



# RUSKIN PARK NEWSLETTER

20<sup>th</sup> February 2026



## RIISING TO THE CHALLENGE

## Upcoming Dates

<b><u>FEBRUARY</u></b>		Friday 20 <sup>th</sup>	Bakers Delight
Wednesday 25 <sup>th</sup>	Year 2 Mini Boss Incursion	Tuesday 24 <sup>th</sup>	5/6 Interschool Sports
<b><u>MARCH</u></b>		Thursday 26 <sup>th</sup>	House Athletics
Monday 1 <sup>st</sup>	Division Swimming	<b>Friday 27<sup>th</sup></b>	<b>Curriculum Day</b>
Thursday 5 <sup>th</sup>	Foundation Teddy Bears Picnic	Tuesday 31 <sup>st</sup>	Regional Swimming
Friday 6 <sup>th</sup>	Year 6 Parliament Incursion	<b><u>APRIL</u></b>	
Friday 27 <sup>th</sup>	Subway Lunch	Thursday 2 <sup>nd</sup>	Easter Raffle
<b>Monday 9<sup>th</sup></b>	<b>Labour Day (PUBLIC HOLIDAY)</b>		<b>Free Dress Day (Gold Coin Donation)</b>
Wednesday 11 <sup>th</sup>	NAPLAN Begins		Good Friday Appeal
Friday 13 <sup>th</sup>	School Photos		<b>Last Day Term 1 (2:30 pm Dismissal)</b>
Monday 16 <sup>th</sup>	Year 4 MCG Excursion		

## Principal's Report

### Twilight Sports

Twilight Sports – one of our favourite events of the year – once again brought our community together in the best possible way. It was a fantastic evening, blessed with beautiful weather and filled with wonderful sporting experiences for our students.

There is always something special about seeing our students proudly dressed in their sports house colours, cheering one another on and demonstrating great team spirit. The running races are always a highlight, particularly for our Year 5 students and our enthusiastic Foundation students, who approach the buddies' event with such excitement and determination.

Thank you to everyone who attended and helped make the evening such a memorable celebration of community, connection and healthy competition. A big thank you to Miss Marshall for all of her organisation prior to the event and for running it last night. What a great community start to the year!

### Family and Friends

Last week, Family and Friends held a meet and greet in the staffroom after Assembly. Thank you to those community members who were able to attend. We understand that the vast majority of our parents are working and are unable to attend these meetings. If you are able to help out with any of the events across the year, please make contact with Family & Friends at: [rpps@fundraising@gmail.com](mailto:rpps@fundraising@gmail.com)

We are excited to share that a number of fun activities are being planned for the year ahead!

Some highlights for Term One include:

- Icy pole sales at lunchtime on Fridays.
- Subway and Bakers Delight lunches for students to enjoy.
- Easter activities, including our raffle, a colouring competition and hot cross bun orders.

We appreciate your ongoing support and look forward to a fantastic term and year. ahead. Stay tuned for more events you can become involved with over the year.

## 2026 Permissions

A reminder to parents that you can now provide consent to the annual local excursion and use of student photo events on Compass.

## Bikes in our school Grounds

We love to see how many students are riding to school each day. Can all parents please remind their children that once they reach the gate, students need to walk their bikes through the school grounds to the bike racks, where they should remain untouched until the end of the day.

## NAPLAN

The NAPLAN testing window for Years 3 and 5 is between Wednesday, 11th March and Monday, 23<sup>rd</sup> March. Testing dates at Ruskin Park will be 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup> and 16<sup>th</sup> March, with catch-up tests for any absent students after those dates. Further information will be coming home shortly.

## School Photo Day

A reminder that our 2026 school photo day is Friday, 13<sup>th</sup> March. Photos are ready to be ordered online. Please see yesterday's Compass post or the attached flyer for details.

Shannon Young  
Acting Principal

## Foundation

Wow! We are almost halfway through our first term of school. It has been absolutely incredible to see the growth they have made socially, emotionally and academically. The Foundation team is so excited to see where your little ones will go next and what they will achieve over the next 6 weeks.



## Word Work

We have continued our focus on different letters in Word Work. We have now worked on Ss, Aa, Tt, Pp, Ii, Nn, and Mm. Together, we have looked at what sounds they make and thought of words that begin with those letters to add to our anchor charts.

## Writing

Over the past two weeks, we have been writing simple sentences about ourselves, such as things we like, things we can do, and things we can see. The students have been practising where to start, which letters/words to write and how to include finger spaces. Some of us are starting to have a go at using our sounds to write words on our own! Oh my, we are so proud of you and your efforts.

## Reading

In Reading, we have started introducing new components of our Reader's Workshop model, such as book boxes! We have created name labels for our book boxes and have started putting sight-word-focused books inside. So far, we have looked at the words 'can' and 'see'. The Foundation students have also been revising parts of a book, such as the spine, front and back covers, title, illustrator, and author, and finding 'treasures' in books.



