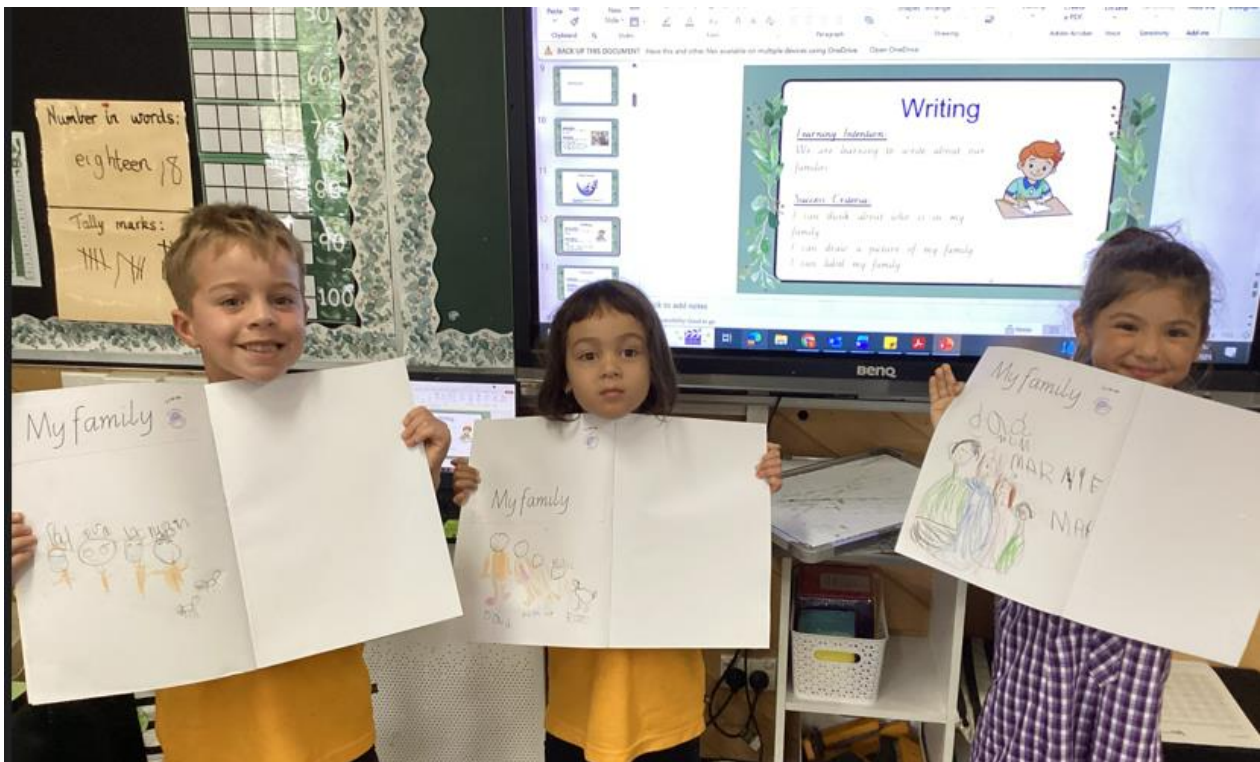




RUSKIN PARK NEWSLETTER

6th March 2026



RIISING TO THE CHALLENGE

Upcoming Dates

MARCH

Monday 9th **Labour Day (PUBLIC HOLIDAY)**

Wednesday 11th NAPLAN Begins

Friday 13th School Photos

Monday 16th Year 4 MCG Excursion

Friday 20th Bakers Delight

Thursday 26th House Athletics

Friday 27th **Curriculum Day**

Tuesday 31st Regional Swimming

Monday 30th 5/6 Summer Sports

APRIL

Thursday 2nd Easter Raffle

Free Dress Day (Gold Coin Donation)

Good Friday Appeal

Last Day Term 1 (2:30 pm Dismissal)

Monday 20th **Term 2 Commences**

Principal's Report

It has been a big couple of weeks at Ruskin Park with our Twilight Sports Evening being a hit, Parent/Teacher interviews being held and the Foundation/ Year 5 buddies having their Teddy Bears Picnic yesterday. There are also other exciting events coming up before the end of term with school photos next Friday 13th, 5/6 interschool sports Friday 19th and whole school athletics on Thursday 26th, along with the curriculum day on Friday 27th March.

School Council

We will be holding our School Council AGM at 7pm on Monday 23rd March 2026. All members of our school community are welcome to attend. After the AGM we will hold our first meeting of the 'new' 2026 School Council. Thank you to all members of our community who expressed a willingness to be part of School Council this year. Your support is greatly appreciated.

A special mention to Brett Schubert who is finishing up from School Council after 8 years. Brett's consistent commitment to the school and council, along with his measured and thoughtful approach has been greatly appreciated. Thank you, Brett.

Dogs on School Grounds

Please be reminded that dogs should not be on the school grounds.

Labour Day- Monday 9 March

A reminder that Monday is a public holiday. We hope our families enjoy the long weekend. We look forward to welcoming everyone back to school on Tuesday 10th March.

Shannon Young
Acting Principal

Foundation

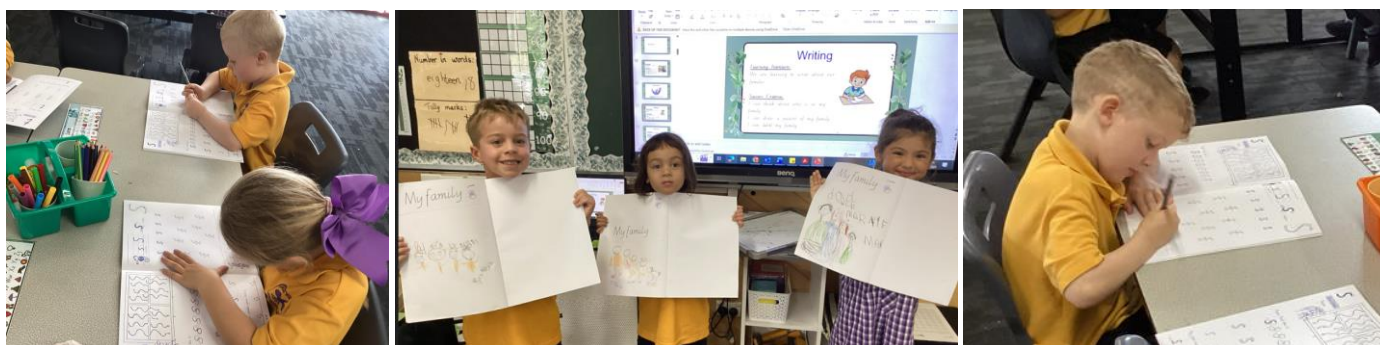
We cannot believe that it is half way through Term One already. It has been pleasing to see our students confidence continuing to grow as they enter the classroom and begin an activity of their choice to start the day.

