



# RUSKIN PARK NEWSLETTER

12<sup>th</sup> December 2025



# RIISING TO THE CHALLENGE

## Upcoming Dates

### DECEMBER

Tuesday 16<sup>th</sup> Year 6 Graduation

Friday 19<sup>th</sup> End of Term 4 (1:30pm Dismissal)

### JANUARY

Wednesday 28<sup>th</sup> Term 1 2026 Begins

## Principal's Report

### Christmas Concert and Art Show

Yesterday's Christmas Concert was a wonderful event that brought students and families together in celebration of the festive season. Every child had the chance to take to the stage and perform before a captivated audience—an achievement that any child or adult should not underestimate. As with many things in life, the more we practise, the more confident and capable we become. Under the guidance of Ms Quaass, Mr Nunis and our staff, students performed with great enthusiasm and should be very proud of their efforts.

Our Art Show, led by Mrs Wait and Mrs Wright, showcased a full year of creativity in the Art Room. Every student had a piece on display, and the variety of work reflected the thoughtful planning and rich opportunities provided across a wide range of mediums. We thank parents for taking the time to celebrate their child/ren's achievements and share in their pride.

### Parent Helper Thank You

Ruskin Park truly values the incredible support of our parents and community helpers. Without your efforts, many of the wonderful opportunities our students enjoy would not be possible. Your contributions—whether assisting with classroom reading, excursions, camps, Mother's and Father's Day events and more—are deeply appreciated.

I would also like to extend a special thank you to Deb Schubert and Russell O'Brien, and to our Family and Friends team, who have dedicated countless hours both at school and behind the scenes organising events throughout the year.

### End of Year Reports

Semester 2 reports will be available on Compass from Tuesday, 16 December. I would like to acknowledge and thank our staff for the many hours dedicated to writing and refining these reports. I trust you will find them informative and that they offer a clear picture of your child's achievements and areas for future growth.

### Thank You

As this is our final newsletter for 2025, it is a fitting moment to acknowledge the efforts of our students, staff and families. We are fortunate to have an exceptional team that consistently goes above and beyond to create the best possible learning environment for our children. Our staff take great pride in our students' achievements and work tirelessly to foster classrooms that are nurturing, supportive and academically stimulating.

Our students also deserve recognition for the way they embrace the learning opportunities presented to them. Their enthusiasm, resilience and commitment to continual growth are truly admirable.

To our parent community, thank you for your ongoing support throughout the year. The strong partnership between home and school is central to our success, and we deeply appreciate your involvement.

To our departing Year 6 students, we wish you every success and happiness as you begin your Secondary School journey. To all other families, we hope you enjoy a wonderful and safe holiday break. We look forward to welcoming you back on Wednesday, 28 January 2026.

A reminder that students will finish at 1:30 pm next Friday.

Shannon Young  
**Acting Principal**

## Foundation

Wow! What a year it has been! It's hard to believe our Foundation students are already nearing the end of their very first year of school. The team has absolutely loved being part of their journey, watching them grow in confidence, build new friendships, and tackle so many exciting new learning challenges.

We are incredibly proud of each and every one of them. As they head off to Year 1, we wish them a fun, safe and restful break and look forward to seeing all the wonderful things they'll achieve next year.



## Foundation Graduation

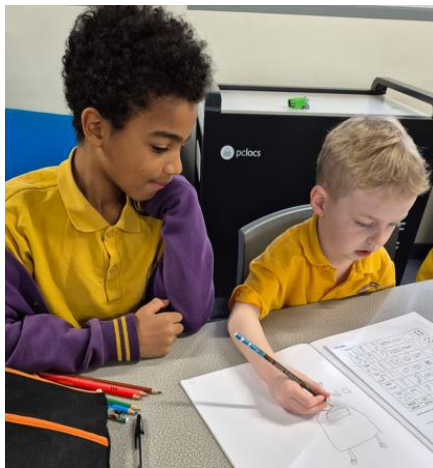
Graduation has been a highlight this week, and a lovely way to celebrate all these students have achieved, an excellent memory for all!





## Buddies

We would like to extend our heartfelt thanks to our fabulous Year 5 students for being such wonderful buddies this year. Their kindness, patience, and leadership have helped our Foundation students feel settled, supported, and comfortable at school. We are so proud of the positive relationships they have built and the care they have shown throughout the year.



