



RUSKIN PARK NEWSLETTER

28th November 2025



RIISING TO THE CHALLENGE

Upcoming Dates

DECEMBER

Monday 1st Foundation 2026 Info Night

Tuesday 2nd Foundation 2026 Transition

Thursday 11th Christmas Concert

Art Show

Friday 12th Bakers Delight

Tuesday 16th Year 6 Graduation

Friday 19th End of Term 4 (1:30 pm Dismissal)

JANUARY

Wednesday 28th Term 1 2026 Begins

Principal's Report

Colour Run

Another successful Colour Run was held on Friday 14th November, with sunshine, colour and plenty of water to keep everyone entertained! Students - and a number of parents - made their way through the obstacle course while teachers and parent volunteers covered participants in bursts of colour.

It was wonderful to see so many families attending with picnics, pizzas and snacks, creating an incredible sense of community. The interactions between students, families and staff truly made the event special.

Thank you to everyone involved in making the day such a success, particularly Deb and Russell, whose extensive planning and organisation over many weeks ensured the event ran smoothly and to such a high standard. Thank you also to our team of helpers, both on the day and in the lead-up, for their support with setting up, running activities and packing up afterwards.

End of Year Reports

As we approach the end of the year, teachers are busy completing final assessments and putting the final touches on reports. I would like to thank the staff for the substantial hours that they have put into writing and editing reports to provide an informative and clear picture of your child's achievements.

The reports are scheduled to be published via Compass on Tuesday 16th December.

Staff / Planning for 2026

Planning for 2026 is well underway. Students have completed their first transition session as they begin to get excited about moving up to their next year level. Teachers are also putting a substantial amount of time into putting together the 2026 classes. This is a complex process with consideration of a variety of factors, such as academic and social balance. Teachers are well placed to make these decisions as they see the learning and interactions of all students daily.

Next year, we will run a 25 class structure with four classes in Foundation to Year 3 and three classes in Year 4 to Year 6.

Unfortunately, the end of the year comes with sad goodbyes.

Mrs Poynter has been a much valued teacher at Ruskin Park for 14 years, both as a classroom teacher, and after having her children, in a variety of roles across the school. She has always put her hand up to take on any role and nothing has ever been too much to ask. We wish her all the best in her future pursuits.

Mrs Wright has been with us for 4.5 years as one of our Art teachers. Her art room has always been bright and full of creative pieces, where children were challenged to take on a wide variety of techniques used by various artists. We wish her all the best at her new school.

Mrs Roche has been with us for the last two years, teaching Year 1. One of Mrs Roche's key strengths is her ability to build strong relationships with her students and make them feel cared for. We wish her all the best at her new school.

We look forward to welcoming Samuel Baldwin, Chelsea Mill and Jennae Wakefield to our staff.

Second Hand Uniform Sale

The second-hand uniform shop will be operating at 9:30 am on Tuesday 2nd December, at the side entrance to the front office.

TheirCare

A survey was sent to all families who use the service to ascertain people's thoughts on a variety of topics. It would be great to have as many families as possible fill this out to gain accurate information to improve the service for all. The survey would have come from the following email address info@theircare.com.au. If you did not receive the email, please contact TheirCare directly.

Christmas Concert & Art Show

We are looking forward to presenting our 2025 Christmas and Art Show on Thursday 11th December. The art room and foyer will be open from 5:30 pm. Families are then invited to enjoy a picnic dinner on the oval before the Christmas Concert, which begins at 6:30 pm.

Shannon Young
Acting Principal

Foundation

Our Foundation students have had a wonderfully busy and engaging week!



Writing

In Writing, we have been continuing our work on recounts, with a strong focus on the 4Ws (when, who, what, where). Students revisited what a recount is and discussed how it helps us retell an experience from the past. They wrote about their weekends, chose their own past experiences to write about, and created recounts of our exciting but crazy firefighter visit.





Reading

In Reading, we have also been exploring recounts, especially how to identify the important parts using the 4Ws. Students read their teachers' personal recounts and acted as 4W detectives, searching for each part in the text. We also used picture prompts to practise using visual clues to work out the 4Ws, helping students build strong comprehension skills.

Mathematics

This week, we dived into practical financial maths, and it was a huge hit! Students designed their own shop by choosing items to sell, creating storefront signs, open/closed posters, and price tags. They then took turns being both buyers and shopkeepers, using friendly shopping language and working with \$1 coins. Students practised addition when buying multiple items and subtraction when giving change. The excitement and real-world learning were fantastic to see.



Geography

In Geography, we used our knowledge of the map of Australia to create a large collaborative Australian map with our combined classes. Students contributed different features and resources, working together as a team to build something impressive and meaningful.

Celebrations

This week, we began exploring celebrations around the world, learning how different cultures celebrate in unique and special ways. We are eager to explore this topic further with the students as they learn about different cultural celebrations.

Foundation Graduation



Just a reminder about the Foundation Graduation. Please find the details below:

We would like to extend a warm welcome to the parents and families of our Foundation students and invite you to attend the 2024 Foundation Graduation morning.

Date: Wednesday 10th December 2023.

Time: 9 am - 11 am

Location: School Gym

The ceremony will run from 9:15 am to 10:30 am, followed by a celebratory morning tea in your child's classroom for parents and students until 11 am. Students are to wear their school uniform and are asked to arrive at school promptly so we can begin on time. We look forward to seeing you there! Please feel free to contact us if you have any questions.

Junior School

Year 1

What an exciting fortnight it has been! Students have had many opportunities to engage in enriching learning activities, reflect on the personal goals they've achieved this year, and begin preparing their mindset for Year 2. The next few weeks will be action-packed, so make sure to stay tuned for important updates and information on Classroom Dojo and Compass.

