



RUSKIN PARK NEWSLETTER

17th October 2025



RIISING TO THE CHALLENGE

Upcoming Dates

OCTOBER

Monday 20th	Year 3 Camp
Tuesday 21 st	Year 3 Camp returns
Thursday 23 rd	Region Athletics
Friday 24 th	Subway Lunch
	Foundation 2026 Transition
	Year 3/4 Region Hoop Time Finals
Friday 31 st	PJ Day – Year 6 Graduation Fundraiser

NOVEMBER

Monday 3rd	Student Free Day
Tuesday 4th	Melbourne Cup (Public Holiday)
Wednesday 29 th	Foundation 2026 Transition
Monday 10 th	Year 6 Metro Incursion
	Year 5/6 Boys Softball Region
Thursday 13 th	Foundation 2026 Transition

Friday 14th	Colour Run
Tuesday 18 th	Year 6 Reach Incursion
Monday 24 th	Foundation 2026 Transition
Thursday 27 th	Year 2 Fun Night
Friday 28 th	Baker's Delight Lunch

DECEMBER

Monday 1 st	Foundation 2026 Info Night
Tuesday 2 nd	Foundation 2026 Transition
Thursday 11 th	Christmas Concert
	Art Show
Friday 12 th	Subway Lunch
Tuesday 16 th	Year 6 Graduation
Friday 19th	End of Term 4 (1:30pm Dismissal)

Principal's Report

Welcome back for what promises to be an exciting and jam packed Term 4. The beginning of the term has already proven to be busy with our Year 4 students having attended their camp at Gundiwindi Lodge in Wandin this week and our Year 3 students are currently preparing to visit Wombat Corner in Emerald next week for their first camp. I am sure there are quite a few nerves and much excitement as for some it will be their first time away from home. Our Year 5 students are busy preparing their leadership speeches for 2026 and our Year 6 students are beginning their Memory Books and graduation speeches. Time certainly flies fast!

There are many upcoming events planned for the term, including the Colour Run, which from what I am hearing is going to be absolutely worth waiting for. We also have the Christmas Concert and Art Show to look forward to, with the opportunity to get the school community together in a picnic environment, something I always look forward to. Another event I look forward to is Foundation Graduation where our youngest school students get to 'graduate' in front of their Buddies and their families. The pride and joy on their faces is always so contagious. Thank you in advance to all the teachers for their work in organising and preparing for these events and to our families who always get behind everything planned.

Parent considerations for 2026

On Monday, you would have received a Compass notification about any potential parent considerations for classes in 2026. Putting together classes takes a considerable amount of time as we look to take into account factors such as academic and social balance. If you have a specific consideration, please email me at Shannon.young@education.vic.gov.au by Friday 24 October.

Shannon Young

Acting Principal

Foundation

...And just like that it's Term 4! We hope your little ones managed to get a restful break and are feeling energised and ready for the next nine weeks. There are lots of exciting events coming up.

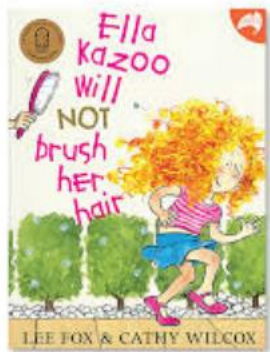
Reading

We have been working so hard with our independent reading skills and building up our reading stamina and comprehension. Just look at how focused we are!

We have also been looking at character traits in reading sessions. Students have learnt how outside traits are all about what we can see, and inside traits are all about what the character is like.



This has helped to support not only our writing, but also our ability to answer comprehension questions about the characters that we see and learn about in stories. We have studied characters such as Ella Kazoo, Tough Boris and Mean Jean!



Writing

Over the past couple of weeks we have been honing in on our narrative writing skills. First students looked at how to keep a known character in a story but change the problem in the story. It was wonderful to see the creative ideas that they came up with!

To finish our unit, students got the opportunity to become authors. We have been working really hard to plan a story, create a front cover and write a beginning, middle and end with all its parts. The most exciting part was their stories were then turned into a book!

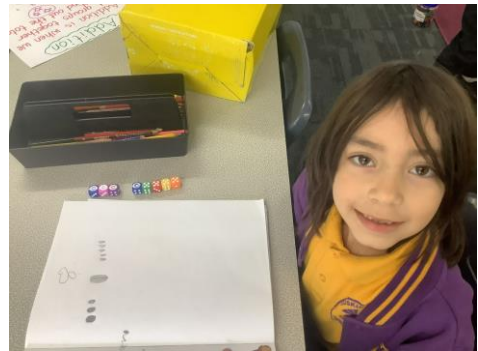
Check out the space opposite the lost property area soon as some of our fabulous work will be on display.