## Maths

We're continuing to count the days we've been at school and work, specifically those numbers. The explicit focus on numbers from 0 to 10 has paused; however, we'll continue to revise them in warm-up activities at the start of our lessons.



We have now begun to explore capacity through hands-on tasks, where we have been sorting them into objects that hold more, less, or the same amount. Students are steadily building their vocabulary to explain how they have sorted their objects and to describe what they noticed, using words such as bigger, wider, taller, smallest, etc.



## Principal's Awards

Look at how proud our first two Principal's award winners were in FD. Way to go, superstars, very well deserved! Keep it up! What an amazing four weeks we've had in Foundation!



## Junior School

### Year 1

The students have had a wonderful time so far this term, challenging themselves with their learning and developing a growth mindset in and out of the classroom. We look forward to continuing this amazing learning journey as the year progresses.

Please remember to regularly check Compass and Classroom Dojo for any important updates or information. If you have any questions or queries, please do not hesitate to contact your child's teacher.

### Wellbeing

This week, we have focused on our school values for our wellbeing lessons. We read a story called 'The Magical Yet!' where we learnt about the importance of persistence and not giving up even when things are hard. The students coloured in their own Yet character and added some writing to go along with our Yets.

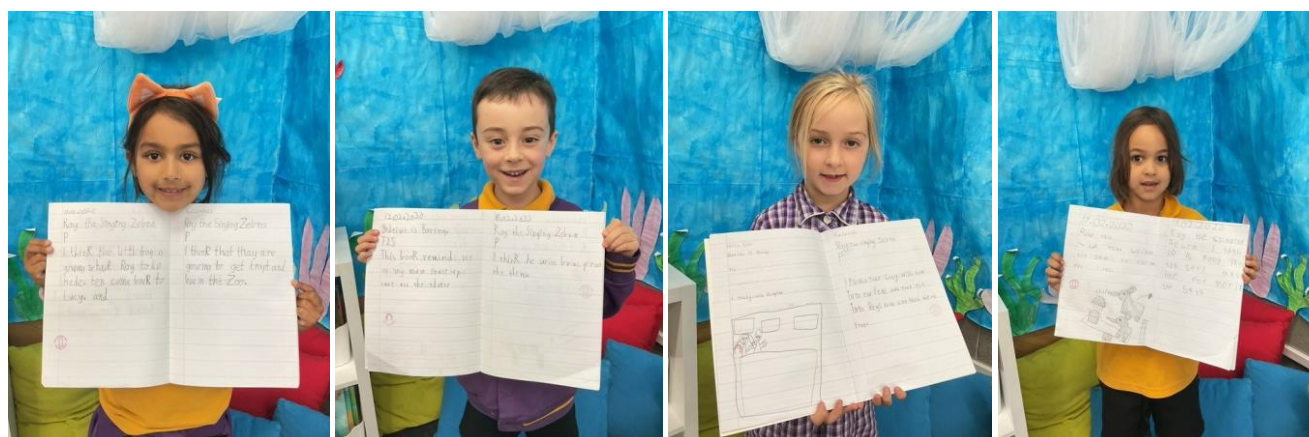
### Literacy

We have continued to focus on establishing the Reader's and Writer's Workshop Models and on following expectations during our literacy sessions.

In Writing, we have had some fun and engaging experiences that the students have written about. This week, a fairy came to visit our classrooms! The students were very excited to learn that the fairy had taken something from each classroom and left behind a video and a letter for us to read. It was wonderful to see the students' surprise and the great writing pieces they created.



In Reading, we have explored the reading strategy 'text-to-self connections'. The students have had lots of practice and conversations about how we can connect to stories, through emotions or experiences and have enjoyed sharing these. We also began to explore the reading strategy 'predictions'. The students have readily engaged in a number of lessons in which they had the opportunity to make predictions about texts using many clues from the front cover, including the title, pictures, their prior knowledge, and/or knowledge about the author. The students enjoyed working in groups and filming each other as they made their predictions, and they supported each other by reminding them to include evidence using the word 'because'. When reading with your child at home, encourage them to use the evidence on the front cover to predict what will happen in the text.



This week in Phonics, we have been focusing on the long e pattern. The students have been exploring three patterns that make the long e sound: ee, ea, and ie. The students had lots of practice sounding out words, writing them on whiteboards and looking for long e words in their Just Right books. When you read with your students at home, see if you can find any of our long e patterns in their reader books!

### Maths

In Maths, we have begun to explore patterns with colours and shapes, and the students have had a go at creating their own. The students have loved engaging in activities that incorporate a variety of different concrete materials. We have been working on building a positive classroom culture in Mathematics, and on developing the confidence to persist with challenging tasks and to work collaboratively with others. Check out some of our Maths superstars below!