## Christmas Concert

We are so incredibly proud of our Foundation students and the effort they put into preparing for this year's Christmas Concert. Watching them step onto the stage to sing **'I'M THE HAPPIEST CHRISTMAS TREE'** was such a heart-warming moment—especially knowing some of them were feeling a little nervous. They shone so brightly!

A big thank you to all the parents and guardians who joined us on the night. Your support made the evening even more special.



## Literacy

Students have been busy little elves writing and making their graduation slide, letters and cards! This has been a wonderful way to hone our transactional text writing skills, focusing on important components such as an opening and a closing, and a body of writing that includes questions others could reply to!

## Maths

In Maths, we have been revising various topics to build a strong understanding. Last week, we revisited positional language and looked at different objects to try to describe where they were. It was wonderful to see the positional words students had consolidated and to explore further others that were new to them! Have a go at home with your child by asking them to describe the position of objects around the house. For example, "The banana is **on** the counter, where is the...?"

## VIP

We've loved seeing all our little V.I.P.'s present their work in their special week. Here's a couple of our most recent ones. Well done superstars.



# Junior School

## Year 1

Just like that, we are coming to the end of 2025! It has been a year full of wonderful learning experiences and fun. The students have eagerly engaged in a variety of activities over the year across all curriculum areas. The Year 1 teachers would like to say a big thank you to all our fantastic families, and we wish you all a safe and happy Christmas.

This week, we had our Ruskin Park Christmas Concert. It was amazing to see the look of surprise when the Year 1 masterpiece was revealed! We were so proud of all the students giving it a go and trying their best, even if they were feeling a bit nervous.

A big congratulations to our Year 1 end of year award recipients! Caley Capper received the Community Award for her exceptional efforts in making those around her feel happy and included. She has been an outstanding friend not only to her classmates in 1R but to the entire Year 1 community. Nolan Chan received the Academic Award for consistently giving his best and achieving outstanding academic results. Anhad Singh received the Determination Award for consistently demonstrating persistence and determination in and out of the classroom and always trying his best. The Year 1 teachers could not be more proud, well done!

## Literacy

In Literacy, we have continued to explore and create transactional writing. We have read a variety of texts in which students were able to identify the purpose and tone of a letter. We discussed what makes a friendly letter, a formal letter or a grouchy letter and how language choices affect how a letter is perceived. Comparing and contrasting was also taught to the students using a range of transactional pieces. Students enjoyed working together to identify and record similarities and differences between two letters from the text 'Dragon Post'.

Year 1 students chose the name of one of their classmates and did a fantastic job at planning, drafting and sharing their letters. They also had the opportunity to plan, draft and publish letters to our Year 6 buddies. We learnt how to reply to questions, include lots of interesting details about ourselves, and create some questions of our own.



**The elves are busy at Santa's workshop making lots of toys and gifts for all the girls and boys for Christmas.**

One group of elves in particular have been very busy. They have already made twenty-six toys! This group is in charge of making LEGO and Squishmallows. How many of each toy could they have already made?

Record all your possible answers.

The students loved showing their thinking in multiple ways, such as drawings, number sentences and tables, to name a few!

### Wellbeing

In Wellbeing, students have been applying their knowledge of our school values and classroom expectations to set daily and weekly focus goals. As they prepare for Year 2, they have been deepening their understanding of the school values, exploring what each value looks like and sounds like in the classroom.

## Year 2

We are absolutely blown away that we have only one week left of Grade 2! Everyone has worked extremely hard this semester, and we want to thank all families for your support throughout the year.

Congratulations to our amazing superstars for receiving the end-of-year awards. You have been working extremely hard, and it has truly paid off.

Students have done a great job during their transitions over the last few weeks and were so excited to meet their new teacher and see who will be in their Grade 3 class in 2026.



### Literacy

In Reading, we have been exploring the language that authors use and how they organise information to persuade their readers. We looked at words such as *fantastic*, *fabulous*, *marvellous*, and *excellent* and discussed how they show the author's view of the topic. After identifying these examples of persuasive vocabulary, we experimented with them in our own writing as we created persuasive pieces linked to our multi-genre topics, aiming to persuade our readers to agree with us.

In Writing, we have been creating our own persuasive pieces based on our topic, using persuasive language and techniques such as repetition and rhetorical questions to convince our readers to agree with us. Students have been enjoying finding effective ways to persuade their audience and have been publishing their writing using either laptops or paper. They have been working on improving their vocabulary by choosing stronger, more powerful words to support their arguments. We have also been focusing on organising our ideas clearly and structuring our writing so that it is detailed, logical, and easy for the reader to follow.