Literacy

In Literacy, students have continued to work on their knowledge of 'Concepts of Print' where they have been practicing how to hold, use and read a book as well as looking at the features of the text including the front cover, spine, title and author. Students have been reading their own books in their book boxes with a particular focus on our word of the week and are doing a wonderful job with pointing to each word as they read and recognising these high frequency words.



In Writing, the students have continued working on understanding and modelling what good writers do. We have been working on our pencil grips as well as our handwriting to make sure we are starting at the correct entry points as well as finishing in the correct spot. Students have been writing on a range of topics including their family and the 'Teddy Bear's Picnic' with a focus on recording the sounds they can hear in each word and ending with a full stop.



Maths

In Maths the students completed a unit of study on length. Students used a variety of hands-on materials from around the classroom to compare the length of different items and were able to use a great choice of vocabulary to explain why one was shorter than another. Students then moved into a new unit around interpreting data, where students have been sorting different objects into two different categories based on a variety of characteristics including size, colour, use, living, non-living and moving and explained why they grouped their items that way.



Wellbeing

In Wellbeing, the Foundation students have continued looking at how to be resilient when they come across something that they find tricky. As a follow up activity, they made 'Pete the Cat' which involved cutting around Pete and his buttons. It was wonderful to see so many students giving this task their best, as well as students helping others.



Students have continued developing their understanding of how to create and maintain friendships through our weekly *Friendology* sessions. This fortnight, we have focused on the four Friendship Facts and explored the Friend-o-Meter—what it is, how it works, and how to use it effectively. We have also continued discussing a range of emotions, including what they might look like and sound like, as well as the different reasons why people may experience them.

Teddy Bear's Picnic

Our Teddy Bear's Picnic was a wonderful success this week and continues to be one of the highlights of the year. It was fantastic to see our older and younger buddies working together through a variety of fun physical activities before enjoying a picnic and chat outdoors with their very special bears from home. Just take a look at how much fun everyone had! It was truly a lovely day filled with smiles, laughter and great connection across the school.

A special congratulations to our Year 5 buddies, who did a fantastic job preparing and organising the activities for everyone to enjoy. You should be incredibly proud of the teamwork, leadership and care you demonstrated throughout the day.





Junior School

Year 1

The students have had a wonderful time so far this term challenging themselves with their learning and developing a growth mindset in and out of the classroom. We look forward to continuing this amazing learning journey as the year progresses.

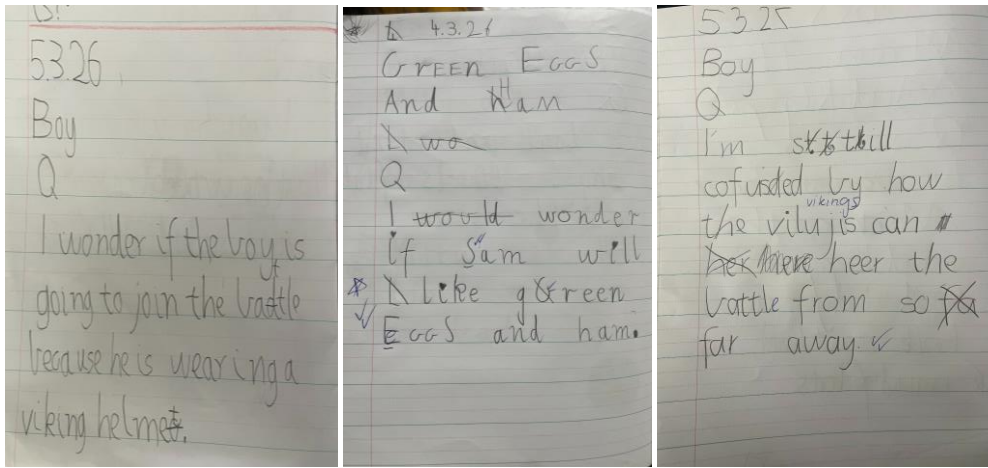
Please remember to regularly check Compass and Classroom Dojo for any important updates or information. If you have any questions or queries, please do not hesitate to contact your child's teacher.

Literacy

We have been continuing to focus on establishing the Reader's and Writer's Workshop models and following expectations during our Literacy sessions.

In Reading, we have continued practising how to make predictions before and during a story. Students are using clues from the title, pictures, and key words to help them think about what might happen next and explaining their thinking using evidence from the text.

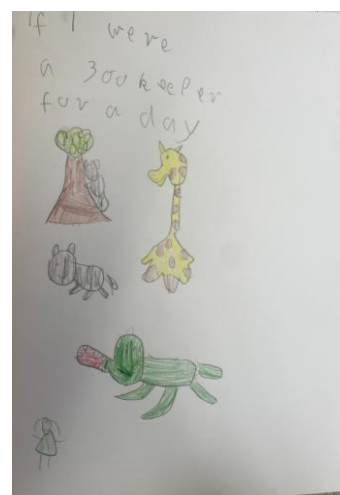
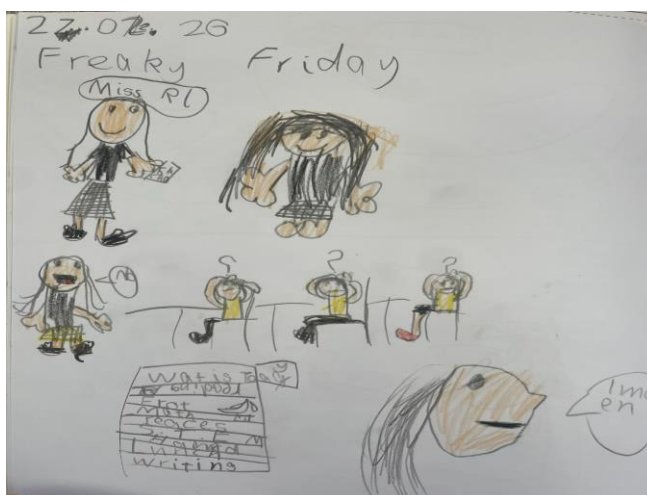
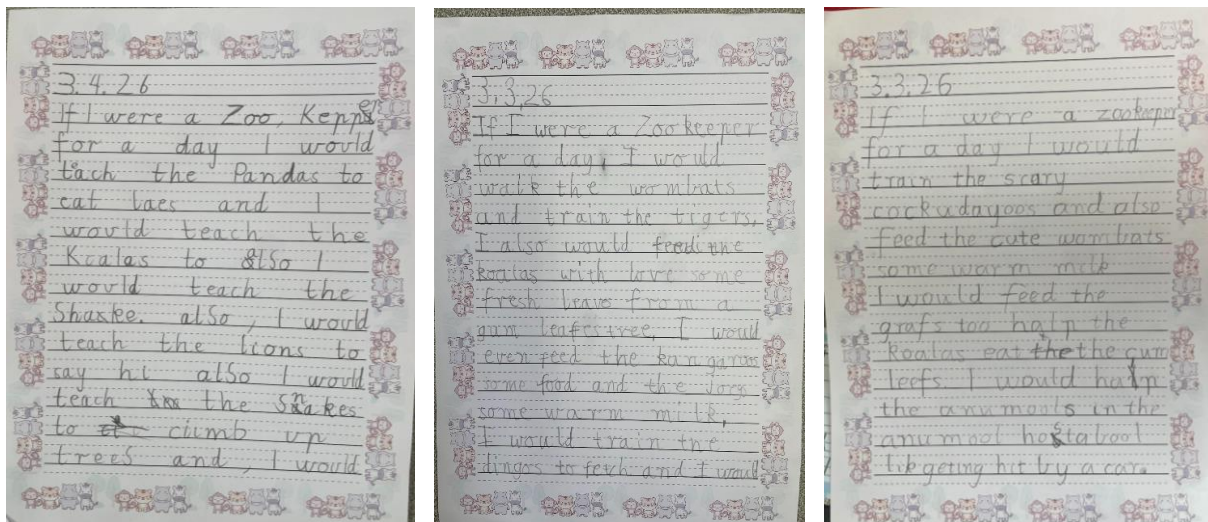
We are also beginning some exciting new learning about how great readers make *wonderings* while they read. We are practising asking questions about the characters, events and information in a text to help us think more deeply and stay engaged. It has been wonderful to see students sharing their predictions and thoughtful questions with confidence.



