting week.



To finish off the busy and exciting week, students thoughtfully created Mother's Day cards to celebrate the special people in their lives. Students took great care in designing and personalising their cards, using kind words and creative touches to show their love and appreciation. It was wonderful to see the pride and enthusiasm students brought to this activity as they reflected on the important role their mums and caregivers play in their lives.



Literacy

Reading and Writing over the past fortnight has seen the Year 4 students continue to be immersed in the wonderful world of fantasy. We are continuing to read our class novel 'The Land of Stories', in which we have been introduced to unique characters such as 'Trollbella' and exciting adventures, which is keeping students highly engaged, often a chorus of 'Nooooos' can be heard when our whole class read aloud is over.

In Reading, students have been plotting how 'The Land of Stories' has progressed, identifying the rising action, climax and looking forward to learning how the story is resolved. This week, we have been focusing on how authors hook in their readers at the beginning of a text by reading the beginnings of books such as Harry Potter, Percy Jackson and the Lightning Thief, Mega Monster and The Witches, to name a few.

In Writing, students used these hooks as inspiration to write their own hook for their fantasy stories, using the styles learnt above. Students wrote three different hooks, then with the help of their peers, chose which hook was the most engaging and used that to begin writing their stories. The Year 4s have also been focusing on how to write engaging and descriptive paragraphs to help their readers visualise the setting of their stories. Students were able to choose from a variety of picture prompts, then using their senses and vivid imaginations, wrote descriptive paragraphs and published them to be displayed on the classroom Writer's Wall.

A new display has been set up in the Year 4 area, highlighting the fantastic effort students have put into creating their fantasy maps, which have helped inspire their current fantasy writing pieces. Students have also completed their portal doors, adding to a vibrant and imaginative display that brings their fantasy worlds to life. Be sure to stop by the Year 4 middle space to take a look at the creativity and hard work on show!



Numeracy

Last week, students explored the features of 3D objects with a strong focus on building their mathematical vocabulary. They have identified and used key terms such as faces, edges, vertices, and surfaces while examining a range of common 3D shapes. Students have had opportunities to investigate how these objects appear in real-life contexts, making connections between classroom learning and the world around them. Through hands-on activities and discussion, they have developed a deeper understanding of how 3D objects are used in everyday structures and items, strengthening both their conceptual knowledge and their ability to describe shapes with accuracy.

This week, students have been strengthening their understanding of a range of efficient strategies to support their ability to solve addition and subtraction equations efficiently. We revised previously taught strategies giving students the opportunity to have success in their learning as well as practice these skills. Students have explored a range of strategies such as partitioning, using number lines, extended vertical addition and subtraction. Students will continue to work on these strategies next week when applying this knowledge to multistep problems.



Senior School

Year 5

The Year 5s have had another extremely busy fortnight! The production rehearsal last Monday was such an exciting way to start the week, followed by two huge nights of performing *Porridge*! We had many Year 5 students in the main cast who all did an absolutely amazing job remembering and delivering their lines. Each Year 5 class had so much fun performing their dance routines and looked brilliant in their costumes. A huge thank you to Mr Nunis and Ms Quaass for all of their hard work that went into the show, and a big thanks as well to all the parents who helped students practise their lines and came along on the night.

We had lots of fun practising our house chants with our buddies. The Foundation students visited the Year 5s to learn the house chants in preparation for the Athletics Carnival. We all had a great time singing as loudly as we could, and drawing red, blue, green and yellow pictures to match the house colours.

Students also had a blast at the Athletics Carnival last Friday. The rain couldn't dampen the competitive spirit of the Year 5s who all put in their personal bests to complete every event. A huge thanks as well to Miss Marshall who organised and ran the day.





Literacy

In Reading, we have been learning about rhyme schemes in poetry. The students have been learning to analyse and write their own poems using different types of poetic devices such as writing with rhythm, repetition, alliteration and expression. Students have also been applying this learning to analysing songs. They have been learning how to analyse how figurative language such as metaphors and similes, combined with poetic devices determine the way a song makes the listener feel.

In Writing, Year 5 has been writing Odes. We hope all the mothers and carers enjoyed their lovely Odes on Mother's Day. You might have even shed a tear. This week students have also begun to take their knowledge of poems and songwriting and have begun to write their very own songs. Students have taken a song they already know and changed it to be their own version or have written an entirely original piece with poetic devices and figurative language.



Maths

In Mathematics, Year 5 students have been studying angles. They have learned to distinguish between angle types and to measure them accurately using a protractor.

Students applied their understanding through angle-based artwork, and a classroom *Angle Hunt*, identifying examples such as right angles on the whiteboard.