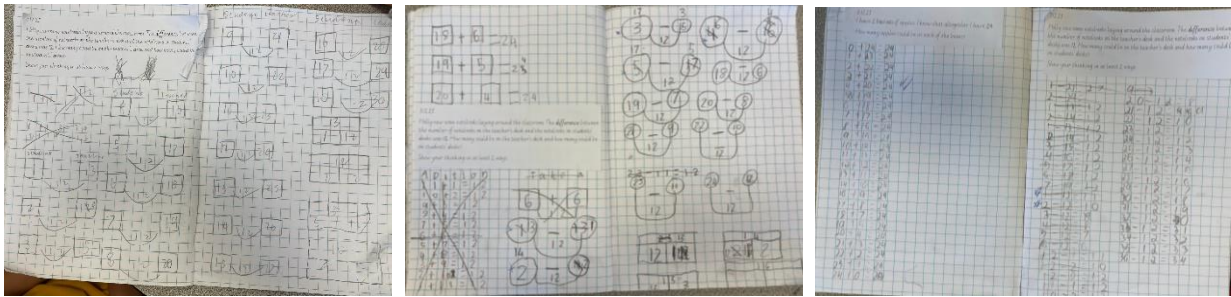
We have now begun publishing our multi-genre writing and have enjoyed showcasing our ideas in creative and engaging ways. Check out some of the amazing books we have created.





## Maths

In Maths, students have had the opportunity to engage in a variety of purposeful games such as Friends of 10, Go Fish, Get Out of My House, and Number String to help make connections between addition and subtraction. These games allowed students to practise their mental strategies in a fun and interactive way while working with partners. Students were given open-ended problems that encouraged them to use different mental strategies, such as counting on, partitioning, and bridging, to add and subtract numbers. They were also challenged to show at least three different ways to represent their thinking.



## Middle School

### Year 3

What a wonderful year we have had in Year 3! As we reach the end of this busy and exciting chapter, we want to take a moment to celebrate the growth, hard work, and accomplishments of every child. It has been a year filled with curiosity, creativity, and confidence, and we could not be prouder of how far each student has come. Year 3 is a big step for many children, and students rose to the challenge brilliantly. They have shown kindness, teamwork, and a growing sense of responsibility. Watching friendships strengthen and confidence grow has been one of the year's greatest joys.



#### Christmas Concert

We were so proud of our Year 3 students singing **'ROCKIN' AROUND THE CHRISTMAS TREE'** at our Christmas carols. All students did a wonderful job practising the lyrics, actions, changing the lines, and not forgetting the headbands, which looked great!



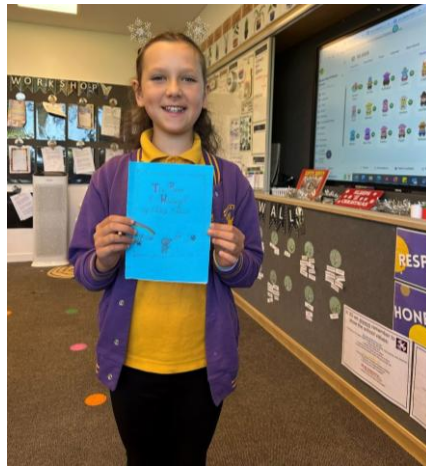
#### Literacy

In Reading, students have been exploring how illustrations enhance and support the meaning of Dreamtime Stories. They have also been building their understanding of Indigenous words and the important cultural knowledge and messages these stories share.

This week, students enjoyed taking part in Christmas Readers Theatre performances. They practised adopting a confident posture, maintaining eye contact, using actions, and projecting their voices clearly to bring their characters to life.



In Writing, our Year 3 students have been busy publishing their stories with a moral - and they look fantastic! Students have included detailed illustrations to match their writing, engaging blurbs to capture the message of their stories, and some even created an 'About the Author' page to showcase their creativity and personality.



## Maths

In Mathematics, our Year 3 students have been revisiting their multiplication tables and related division facts through engaging games and activities. They also reinforced their understanding of place value in five-digit numbers by playing *Place Value Yahtzee*, where they identified the value of specific digits. In addition, we reviewed renaming strategies and recognised odd and even numbers.

To finish the year, students took part in a series of festive 'Christmas Crack the Code' maths mysteries, offering a fun and meaningful way to revise the number concepts covered throughout the year.