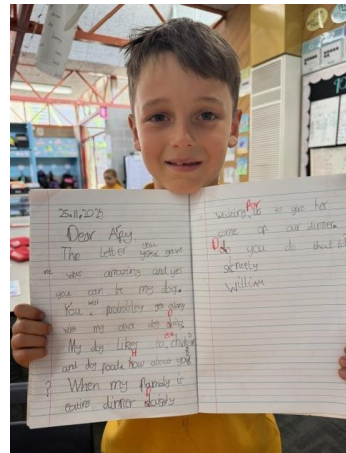
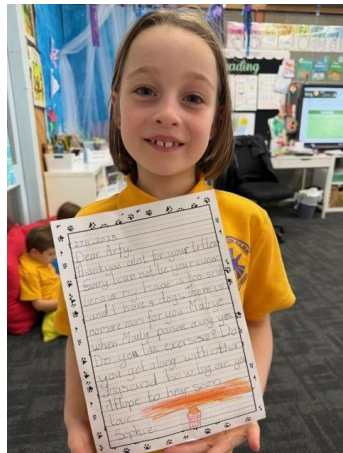
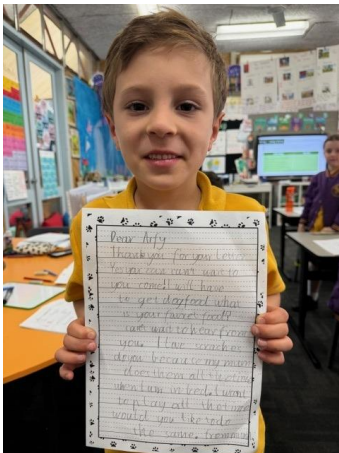
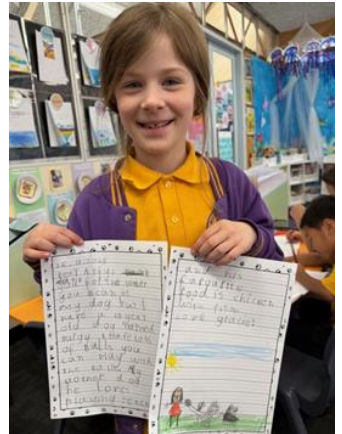
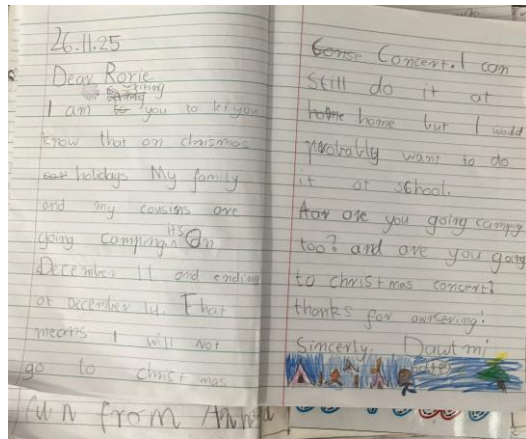
Last week, students and teachers had an incredible time at the Ruskin Park Colour Run! It was delightful to see everyone begin the run fresh and clean, only to finish covered in vibrant colours. As the photos below reveal, a fantastic time was had by all!



Literacy

Last week, we wrapped up our unit on narrative texts, with students working on their individual goals. In Writing, students engaged in free choice writing, focusing on the use of punctuation.

In Literacy, we have begun to focus on transactional texts. This is a topic that we will explore for the remainder of Term 4. Transactional texts examine how people communicate with others for a specific purpose. Examples can include postcards, emails, text messages and invitations. In both Reading and Writing, we have focused on the purpose and structure of postcards and letters. Students have begun exploring books featuring friendly letters, such as *Can I Be Your Dog?* They have started writing friendly letters to a range of people and characters.



In Phonics this week, we have been exploring the sounds that a c can make. Students have learnt the rule, so they can tell whether it is a hard c sound, like in 'cat', or a soft c sound, like in 'city'. Students have enjoyed practising their sounding out, writing sentences and playing bingo to explore the words and sounds!

Maths

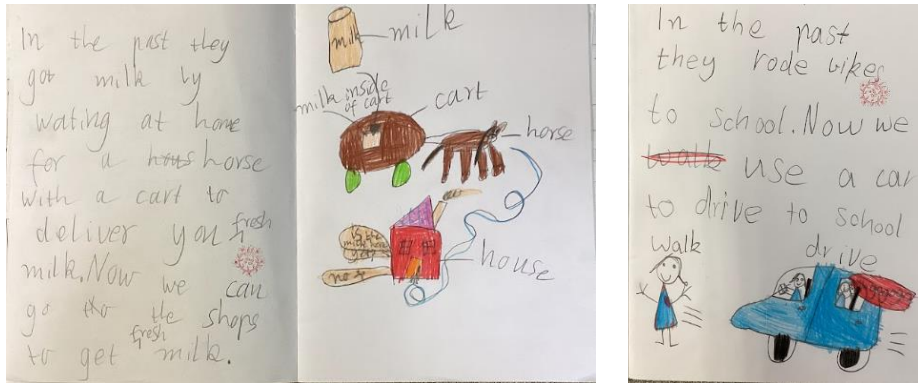
This week in Maths, we have been revisiting addition and subtraction and exploring various strategies to solve problems effectively. A key focus has been learning to find the difference between two numbers using a variety of strategies. Our students have been working on visualising the problem and calculating the difference, using strategies such as pictures or items from the maths trolley to support their thinking. They have also practised writing subtraction and addition sentences to explain their methods, and breaking numbers into tens and ones to simplify subtraction.



The students have shown great enthusiasm in applying their strategies and building confidence in their problem solving skills. It has been wonderful to see their understanding grow as they take on challenges with curiosity and perseverance!

History

In History, students have been engaging with their peers' interviews on family life and reflecting on the changes in everyday life over time. These activities have sparked thoughtful discussions and a deeper understanding of the past.



Wellbeing

Finally, in Wellbeing, students have been revisiting our school values of Respect, Honesty, Resilience, and Persistence, reflecting on how these values guide their actions in and out of the classroom. They have also been reflecting on the content and knowledge of our URStrong program. Students have engaged in discussions about the terms they use in their friendships, such as the friend-o-cycle, friend-o-meter, and the four friendship facts. These discussions reflected on what it means to be a friendship ninja, highlighting the values of a ninja. Students made Friendship Ninja headbands to celebrate their fantastic efforts in their friendships this year!

Year 2

We've had a busy and exciting few weeks in Year 2! Here's a quick look at what we've been up to:

Congratulations to our Principals' Award recipients for this fortnight. We are so proud of how hard you are all working in class. Well done to all of the students who achieved their purple card in Japanese as well! Your dedication is paying off. Well done also to Tyler for running 50km in Morning Movers.