Phonics

We have continued to revise and look at various sounds, specifically digraphs. We have been looking closely at digraphs 'ng', 'ch' and 'sh', practising what sounds they make and incorporating them into words to support our reading and writing.

Maths

We have been super mathematicians this term! Although we have been looking at addition, we have been applying lots of known ideas to help support our thinking such as subitising and partitioning.



VIP

Our VIP speaking and listening project continues to be a highlight of every day. We are so proud of the efforts made by the students at school and appreciate the support they get at home in order to make their VIP week special.



Junior School

Year 1

We can't believe it is Term 4! We have had a wonderful start to the term already. It has been amazing to see how the students have settled back into classroom routines and have continued to demonstrate our school values in and out of the classroom. As the weather continues to get warmer, we ask that you send your child to school with sunscreen already applied. We will have sunscreen available to reapply throughout the day in the classroom. If your child requires special sunscreen, please label it and send it to school as soon as possible.

Literacy

In Literacy this week, we have begun to focus on writing and reading narratives. When writing, students are supported to develop their ideas using their Writer's Notebook and to use those ideas to guide their narratives ensuring they are including all the narrative elements. The students enjoyed writing about a Julia Donaldson character and setting from our mentor texts ensuring they included lots of interesting adjectives and fascinating vocabulary.

In Reading we have also been focusing on narratives and identifying and comparing character traits from a range of Julia Donaldson texts. Students have explored both inside (personality) and outside (appearance) traits of known characters within a text. Students have been working hard on achieving their individual learning goals and building their stamina. When reading at home with your child, you might like to discuss the characters in their stories and describe what they are like on the inside and outside.

Maths

In Maths, students revised and consolidated their understanding of money. They solved a range of worded problems, created different amounts using various coins and applied their skip counting knowledge to count collections efficiently. Students enjoyed hands-on activities where they explored how different coins can make the same total and practised recognising the value of Australian coins in real-life situations.



Wellbeing

In Wellbeing, our focus has been on the school value of Respect. Students brainstormed different ways they can show respect in the classroom and out in the schoolyard. Together, we role-played a range of scenarios to explore what respectful behaviour looks and sounds like. Students identified actions such as listening to others, taking turns, using kind words, and caring for our school environment as important ways to show respect every day.

Digital Technologies

On Tuesday, students took part in an engaging Cyber Safety Project incursion all about digital wellness and finding a healthy balance when using screens. The presenters introduced the helpful acronym **START** — **S** for *Switch off*, **T** for *Take a break*, **A** for *Active*, **R** for *Rest*, and **T** for *Time to go again* — to remind students how to manage their screen time wisely. The sessions encouraged thoughtful discussions about creating positive digital habits both at school and at home.



Year 2

We can't believe it is Term 4! We have had a wonderful start to the term already. It has been amazing to see how the students have settled back into classroom routines.

We finished the last week of Term 3 with a bang by dressing up in our favourite teams gear for Footy Day. The students had such a fantastic time engaging with a variety of activities such as marking which was a highlight.

Literacy

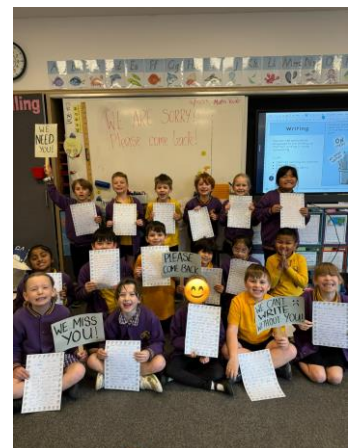
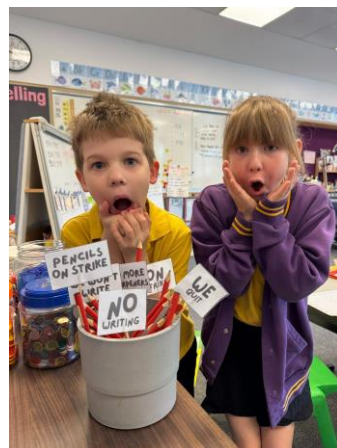
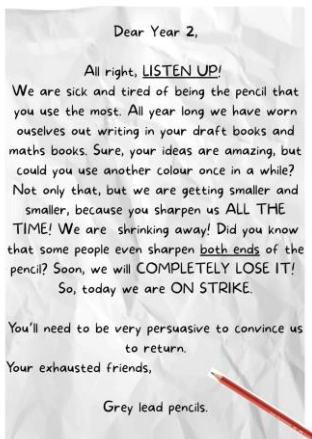
We ended last term by focusing on poetry. Students read a variety of poems that featured rhythm and rhyme. They worked in groups to practise reading aloud with expression and timing. Students also created an artwork of a Daintree poem and enjoyed reading their poems aloud.