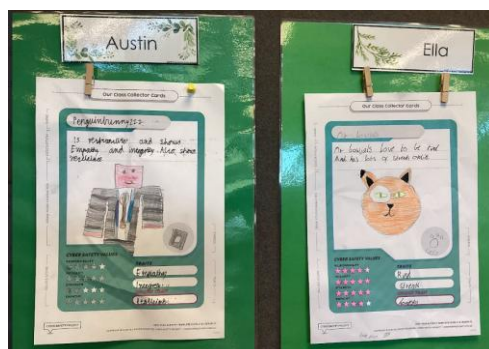
## Cyber Safety

In Cyber Safety, our Year 3 students took part in lessons exploring the differences between online and offline behaviours. They learned to recognise the importance of kindness in digital spaces and discussed real-life scenarios in which positive online behaviour can make a difference.

Students were also able to describe the potential positive impacts of kindness online, such as helping others feel supported, included, and safe while using digital platforms.

Category	4-digit number
Number with 8 in the hundreds place?	
Number with 5 in the ones place?	
Number with 2 in the tens place?	
Number with 6 in the thousands place?	
Number whose thousands and ones digits add up to 9?	
Number whose digits add up to 18?	
Number with two of the same digits?	
Number with three of the same digits?	
WILL ANY number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, you win! It and give yourself 1 point.



## Year 4

Our Year 4 students have had a wonderful year of learning, growth, and memorable experiences. Throughout the year, they have strengthened their skills across all areas of the curriculum, taken on new challenges with confidence, and shown great teamwork and enthusiasm. Congratulations to everyone on a wonderful year, and we look forward to seeing them continue to shine in Year 5.

Well done to all the students who performed in our Christmas Concert last night! Each performance was filled with energy, confidence, and festive cheer, showcasing the hard work and dedication that went into preparing for the event. The enthusiasm of the Year 4 students shone brightly on stage, making the evening truly memorable for families and our school community. We are incredibly proud of their efforts and the joyful spirit they brought to this special celebration.

### 2026 Foundation Buddies

The Year 4 students had a wonderful time meeting their Foundation buddies this week, finally getting to hand over the special Buddy Bags they had been working on over the last few weeks. Although many of them felt a little nervous at first, their excitement quickly took over as they shared the gifts they had made and spent time getting to know their buddy. It was a heart-warming moment for everyone involved and a great start to their buddy journey. Well done, Year 4 students!

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## Literacy

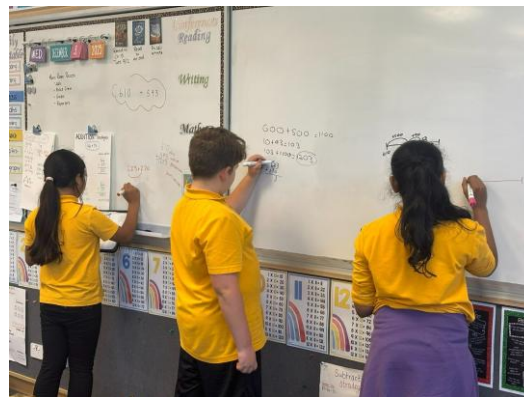
This week, students have been continuing to write their fiction piece based on their multi-genre topic. Students have ensured they followed the correct structure of their chosen fiction genre and worked hard to include topic-specific vocabulary learnt from previous research and to incorporate it into a fiction piece of writing.

Students have also been learning how to navigate the features of an online text and reflect on how they enhance readability. We have been focusing on the functions of drop-down menus, headings, links, and menus, and on the layout of different websites and how they enhance and facilitate navigation.