Grade 2 Fun Night

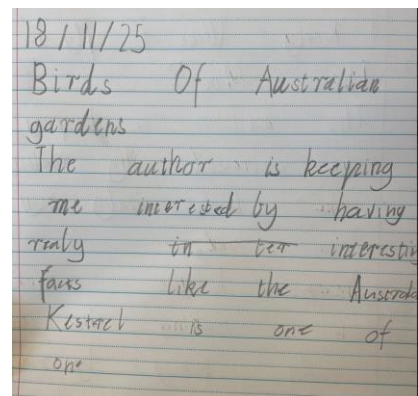
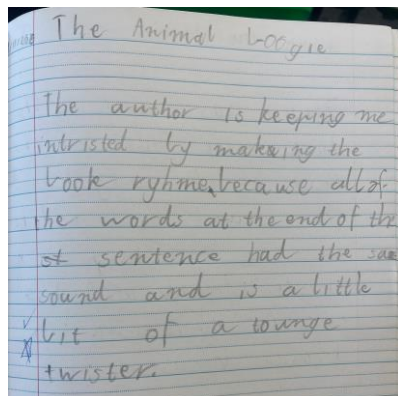
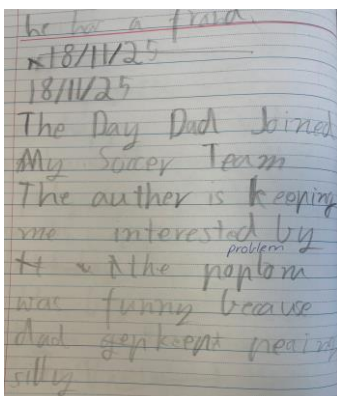
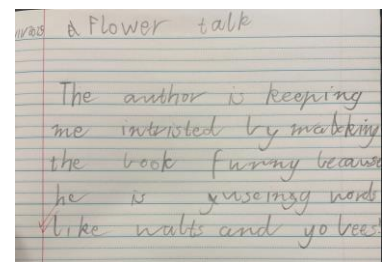
Our Grade 2 Fun Night was a huge success! Students kicked things off with a scavenger hunt, collecting all the bits and pieces they needed to create a special craft the next day. They enjoyed a range of activities, including basketball shooting, octopus and tunnel ball, with plenty of laughter and teamwork along the way. We all shared a delicious BBQ dinner before our surprise guest... a magician arrived to wow the students with an exciting show. It was a fantastic evening full of fun, energy, and big smiles!





Literacy

In Reading, we've begun our new multi-genre unit, where students choose a topic they're interested in and read a range of books about it. As we explore different texts, we've been paying close attention to how authors keep us engaged. We have found that building suspense, choosing powerful adjectives, and using varied sentence lengths make the writing more exciting. We've also been learning how to identify the features of non-fiction texts, such as headings, diagrams, captions, and glossaries, and how these help us understand the information more clearly.



In Writing, students are also working on their multi-genre unit by writing about the topics they've chosen. Last week, they wrote narratives inspired by their topic, focusing on adding exciting details, strong adjectives, and engaging story moments to bring their ideas to life.

This week, they've shifted to planning and writing an information report on the same topic. They've been gathering facts and organising their ideas into clear sections. It's been exciting to see students explore their topics in different ways!

Maths

In Maths, we've been exploring mass and capacity through lots of hands-on activities.

For mass, the students began by predicting and then measuring how heavy different objects were by hefting, carefully lifting and comparing them. They then used a balance scale to compare the masses of two objects directly. We also measured items around the classroom using consistent informal units like Unifix blocks, dominoes, and counters, which helped students understand that mass can be compared and measured in different ways.



For capacity, the students learned how to estimate and measure how much different containers could hold using informal units. They enjoyed carefully filling the containers with scoops of sand to make sure their measurements were correct. The students explored how different container shapes and sizes affected their capacity and discussed why some held more than others.





Colour Run

It was fantastic to see so many of our Year 2 students and families at the colour run. We are glad everyone had such a great time. You all looked wonderful and colourful by the end of the night!



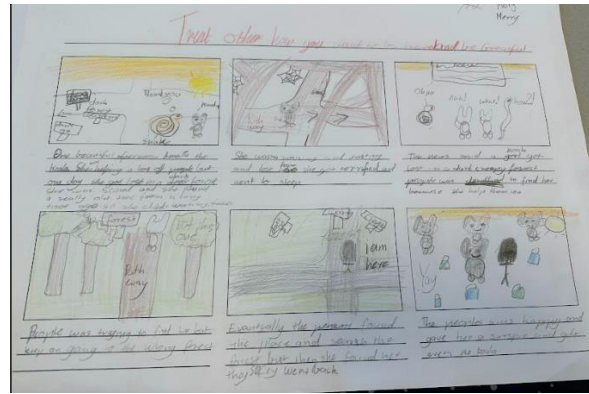
Middle School

Year 3

Literacy

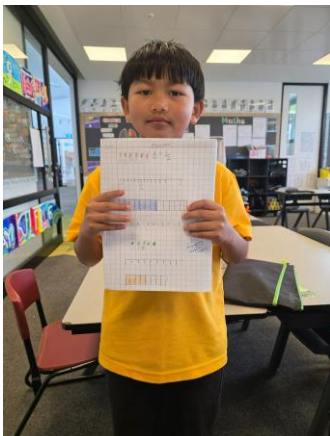
This fortnight, the Year Three students have begun their final literacy unit on reading Dreamtime stories, focusing on the morals and messages within them. The students have been having many rich discussions about morals and messages, comparing their similarities and differences. They are discovering how these teachings emphasise respect, responsibility, and harmony within both the community and the environment. Discussions about the choices characters make, and the consequences that follow, have encouraged thoughtful reflection on the importance of moral decision-making.

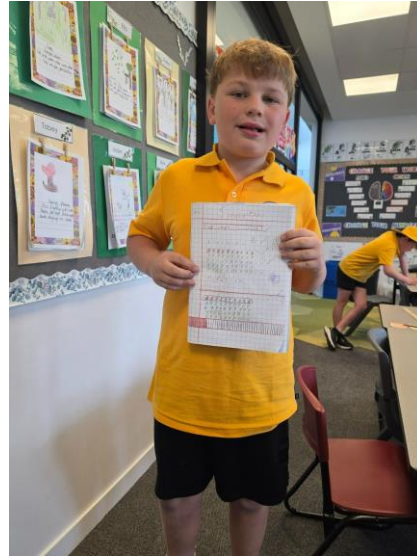
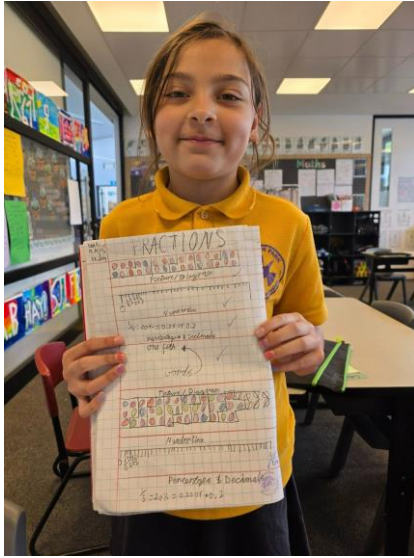
Students have continued this learning in their writing, where they first came up with and recorded a variety of morals or messages they have seen or may encounter in the future in their Writer's Notebook. Students then choose one of these morals to incorporate into their own story. Students have used storyboards to plan their own stories, then expanded their plans by writing more details in their draft books for each page of the book they will publish and illustrate. We cannot wait to see their finished stories.