In Writing, we have been working hard on developing our letter formation and correct sentence structure. Students are practising starting letters correctly, using finger spaces between words, and remembering capital letters and full stops in their sentences.

To put these skills into action, students have been writing imaginative pieces based on the prompts "If I were an astronaut for a day..." and "If I were a zookeeper for a day...". It has been wonderful to see their creativity shine as they describe travelling to space, caring for animals, and exploring exciting new environments.

We are so proud of the way students are applying their handwriting skills while also remembering to write complete sentences that make sense. Check out some of our awesome writing and writer's notebook pages!



This week in Phonics, we have been focusing on long vowel sounds - our focus this fortnight is long i (ie, y, igh and i_e). We have been using our understanding of the patterns to identify and record a range of words whilst reading and applying that knowledge in our writing. When reading with your child at home, see if you can spot some words that include our focus spelling pattern!

Maths

In Maths we have been exploring ordering numbers up to 120 from smallest to largest. Students were given a range of numbers and then had a go at putting these numbers in order, checking their numbers were the correct orientation and speaking about how we know our numbers are in the right order.

We participated in a range of activities with a highlight being the numeracy game 'Stepping Stones'. Stepping stones is a great game that could be played at home with your child- developing not only ordering skills but addition skills too!

Wellbeing

This week in Wellbeing, we have discussed and learnt about how colours can often symbolise feelings. We have focused on naming feelings and helping students recognise and embrace both positive & negative feelings. Students had the chance to create their own dot feelings and animate these to show what these look like and mean to them! Check out some of their creative dot feelings below!



Geography

We have started our Geography lessons and we have begun by focusing on our special places. Students shared places that are special to them like their bedroom, a place they've been on holiday or perhaps even a loved ones house. We drew pictures of these special places and then practised collecting data about how we get to our special places - drive, fly or walk.



Buddies

We were very excited to have our buddies come and visit us last Tuesday! During our time together, we completed two fun activities and worked side by side. The students worked together to do a scavenger hunt and an 'All About Me and My Buddy' craft. It was wonderful to see students helping one another, sharing ideas, and showing kindness and respect.

Everyone had a fantastic time connecting with their buddies, and we are already looking forward to our next visit!

Year 2

This term is flying by! It's amazing how quickly the weeks have passed, especially with so many exciting activities, lessons and experiences along the way. Congratulations to these superstars for receiving the Principal Award this fortnight! Your hard work and dedication is truly inspiring.



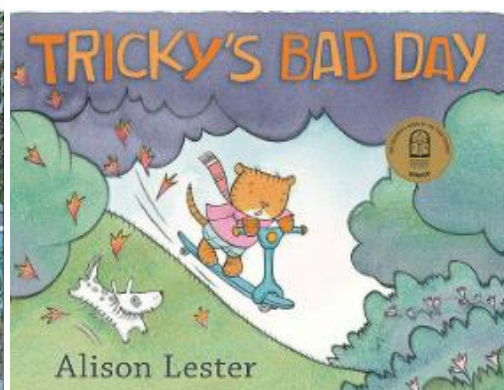
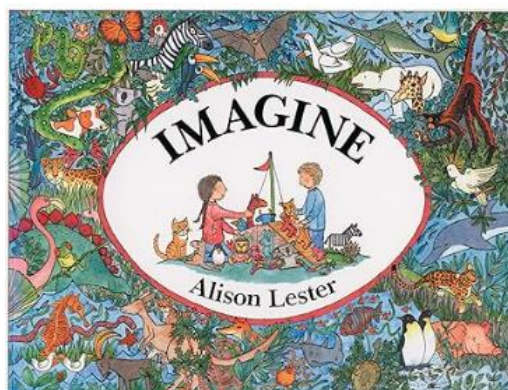
A major highlight last week was our Mini Boss 'Create It' incursion. Students put their design and creation skills to the test as they worked in teams to build a marble run and a robot. With a specific materials list and clear design constraints, students were challenged to think creatively, share resources and negotiate ideas in order to achieve the best possible outcome. It was wonderful to see them collaborating, problem solving and adapting their designs when things didn't quite go to plan. We were blown away by the creativity, resilience and communication skills on display, with students producing some truly unique and innovative creations. It was a fantastic hands-on learning experience that brought out the very best in the Year 2 cohort!



A reminder that School Photo Day is coming up next **Friday, 13th March**. Please ensure your child comes to school in full school uniform on this day.

Reading

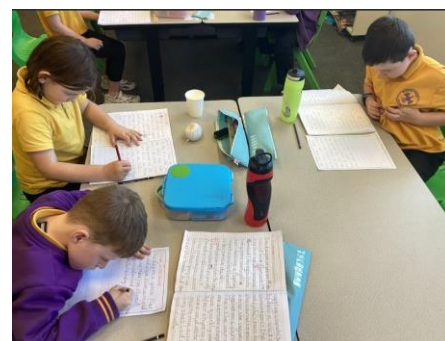
In Reading, we have been focusing on the comprehension skill of inferring. We are becoming 'reading detectives,' looking for clues in both the words and the pictures to help us understand what the author doesn't say directly. Using mentor texts such as 'Imagine and Tricky's Bad Day' by Alison Lester, students have explored how characters might be feeling and considered possible reasons behind their actions and choices. They are beginning to support their inferences with evidence from the text and illustrations, which is an important step in building deeper comprehension.