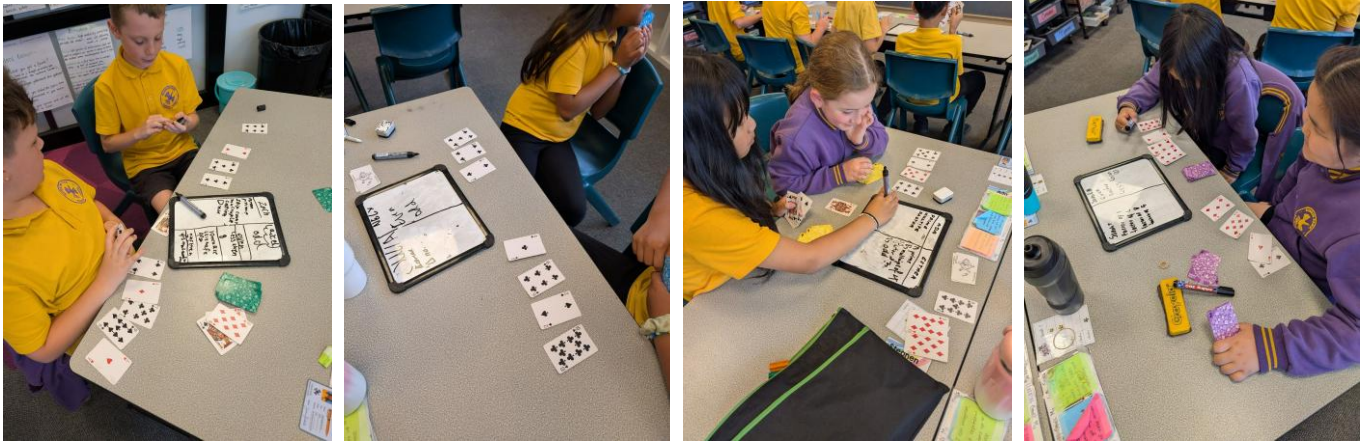


## Mathematics

Last week, students were exploring effective strategies for addition and subtraction equations. Students revisited a range of strategies, including split strategy, partitioning, vertical addition, vertical subtraction, number lines, and near facts, to identify the most effective strategy for solving problems and how this can vary between individuals.



This week, students have used a range of maths games to further cement their knowledge of the maths concepts taught throughout the year. Some of these games include Mathematical Unicorns, Number Square, Target 99 and the Product Game, allowing students to practice their Maths skills. These games are a great way to practise a range of skills, and fun to play over the holidays as well!



## Geography

Over the past fortnight, the Year 4 students have been wrapping up their Geography unit by creating travel brochures on a country of their choice. They researched key information useful to a traveller, using a checklist to guide their thinking and ensure they gathered accurate details. Students then transformed their research into a well-presented brochure, taking care to organise their information clearly and include relevant, engaging images. It was a fantastic opportunity for them to showcase their learning and creativity.



## Senior School

### Year 5

It's definitely looking a lot like Christmas in Year 5! Our classrooms have been decorated with Christmas trees and other decorations, with Christmas Day countdowns well on the way!

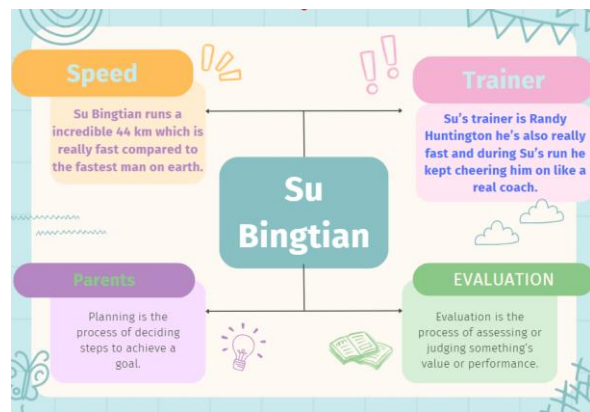
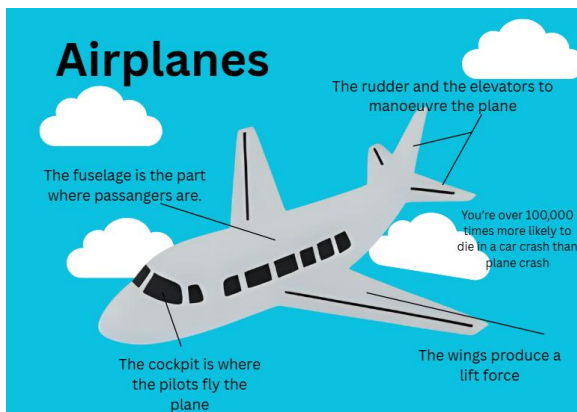
Thanks to everyone who attended the Christmas concert and Art Show on Thursday night. The Year 5s were very proud to show off their amazing works of art, displayed around the new building, to their friends and family. The Year 5 students sang 'I Love Christmas Time' beautifully and looked great in their Christmas colours. They also had a blast singing 'Rudolph the Red Nose Reindeer' with their Foundation buddies. We hope you all enjoyed the night!





## Literacy

Over the last two weeks, we have been revising the reading comprehension strategies such as inferring, summarising, questioning, predicting and connecting. Students have also worked on expanding their thoughts using evidence from the text to support their thinking. In Writing, the Year 5s have been finishing off their infographics, as part of our Multimodal writing unit. Students have had so much fun creating infographics in Canva, displaying information about themselves, their favourite sports and players, animals, space, the human body, and much more!