We have also completed our unit on Transformations. Students were challenged to rotate shapes on different points; much trickier than it sounds! We also had lots of fun playing 'Entrapment', a tetris style game where students were required to completely fill up their board using a range of shapes, recording the reflections, rotations and translations as they went.



Dungeons & Dragons

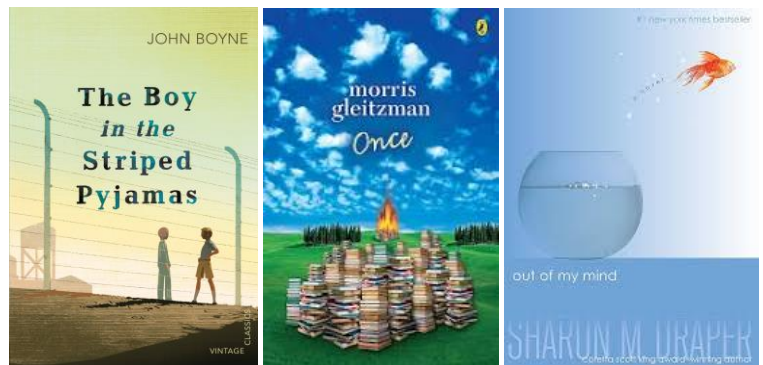
This term in Year 5, students have been given the opportunity to join a lunch time club playing Dungeons & Dragons. Students embarked on a collaborative, storytelling adventure. They are working together to explore fantasy worlds, solve mysteries, face mythical creatures and bring their own character to life through roleplay and imagination.



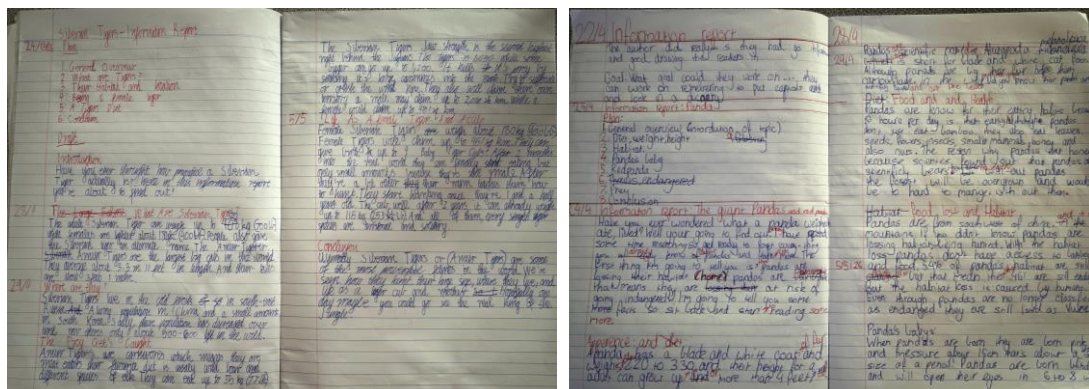
Year 6

Literacy

Book Clubs have started up, with some students participating this term. The three book clubs running this term include “The Boy in the Striped Pyjamas”, “Once” and “Out of my Mind”. During Book Club meetings, students discuss various aspects of the book, such as what has been happening, themes raised, the author’s word choice, questions and predictions. It’s great to see students develop their confidence to contribute to the book discussions and work hard toward their Book Club goals.



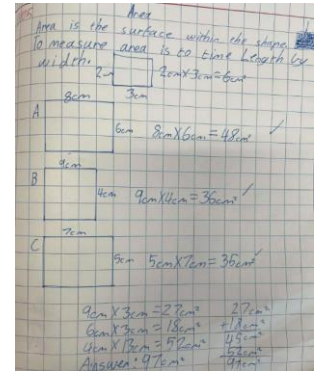
Year 6 students have been refining their skills in writing information texts. Students completed an information text on a topic of choice and are now beginning a new information text on a celebration from around the world. They practised researching and writing down key facts. Students then used these dot points to draft an information text, using topic focussed paragraphs under given subheadings. Students have tried to build their vocabulary to include sophisticated and topic specific words to engage their readers. We are very impressed with the effort and hard work the Year 6 cohort has displayed while planning, drafting, editing and publishing their latest information texts.



Numeracy

In Year 6 Mathematics, students have been exploring the concept of area through a range of hands-on and real-world learning experiences. Students are applying their understanding of shapes and multiplication facts to calculate the area of different quadrilaterals, while also explaining and justifying their strategies using mathematical language.

To extend their thinking, students have investigated real-world nets, including analysing and measuring a toothpaste box to explore how two-dimensional nets connect to three-dimensional objects. Through these practical investigations, students are building their spatial reasoning skills, estimating, measuring and making connections between mathematics and everyday life.