Numeracy

Students have continued to develop and extend their knowledge of fractions. They have been working on a range of tasks, including hands-on materials using counters, open problem-solving tasks, and dice and cards to represent fractions in multiple ways, including numerical form, written form, on a number line, as a decimal, as a percentage, and as a collection. It has been wonderful seeing students working with different students throughout the fortnight, sharing their knowledge, supporting each other and modelling their strategies and representations to the class using correct vocabulary.

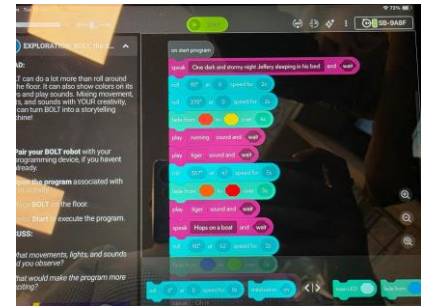




Digitech

Students have been showcasing their coding knowledge in class by creating and coding their very own stories for the Spheros to act out. First, students worked in pairs to come up with a story idea for their Sphero to act out. Students had to think about how the Sphero would move, how it would light up, and which sounds they would like to include to help tell the story.

Once students had a plan, they worked on the tablets to write the code. Along the way, students tested their code and had to 'debug' it when their Sphero wasn't doing what was expected.



Humanities

In Humanities, the students have been learning about how certain events have brought about change to Australia. We had many rich discussions in our classrooms about the different events that have helped shape Australia, such as the Gold Rush, Federation, and even the invention of Wi-Fi, and how that has changed the way we communicate with others.

Year 4

The past two weeks have brought many rich learning opportunities to Year Four. Along with our usual timetable of classroom and specialist learning, we have learned about connecting as a community at the Colour Run, leadership by watching the Year Five leadership speeches, and mentorship as we prepare buddy bags for next year's Foundation students.



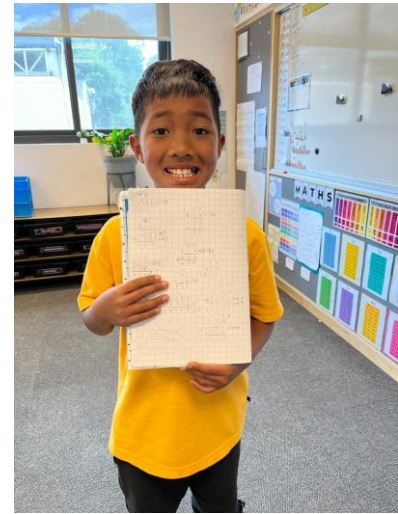
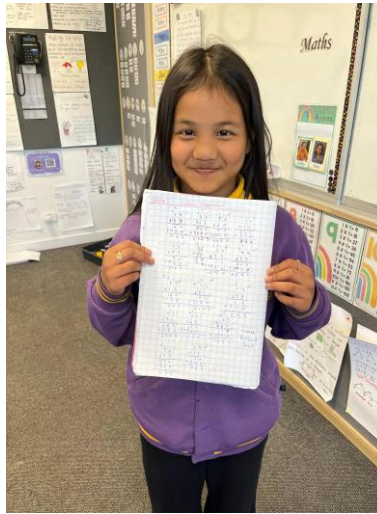
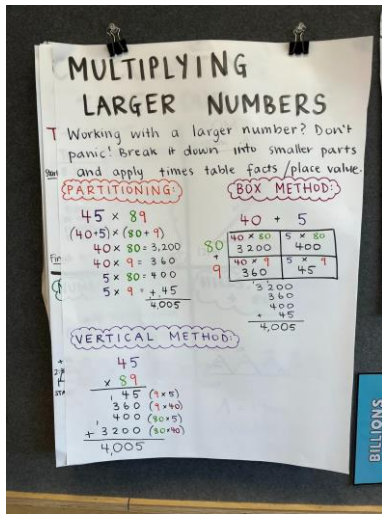
Literacy



In Literacy, students have been exploring a range of non-fiction books on a topic they are passionate about. Immersing themselves in their chosen subject, they have built a glossary of facts, synthesised their understanding, developed technical vocabulary, and explained how various non-fiction text features help the reader understand the topic. Students were then tasked with considering what type of non-fiction text would best suit their topic. Drawing on their readings and notes, they have drafted a non-fiction text of their choice. We have seen a fantastic assortment of responses, including procedural texts on how to escape the sinking Titanic or set up a terrarium for a pet reptile, information reports on frogs and beaches, and biographies of superstars like Lionel Messi and Taylor Swift, to name a few!

The Year Fours have been challenged to hook their reader with a powerful introduction and to inform using engaging vocabulary and well-organised text features. Next week, students will plan and draft a fiction piece based on the same topic of interest. We can't wait to read the fascinating fiction they create!

Numeracy



Students have been thinking flexibly about numbers to determine the most efficient ways to solve multiplication problems with large numbers without a calculator. Unpacking 'tricky' numbers by considering near-numbers and drawing on place-value knowledge to expand numbers into ones, tens, and hundreds has enabled our students to tackle real-world problems that, at first glance, seemed impossibly large. It has been wonderful to see students thinking multiplicatively and applying their times table knowledge to analyse and solve complex problems.

Rotations

In Geography, students are learning to research and communicate geographical information that would be useful to a traveller. To showcase all they have learned in Geography this semester, students are publishing a travel guide to a country of their choice. Using atlases, non-fiction texts, and their own knowledge, they have been able to communicate an impressive amount of information, including continents and locations, neighbouring countries, directions from Australia, topographical features, climate, and much, much more.

In Digital Technologies, students are learning to use digital systems and peripherals safely and for different purposes. They have explored Canva's functionality to create a persuasive advertising poster. In doing so, they have learned how different digital systems and devices are used, and how to effectively plan safe ways to create and share their work using digital networks.

In Civics and Citizenship, students have explored what it means to be an active and involved citizen in their local community. They know who is responsible for what, at all levels of government, and who they can contact to make changes for the better. Students have developed their ability to make their voices heard and have explored different ways to express opinions and listen to others democratically through letter writing and debating.

Senior School

Year 5

Week 8! Where is the time going? We can't believe there are only a few weeks left of Year 5. Students have had a busy few weeks with buddy transition sessions, their own Year 6 transition session, leadership speeches, Action Teams, and the Colour Run, and with all of that, there is a lot of wonderful learning happening!