## Maths

Over the last two weeks, we have completed our Statistics unit. Students revised their understanding of chance vocabulary and used it to explain different statistical situations. The Year 5s learnt about outcomes: whether a result was equally likely to occur (such as coin flips) or not equally likely to happen (when coloured counters are pulled from a bag and not replaced). Students also played a game called 'Number Tracks' and identified the likelihood of rolling a given number with two dice.

As Christmas makes its way into the classroom, it also enters our Maths learning! Students had to find out who the 'Selfish Elf' was and why they were ruining Christmas using a range of codebreakers. Students used a range of addition, subtraction, fractions and multiplication to crack the code!

### Passion Projects

In Year 5, we like to end the year with students completing 'Passion Projects' as their weekly homework. Students selected a topic they were passionate about and completed three elements to present to their class. We have been blown away by the amount of effort students have put into their projects, with so much talent on display. Some students made posters and dioramas, others made online quizzes and slideshows, and some people even brought in food! We have learnt about a range of countries, including Italy, France, and Canada; different animals, such as Tasmanian devils and polar bears; and different sports, including golf and cricket.



### Year 6

It is just about time to say goodbye to our Year 6 students. The last two weeks have been spent finishing off projects and units of learning, revising core areas of the curriculum in preparation for secondary school and getting ready for their graduation ceremony.

We are so proud of their growth and wish them all the best at their prospective high schools.

## Action Teams

Over the last three weeks, students in Year 6 have been running Action Teams lessons across the school. After planning sessions, students delivered engaging lessons and learnt much from their first experience leading students from Foundation to Year 5. Each lesson has had a different focus. Lesson 1 was 'Getting to know each other', Lesson 2 was 'Respect', and Lesson 3 was 'Honesty'. It has been wonderful watching our students work as leaders.

## Humanities

To finish off their Geography learning, students have completed a research project comparing Australia to a country of their choice. As part of their project, students have compared the climate, environment, landmarks, people and society. They have also located their country on a map, including which continent and any nearby oceans.



## Christmas Concert

Thanks to everyone who attended the Christmas concert and Art Show on Thursday night. The Year 6s were very proud to show off their amazing works of art, displayed around the new building, to their friends and family. The Year 6 students sang 'Feliz Navidad' beautifully and looked great in their Christmas colours. We hope you all enjoyed the night!

## Year 6 Graduation

The Year 6 Graduation is rapidly approaching. On Tuesday 16th December, we will be celebrating the Class of 2025 with their Graduation at Dorset Gardens Hotel in the function rooms.

A reminder that each student is permitted to have two guests in attendance. Unfortunately, we cannot have larger guest numbers due to the size capabilities of the room.

Times listed below:

- 5:30pm - Arrive in the gardens for photos
- 6:00pm - Graduation Ceremony
- 7:30pm - Student/Staff Dinner
- 8:30pm - Student Disco
- 9:30pm - Students to be collected

We look forward to celebrating the wonderful Class of 2025.



## Year 6 Final Day

Friday 19th December is the final day of term and the very last for our 6's primary school journey. It is a day full of mixed emotions as students leave Ruskin Park after seven years of schooling here.

The day commences with a farewell assembly at 9:00 am. Following this, students will have time for shirt signing (or a similar activity). A reminder that students need to bring in a fabric marker pen. Students are not to wear their signed t-shirt.

After this, students will have a BBQ lunch organised by Family and Friends. A huge thank you to the group for organising and running this event.

Students will then finish in their classrooms, and the final bell is at 1:30 pm.

We thank all of our families for their support throughout the year in Grade Six. To the families leaving Ruskin Park, we wish you all the best and thank you for being a part of our community and for your support across the years.

Have a safe and wonderful Christmas!

## Physical Education

### THANK YOU!

A massive thank you to all the parents, grandparents, families, and friends who supported our Physical Education events this year. We had an incredible number of helpers who consistently went above and beyond, demonstrating initiative and ensuring every event ran smoothly. Our school community is truly an asset, and I genuinely appreciate your dedication. It has been a pleasure working together to create meaningful memories for our students. Wishing everyone a safe, fun, and joyful holiday season and a wonderful new year.

### Afterschool Basketball

Well done to the Year 6 girls who played in the grand final last night, right before the Christmas Concert! It was a tough game, but the girls pulled away the win, 27-21! Amazing determination and effort, girls!