Humanities

In our Economics and Business unit, students have been learning about what is required to run a business and about the costs and expenses involved in providing a good or a service. In the past two weeks we have been lucky to interview two different local business owners and students have collected information regarding both of these businesses and what makes these businesses successful and unique.

Our Year 6 students are extremely excited for the Market Day Stalls. After listening to our local business owners and identifying being passionate about the product or service they offer as high importance, our students brainstormed ideas about what they're passionate about and how they could create a market stall which they will be excited to promote and advertise. Students will be in small groups (3-4) and need to work collaboratively in order to develop their ideas and create an effective business. Advertising and promoting of their stalls will also be a big part of this. All students from Foundation to Year 5 will visit the stalls and the Year 6 students will need to consider the needs of their customers. The students will be reasonable in setting the price for their product or service with the aim to make the most profit.

We are asking students to be creative with their stalls and to think about what items they could use. As a result, we encourage students to bring in any recyclable items which may be of use for the market stalls, such as cardboard boxes, toilet paper rolls, etc.

2026 International Competitions and Assessments for Schools (ICAS)

Ruskin Park Primary School is once again providing students in Years 3 – 6 an opportunity to take part in ICAS. These assessments are designed to recognise excellence for high potential students. Assessments are available in Digital Technologies, English, Mathematics, Science, and Spelling. The assessments are conducted online at school. All participating students will receive a general overview of their performance. If you would like your child to take part in ICAS you will need to complete the registration online by **Monday 20th July**. Participation in ICAS is a parent choice and not compulsory.

Access details for parent:

Parent Registration Link: <https://shop.icasassessments.com/shop>

School Access Code: LRV708

Simone Barden

ICAS Co-ordinator

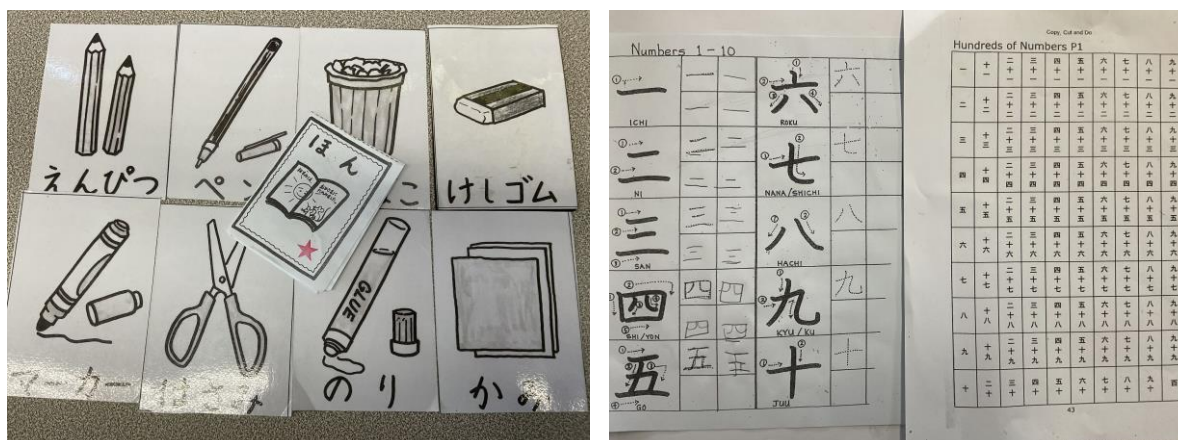
Japanese

We have been having a great time in Japanese this semester.

The **Foundation** students have settled in well, learning classroom instructions, greetings, numbers 1-10 and colours. They have learned about Setsubun (the bean-throwing festival) and read *Momotaro: The Peach Boy* and *Emu And Wombat Go To Japan*. They enjoyed making "Oni" ogre masks and singing songs such as, "Musunde, hiraite" and "Ookiinakuri"



The **Year One** students have learned about classroom objects, asking "What is this?" and "Please give me ___" in Japanese. They are learning to count to one hundred, and then they will learn about Japanese money and shopping.



The **Year Two** students have been focusing on learning to write hiragana characters.

They have finished learning to write all 46 basic hiragana and will be tested next week to see how many hiragana they can write. Please ask your children to practise their hiragana for 5 minutes every day. They should already have

a hiragana chart to help them to practise at home. You can also use apps on your iPad or iPhone to learn hiragana or search hiragana charts, hiragana practice sheets or hiragana games online.