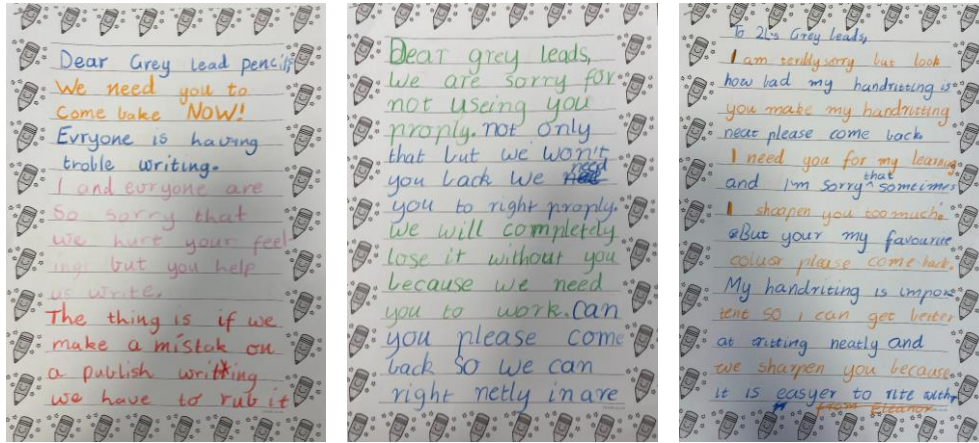


We have started this term by exploring persuasive texts. To help us understand and explain the author's purpose, we focused on the language. Students also practiced locating reasons or evidence that supported the author's opinion.

This helped to build on students' knowledge and confidence for writing. They created a range of "Would You Rather?" questions inspired by *Would You Rather?* by John Birmingham. Students brainstormed their own questions and provided reasons to support their opinions. They also generated persuasive openers and key persuasive words to include in their writing to convince their reader.

This week, the coloured pencils in our classrooms 'wrote' a letter explaining why they had 'quit.' Students analysed the letter, identified persuasive language, and then wrote letters back to try to convince the pencils to return.





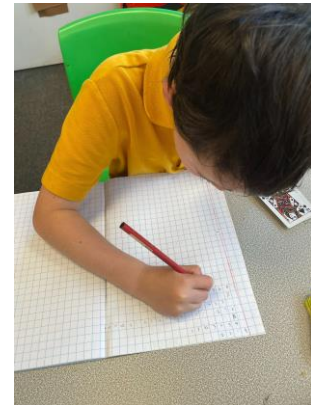
We have also begun our *Convince Me* presentations as part of our persuasive unit. It has been wonderful to see students confidently presenting their opinions about what the most useful item is at home.

Maths

In Maths, we started by diving into the world of place value, exploring how digits change in value depending on their position in a number. Students also learned to use the greater than and less than symbols to compare three- and four-digit numbers, identifying which numbers were greater.



This week, we began exploring calendars, focusing on months, weeks, days, and seasons. Students examined different ways to sort and organise the months of the year, including grouping them by season and by the number of days in each month. To consolidate their understanding, they solved open-ended problems, finding multiple ways to show their thinking and explain their reasoning.



Wellbeing

In Wellbeing, we worked together to explore how we can show resilience, teamwork, and respect through a hands-on challenge of building a tower with cards. Students reflected on why these values are important and discussed how they can demonstrate them both in and outside the classroom.

Digital Technologies

This week we had an incursion from The Cyber Safety Project. We were so impressed with the Year 2s respectful behaviour. Students learnt how to stay safe online in a fun and engaging way and what they can do if they ever feel unsafe online.



Middle School

Year 3

Welcome to Term 4! We hope you had a restful holiday. We were so happy to see the students come back to school in a positive mindset, ready to learn. There are many exciting events planned for Term 4, so please stay up to date by checking both the newsletter and Class Dojo regularly.