Congratulations to the Year 4 boys' team, who just missed out on finals by three points, finishing 5th on the ladder. Both teams consistently demonstrated excellent sportsmanship and the Ruskin Park values: respect, honesty, resilience and persistence.



### Borrowed Singlets and Jerseys

Please ensure all borrowed singlets and jerseys are washed and returned to Miss Marshall or classroom teachers as soon as possible so they can be sorted and stored ready for next year's events.

## 2025 Physical Education Events

I will keep families updated regarding Physical Education events in the Newsletter and Compass, on Class Dojo, and on the calendar in the gym window as more event details are finalised.

### Term 1

Week 4 Thursday 19th February - RPPS Twilight Sports  
Week 4 Friday 20th February - Year 3-6 District Swimming  
Week 6 Monday 2nd March - Year 3-6 Division Swimming  
Week 9 Thursday 26th March - RPPS Athletics Carnival  
Year 5/6 Summer Sports date TBC

### Term 2

Week 2 Tuesday 28th April - RPPS Cross Country  
Week 3 Friday 8th May - *RPPS Athletics backup date in case of bad weather in Term 1*  
Week 4 Friday 15th May - Year 3-6 District Cross Country  
Week 7 Tuesday 2nd June - Year 3-6 Division Cross Country  
Week 8 Thursday 11th June - Year 3-6 Region Cross Country  
Week 8 Friday 12th June - Year 5/6 Interschool Winter Sport

### Term 3

Week 5 August 10th - 14th - Year 4, 5, 6 Swimming Program @ Aquahub  
Week 6 Friday 21st August - Year 3-6 District Athletics  
Week 8 August 31st - September 4th F-3 Swimming Program @ Aquahub  
Year 3-6 Hoop Time dates TBC

### Term 4

Week 1 Thursday 8th October - Year 3-6 Division Athletics  
Week 3 Thursday 22nd October - Year 3-6 Region Athletics  
Week 6 Friday 13th November - Year 5/6 Interschool Fun Sports

Molly Marshall

*Physical Education Teacher*

### **A message from our 2026 Physical Education Captain:**

As PE Captain, it has been amazing this year being able to help with all the sports. It has been so much fun! Congratulations to any of you who participated in the school, district, division or regional cross country, athletics and swimming carnivals, Hoop-Time, inter-school sports, footy day, the netball championship, after-school basketball or if you just tried your best during your PE lessons. It has been amazing being your Physical Education captain at Ruskin Park, and I will never forget this amazing experience.

Congratulations to the next Physical Education captain. You will have a wonderful time and heaps of fun doing extra things like presenting the PE awards, assisting in setting up events, helping train and coach the Year 3 /4 hooptime teams and getting to teach other students! Have a wonderful time in 2026 doing all your sports! Thank you.

Lucy Oettinger

*Physical Education Captain 2025*



## The Smile Squad free school dental program is coming to our school

Dear Ruskin Park Primary School families,

The Smile Squad team from Each are coming to our school in Term 1 2026.

Smile Squad is the Victorian Government free school dental program.

This means ALL students can get a free dental check-up, preventive services, and treatment at school.



### **How to access free dental care**

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic>

OR use the QR code.

# HAPPY BIRTHDAY

### **These Students have recently celebrated their birthdays**

Amelia	Addison	Taz	Jenny	Dan	Elsa	Piper	Daniel	Stephen
Tilda	Esther	Clara	Sam	Moses	Hailey	Cole	Seth	Miller
Angus	Ryan	Heath	Devki	Anna	Brodie	Rorie	Oliver	Koda
Chris	John	Ekam	Sadie	Archie	Harry			

### School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



# Their Care Newsletter



## SERVICE HOURS

Before School Care: 6.45am - 8.45am

After School Care: 3.30pm - 6.30pm

Holiday Program/Pupil Free Day: 6.45am - 6.30pm

## ROUTINE

### Before School Care

6.45am - 9.00am - General Play/  
Activities

8.15am - Breakfast Closes

9.30am - Pack-up & Mini Meeting  
(Group games, show & tell, roll call)

8.45am - School Time!

### After School Care

3.30pm - 3.45pm - Sign In/Mini Meeting

3.45pm - Afternoon Tea

4.00pm - 5.30pm - General  
Play/Planned Activities

5.30pm - 6.30pm - Room Pack-  
up/Quiet Play + Home Time!