Writing

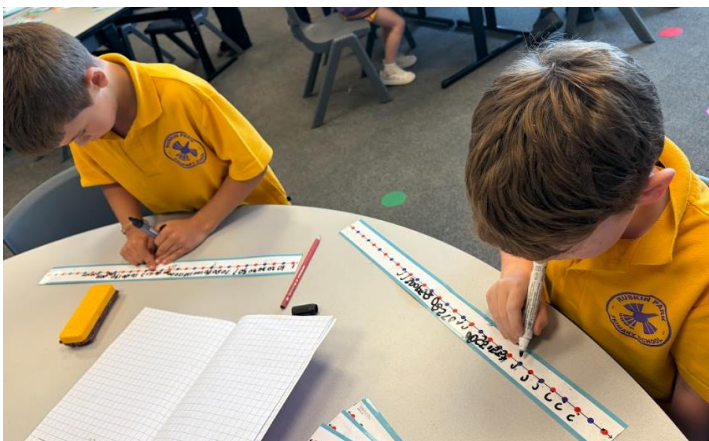
We have continued to develop the skill of 'Show, don't Tell' to add richness and detail to our storytelling during Writing lessons. Rather than simply telling the reader how a character feels (for example, 'Bob was hungry'), students are learning to show this through actions, dialogue and description (for example, 'Bob woke up to a loud grumbling sound. "What was that?" he whispered. Then he giggled when he realised it was just his hungry tummy! He rushed to the kitchen for some breakfast'). This week, students have been planning and drafting their own imaginative stories, carefully thinking about character feelings, settings and problems. It has been wonderful to see them applying descriptive language and building more engaging narratives.

Please continue to read with your child each night. We know how valuable this time is and the benefits your child gains from this experience. Your child does not always have to be the reader to participate in reading. Reading activities could include reading with your child (either taking turns or reading together) or reading to your child, modelling expression and fluency. Don't forget to fill out the number of books read in the front of your child's yellow book and record the reading awards as you go along!



Numeracy

In Numeracy, we are focusing on skip counting as a strategy to count more efficiently and build strong number sense. Students have been practising counting by 2s, 3s, 5s and 10s, identifying the rule in a skip counting pattern and explaining how they know. They are also applying their prior learning of number lines to represent skip counting visually, marking equal jumps to show each step in the pattern. This helps students make connections between repeated addition and multiplication concepts that will be explored further in the future.



Geography

We began our Geography unit this week by exploring the idea of special places. Students reflected on places that are meaningful to them and described specific activities that make those places special. They then compared their

responses with classmates, noticing similarities and differences. This has also supported the development of their data collection and discussion skills as they gather, sort and interpret information.



Digital Technologies

In Digital Technologies, students have been learning about personal information and online safety. We discussed what information should be kept private and what is safe to share online. Students also explored the concept of 'askable adults,' identifying trusted adults in their lives and discussing responsible ways to seek help if something goes wrong online. Building these foundations helps students develop safe and respectful digital habits.



Middle School

Year 3

It has been a wonderful couple of weeks in Year 3! Over the past two weeks, students have continued to settle into their learning with a positive attitude and a strong commitment to doing their best. We have been especially proud of the way students are showing respect and kindness towards one another. Class discussions have been thoughtful and students are demonstrating excellent learning behaviours both in the classroom and in the playground. Congratulations to our Principal's Award recipients for this fortnight, we are so proud of you.

NAPLAN

NAPLAN is coming up during weeks 7 and 8 of this term. **Please ensure that your child has a good breakfast** each day prior to coming to school. Test dates are as below:

Wednesday 11th March - Writing

Thursday 12th March - Reading

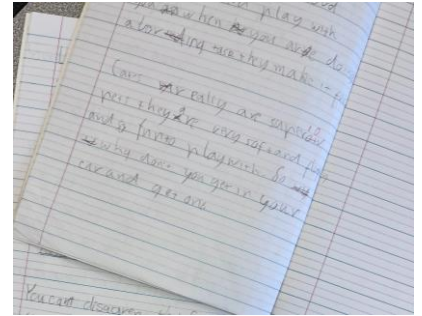
Friday 13th March - Language Conventions

Monday 16th March - Maths

During this time, parents should encourage their child to do their best while minimising stress and reassuring your child that this is a normal part of the schooling process. Keep conversations light-hearted and ensure your child gets the opportunity to have fun during this period. There will be no homework during this period, to ensure the students are able to spend their time at home relaxing. Please continue reading at least four nights per week.

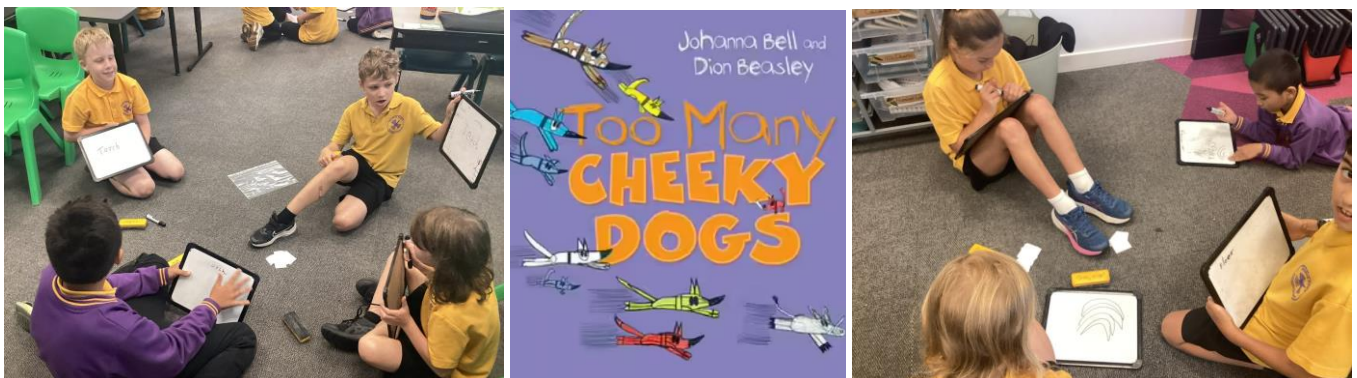
Literacy

In Literacy, Year 3 students have been enthusiastically exploring persuasive writing. We have been learning that the purpose of a persuasive text is to convince someone to agree with your point of view. Students have been identifying and experimenting with persuasive devices such as rhetorical questions and powerful, emotive words to strengthen their arguments. They are developing their understanding of the structure of a persuasive text and how each part works together to influence the reader. A big focus has been on a strong finish with a clear call to action, reminding the reader of what you want them to believe.



In Reading, students have been building their comprehension skills by learning how to identify important and interesting information, as well as practising the skill of scanning a text to quickly locate key details. It has been wonderful to see students applying these strategies with growing confidence and enthusiasm.