## Year 2

It's hard to believe we are already at the end of Week 4! Our Year 2 students have had a fantastic start to the year and should be very proud of the way they have settled into classroom life. They have been especially impressive in mastering our morning routine, confidently organising themselves and making their way up the stairs each day with independence and responsibility. It has been wonderful to see their growing confidence and teamwork.

We are now looking forward to an exciting experience next Wednesday when we welcome Mini Boss for the 'Create It!' incursion. This hands-on workshop will encourage creativity, problem-solving and entrepreneurial thinking, and we can't wait to see the amazing ideas our Year 2 students come up with!

Congratulations to these superstars for receiving the Principal Award this week! We know that everyone is working hard and doing their best. Keep up the great work!



## Literacy

In Literacy, we have begun immersing ourselves in Alison Lester's books. Students have enjoyed exploring her engaging stories and rich illustrations. We revisited what makes a "Just Right" book and discussed how to choose texts that support both enjoyment and growth as readers.

Using Magic Beach, we practised visualising by creating detailed pictures in our minds and sharing the images we imagined. This has helped strengthen our comprehension skills and encouraged thoughtful discussion.

In Writing, we have been learning what should be included in a sentence and practising writing full, complete sentences with correct punctuation. During Free Choice Writing time, students have been generating a wide range of creative ideas and are increasingly confident in putting their thoughts on paper. It has been wonderful to see their enthusiasm for writing continue to grow.

### Maths

In Maths, students completed their Pre-Test Essential Assessment General All – Number and Algebra assessments. These tasks provided valuable insights into students' current understanding and will help guide our teaching throughout the term.

We have been focusing on Place Value, using hands-on materials such as counters to sort and group numbers in ways that make them easier to count. Students have been encouraged to record their thinking clearly in their maths books, showing different strategies and explaining how they reached their answers.

We have also been investigating a range of number lines, practising how to fill in missing numbers and justify our reasoning. It has been wonderful to see students confidently explain their mathematical thinking and learn from one another during discussions.

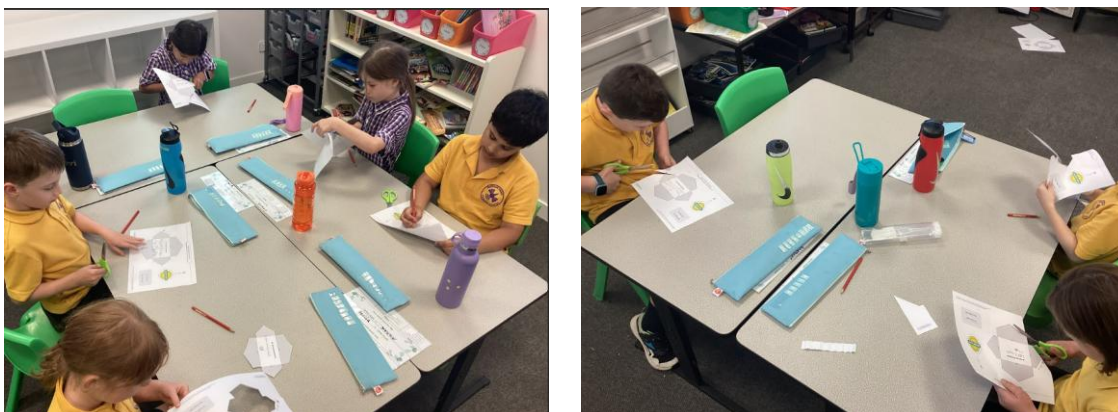


### Wellbeing

In Wellbeing, we have been learning about the 'Catastrophe Scale' and how it can help us manage big emotions. Students explored the idea that not every problem is a huge problem, and we discussed how to identify whether something feels small, medium or large. Through class discussions and shared examples, students practised placing different situations on the scale and talking about appropriate reactions. This has supported them in developing perspective, building resilience and learning calming strategies when challenges arise. It has been wonderful to see students beginning to use this language to help regulate their emotions and support one another.

### Cybersafety

We have begun by exploring the different places we visit online and how to navigate them safely. Students discussed the importance of protecting personal information and creating strong, secure passwords.