# 2026 Staffing Changes

Dear Families,

I would like to share an important update regarding my role at the service.

From 2026, I will be stepping down from my position as coordinator and transitioning back to a casual role. This decision comes as I prepare for my final year of study in 2026 and take on a new opportunity as a Teacher Aide at another school.

It has been a privilege to support the children, families, and educators in the coordinator role. I am grateful to be able to continue this support at the Ruskin Park TheirCare team in a casual capacity.

Thank you for your ongoing support, understanding, and trust.

If you have any questions or concerns please don't hesitate to reach out.

Tori 😊

## **2026 Staffing Changes continued.**

Hi Families,

At the end of this year, I will be finishing up at Ruskin Park as I prepare to make a move down to the beach.

I have absolutely loved my time at this wonderful school, and it has been a joy and a privilege to work with such amazing kids for 3 years.

I will miss all the children dearly and will always treasure the memories we've shared. Thank you for making my time at Ruskin Park so special.

Bella 😊



## New Resources!

We're delighted to share that we've added a wide range of new resources to our setting! Children can now enjoy new sports equipment and games, explore their creativity with LEGO kits, and have fun with a variety of board games and card games.

We've also refreshed our quiet area with new furniture, creating a calm and inviting space for reading, reflection, and relaxation.

We're so excited to see the children engage with these new additions, and we can't wait to watch their play, learning, and imagination grow.



## Week 4

### 🎃 Halloween Week 🎃



#### Crafting fun!

1. Glitter web art with a side of pyjama day
2. DIY horse & jockey for Melbourne Cup Day



#### Outdoor Fun!

The children have been using their imagination and creative building skills to build super cool sandcastles in the sandpit



#### Building Fun!

1. Using lego to build a Goblin
2. Super cool marble run



# Week 5

## Prehistoric Week



Curriculum Day Fun!  
Minute to win it ♦



Experiment Fun  
1. Building Jurassic Park out of Sand  
2. Dinosaur Egg Experiment



Crafting Fun  
Drawing and painting fun!



# Week 6

## 🌍 Saving the planet 🌱

Experiment fun!  
🌍 Earth experiment



Breakfast 🍳🍞  
Childrens latest obsession =  
Cheese toasties 🧀🍞



Cleaning helpers helping make the  
OSHC environment cleaner 🧹❤️



Marble fun 😊

# Week 7

## Pokémon Week

Afternoon Tea Fun!

Pizza muffins 🍕

Nachos 🌮

Crackers and Dip 🍪



Agenda:

Craft 📄

Lego 🧱

Games 🎮



# Week 8

## Summer Week



# Week 9 - Week 11

## Christmas Week



# Learn music

here at school

## Give Your Child the Gift of Music

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 1, 2026.

Interested parents should call Karen during office hours on 9818 2333 or email [karen@creativemusic.com.au](mailto:karen@creativemusic.com.au)

 Creative Music

[www.creativemusic.com.au](http://www.creativemusic.com.au)





# Tennis Coaching at Ruskin Park PS



Are you ready to serve, rally, and have fun on the court? Pro Touch Tennis Academy's tennis coaching program is the perfect way for students to learn new skills, improve their tennis game, and have a blast with friends – all in the comfort of your school grounds.

**Location:** Ruskin Park Basketball Court

**Times:** Thursday 8:00 - 8:45am

**Cost:** \$14.00 per lesson

**Bookings are essential.**

Please return below enrolment slip to

protouchta@gmail.com or contact us to lock your child in!!

If you have any queries or would like more information regarding PTTA's coaching programs, please contact us. Parents will be issued an invoice after the first lesson of the term

**Term 1, 2026 coaching resumes Thursday 19th February**



0408 731 065

www.ptta.com.au



**Tennis Coaching Program - Pro Touch Tennis Academy at Ruskin Park Primary School**

*Please detach and return via email to protouchta@gmail.com*

- Student Name: \_\_\_\_\_ D.O.B: \_\_\_\_/\_\_\_\_/\_\_\_\_
- Student Name: \_\_\_\_\_ D.O.B: \_\_\_\_/\_\_\_\_/\_\_\_\_
- Student Name: \_\_\_\_\_ D.O.B: \_\_\_\_/\_\_\_\_/\_\_\_\_

**Parent/Guardian Contact Details:**

- Name/s: \_\_\_\_\_ Contact No: \_\_\_\_\_
- Address: \_\_\_\_\_
- Email address: \_\_\_\_\_
- Signed: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_