Year 3 Camp Departure

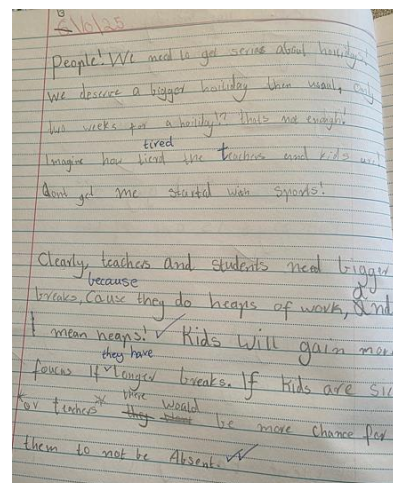
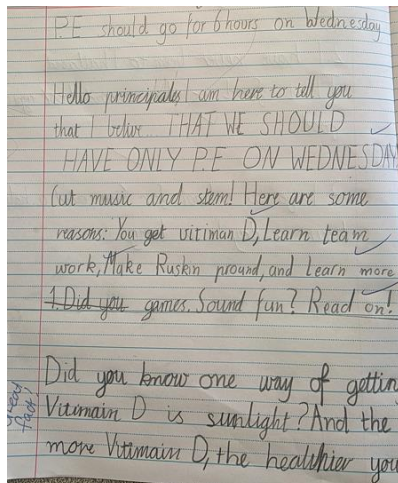
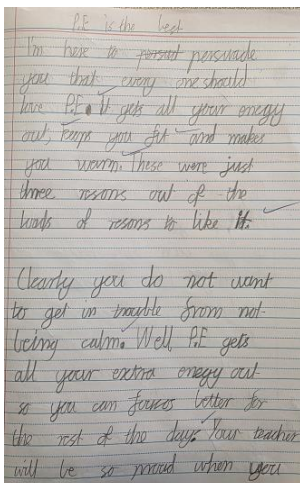
We are so excited for our camp next week. This week we had a camp chat and answered many questions the students had about our upcoming camp in relation to cabins, food and activities. Year 3 students will be departing for Wombat Corner on **Monday morning. Please ensure you arrive at school by 8:45 am** so we can mark the roll and have students ready to board the buses promptly. Medication needs to be signed in at the office from 8:30 am. Please ensure all medication is clearly labelled with your child's name, dosage, and timing.



Literacy

In Literacy, we have been exploring persuasive texts. Students have been learning to distinguish between facts and opinions, form strong arguments, and apply persuasive writing techniques. By examining a range of texts, including *The Gentle Genius of Trees*, students identified opinions, supporting reasons, and the use of modality words and phrases.

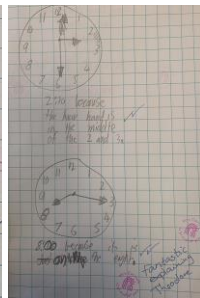
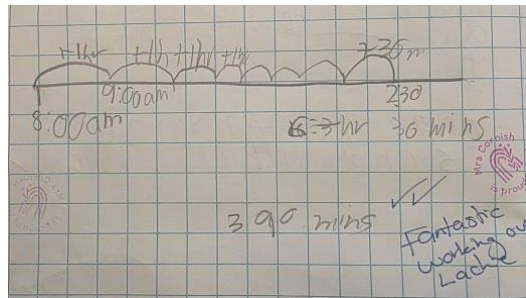
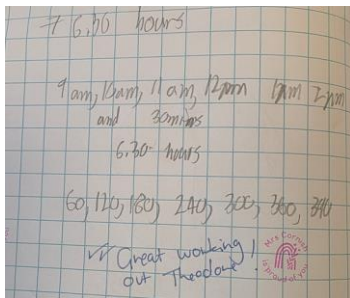
Students have now begun planning, drafting, and publishing their own persuasive pieces on topics of their choice. Drawing on examples from previous reading sessions and their teachers' modelled writing, they are crafting strong pieces that incorporate a variety of persuasive devices such as modality words, alliteration, repetition, and emotive language to strengthen their arguments.



Maths

In Numeracy last week, students explored function machines and number patterns. They focused on identifying the rule behind each pattern, using that knowledge to complete and extend sequences. Once confident in recognising and applying these rules, students had the opportunity to create their own number patterns to challenge their classmates.

This week, students began a new unit on time. They started by examining different types of clocks, comparing their similarities and differences, and practising how to tell the time — even when certain parts of a clock were missing. Students discovered that the hour hand plays an essential role in telling the time and that it's possible to determine the time even without the minute hand. They have since moved on to learning about the duration of time and converting between hours, minutes, and seconds.



Wellbeing

This week, Year Three students explored how people can be different — and why this is a positive thing. They discussed the many similarities and differences we all share and played a class game to discover these by pairing up with a variety of classmates. Through conversations with their partners, students identified shared and unique interests, helping them learn new things about their peers and develop their questioning skills to find out more about others.