## Middle School

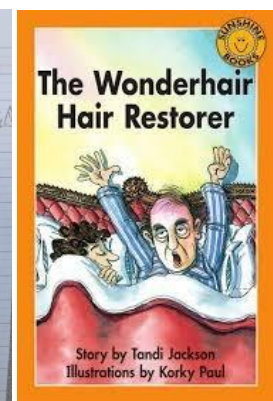
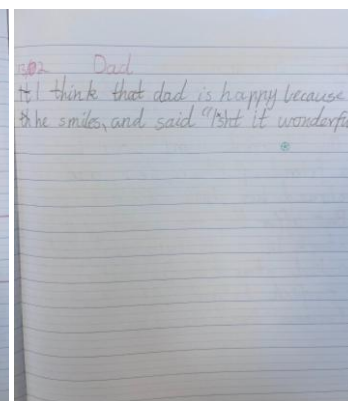
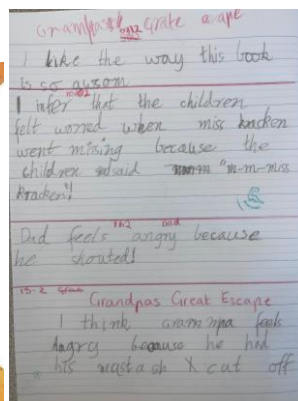
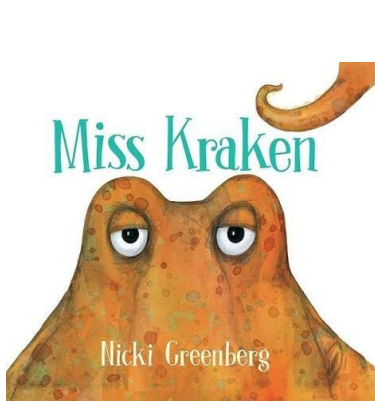
### Year 3

It has been a fantastic two weeks in Year 3! It has been such a joy to see students grow in maturity, become increasingly independent, and settle well into the routines and expectations of middle school. Congratulations to our Principal's award recipients this fortnight.



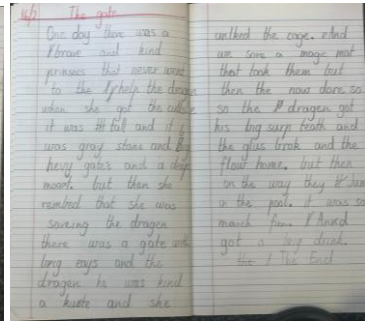
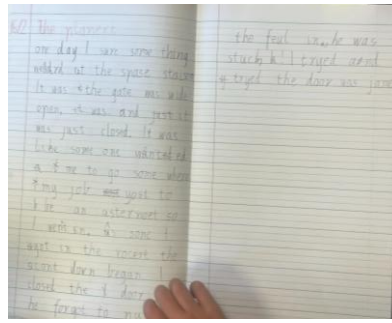
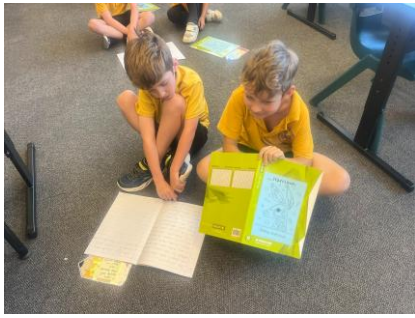
### Literacy

In Reading, we have been practising inferring. This involved deciding how a character feels by noticing how they act, how they speak, what they say, and what they think. Students did a fabulous job inferring how the strict and cranky Miss Kraken felt about her students and how a balding dad might feel when his head begins sprouting blooms in *The Wonderhair Hair Restorer*. Summarising skills have also been developed, with students accurately identifying the important information that advances the story, rather than interesting details.



In Writing, we are strengthening our ability to plan and write a complete narrative or a complete moment in one writing session. Through discussions and collaborative writing, we have explored which types of stories can realistically be completed in a short time and which details can be effectively included. Students have worked hard to add rich detail while still moving the story forward within a limited timeframe.

Throughout our Writing sessions, the spelling focus on contractions, and the grammar focus on conjunctions have also been incorporated, which has really taken narratives to the next level. It has been exciting to see the creativity students used to respond to prompts such as "The Gate", "The Box", and "Bravery".



## Numeracy

Identifying and exploring odd and even numbers has helped students notice number patterns that support problem-solving. Theories about how to produce an odd or even number were tested to develop reliable rules. Students used their reasoning skills to explain how a number can be easily identified as odd or even.

Place value has also been a focus over the fortnight, with hands-on exploration of the base-10 number system. Understanding was strengthened as students made connections between a range of representations of the same value, such as drawings using MAB, digits, words, expanded form, and flexible renaming.



## Humanities

Students were introduced to the Humanities subject area in Year 3. They have learned that Humanities is where we explore people, places, and how we live together. This term, we will be exploring communities, environments, and how people make choices that affect the world around us. Within Humanities lessons, students will engage with Geography, History, and Civics and Citizenship topics. To begin, students developed their understanding of the different communities they belong to and why these communities are important.



## Year 4

We have enjoyed another productive week in Year 4, with students settled into their daily routines and showing greater independence. We have begun our series of Integrated Studies and Digital Technologies rotations for Semester One, with each class engaging in 3 different lessons throughout our Year 4 space. Each class has now enjoyed two lessons each of History with Miss Mill, Civics and Citizenship with Miss Price and Digi Tech with Mrs Barden. Rotations are a great way for us to get to know students across the cohort and build a cohesive, supportive community. We look forward to continuing to work with the students across all three classes in our upcoming rotations and weekly sports time together.