In Spelling we have been focussing on spelling patterns, in particular the 'igh' spelling pattern and the different ways to spell the /or/ sound. We enjoyed reading books like "Too Many Cheeky Dogs" and "A Dark, Dark Night", and searching for these spelling patterns. Students have enjoyed playing Pictionary and writing the word their friend is drawing to practise these spelling patterns.



Maths

In Mathematics, we have been focusing on developing efficient strategies for addition, including the jump strategy and the split strategy. Students have been practising how to use these methods to solve problems accurately and explain their thinking clearly. It has been fantastic to see them drawing on their previous learning with confidence and building on their understanding of number and place value. We are particularly proud of the way students are challenging themselves to choose strategies that work best for them and demonstrating persistence when working

through problems. We have also looked at how to interpret worded questions, using the CUBES strategy to help us understand what a question is asking us to do.

Jump Strategy

The jump strategy is an addition or subtraction strategy in which you jump by tens and ones from the largest number to solve an equation.

$$43 + 36 =$$


Split Strategy for Addition

Look at how this question is solved using the split strategy.

$$25 + 13 =$$

$$\begin{array}{r} 20 + 10 = 30 \\ 5 + 3 = 8 \\ 30 + 8 = 38 \end{array}$$

MATH MATTERS

- C** circle the key numbers
- U** underline the question
- B** box any math "action" words
- E** evaluate (what steps do I take?)
- S** solve and check ✓
 - Does my answer make sense?
 - How can I double check?

Handwritten student work on grid paper. It shows several simple addition problems: $10 + 5 = 15$, $4 + 0 = 4$, $15 + 4 = 19$, and $38 + 27 = 65$. The last problem is solved using a tree diagram to split 38 into 30 and 8, and 27 into 20 and 7. The steps are: $30 + 20 = 50$, $50 + 7 = 57$, and $57 + 8 = 65$.

Handwritten student work on grid paper showing a multiplication problem: 213×23 . The student has used the distributive property to solve it, showing $213 \times 20 = 4260$ and $213 \times 3 = 639$, which are then added to get 4900 .

Handwritten student work on grid paper showing a long division problem: $100 \div 23$. The student has written out the steps of long division, including the quotient 4 and the remainder 8.

Wellbeing

In Wellbeing, we have been learning to reflect upon our friendships through revision of the 4 friendship facts: no friendship is perfect, every friendship is different, trust and respect are the two most important qualities of a friendship and friendships change and that's ok. Students thought about a particular friendship and reflected on what works and what doesn't. Then, using this information students created a plan for how to keep their friendship in a healthy place. For example, if you and a friend don't have fun when you play soccer, but get along well playing beyblades, the plan might be to play beyblades 3-4 times a week, and soccer with that friend only once.

- URSTRONG'S -

4 FRIENDSHIP FACTS!

- #1 NO FRIENDSHIP (RELATIONSHIP) IS PERFECT.
- #2 EVERY FRIENDSHIP IS DIFFERENT.
- #3 TRUST & RESPECT ARE THE TWO MOST IMPORTANT QUALITIES OF A FRIENDSHIP.
- #4 FRIENDSHIPS CHANGE... AND THAT'S OKAY!

URSTRONG

Digi Tech

In our Cybersafety sessions, we have been learning about how to create strong and unique passwords. Students had a very exciting time choosing 3 words, altering them to include special characters, numbers and both upper and lowercase letters and testing them out at www.checkmypassword.com.au. It was delightful to hear squeals of joy as students found out their passwords would take A.I. 7 quadrillion years to crack!

Humanities

In Geography we have continued to explore the idea of what makes a community. We have looked at the features of the community and where they are situated within a town, discussing why there might be lots of parks spread out around the suburb or why shops are usually situated close together. Using this information, students began to design their own community providing reasons for the positioning of features like hospitals, parks and schools. We also practised how to work together as a team.



Year 4

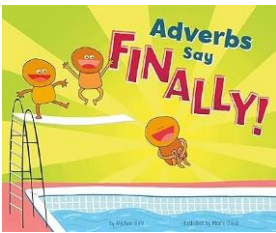
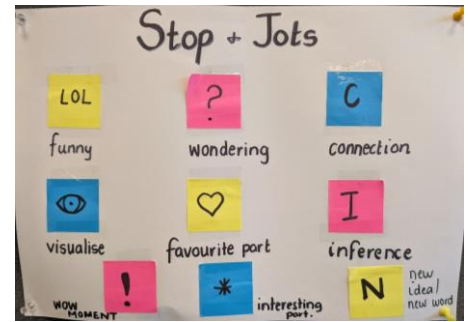
Thank you to all the families who attended our recent Parent/ Teacher Interviews. We truly value the opportunity to meet with you and deepen our understanding of each child as a learner. Your insights, support and partnership make such a difference in helping us provide the best possible learning experiences for our students. A reminder that our upcoming excursion to the MCG is fast approaching, and we are still seeking a few parent helpers to join us on the day — we would greatly appreciate your support.

It has been wonderful to see so many students engaging positively with their homework, particularly in completing their grid tasks and maintaining consistent nightly reading. We have also loved seeing students proudly enjoy their homework rewards as they recognise the effort they have put in to consistently complete their tasks. These routines play an important role in reinforcing classroom learning and building strong study habits. To further support our students, we offer an optional Homework Club for Year 3 and 4 students who may need assistance with their tasks or simply a quiet space to work. Homework Club runs on Monday at lunchtime in 4CB, and all students in Years 3 and 4 are welcome to attend.

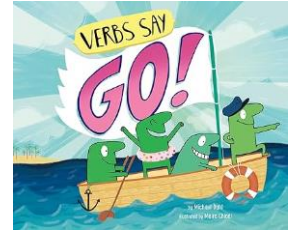
We hope you all enjoy the upcoming long weekend and take the time to relax and recharge with your families.

Literacy

In Reading we have revisited the final two reading strategies of inferring, with a focus on how characters think, feel and act and visualise. Students completed visualisations on Miss Trunchbull from Roald Dahl's *Matilda*, after reading extracts from the text to describe her appearance and personality. Students have also been focusing on recording thoughtful "stop and jots" during their nightly reading to capture their thinking in the moment. They then selected one of these ideas to expand on in their Reader's Notebook, developing their responses more deeply and supporting their thinking with clear evidence from the text. This practice is helping students move beyond simple retells and strengthen their ability to explain, justify and reflect on their understanding as readers.