A big congratulations to all of our Year 5 students who have applied for a leadership role and spoke on Tuesday afternoon. You should be very proud of your efforts and the confidence it takes to have a go!

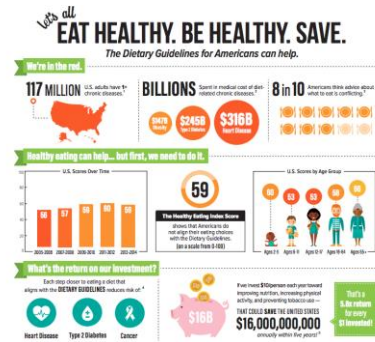
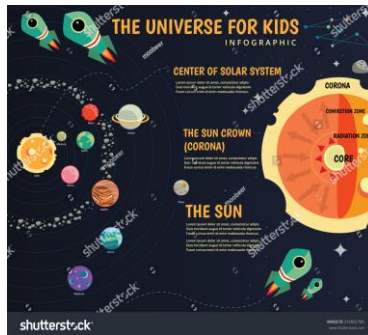
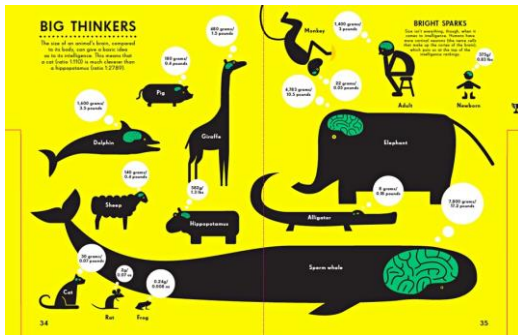
Some important dates for the Year 5s

- Leadership interviews will be conducted on Thursday 4th of December
- Moving Up Day on Tuesday 9th of December
- Christmas Concert on Thursday 11th of December

Reading and Writing

In Reading, we have begun our new unit on multimodal texts with a specific focus on Infographics. Infographics, as the name suggests, are a way to present information through a range of graphics, such as images, maps, and statistics, and they are visually appealing.

We have analysed a range of infographics that have informed us about Christmas Gifts, Athletes' statistics and different animals such as Tigers. We have explicitly focused on synthesising this week, taking our prior information on a topic, changing our thinking through reading and learning about it, and, with both of those in mind, forming a new or altered opinion about something! I wonder if your thinking will change about any of the topics below.



In Writing, we have completed our narratives and are now published authors! Our students have worked so hard to create engaging storybooks that offer a strong moral or lesson for readers. We have the chance to share our books with our buddies and other year levels over the next few weeks!

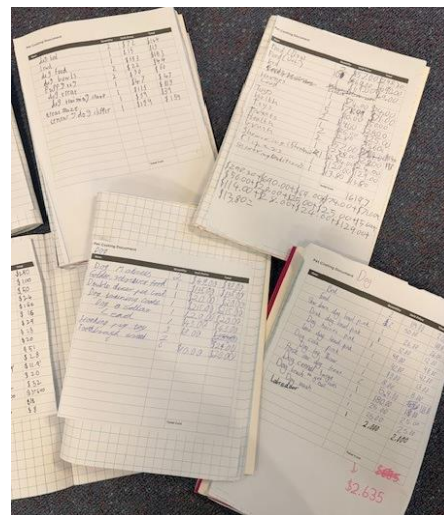
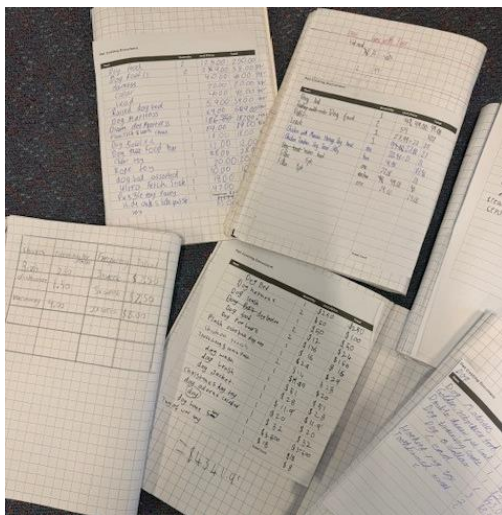
As we have finished our narrative unit, we are now creating our own infographics. Students enjoyed making their own infographics about themselves this week and are now picking and researching a topic they are interested in and showing the information engagingly and graphically! We can't wait to see the final products.



Maths

In Maths, we have been learning about financial maths and creating budgets. We began the week by thinking of a pet we would like to buy and all the pet's needs and wants to survive. Students then had to budget and plan for how many chores and weeks it would take them to make enough money for this big purchase!

Our students were very creative and were very willing to complete chores at home for this pet!



Students then had a task and a \$100.00 budget to plan a successful class party. They had to purchase a range of items and work out a budget, including pricing, like how much it would cost per student and how many items they would need for the class. Students enjoyed online shopping on familiar websites and finding the best specials and prices for their chosen items!

Year 6

It has been a jam-packed fortnight with special activities. Some highlights have been the Colour Run, our last Reach Incursion, using mBots in Digital Technologies and planning and preparing for Action Teams to run across the whole school.



Digital Technologies

The long-awaited mBot creation has begun, and the Year Six students are loving every element of it! Students have worked in pairs to audit our mBots, build the mBots while following the assembly manual and begin learning how to control the robot. They practised switching between movement modes to drive, race and guide the robots through handmade obstacle courses. We are looking forward to exploring our robots over the coming weeks and developing our digital technologies and coding skills.



Reading

Students have been learning all about scripts - analysing the different features of scripts, identifying the main idea and examining the different characters. We have had great fun practising reading through the lines for different characters in some Reader's Theatre scripts. Students have experimented with different character voices and gestures to animate their roles, rehearsing in small group and whole class plays. We have enjoyed presenting these to each other in the classrooms and seeing people step beyond their comfort zone, even taking on roles of the opposite gender and adding some interesting voices to reflect this. We look forward to seeing each student's confidence and delivery improve over the coming weeks as we continue with our Reader's Theatre unit.



Writing

Our Writing sessions have focused on writing scripts. Many scripts have been inspired by fairy tales, books, movies, games, or their own experiences. Students have worked through the process of developing ideas and characters, writing natural and purposeful dialogue, and setting the scene. Students have considered their target audience and have included descriptive vocabulary to enhance their script. They have also considered any essential stage directions and are working to include this special feature. It's great seeing their creativity come to life in the scripts.