Thank you to those of you who came along and joined in the fun at the Twilight Sports event on Thursday. It was wonderful to see students and their families enjoying the evening's fun, and it gave us a great opportunity to put more faces to names. We hope you enjoyed the event and look forward to chatting with you again next week in the parent-teacher interviews.

### Literacy

With our Reader's and Writer's Workshop routines in full swing, students have completed a productive fortnight of learning. In Reading, we have practised strategies such as predicting, questioning, making connections, and synthesising new information. Our class novel, 'The Land of Stories', has generated great excitement and engagement as students eagerly share what they think will happen next in the story, pose some wonderings about the characters and piece together the things they are learning about them along the way. With the scene now set for the adventure to move into the fantasy world, we can't wait to continue applying our reading strategies and curiosities about what Alex and Conner will discover in the fairytale world. We hope you enjoy hearing about their adventures at home, too.



In Writing, students continued to explore how they can use descriptive detail to support their audience's understanding. Whether visualising their own special place or responding to a randomly allocated picture prompt, students challenged themselves to let their words do the talking and to create a rich description of what they were seeing or thinking. Students were encouraged to explore the five senses and combine ideas involving sight, sound, touch, taste, and smell to describe a setting for others to guess the location. Later, students began preparations for a shift to writing information reports about a place. With Croydon selected as our location to teach others about, classes were carefully planned to include information explaining the area, its history, and its appeal. With a focus on communicating information, classes practised gathering information together and rewording research into our own words. From there, we practised organising this information into well-structured and cohesive paragraphs. We look forward to seeing students take the next steps in their informative writing as they begin selecting landmarks of their choice to research and write factual reports about in the coming weeks.

## Maths

Our focus in Maths has shifted to fractions. Having begun the unit with a brainstorm to capture our prior knowledge, we were impressed to hear vocabulary such as 'numerator', 'denominator', 'equal parts' and 'division' being referenced. Students have engaged in a range of tasks and games to deepen their understanding of fractions. We have focused on representing fractions as parts of a whole and investigated equivalent fractions. Our mathematicians created their own fraction flip-book resource using strips of paper to represent fractions such as halves, quarters, thirds, and fifths. Some eager students even ventured towards less common fractions, including sixths, tenths and twelfths. Once their fraction strips were ready, they were stapled into a handy booklet, which students can lift parts of to see which equivalent-sized fractions are hidden beneath. It has been fantastic to see these resources used throughout the room in other lessons as students explore hands-on materials that support their thinking.



When presented with a recipe and a scenario in which they only had access to a  $\frac{1}{4}$  cup to measure ingredients, students problem-solved and found ways to convert the required quantities to quarters. We encourage you to involve your children in cooking with you at home and exploring possibilities, such as what might happen if you need to measure out  $1\frac{1}{2}$  cups of flour with only a  $\frac{1}{4}$  cup measure on hand. Fractions can be a complex topic for students to grasp, but common household tasks like cooking can provide a great opportunity to consolidate learning. We look forward to seeing our mathematicians continue to expand their knowledge as we begin our next unit on shape and symmetry.

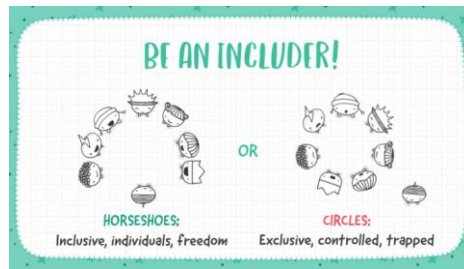


## Wellbeing

This fortnight in Wellbeing sessions, we have focused on what makes a healthy friendship feel fun and special. Students reflected on which parts of their friendships feel like the 'cherry on top', recounting the things they enjoy doing with close, trusted friends. They also identified what they think makes someone an inspiring 'sole' by filling in a pun-tastic shoe-shaped template with the positive traits and qualities they admire in the people around them. Our classrooms were buzzing with discussion of the things that stand out to students about the positive role models in their lives.



Another key conversation point in our Wellbeing sessions and daily classroom conversations has been what 'inclusivity' really means. Students shared their understanding of the term and some actions or phrases that could make someone feel excluded rather than included. They reflected on moments when they may not have intentionally excluded someone, but a situation left another person feeling unintentionally excluded. Students role-played scenarios to practice being an includer using the 'ask and pass' strategy. We encourage you to ask your child about this at home and to engage in a family conversation about ways we can be inclusive of others in different aspects of life.