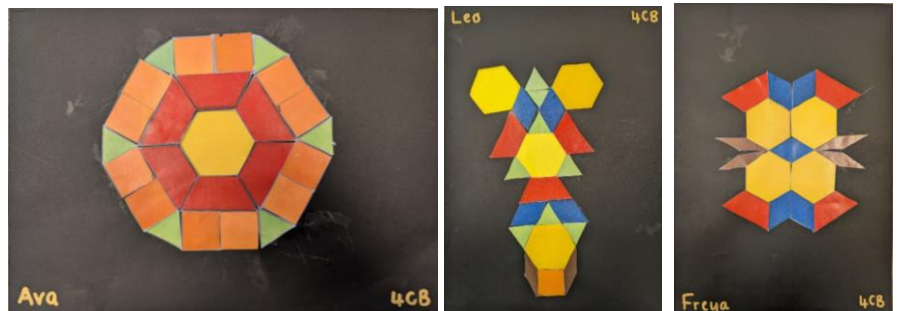
In Writing, students have been learning to identify and use different parts of speech to strengthen their sentences and make their writing more engaging. They have explored mentor texts, focused on nouns, adjectives, verbs, adverbs, prepositions and conjunctions, building their understanding of how each word type plays an important role in a sentence. Students have then completed a variety of engaging tasks to practise and apply these



skills, developing greater confidence and precision in their writing. We are looking forward to jumping into our information report unit exploring different Australian and World Landmarks.

Maths

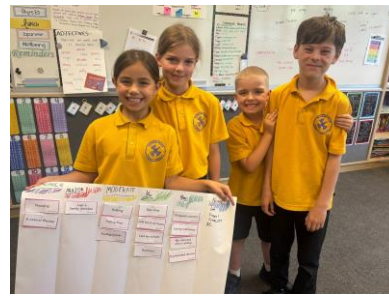
We have just completed our unit on symmetry and 2D shapes. Students explored the similarities and differences between a variety of 2D shapes, sorting and grouping shapes depending on features such as edges, vertices and lines of symmetry. Together, students engaged in constructive discussions about creating definitions for different shapes, learning to agree and disagree respectfully while justifying their ideas. This collaborative approach helped them deepen their understanding of shape properties and develop their reasoning and communication skills. They then applied their understanding creatively by designing their own symmetry pictures, reinforcing both their geometric knowledge and their ability to visualise and represent shapes accurately.





Wellbeing

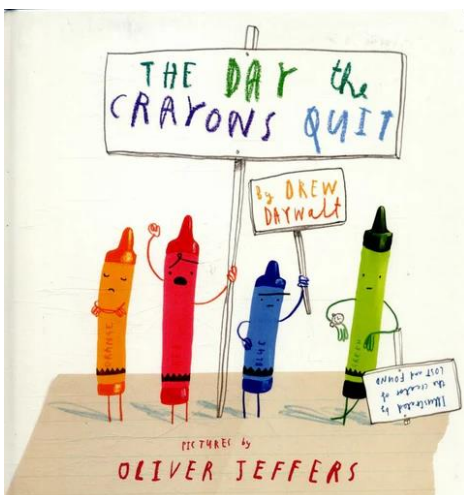
This term in our URStrong lessons, students have been exploring friendships and teamwork. They have been reflecting on what it feels like to be 'new' at something and learning strategies for connecting with others, moving from strangers to friends through positive conversation. Together, they have developed shared definitions of what it means to have a problem, described the actions and skills that support effective teamwork, and created lists of challenges children their age may experience. Students have also discussed why conflict happens in friendships, what trust and respect looks like, and how friendships can change over time, building both their social awareness and their skills in maintaining positive relationships.



Senior School

Year 5

The Year 5 students have had another very busy fortnight, with buddy activities and preparation for our first 5/6 Interschool Sports Gala Day continuing. NAPLAN is also coming up next week, beginning on Wednesday 11th. Students will complete assessments in Writing, Reading, Conventions of Language and Numeracy.



Literacy

In Writer's Workshop sessions students have had the opportunity to plan, draft and publish persuasive texts. We have looked closely at the features of a persuasive text and have looked at the structure and how to sort our ideas into persuasive arguments. Students have enjoyed being able to pick topics they are passionate about to persuade their reader.

In Reading the Year 5s have been reading a range of different text types including procedural texts, short narratives and persuasive texts. Students have been learning to identify and write different sentence types, continuing to identify simple, complex and compound sentences.

Maths

In Maths, students have been completing a unit on 3D shape. We had lots of fun trying to identify all possible nets that can be made to make a cube. Have a go at home! There are 11 in total. We have also undertaken a 3D design project, where students were required to design a 3D model and represent it from a front, side and top view. Students then had the opportunity to build their models using Minecraft Education. We then used real 3D cubes to build our designs!



Wellbeing

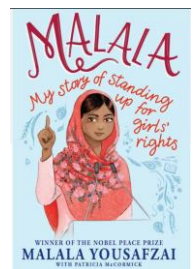
The Year 5s have been learning about honesty and why telling the truth is important. As a class, we discussed what it means to be honest, how lying can affect others, and why honesty helps build trust and strong friendships.

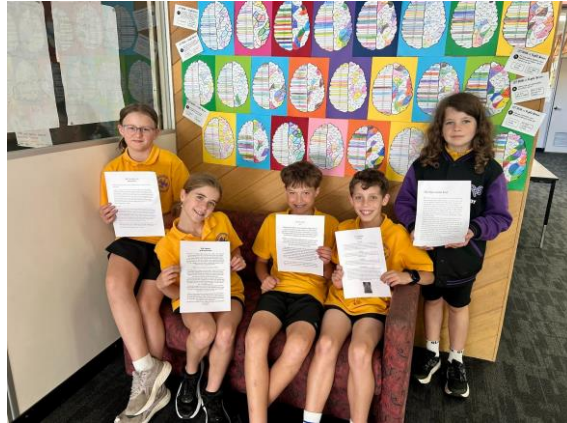
We read the story of Pinocchio and talked about the consequences of Pinocchio's choices when he wasn't honest. Students then completed a colouring and reflection activity where they wrote their own ideas about what honesty means and why it is important. It was great to hear students sharing their thoughtful responses with the class.

Year 6

Literacy

In Reading, we recently completed the short novel, 'The Burnt Stick' by Anthony Hill. The novel is written to educate young Australians about the Stolen Generations. Whilst reading this text, students analysed the themes in the book and real world/social issues that the main characters endured. They also practised summarising, ensuring they recalled the main details, and completed a book review on the novel. This week we started reading our next class novel *Malala: My Story of Standing up for girls' rights*. Students are building their skills in making predictions, making connections and explaining their thinking using text evidence. We have been impressed with the maturity shown and a willingness to stretch their thinking.





In Writing, students have worked on publishing a narrative that they wrote in previous weeks. Through the publishing process, students worked on developing their editing skills, typing skills and exploring suitable formatting to present their work. The Year 6 students have also continued to build their writing skills by learning about varied sentence structures, clauses and conjunctions, punctuation, purposeful dialogue and selecting specific and rich vocabulary.