Maths

In preparation for high school, we have been learning all about timetables and itineraries. Our Maths lessons have focused on interpreting, using and creating a range of timetables and itineraries. We have explored daily timetables with our after school activities, weekly school timetables with all the different lessons during a day, and public transport timetables. Students have practised reading vertical and horizontal timetables to find various information, such as when an expected class starts, how often trains run on particular train lines, and how long it takes to catch the bus to and from various destinations. To apply their learning, students have worked on creating their own dream holiday itinerary, planning a holiday within Australia or overseas, determining the length of their holiday, the mode of transport, how long it will take to get there, and scheduling different activities. This has been a great way to finish off their learning about time and combine it with their knowledge in Geography.



Physical Education

Borrowed Singlets and Jerseys

Please ensure all borrowed singlets and jerseys are washed and returned to Miss Marshall or classroom teachers as soon as possible so they can be sorted and stored ready for next year's events.

2025 Physical Education Events

I will keep families updated regarding Physical Education events in the Newsletter, on Class Dojo and on the calendar in the gym window as more event dates are finalised.

- **Term 1 Week 4 Thursday 19th March - RPPS Twilight Sports**
- **Term 1 Week 9 Thursday 26th March - RPPS Athletics Carnival**
- **Term 2 Week 2 Tuesday 28th April - RPPS Cross Country**

Molly Marshall

Physical Education Teacher

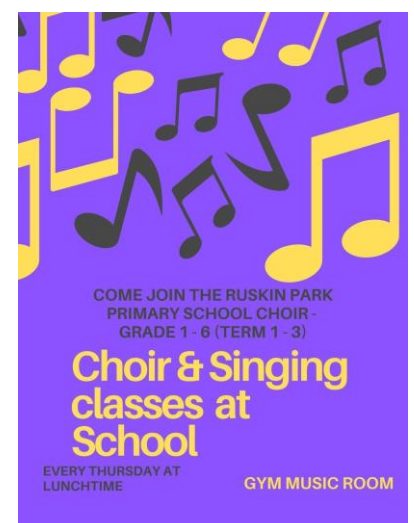
Music

Choir

This term has been a special one for our school choir, with our Foundation students joining for the very first time! Their energy and enthusiasm have brought a wonderful spark to rehearsals, and we've also seen growing numbers across the other year levels, making our choir stronger than ever.

Unfortunately, due to the weather, we were unable to perform at the Croydon RSL for Remembrance Day. However, we're excited to finish the year on a high note, with plans to visit a local retirement home in the final week of term to sing carols for the residents.

Throughout the term, students have enjoyed learning and performing a wide range of songs, developing their vocal skills, teamwork, and confidence as performers.





We are looking forward to spreading some Christmas joy with our school community on Thursday 11th December. Come and be entertained by all our students who have been busy rehearsing their class items.

Foundation

Our Foundation students have had a wonderfully musical term!

Throughout the term, students have been busy developing their instrumental skills. They have learned how to hold and strum the ukulele correctly and can now play several simple songs with confidence. We also enjoyed working together to perform a xylophone ensemble piece, which was a highlight for many.

As we wrap up the term, students are engaging in a range of fun dance activities. They have been exploring personal space, balance, and creative movement while building confidence in expressing themselves through dance.

To finish the year on a festive note, we have been rehearsing our Christmas song, which combines speaking and singing voices with some exciting dance moves. We look forward to sharing our hard work with you soon!



Year 1

This term in Performing Arts, Year 1 students have been busy developing their musical and movement skills. On the ukuleles, we've explored strumming patterns, chord shapes, and the joy of playing together as an ensemble. Students also prepared for the Christmas Concert and expanded their percussion skills through bucket drumming, focusing on keeping a steady beat, using proper stick technique, and reading simple rhythms.

In dance, we've learnt about the key elements that help make movement safe and expressive. Students practised spatial awareness, rhythm, timing, and moving safely in shared spaces.



Year 2

This term, Year 2 students were enthusiastic participants in a cup percussion unit. They learnt several challenging rhythmic patterns and worked diligently to master the coordinated movements required for the cup routine. Their focus and perseverance were evident as they refined both accuracy and timing.

In Dance, students explored using their bodies and facial expressions to create movement sequences in canon and unison. These lessons also emphasised safe dance practices, helping students understand how to move confidently and responsibly in shared spaces.

To finish the term, students have been rehearsing an original and creative Christmas song, which they look forward to performing for you soon.

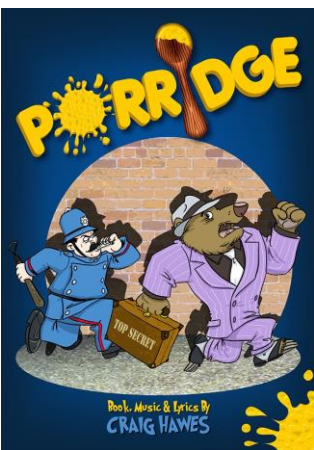
Year 3

This term, Year 3 students have been developing their drama skills by learning how to create characters using vocal expression, facial expressions, and purposeful gestures. They particularly enjoyed bringing these skills to life while performing scenes from *Ali Baba and the Bongo Bandits* at the conclusion of the unit.

As we near the end of the term, students will revisit and strengthen their ukulele skills, building confidence and accuracy in their playing. We are also busily preparing our Christmas concert song and are looking forward to sharing the performance with you soon.

Year 4

It has been a productive and engaging term in Year 3 and 4. In addition to preparing for the Christmas Concert, students have been learning how to create characters and explore concepts such as tension and status in drama. These skills have played an important role in preparing them for auditions for *Porridge!* and have supported their confidence and stage presence.



As we conclude the term, students will begin learning a new instrument the recorder. They have already been practising how to read the notes of the treble staff and are looking forward to applying this knowledge as they learn to play a selection of Christmas songs.

2026 School Musical – *Porridge*

We are excited to announce that our 2026 musical production, *Porridge*, will be held at **The Round, Nunawading on Monday 4 May and Tuesday 5 May 2026.**

Over the past few weeks, students in Years 4 and 5 have been enthusiastically auditioning, and it has been wonderful to see so many keen performers putting themselves forward. We are now finalising the cast list and look forward to sharing it with you very soon.

Once the cast is announced, rehearsals will begin straight away.

Stay tuned for updates as we head towards another fantastic production!

Year 5

This term, Year 5 students have been diving into drama as they prepare for auditions for our 2026 musical production *Porridge*. We explored script reading, movement, expression, and what makes a character believable and engaging on stage. Alongside our drama work, students continued to build their musical skills on ukuleles, xylophones, and percussion instruments - focusing on ensemble playing, correct technique, and producing a clear, confident sound. Year 5 also prepared and rehearsed their item for the upcoming Christmas Concert, bringing together their creativity and performance skills.