## Senior School

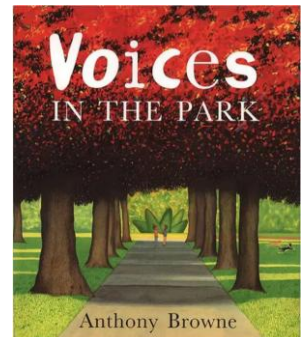
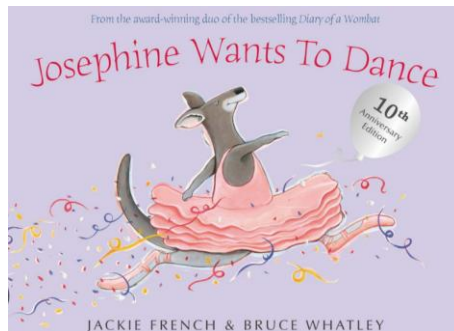
### Year 5

The Year 5s have had another busy fortnight! We had lots of fun catching up with our buddies indoors during a wet-day timetable, playing all kinds of games in the Foundation classrooms. The Year 5s have also begun training for our Interschool Sports Gala Day, which will take place at the end of Term 1. Students have been learning new skills in softball, volleyball, tennis and cricket. The Year 5s also had a blast at our Twilight Sports evening last night! Thanks to everyone who came along and tried their best in all the activities.



## Literacy

In Reading, the Year 5s have been analysing a range of narratives, including 'Voices in the Park' and 'Josephine Wants to Dance'. We have been working to identify the audience, genre and purpose of each text. Students have also brushed up on their summarising skills, jotting down the important parts of a text and writing summaries in their Reader's Notebooks. The Year 5s have also begun learning about figurative language, focusing on similes, metaphors, and personification. We have learnt that bunnies can be white as snow, life is a rollercoaster, and that clouds can cry!



In Writing students have been drafting and publishing their narratives. We have been using 'sizzling starters' to make the introductions to our writing really engaging, and, of course, we have been including as many similes, metaphors, and personification as we can. We've had characters travelling through time, getting lost in foreign cities, fighting in wars and making amazing inventions.

## Maths

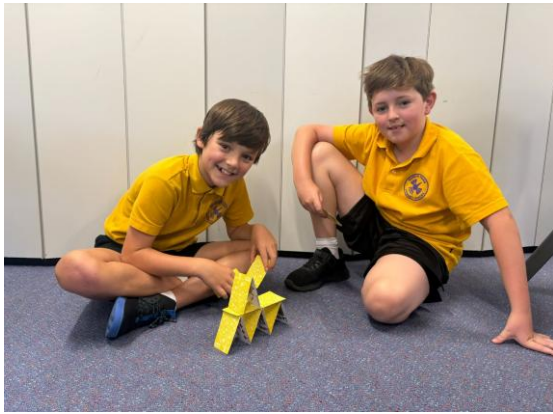
In Maths, the Year 5s have been learning all about factors and multiples. Students used different card games to apply their knowledge of factors, including 'Factor Flood' and '10 Factors'. Students used a range of divisibility tests to help them determine which factors and multiples are related. We have also been learning about fractions and ordering them on number lines. The Year 5s were challenged to find as many fractions as possible between 2 and 4 on a number line, including fractions with a denominator of 4.



## Wellbeing

The Year 5s have been completing activities related to our school values. We began with resilience, where students had to start a drawing to represent themselves. However, after starting their drawings, their peers finished them! Everyone showed lots of resilience when their drawings didn't look quite how they'd planned, some even turned out better. We then had a great time practising persistence, building card towers. There was lots of frustration as card towers tumbled, but everyone persisted and we ended up with some pretty tall towers!

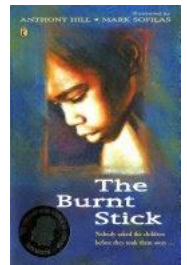




## Year 6

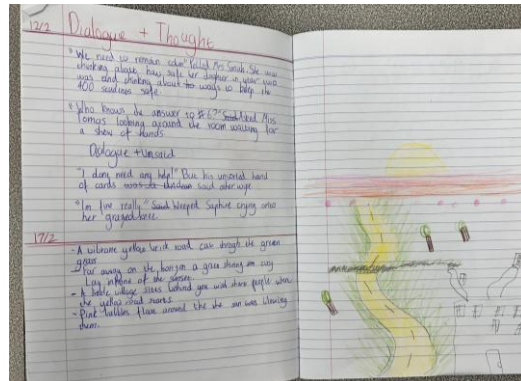
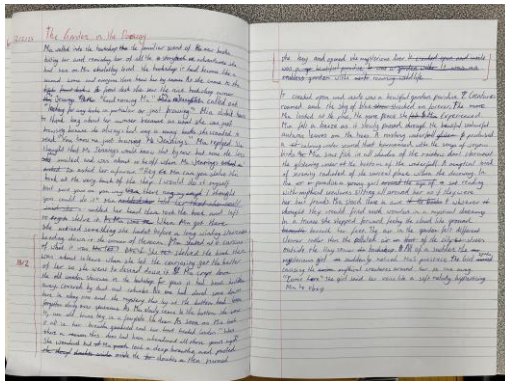
### Literacy

In Reading and Writing, Year 6 students are exploring the many features of narratives. Through reading a class novel called *'The Burnt Stick'*, students have practised building their comprehension and analytical skills to discuss various aspects of the text. Students have practised various reading strategies such as making predictions, activating prior knowledge, determining importance and questioning. Students have applied these strategies to the class novel and a 'Just Right' narrative of their choice.