The **Years 3,4,5 & 6** students have completed activities celebrating the Year Of The Horse. They made a horse kanji poster and completed their own "Ema" (Wishing plaque). Students learned to talk about likes and dislikes and why they liked or disliked something. They made an "Ichiban" (Number one) headband in kanji and used that kanji to talk about and write sentences about their favourite things.



Japanese Club restarted this week as a lunchtime activity for all students from Foundation to Year 6. Students will be able to come and listen to Japanese stories and participate in Japanese cultural activities. Thank you to Chieko San for helping to run this club.

Film Club interviews have been conducted, and the final Film Club members have been decided. Congratulations to those students selected. We are hoping to make some more award-winning films this year!

Japanese Teaching Assistant

We were very fortunate to host Ms Miharu Honda for 4 weeks at the beginning of the year. She was an awesome assistant and helped the students to build on their knowledge of Japanese language and culture. Arigatou Miharu San!

We all miss you!



We would like to host some more Japanese assistants this year.

Our Japanese program is made much richer with the help of our Japanese assistants, who introduce our students to the most up-to-date information about Japanese society and help teach our students about the Japanese language and culture.

The program is only possible through the generous support of host families from our school community. Hosting is a very rewarding experience in which you can share Australian culture with the Japanese assistant and learn about Japanese culture in return. Many host families build life-long friendships with the Japanese assistants and may see them when they visit Japan. If you think your family would like to be a host family, please contact Mr Brown for more information. The assistant would need their own room, and the family does receive some financial support to cover expenses.

We have recently been asked to host another assistant, Ms Chihiro Nagashima, (See photo below) from August 10th to September 4th (4 weeks). If your family could host Ms Nagashima, please contact Mr Brown ASAP. Email:

gregory.brown@education.vic.gov.au



Japanese Festival

There will be a Japanese festival on Sunday, May 24, at Box Hill Town Hall.

This is the largest Japanese festival in the Southern Hemisphere, with lots of performances, displays, Japanese goods, and food. If you wear a Japanese costume, you can get in for free. There are also some awesome prizes to be won, including two return tickets to Tokyo!

I highly recommend this annual festival if you haven't been to it before.

Here is a link for more information.

[Japanese Festival](#)

Ruskin Park Japanese Day 2026

We will be having a Japanese Day on Wednesday 7 Oct. On this day, there will be no regular classes and Japanese cultural activities will run all day. Students will get to explore a range of Japanese cultural activities and are invited to dress up in something Japanese, such as kimonos, karate outfits, ninja outfits, anime characters, etc.

Parents, please start thinking about what your child might wear on the day. Prizes will be given for the best costumes. More information about the Japanese Day will be sent to families towards the end of Term 3.

Greg Brown

Japanese Teacher



HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Remi	Caley	Callum	William	Charlotte	Mackenzie	Heer	Amelia	Panda
Austin	Alwyn	Nolan	Chloe	Harriet	Kiana	Tom	Eden	Izaiah
Amelie	Zachary	Ali	Nixon	Keisuke	Anhad	Grace	Savannah	

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

LIVE ONLINE

CYBER SAFETY PROJECT

JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS

Cyber Safe Parents 2026 Webinar Series

DEVICE SET UP

ONLINE RISKS

APP SAFETY

CRITICAL THINKING

SCREEN TIME

CYBERBULLYING



RAISING SMART, SAFE & KIND DIGITAL KIDS

The Cyber Safe Parents Webinar Series gives parents practical guidance to confidently support children online. Across four sessions, we turn online safety into simple, realistic actions to raise responsible, resilient and empathetic digital kids.

Can't make it live?

Register anyway for the recording and resources.

REGISTER HERE



OR bit.ly/Parents-2026



CYBER SAFETY AT HOME

When: 10 March 2026

Time: 7.30pm AEDT (45 mins)

For: Family Workshop (Parents & Children)

Covers the basics of online safety at home in clear, easy-to-understand language.



AI & CRITICAL THINKING

When: 20 May 2026

Time: 7.30pm AEST (45 mins)

For: Parents only

Learn what AI really is (and isn't) and why it matters for your family.



BALANCING LIFE & TECH

When: 3 August 2026

Time: 7.30pm AEST (45 mins)

For: Parents only

Tips to reduce conflict and restore healthy balance between screens and real life.



CYBERBULLYING & RESILIENCE

When: 27 October 2026

Time: 7.30pm AEDT (45 mins)

For: Parents only

Simple strategies to help guide young people to manage their wellbeing online.

Give Your Child the Gift of Music

Learn a Musical Instrument

here at school

Come and join in the fun of learning to play piano, keyboard, guitar, flute, clarinet, saxophone, drums or trumpet, here at Ruskin Park.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places this term.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



Creative Music

www.creativemusic.com.au