Digital Technologies

This week, Year Three students welcomed Kiah from the Cyber Safety Project, who spoke about **digital wellbeing**. Kiah discussed how we can take control of our digital habits to use technology in positive and balanced ways. She shared some interesting facts about how children play and interact online, which encouraged us to stop and reflect on our own behaviours and consider what we could change in the future. Kiah also demonstrated how to manage our privacy settings and explained why protecting our personal information online is so important for staying safe.





Year 4

Welcome back to our final term of 2025! Students have returned to school settled and ready to embrace a busy and exciting term of learning.

The Year 4 students began the term with their much-anticipated camp to Gundiwindi. They had a fantastic time taking part in a variety of activities and showed wonderful enthusiasm and courage on challenges such as the flying fox and giant swing. We look forward to sharing more photos and highlights from their camp experience soon!



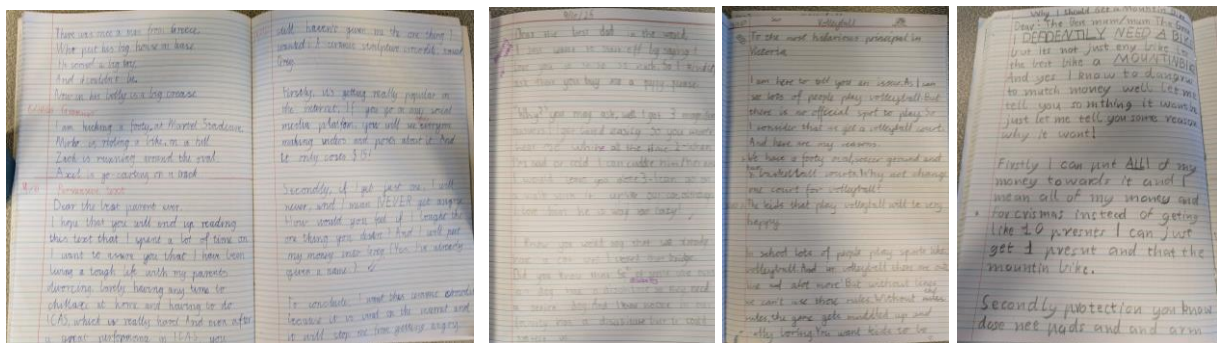
Some of our Year 4 students have been busy helping to paint the vibrant new mural at the front of the school. Working alongside our artist, they carefully added colour and detail to bring the design to life. The students showed great teamwork, creativity, and pride in contributing to a project that will brighten our school grounds for years to come. Be sure to check out their wonderful work next time you visit!



Literacy

This term, students have been exploring persuasive texts in both Reading and Writing. In Reading, they examined a range of texts about the importance of bees, analysing each author's perspective and identifying the persuasive techniques used to strengthen their arguments.

Building on this, students applied these techniques in their own writing, choosing a topic of personal interest to persuade their intended audience — either their teachers or parents. They thoroughly enjoyed developing strong arguments and using persuasive devices to support their viewpoints.



Maths

This term, students have been exploring different strategies to solve problems and using equivalent number sentences to find unknown quantities. They were also challenged with a range of number sentences and asked to determine whether each was true or false, providing clear explanations to justify their reasoning. Students demonstrated strong mathematical thinking and were able to confidently articulate their strategies and understanding.

Students also explored mapping skills using maps of Geelong's Adventure Park. They created grid references and used them to answer true or false questions, give directions, and locate key landmarks on the map. This engaging activity helped students apply their mathematical understanding to real-world contexts while practising important spatial and directional language skills.



Senior School Year 5

Welcome back to another fun filled, jam packed but very exciting Term 4! Our wonderful Year 5 students have settled back into school routines and expectations with ease and are already completing some amazing learning.

A few dates to keep in mind: Leadership Roles

- Students will receive expectations and guidelines around applying for leadership roles in Week 4.
- Leadership speeches will be in Week 8- classroom teachers are more than happy to read and guide students with any speech preparation questions.
- Specialist Captain roles will be in 2026, Term 1.