Year 6

In Year 6, students further developed their performance skills through a combination of music, drama, and ensemble work. They continued to refine their playing on ukuleles, xylophones, and percussion instruments, emphasising accuracy, technique, and working cohesively as a group. Year 6 also engaged in drama activities designed to build confidence, expression, and collaborative storytelling. Year 6 also prepared and rehearsed their item for the upcoming Christmas Concert, bringing together their creativity and performance skills.



INSTRUMENTAL LESSONS AT RUSKIN!

We have an excellent instrumental program here at Ruskin run by Creative Music. If you are interested in continuing or starting to learn an instrument, please visit the school office to pick up an enrolment form.



Library

We're wrapping up an exciting term in the library!

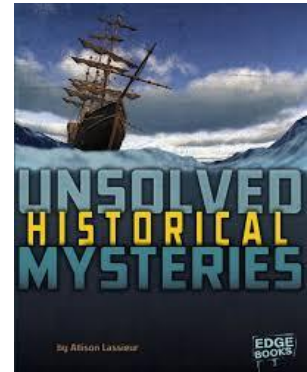
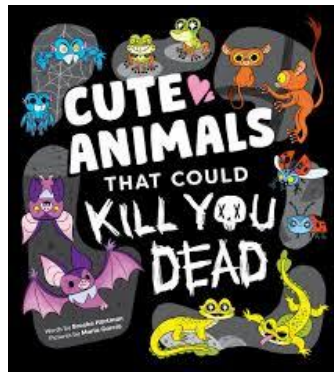
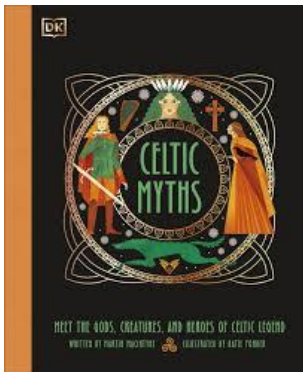
Battle of the Books Grand Finale!

This week marks the conclusion of our **Battle of the Books**. We began with 16 terrific titles and have been narrowing them down through weekly votes. Now, only two favourites remain: **General Waste** and **Do Not Lick This Book**. Students will be casting their final votes this week- everyone is eager to see which book will take the crown!



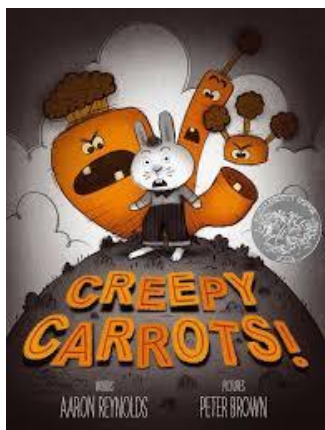
Exploring Non-Fiction

Alongside our book battle, students have been diving into a wide range of **non-fiction** books. They've been making thoughtful text-to-world connections and discovering fascinating facts. Some class favourites include: *Celtic Myths*, *Cute Animals That Could Kill You Dead*, *Who Would Win? Rhino or Hippo?* and *Unsolved Historical Mysteries*.



Halloween Reading Fun

During Halloween week, we read some wonderfully spooky stories. Students practised making predictions, using character traits and text clues to anticipate how each tale might end. Many were quick to spot subtle details linking this year's Halloween story to one they read last year- very impressive noticing!



Building Research Skills

Grade 2 and Grade 4 students have begun their multi-genre units and are learning how to use the **library catalogue** to search for books. They're becoming increasingly independent in checking whether a book is available and where to find it on the shelves.

Families are welcome to explore the catalogue too: <https://bookmark.central.sa.edu.au/ruskinpark.htm>.



Library Book Returns

A friendly reminder that **all library books are due back by Monday 1st December**. Please encourage your children to check school bags, bookshelves, and even under beds to help us track down any wandering books!

Students who return **all** of their books by the due date will add a character to our donut display and receive an entry into a prize draw featuring posters, notebooks, and novelty toys. Plus, the **first class** with every book returned will enjoy a special celebration - a **popcorn party, donut or icy pole!**

Thank you for your support in helping keep our library organised and thriving!

Amy Matthews

Library Teacher

Wellbeing

We've had a busy few weeks in the Wellbeing Hub, with students dropping in for help with social skills, anxiety, separation—or even just a reassuring chat—as the end of the year draws near. Here are some tips on how to help support your child at home:

Supporting Your Child's Wellbeing in Term Four

As we move into the final stretch of the school year, many children begin to feel the impact of a long year of learning, friendships, routines, and expectations. Term Four often brings tiredness, emotional ups and downs, and changes in behaviour as children manage both fatigue and the anticipation of the year ending.

Physical Fatigue

After months of school, children can feel worn out. Younger students may need more rest, while older ones might show fatigue through headaches, irritability, or low energy.

Tip: Prioritise downtime and consider easing back on extracurriculars when needed.

Emotional Wellbeing

The end of a school year can bring mixed feelings—excitement, worry, or overwhelm. Changes in routine and thoughts about next year can heighten anxiety.

Tip: Create space for your child to talk about how they're feeling and reassure them that these emotions are normal.

Behaviour Changes

Irritability, restlessness, and difficulty focusing are common signs that children are feeling the load of Term Four.

Tip: Encourage small breaks after school and calming activities to help them reset.

Sleep Routines

With busy schedules and end-of-year events, sleep can easily slip.

Tip: Maintain a consistent bedtime and aim for 9–11 hours of sleep each night.

Social Fatigue

Friendships can feel more challenging at this time of year as children navigate group dynamics and tiredness.

Tip: Check in about school relationships and support quieter, low-pressure social time if needed.

Managing the Mental Load

Older children may be juggling homework, assessments, and year-end expectations.

Tip: Break tasks into manageable steps and use visual schedules to help them stay organised.

Simple Ways to Support Your Child

- Build in daily rest and quiet time
- Keep sleep routines consistent
- Encourage healthy meals and movement
- Reduce commitments if they're overwhelmed
- Practise simple mindfulness or calming strategies
- Offer reassurance, connection, and emotional support



Heading Towards the End of the Year

Term Four is a time of growth, transition, and big feelings. By supporting your child's wellbeing now, you help them finish the year feeling confident and prepared for what comes next. If you're concerned about their wellbeing or would like additional guidance, we are here to help.

Call **97525355** if you need further support with your child's wellbeing.