In Writing, we have explored the features of narratives, including vivid and precise word choice, ways to begin and end a narrative, purposeful dialogue and strategies to keep the audience engaged.

Students wrote two short stories before applying the writing features in a longer narrative this week. We've been particularly impressed with students' creativity and descriptive writing.



### Maths

This week in Mathematics, students have been exploring number properties, focusing on prime and composite numbers, as well as square and triangular numbers. Through hands-on investigations using cards, dice, 120 charts and a range of manipulatives, students tested patterns, identified factors, and justified their reasoning. They examined how square numbers can be represented as equal arrays and how triangular numbers can be modelled through growing dot patterns. Students also made connections to real-world contexts, such as arranging objects into equal groups, recognising the features of square and triangular numbers, and identifying efficient ways to organise items. These rich tasks encouraged mathematical reasoning, problem-solving and clear communication of thinking.

## Wellbeing

The past couple of weeks in Wellbeing have seen the Year Six students developing a deeper understanding of the school values - Respect, Honesty, Resilience, Persistence.

During the Persistence lesson, students participated in a bean bag toss and a tennis ball toss. The aim was for students to use their opposite hand to try to get the ball or bean bag into the hula hoop or tub. Students initially struggled with using their least preferred hand and were often left frustrated when the ball bounced out of the tub. Students developed strategies and demonstrated persistence, building their abilities and confidence throughout the session. We encourage students to apply this to their everyday lives, in and out of school.



## Physical Education

What a wonderful night we had at our annual Twilight Sports. It was amazing to see everyone in their house colours having fun and showing good sportsmanship. Thank you to all of our community members for your support. A big congratulations to our Year 3-6 swimmers who participated in the Montrose District Swimming Carnival today!

### F - 6 Ruskin Park Athletics Carnival

On Thursday 26th of March, our whole school will head to Morrisons Reserve in Mount Evelyn to participate in the athletics carnival. The Compass event is now live, where you can give consent for your child's attendance. Please keep an eye on the newsletter and the whole school Class Dojo stories for more information and event schedules. If you can assist on the day with your child's class/group, please reach out.

### Year 5/6 Interschool Summer Sport

Our Year 5 and 6 students will participate in softball, volleyball, cricket and hot shots tennis against other schools in the Montrose District in friendly competition. The upcoming Compass event will hold more information. I am awaiting confirmation of a possible date change and will communicate the details as soon as I know. Please reach out if you can assist with your child's team on this day.

### Year 3-6 Hoop Time

Entries have now closed, and teams have been registered. The Compass event will go live at the end of Term 1. Teams will start training during lunchtime in Term 2, where they will be divided into their respective teams. Dates are as follows:

Year 3/4 Hoop Time - Kilsyth Basketball Stadium on Monday, 22<sup>nd</sup> June

Year 5/6 Hoop Time - State Basketball Centre (Wantirna) on Monday, 27<sup>th</sup> July

*All Stars Girls and Boys* - any child who plays representative basketball VJL5 or above must play in this division. Teams that finish 1st on the day will progress to the region competition.

*Future Stars Mixed and Girls* - any child who plays in a domestic league or representative VJL6 and below plays in this division, but can also play in All Stars. Teams that finish 1st on the day will progress to the region competition.

*Rookies Mixed* - this is the beginners' division, where referees will provide more support and leniency.

## F-6 Cross Country

Early in Term 2 on Tuesday, the 28<sup>th</sup> of April, all Ruskin Park students will participate in the House Cross Country competition. Students in Foundation to Year 2 will run around the school's oval, and students in Years 3-6 will run around the surrounding streets. Please complete your child's walking excursion permission on Compass before the event.

We need lots of helpers to stand around the track and guide students. I will always put you on the track in a position where you can see your child/children run. Please make contact if you can help on this day between 11:15 am and 1:00 pm.

## Parent Helpers

In previous years, we have had an incredible number of helpers who consistently go above and beyond at events, demonstrating initiative and ensuring each event runs smoothly. If you can assist with any of the events throughout the year, please reach out on Class Dojo or email me at [molly.marshall@education.vic.gov.au](mailto:molly.marshall@education.vic.gov.au). No experience in the sport is needed; we just need assistance getting teams to the right courts/fields/events on time. However, if you have a particular sport you excel in, we would love the extra help!