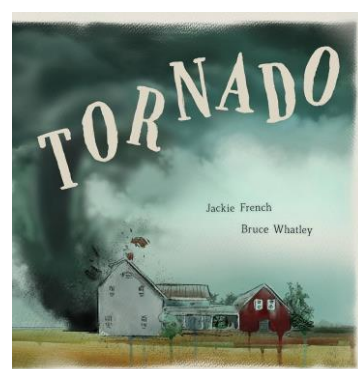
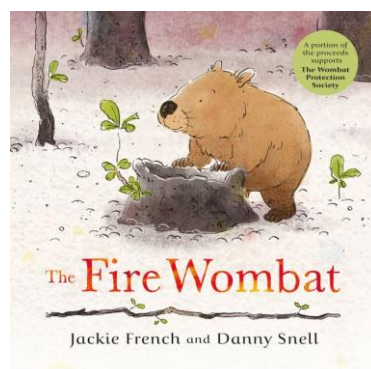
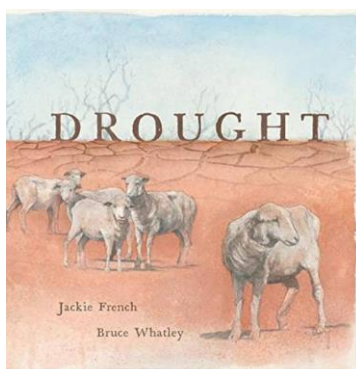
We are very excited for our Year 5 students to step into School Leadership roles and encourage students to have a go!

Literacy

In Reading and Writing we have started our Author Study unit. In this unit, we are learning all about the very talented Australian author Jackie French! So far, we have explored her life, including her interests and passions, awards she has received, books she has written and common themes within her books.

The students are very excited as we begin to learn about her style of writing and have the chance to create our very own picture story book in the style of Jackie French. Stay tuned for some updates as the unit progresses.

Already the students have come up with some fantastic ideas for their story books, including the diary of a possum, emus who want to fly, birds starting rock bands, and the aftermath of natural disasters.



Maths

In Maths we have been completing some statistical investigations which is really a fancy word for collecting data and showing our data collected in a way that is easy to interpret. Students have enjoyed interpreting a series of line graphs, making predictions about what each line might show and finding common trends. We have had the chance to pick our own data investigations. From AFL stats to Michael Jackson's most sold albums, students have loved developing line graphs, both paper and online, using software programs such as Excel.

Check out some of their amazing work below:



Geography

This term we are beginning a new Geography unit: A Diverse and Connected World. Students will have the chance to learn about Australia and the different continents around the world.

Our first lesson focused on Australia, naming landmarks, states and territories and climate zones. Students used their knowledge to show this on a blank map. I wonder if you can work out which climate zone Victoria is.

Our next lesson focused on the continent of Asia, where students had the chance to learn about the countries in Asia. They located the capital cities and used an atlas to investigate the climate, food, people and economy of countries in Asia. We are excited to learn more about our incredible world!

Year 6

Welcome back to school and to the final term of primary school for our Year 6 cohort.

Some key dates to put in your calendars are:

- Year 6 High School Orientation Day - Tuesday 9th December (government schools)
- Year 6 Graduation - Tuesday 16th December 5:30pm
- Year 6 Final Assembly - Friday 19th December 9:00am
- Year 6 Final Day - Friday 19th December - Shirt signing and BBQ

Year 6 Graduation

We are extremely excited to announce that the Year 6 Graduation will take place on Tuesday 16th December. The Graduation will be held at the Dorset Gardens Hotel in the function room. Students are able to have two adults attend the Graduation ceremony.

The times for the Graduation are:

5:30 pm – arrive for photos in the gardens

6:00 pm – formal ceremony (speeches)

7:30 pm – student/staff dinner

8:30 pm – disco

9:30 pm – families collect students

Literacy

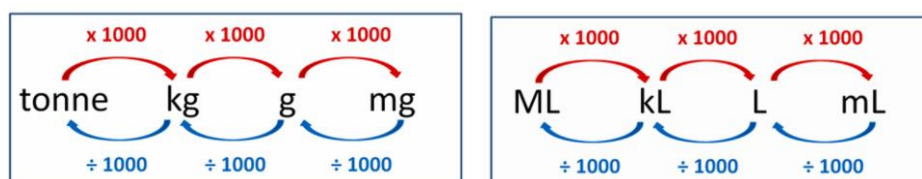
In Reading, students have been listening to and reading a variety of speeches in preparation for writing a graduation speech. Students have analysed the structure, content and effect of speeches, reflecting on how the speech made them feel and what impact it had. Students have also been working hard on their own reading goals. As well as regular conferencing with their teachers, students have come together in groups based on their goal to share their progress and support each other with their learning journey.



In Writing, students have worked on writing a speech for their graduation ceremony. Without giving too much away, we are proud of the effort they have put in and their ability to reflect on their school experience. We're looking forward to hearing the speeches at the graduation ceremony.