Katrina

Mental Health and Wellbeing Leader

Free Wellbeing Opportunity



School Can't Australia has tickets available for a **free event** this coming Sunday for parents and carers of students who are experiencing school can't. The event will be held in Box Hill. It's a relaxing water colour workshop led by an artist.

More information and bookings here: <https://events.humanitix.com/sca-event-calming-art-workshop>

Facebook event: <https://www.facebook.com/share/17ZQQ2NMdR/>

Date: Sunday 30 November

Time: 3:15 pm to 4:45 pm

Location: Box Hill

Cost: Free (includes a free take home Calming Art Kit 😊)



Family and Friends

This year's Colour Run was a fantastic success, thanks to the huge amount of hard work behind the scenes in the lead-up and on the day—particularly from Russell O'Brien.

It was wonderful to see so many students and families joining in, completing the obstacle course while being covered in bright coloured powder, water and foam.

It was a big day, with setup beginning before school started and lots of excited students watching on as the course took shape and pack-up continuing well into the evening.

This event wouldn't be possible without the many parents who generously gave their time to help. Thank you for your support in making the day such a memorable one for our school community.



HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Christina	Harley	Kriyansh	Lucas	Riley	Eddie	Mya	Hnem Hnem	Evie
Lexie	Mona	Louis	David	Sienna	Sang	Saw	Eli	Blessing
Everley	Grace	Mae	Zach	Chloe	Norah	Finn	Steven	Hadley
Aaron	Roxie							

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

Learn music

here at school

Give Your Child the Gift of Music

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 4.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au



BACK TO SCHOOL 2026

CONVENIENT SHOPPING

IN JUST A FEW CLICKS

1 GET IN EARLY AND BEAT THE BACK-TO-SCHOOL RUSH...



VISIT YOUR LOCAL STORE

Scan the QR code above to find your store.
Our retail stores will be operating on our **extended trade** effective from **Monday, 10th November 2025 to Saturday 7th March 2026.**

2 IF YOU KNOW WHAT YOU WANT...



SHOP ONLINE

PSW customers visit psw.com.au/parents or click on "FIND MY SCHOOL" on the psw.com.au website.
Academy Uniforms customers visit academyuniforms.com.au/schools or click on "Shop Your School" on the academyuniforms.com.au website.

3 IF THE FIT IS NOT QUITE RIGHT...



EXCHANGES & REFUNDS*

Purchases from November 2025 can be exchanged before February 28, 2026.
Refund returns are allowed within 30 days from date of purchase.

*All returned items MUST be in a sellable condition and proof of purchase is required.

AVAILABLE ONLINE AND INSTORE



AVAILABLE ONLINE ONLY





Ruskin Park Primary School

Uniform Price List
Price as at: 01-11-2025

All Year Round		Colour	Logo	Size	Price(\$)
1100261	Bomber Jacket- Stripe Rib	Grape_Gold	NHI	4-14/XS 16/S-18/M	56.45 60.45
1110739	Spray Jacket with Contrast & Lining	Black_Regal_Gold	Embroidery	4-18/M	80.95
1160739	Spray Jacket with Contrast & Lining	Black_Regal_Gold	Embroidery	4-18/M	81.95
1100290	Crew Neck Windcheater	Grape	NHI	4-14/XS 16/S-18/M	37.95 41.95
Year 5 & 6		Colour	Logo	Size	Price(\$)
1161854	S/S Sublimated Raglan Polo	Gold_Purple_Black	Sublimatn	8-SPL	49.45
Summer		Colour	Logo	Size	Price(\$)
1100526	Bucket Hat w Toggle + Piping	Black_Purple	Embroidery	S-XL	18.45
1100105	S/S Pique Plain Polo Shirt	Gold	NHI	4-14/XS 16/S-XL	31.95 34.95
1110355	Gaberdine Zip Pocket Shorts	Black		4-14/XS 16/S-18/M	27.95 30.95
1100375	Skort	Black		4G-18G/12L	27.45
1101352	Summer Dress with Piping	Purple/White Check - 8395		4G-14G/8L 16G/10L-18G/12L	58.45 71.95
Winter		Colour	Logo	Size	Price(\$)
1106251	Custom Beanie NO pom pom - Ruskin Pa	Grape_Gold_Black		ALL-ALL	18.45
1106246	Jacquard beanie with pom pomn - Ruskin	Grape_Gold_Black		ALL-ALL	18.45
1100155	Long Sleeve Polo Shirt	Gold	NHI	4-14/XS 16/S-18/M	33.95 36.95
1110423	Trackpants - Double Knee - Rib Cuff	Black		4-14/XS 16/S-18/M	33.95 37.95
1104002	Box Pleat Tunic	Black/Purple/White Check		4G-10G	61.45
1110465	Classic Pant	Black		4G-12G 14G-12L	36.95 38.95
Sport		Colour	Logo	Size	Price(\$)
1110725	Sublimated Football Guernsey	Gold_Purple_Black	Sublimatn		
Accessories		Colour	Logo	Size	Price(\$)
8362220	Trek Junior Backpack 20L	Black	NHI	ALL-ALL	57.45
1160380	Artsmock with Print	Ink		S-XL	24.45
4700001	Hair Band with Bow	Purple/White Check - 8395		ALL-ALL	12.45
4700001	Hair Band with Bow	Iris		ALL-ALL	12.45
4700002	Hair Bow on Elastic - Pair	Purple/White Check - 8395		ALL-ALL	9.95
4700007	Snap Hair Clips - 12 Pack	Violet		ALL-ALL	3.45
4700008	Ribbon Bow on Elastic (2 pack)	Violet		ALL-ALL	3.45
4700016	Coloured Hair Elastics - 12 pack	Violet		ALL-ALL	5.45
4700017	Hair Ribbon	Gold		ALL-ALL	0.95
4700017	Hair Ribbon	Violet		ALL-ALL	0.95
4700018	Multi-Pack Hair Accessories	Violet		ALL-ALL	9.45
Socks		Colour	Logo	Size	Price(\$)
2511050	Crew Sock - 3 pack	White		9-12-8-11	20.45
2512000	Turnover Knee High Socks - 3 Pack	White		9-12-8-11	22.50
2513000	Girls Tights	Black		4-6-11-14 MID-XTALL	16.45 20.45
1110760	Cushion Foot Sport Socks - 3 Pack	White		9-12-11-14	20.45

Your School Uniform is
available at Uniform Group Croydon Retail Outlet
122 Main Street
Croydon Vic 3136
03 9768 0336
Shop online at www.psw.com.au
ABN 52 007 423 627

Trading Hours
Tue to Fri: 9:00am - 5:00pm
Sat: 10:00am - 1:00pm
*Store hours subject to change