## 2026 Physical Education Dates:

### Term 1

Week 9 Thursday, 26<sup>th</sup> March - RPPS Athletics Carnival  
Date TBC - Year 5/6 Summer Sports

### Term 2

Week 2 Tuesday, 28<sup>th</sup> April - RPPS Cross Country  
Week 3 Friday, 8<sup>th</sup> May - *RPPS Athletics backup date in case of bad weather in Term 1*  
Week 4 Friday, 15<sup>th</sup> May - Year 3-6 District Cross Country  
Week 7 Tuesday, 2<sup>nd</sup> June - Year 3-6 Division Cross Country  
Week 8 Thursday, 11<sup>th</sup> June - Year 3-6 Region Cross Country  
Week 10 Monday, 22<sup>nd</sup> June - Year 3/4 Hoop Time @ Kilsyth Basketball Stadium  
Year 5/6 Interschool Winter Sport (date TBC)

### Term 3

Week 1 Thursday, 16<sup>th</sup> July - Year 3-6 State Cross Country  
Week 3 Monday, July 27<sup>th</sup> 5/6 Hoop Time @ State Basketball Centre, Wantirna  
Week 5 August 10<sup>th</sup> - 14<sup>th</sup> - Year 4-6 Swimming Program @ Aquahub  
Week 6 Friday, 21<sup>st</sup> August - Year 3-6 District Athletics  
Week 8 August 31<sup>st</sup> - September 4<sup>th</sup> F-3 Swimming Program @ Aquahub  
Week 10 September 18<sup>th</sup> - Footy Day

### Term 4

Week 1 Thursday, 8<sup>th</sup> October - Year 3-6 Division Athletics  
Week 3 Thursday, 22<sup>nd</sup> October - Year 3-6 Region Athletics  
Week 6 Friday, 13<sup>th</sup> November - Year 5/6 Interschool Fun Sports

Molly Marshall

*Physical Education Teacher*

# HAPPY BIRTHDAY

## These Students have recently celebrated their birthdays

Charlotte	Marley	Jasper	Amos	Leo	Jehu	Henry	Johnny	Gracie
Rosie	Naisha	Holy	Theo	Thomas	Tex	Owen	Rocky	

### School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

# Morning Movers Off to a Flying Start!



Morning Movers has launched with incredible energy and enthusiasm, and it has been amazing to see so many students and families getting involved. Already, over 100 Morning Movers and a small but enthusiastic dance crew have become part of this growing community, creating a fantastic vibe on Thursday and Friday mornings.

It has been especially encouraging to see parents and siblings joining in and supporting this movement initiative. Many participants have already set personal goals, and it's exciting to see achievements being recognised early. 10km and 25km awards are presented at the Morning Movers table, while reaching 50km earns a certificate at assembly, and an impressive 100km milestone is celebrated with a medal.

With the mornings warmer, it's the perfect time to move your body before the school day begins. Exercising before school has been shown to improve focus, concentration, and overall wellbeing, helping students feel ready to learn.

Morning Movers is a welcoming space to move your body, set new goals, improve fitness for team sports, or begin preparing for the upcoming school cross country. Whether you're walking, running, or dancing, there's a place for everyone.

## Movers Captain Eden



A lot of people have turned up and tried their best. I am looking forward to seeing you next Thursday and Friday!

The girls have been great learning the dance already, I hope we have a great year!



Did you hear?  
The official track  
length is 220m!



## Groovers Captain Sophie



**JOIN US!** Thursday and Friday mornings at 8.35am

## 3D Arts

Now enrolling at Ringwood – Tuesday afternoons Performing Arts Classes.



3D Arts Company is welcoming new students into our Kinder to Grade 4 classes, with limited vacancies available. Each week, children can participate in dance, drama, and singing, developing coordination, confidence, creativity, and social skills in a structured, age-appropriate program. At 3D Arts, we are passionate about seeing every child known, encouraged, and given the opportunity to grow artistically and personally in a safe, values-driven environment. Classes run Tuesday afternoons at Ringwood, and no prior experience is required—just a willingness to have a go and have fun.

Email [info@3darts.com.au](mailto:info@3darts.com.au) to find out more or call 0404 844 179.

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Pro Touch Tennis Academy

# TENNIS Coaching

## at Ruskin Park Primary School

Lessons held Thursday mornings - 8:00 - 8:45am on  
school basketball court  
Suitable for all ages! Free racquet upon enrolment.  
Begins Thursday 19th February 2026  
Lessons also available 7 days a week at East Croydon Kilsyth  
Tennis Club (119-131 Hull Rd, Croydon)

Contact us for more information or to enrol!



0402 290 454 [protouchta@gmail.com](mailto:protouchta@gmail.com)  

# Learn music

here at school

## Give Your Child the Gift of Music

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 1, 2026.

Interested parents should call Karen during office hours on 9818 2333 or email [karen@creativemusic.com.au](mailto:karen@creativemusic.com.au)



[www.creativemusic.com.au](http://www.creativemusic.com.au)