Maths

Over the last two weeks, students have been learning all about measurement. Students have explored capacity, mass and different units of measurement. Through a range of hands on and critical thinking activities, students are building their understanding and confidence in selecting an appropriate unit of measurement, adding and subtracting units of measurements and converting between different units.



Geography

This term, our Humanities unit is Geography. Students have started exploring Australia and Asia. They have used atlases and Google Maps to locate places and countries, and have used other resources to discover the environment, climate and landmarks. Each week, students will learn about a different continent before selecting a continent and country of their choice to further learn about.

Memory Books

This term for their homework, students are working on creating a 'Memory Book' to capture their primary school experience from Foundation through to Year 6. Students are reflecting on key moments from each year and finding photos to represent that year. We're looking forward to seeing their memory books evolve over the term!

Physical Education

Well done to all students in Years 3-6 who represented Ruskin Park at the Yarra Division Athletics Competition last week. Every student gave their best effort and cheered each other on. Congratulations to the following students who have progressed to the Eastern Metropolitan Region Athletics Competition next week!

9/10s	11s	12/13s
Johnny O - hurdles	Grace W - high jump	Lucy O - high jump
	Tom D - discus	

Sporting Schools:

We have once again received a Sporting Schools grant, and this term we will be spending it on Gymnastics workshops for our Foundation students! Each class will participate in three workshops during their P.E. lessons in weeks 4, 6 and 7.

Term 4 Events:

Week 3 Thursday 23rd October - Year 3-6 Eastern Metropolitan Region Athletics

Week 3 Friday 24th October - Year 3/4 Future Stars Girls Region Hoop Time Finals

Week 6 Monday 10th November - Year 5/6 Boys Softball Region Competition

Molly Marshall

Physical Education



STEM

It is going to be a busy term in the STEM room in Term 4. Years 1-6 will continue to learn about Physical Sciences with the Foundation students exploring Chemical Science. Our students have already been busy learning new key words, participating in experiments and creating new and exciting things!

Foundation

This term the Foundation students will be learning about materials in Chemical Science. They will explore what different objects are made of and what properties they have. One of the big focus questions for the term ahead is, can the shape or material of an object change the way it moves? Students will also be learning about the tools scientists use when exploring different materials.

Already students have learnt a couple of new key words such as, magnifying, telescope and binoculars. We had a wonderful first couple of weeks back where students made their own pair of binoculars. Our young scientists then used them to explore the materials around them in the playground and school yard.



Year 1 and 2

In Years 1 and 2, students will be exploring sound in Term 4. They will be learning how sound can make materials vibrate and how vibrating materials can make sound. One of our key questions that we will be exploring is “What happens when we make a sound?”

Students had a wonderful time exploring sound in Week 1 where they looked at everyday materials and investigated what unique sounds they could make. Things got a little noisy in the STEM room, but in a good way! Later this term students will be designing and creating their own musical instrument that will produce a unique sound. They will be able to bring these home to share their wonderful creations with you at the end of the year.



Year 3 and 4

This term the Year 3 and 4 students will be learning all about forces. They will learn about contact, friction, electrostatic, gravity and magnetic forces along the way. Students will participate in many experiments and investigations.

In Week 1 and 2, students began by revising what contact forces were. They learnt about directional arrows and how to use arrows to represent the strength of a force. Students planned, conducted and reflected on an experiment where they tossed a coin using strong, medium and weak force. They were to measure each flick of the coin and reflect on their results to see if the change in force affected the distance of the travelling coin.





Year 5 and 6

Our Year 5 and 6 students have kicked off Term 4 by wrapping up their learning about *light*, exploring how it can be reflected, absorbed, and refracted. They enjoyed experimenting with mirrors, torches, and different materials to see how light behaves, changes direction and makes rainbows.

Now, we're moving into one of the most exciting (or some would say, zapping) topics of the year, electrical circuits! Students will be learning all about how electricity flows, what makes a circuit work, and the roles of different components like wires, batteries, and bulbs. They'll also test out a variety of materials to identify which are conductors (that let electricity flow) and which are insulators (that block the flow).

As we continue through the term, students will design and build their very own circuits. Lighting up bulbs, troubleshooting connections, and discovering firsthand how energy is transferred and transformed. It's sure to be a bright finish to the year in STEM!