Maths

Students have been developing their understanding of adding and subtracting decimals through engaging, real-world learning experiences. Using a mock school canteen menu, they estimated the total cost of selected items before calculating the exact totals. This approach strengthened their mental computation skills and reinforced the importance of checking whether answers are reasonable.

Working with authentic contexts has sparked genuine enthusiasm and curiosity, as students could clearly see how decimal operations apply to everyday situations such as handling money. In addition, students explored and identified patterns when working with decimals, noticing how value shifts and how numbers change when adding or subtracting tenths and hundredths.

It has been encouraging to see students growing in both accuracy and confidence as they apply their learning in meaningful ways.

Canteen Menu

DAY	THAT'S A WRAP	SANDWICHES	NOT OPTION - BURGERS	NOT OPTION - OTHER	FRUIT / VEGETARIAN	ICE CREAMS	DRINKS
MONDAY	Chicken Chicken Chili \$7.25 Chicken Turkey Tuna 1/2kg \$7.54 All with Salad	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Salad Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Fruit & Veggie Roll \$2.27 Yogurt \$2.79 Fruit Tray \$2.17	Vanilla Ice Cream \$2.19 Vanilla Ice Cream \$2.19	Lemon Soda \$2.25 Lemon Soda \$2.25
TUESDAY	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Fruit & Veggie Roll \$2.27 Yogurt \$2.79 Fruit Tray \$2.17	Vanilla Ice Cream \$2.19 Vanilla Ice Cream \$2.19	Lemon Soda \$2.25 Lemon Soda \$2.25
WEDNESDAY	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Fruit & Veggie Roll \$2.27 Yogurt \$2.79 Fruit Tray \$2.17	Vanilla Ice Cream \$2.19 Vanilla Ice Cream \$2.19	Lemon Soda \$2.25 Lemon Soda \$2.25
THURSDAY	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Fruit & Veggie Roll \$2.27 Yogurt \$2.79 Fruit Tray \$2.17	Vanilla Ice Cream \$2.19 Vanilla Ice Cream \$2.19	Lemon Soda \$2.25 Lemon Soda \$2.25
FRIDAY	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Chicken on-on \$5.25 Chicken, Ham & Pickle \$5.97 Chicken Ony \$2.29	Fruit & Veggie Roll \$2.27 Yogurt \$2.79 Fruit Tray \$2.17	Vanilla Ice Cream \$2.19 Vanilla Ice Cream \$2.19	Lemon Soda \$2.25 Lemon Soda \$2.25



Humanities

In Humanities, students have been developing their understanding of the Australian system of government. Students have learned about the three levels of government - local, state and federal; and the responsibilities and roles for each level of government. Furthermore, students have commenced a research project building their knowledge and understanding of the system of government in Australia, the roles included and some of the people responsible for such roles. The project focuses on the following points:

- * What are the roles and responsibilities of each level of government?
- * What are the buildings or locations that are connected to each level of government which represent me?
- * Who are 2-3 of the people connected with each level of government and what are their positions and responsibilities?

Once students have completed their research, they will then decide on a mode to present their findings in their own words, using diagrams and images to support. Some potential modes of presentation include Canva, Google Slides and iMovie.

Victorian Parliament Incursion

On Friday the 6th of March, two education members of the House of Representatives came out and hosted our Victorian Parliament incursion. The event was part of our Humanities unit and encouraged our students to explore democracy and how our parliament is structured and operates. Through an engaging role play, students enthusiastically debated to pass or decline a bill as members of the House of Representatives. It was great to see our Year 6 students seize the opportunity and participate with a positive attitude, growth mindset and risk taking.

Physical Education

Division and Region Swimming Competition

Well done to the students who represented Ruskin Park at the Division Swimming Carnival on Monday; Sophie M, Olivia M, Olivia F, Grace W, Everley B, Thomas D, Lachlan D, Seth G, Aiden Z and Ashwin B. We are so proud of your persistence and resilience. Good luck to our girls' team, who made it through to the Eastern Metropolitan Region Competition!

F - 6 Ruskin Park Athletics Carnival

On Thursday 26th of March, our whole school will head to Morrisons Reserve in Mount Evelyn to participate in the athletics carnival. The Compass event is now live, where you can give consent for your child's attendance. Please keep an eye on the whole school Class Dojo stories for more information and event schedules. If you can assist on the day with your child's class/group, please reach out.

Year 5/6 Interschool Summer Sport

On Monday 30th of March, Year 5 and 6 students will participate in softball, volleyball, cricket or hot shots tennis against other schools in the Montrose District in friendly competition. The Compass event holds more information, and I will post fixtures on Class Dojo when I receive them. Please reach out if you can assist with your child's team on this day.

F-6 Cross Country

Early in Term 2, on Tuesday 28th of April, all Ruskin Park students will participate in the House Cross Country competition. Students in Foundation to Year 2 will run around the track on the school's oval and students in Years 3-6 will run around the surrounding streets. Please complete your child's walking excursion permission on Compass before the event.

We need lots of helpers to stand around the track, guiding students. I will always put you on the track in a position where you can see your child/children run. Please make contact if you can help on this day between 11:15 am and 1:00 pm.

2026 Physical Education Dates:

Term 1

Week 9 Thursday 26th March - RPPS Athletics Carnival

Week 10 Monday 30th March - Year 5/6 Summer Interschool Sports

Week 10 Tuesday 31st March - Eastern Metropolitan Region Swimming Carnival

Term 2

Week 2 Tuesday 28th April - RPPS Cross Country

Week 3 Friday 8th May - *RPPS Athletics backup date in case of bad weather in Term 1*