Sarah Poynter and Caitlin Budge
STEM

HAPPY BIRTHDAY

These Students have recently celebrated their birthdays

Abigail	Belle	Merci	Ariel	Bawipi	Emma	Jiang	Ava	Tyler
Ollie	Jensen	Siau Siau	Frankie	Henry	Ava	Xavier	Charli	Vann
Mtayiah	Parker	Joshua	Diaan	Elianna	Axel	Sage	Judd	Callan
Poppy	Harrison	Ellie	Scarlett	Harley	Harper	Andy	Archer	Bodhi
Dawtmi	Yuvn	Luca	Aveer	Annabelle	Elliot	Sienna	Piper	Scarlett
Mia	Evie	Alijah	Hugo	Micah				

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



Their Care Newsletter



SERVICE HOURS

Before School Care: 6.45am - 8.45am

After School Care: 3.30pm - 6.30pm

Holiday Program/Pupil Free Day: 6.45am - 6.30pm

ROUTINE

Before School Care

6.45am - 9.00am - General Play/
Activities

8.15am - Breakfast Closes

9.30am - Pack-up & Mini Meeting
(Group games, show & tell, roll call)

8.45am - School Time!

After School Care

3.30pm - 3.45pm - Sign In/Mini Meeting

3.45pm - Afternoon Tea

4.00pm - 5.30pm - General
Play/Planned Activities

5.30pm - 6.30pm - Room Pack-
up/Quiet Play + Home Time!



Week 1

Welcome Back

☀️ Sun Safety Reminder ☀️

As the weather warm ups, it's important we all stay safe at TheirCare! Please ensure your child brings their hat everyday. If you think they might forget it at school, you're welcome to send a spare hat to stay at TheirCare

We provide generic brand sunscreen, but if your child has sensitive, please supply sunscreen that is clearly labelled with your child's name to stay at the service 🌈☀️



🧸 Toy Donations Welcome 🧸

We are accepting toy donations at TheirCare! If you have any gently used toys your children have outgrown, we would love to give them a second life in our program!

Please ensure donations are:

- ✅ Clean
- ✅ In good condition
- ✅ Safe and suitable for children use

Your generous donations help us create a more fun and engaging experience for all the kids. Thank you for your ongoing support 🧡



Week 1

Spring Holidays

Monday 22nd September - Spring Break

We kicked off the holidays with a Spring Break FUN Day filled with joy and colour! Children channeled their inner singers during a lip sync battle, enjoyed vibrant works of art with art explosions and participated in a Life Sized game of "Guess Who" with live characters

Tuesday 23rd September - Mad Hatter's Tea Party

Tumbling down the rabbit hole, the children joined a whimsical tea party full of imaginative themed Alice in Wonderful activities such as quirky top hats and turning white roses red. The children got creative, brewing up a bubbling tea which was fun and delicious . The day ended with pinning the smile on the Cheshire Cat and magical memories

Wednesday 24th September - Pass the Popcorn!

Off to the movies we went! The children enjoyed DreamWorks "The Bad Guys 2" an exciting animated adventure full of laughs, heart and heroic antics

Thursday 25th September - Feathers, Fur and Scales

We had a wild time meeting amazing animals up close! From reptiles to fluffy critters, children engaged with a range of fascinating creatures. All of the children were so brave having their share of holding a different creature. The fun continued with colourful salt painting, chatterbox animals and a playful round of the famous cat and mouse game

Friday 26th September - Serviced closed (Public Holiday)

Public Holiday - A time for us all to rest and recharge for more fun the following week!



Week 2

Spring Holidays

Monday 29th September - Wilderness Wonders (Excursion Day)

young adventurers ventured off to Healesville Sanctuary to explore native creatures and amazing flora. They learnt about Australian animals and rainforest explorations. When we returned we made beautiful flapping butterflies, vibrant rainbow pop and cards and engaged in a lively group game of caterpillar race

Tuesday 30th September - Animal Antics

The children explored the animal kingdom with sensory and STEM play. They engaged in a fun bubbly puffer fish experiment, created colourful and vibrant 3D doodle bugs and wiggly dancing snakes. We played animal freeze tag and the children showed off their animal drawing skills during a wild round of animal Pictionary

Wednesday 1 October – Gumbuya World Carnival (Super Excursion!)

We headed to Gumbuya World for thrilling rides and carnival fun. Smiles were everywhere!

Thursday 2 October – Hidden Gems (In-House Special)

Our little gem hunters explored the dazzling world of crystals. The children searched high and low in a hands-on gem hunt. We continued the fun with hands-on science and crafting sparkling jewellery. It was a day filled with creativity and discovery.

Friday 3 October – Secret Garden

The holidays wrapped up in magical style with the creation of a whimsical secret garden. Kids built fairy homes, and painted their own stepping stones. They also grew their curiosity with a magical walking rainbow STEM experiment.



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Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



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