Week 4 Friday 15th May - Year 3-6 District Cross Country

Week 7 Tuesday 2nd June - Year 3-6 Division Cross Country

Week 8 Thursday 11th June - Year 3-6 Region Cross Country

Week 9 Tuesday 16th June - Year 5/6 Winter Interschool Sport

Week 10 Monday 22nd June - Year 3/4 Hoop Time @ Kilsyth Basketball Stadium

Term 3

Week 1 Thursday 16th July - Year 3-6 State Cross Country

Week 3 Monday July 27th - 5/6 Hoop Time @ State Basketball Centre, Wantirna

Week 5 August 10th - 14th - Year 4-6 Swimming Program @ Aquahub

Week 6 Friday 21st August - Year 3-6 District Athletics

Week 8 August 31st - September 4th F-3 Swimming Program @ Aquahub

Week 10 September 18th - Footy Day

Term 4

Week 1 Thursday 8th October - Year 3-6 Division Athletics

Week 3 Thursday 22nd October - Year 3-6 Region Athletics

Week 6 Friday 13th November - Year 5/6 Interschool Fun Sports

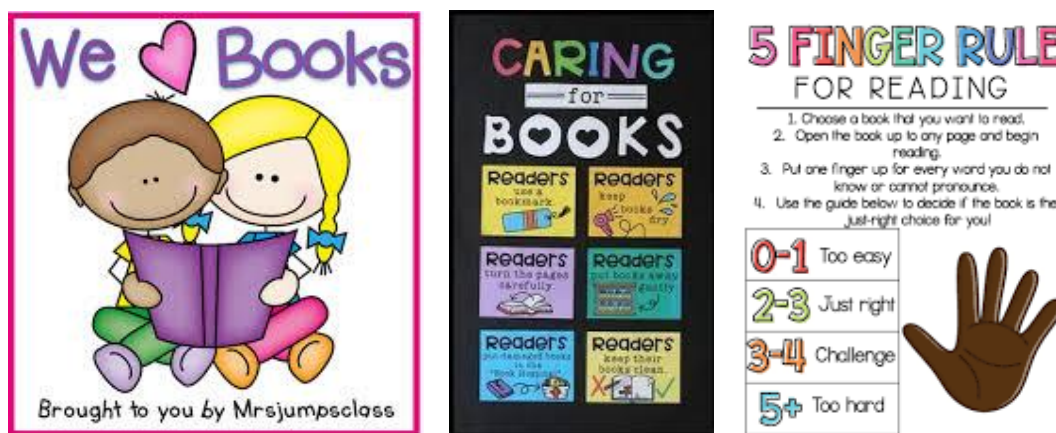
Molly Marshall

Physical Education Teacher

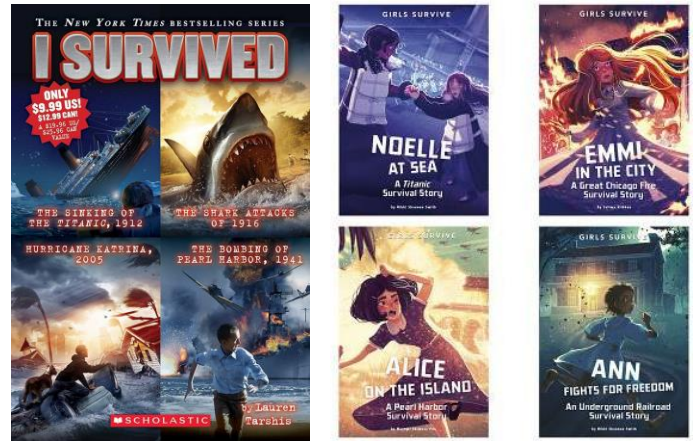
Library

We have had a wonderful start to the year in the library, with a strong focus on building a love of reading across all year levels.

We have begun our year in the library focusing on building our love for reading. In Foundation - Year 3 we have been reading a variety of picture story books and exploring the sections of the library that have the books that we will enjoy the most. We have been looking at books that we can enjoy reading with our families and using the 'five finger rule' to choose 'good fit' books that we can enjoy reading ourselves.



In Year 4 we have been reading some of the hilarious stories by David Walliams and in Year 5 & 6 students have been exploring historical fiction through the *Girls Survive* and *I Survived* series. These engaging short novels follow young characters experiencing significant historical events such as the 1918 influenza pandemic, the sinking of the Titanic, Hurricane Katrina and the Great Kanto Earthquake. These stories have sparked thoughtful discussions and curiosity about history.



We have also focused on finding 'Just Right' books that we are able to use for a range of reading strategies and that are going to be able to help us to achieve our reading goals in the classroom.

Library Club

The library is open on **Mondays at lunchtime**, and students are warmly invited to come in to read, return or borrow books, and enjoy the welcoming library space. Some Year 4 girls are also leading a Dance and Drama Club in the library during this time.

On **Tuesdays at recess**, the library is open under the leadership of our Library Captain, Nate, alongside a group of Year 6 students. Students can borrow and return books, learn more about shelving and library organisation, and enjoy reading, board games, LEGO, drawing and colouring.



We look forward to another fantastic term of reading and learning together in the library! 📖 ✨

Amy Matthews

Library Teacher

Amy.Matthews@education.vic.gov.au or I can be contacted on Class Dojo.

HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Cade	Harvey	Mida	Audrey	Eleanor	Kobe	Biak Tha Sui	Issy	Flynn
Elizabeth	Rhoda	Maya	Ruth	Arlo	Bi Bi	Holly	Daisy	Di Di
Kayden	Hudson	Grace	Charlotte	Biak T				

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

LIVE ONLINE

CYBER SAFETY PROJECT

JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS

Cyber Safe Parents 2026 Webinar Series



DEVICE SET UP

ONLINE RISKS

APP SAFETY

CRITICAL THINKING

SCREEN TIME

CYBERBULLYING

RAISING SMART, SAFE & KIND DIGITAL KIDS

The Cyber Safe Parents Webinar Series gives parents practical guidance to confidently support children online. Across four sessions, we turn online safety into simple, realistic actions to raise responsible, resilient and empathetic digital kids.

Can't make it live?

Register anyway for the recording and resources.

REGISTER HERE



OR bit.ly/Parents-2026



CYBER SAFETY AT HOME

When: 10 March 2026

Time: 7.30pm AEDT (45 mins)

For: Family Workshop (Parents & Children)

Covers the basics of online safety at home in clear, easy-to-understand language.



AI & CRITICAL THINKING

When: 20 May 2026

Time: 7.30pm AEST (45 mins)

For: Parents only

Learn what AI really is (and isn't) and why it matters for your family.



BALANCING LIFE & TECH

When: 3 August 2026

Time: 7.30pm AEST (45 mins)

For: Parents only

Tips to reduce conflict and restore healthy balance between screens and real life.



CYBERBULLYING & RESILIENCE

When: 27 October 2026

Time: 7.30pm AEDT (45 mins)

For: Parents only

Simple strategies to help guide young people to manage their wellbeing online.

Learn music

here at school

Give Your Child the Gift of Music

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 1, 2026.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



Creative Music

www.creativemusic.com.au





COME & TRY FREE CLINICS

ALL
SKILL
LEVELS

FOR WINTER 2026 SEASON

NEW 5, 6, 7, 8, 9, 10 & 11 YEAR OLDS

GIRLS

**TUESDAY 17TH MARCH
TUESDAY 24TH MARCH**

MELBA COLLEGE STADIUM COURT 4 4:30PM- 5:30PM

BOYS

**WEDNESDAY 18TH MARCH
WEDNESDAY 25TH MARCH**

MELBA COLLEGE STADIUM COURT 4 4:30PM - 5:30PM
OR
5:30PM - 6:30PM

Please RSVP Peter Cunningham on 0400 577 476

WWW.MAROONDAHMAGIC.COM.AU



Maroondah Magic Basketball Club Inc



Maroondah Magic Basketball Club



LET'S PLAY- SEASON 2026

U11 BOYS

LET'S
PLAY
PLAY
PLAY
PLAY



REGISTER

**PLAYERS
NEEDED!**

CONTACT: REGISTRAR@ERJFC.COM.AU

