



RUSKIN PARK NEWSLETTER

12th September 2025



RIISING TO THE CHALLENGE

Upcoming Dates

SEPTEMBER

Monday 15 th	Year 6 Camp
Wednesday 17 th	Year 6 Camp Returns
Friday 19 th	End of Term 3 (2:30 pm dismissal)
	Footy Day

OCTOBER

Monday 6th	Term 4 Commences
Thursday 9 th	Division Athletics
Monday 13 th	Foundation 2026 Transition 4:30 pm Year 1 Program-a-Bots Incursion
Tuesday 14 th	Foundation-3 Cyber Safety Incursion
Wednesday 15 th	Year 4 Camp Year 5/6 Division Softball & Basketball
Friday 17 th	Year 4 Camp Returns
Monday 20th	Year 3 Camp
Tuesday 21 st	Year 3 Camp returns
Thursday 23 rd	Region Athletics
Friday 24 th	Subway Lunch Foundation 2026 Transition Year 3/4 Region Hooptime
Monday 27 th	Year 5/6 Region Basketball

NOVEMBER

Monday 3rd	Student Free Day
Tuesday 4th	Melbourne Cup (Public Holiday)
Wednesday 29 th	Foundation 2026 Transition
Monday 10 th	Year 6 Metro Incursion
Thursday 13 th	Foundation 2026 Transition
Friday 14th	Colour Run
Tuesday 18 th	Year 6 Reach
Monday 24 th	Foundation 2026 Transition
Thursday 27 th	Year 2 Fun Night
Friday 28 th	Baker's Delight Lunch

DECEMBER

Monday 1 st	Foundation 2026 Info Night
Tuesday 2 nd	Foundation 2026 Transition
Thursday 11 th	Christmas Concert Art Show
Friday 12 th	Subway Lunch
Tuesday 16 th	Year 6 Graduation
Friday 19th	End of Term 4 (1:30 pm dismissal)

Principal's Report

It has been another busy and exciting fortnight at Ruskin Park, filled with a variety of events and opportunities for our students.

Tony Bones Incursion

A highlight was the Tony Bones performance of *General Waste*, based on the CBCA notable-listed picture book by Australian author Michel Streich. The story was brought to life in a fun and engaging way that entertained and inspired students from Foundation through to Year 6.

Foundation–Year 2: Kids on Parade

After weeks of practice, our Foundation to Year 2 students proudly presented their musical items to families. It was a wonderful celebration of learning and creativity, and every child had the chance to shine. A big thank you goes to Mr Nunis and Ms Quass for their dedication in preparing such a memorable experience.

Foundation–Year 3: Swimming

This week, students from Foundation to Year 3 enjoyed their annual swimming lessons at Croydon Aquahub. The five-day program gave students the chance to learn essential water safety and swimming skills, while also extending the abilities of our more confident swimmers.

Looking Ahead to Next Week

- Year 6 Camp: Our Year 6 students will head off to Golden Valley's Adventure Park near Flinders for two nights of fun, challenge, and adventure. We wish them an amazing time at their final primary school camp.
- Footy Day: A favourite on the calendar, Footy Day returns with the traditional parade, fun activities, and Footy Day lunch. Don't forget to dress up in your favourite team's colours—AFL, soccer, or rugby. *Go Cats!*

Bake Sale – Supporting VOLSET

Next Friday at 2:30 pm, when school finishes for the term, former student Hazel Lynch and friends will be holding a bake sale outside the front office.

Hazel will be travelling to Uganda with her grandmother, affectionately known as *Jaja*, who founded the Australian charity *Aussie Friends of VOLSET*. The charity has long supported a Ugandan organisation that runs a school in the village of Lugazi. This trip will be Jaja's final visit, and Hazel has been invited to take part—helping in classrooms, sharing stories from Australia, and assisting with community projects.

Funds raised from the bake sale will go directly to supporting the school and village, providing items like classroom supplies, building materials, or food for the meal program.

We'd love your support for this wonderful initiative, led by a small group of our Year 5 students.

Please remember that the school term ends next Friday at 2:30 pm and will return Monday 6th October.

Shannon Young
Acting Principal

Foundation

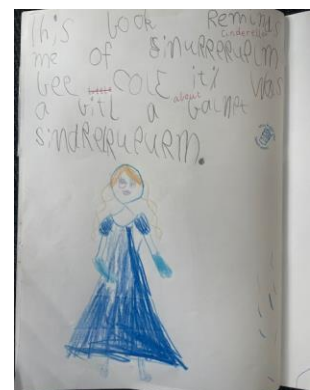
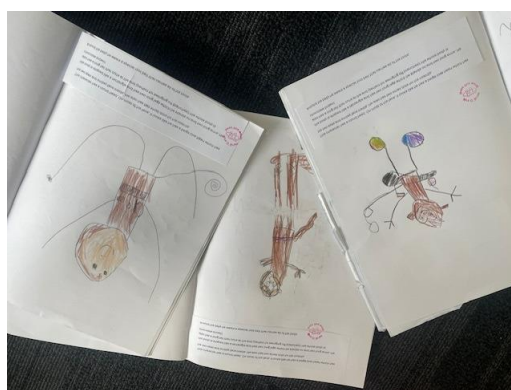
A huge thank you to Miss Stopford for taking such wonderful care of Foundation D — your kindness and dedication have truly made a difference. And a very warm welcome back to Mrs Dickinson; we've missed you and are so happy to have you with us again!

Congratulations to Lydia Manz on the wonderful arrival of baby Elsie! Wishing your family lots of joy, love, and happiness during this special time.



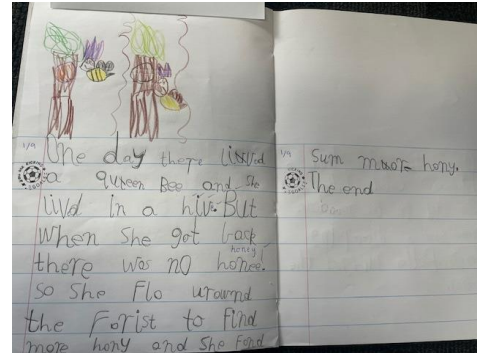
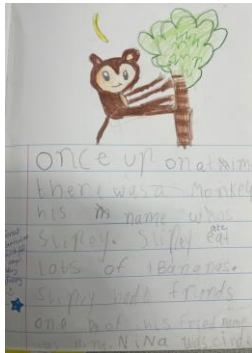
Reading

Reading rich texts to young children is a powerful way to ignite a love of reading and foster deep connections to stories, language, and ideas. Rich texts are texts with vivid language, meaningful themes, and engaging narratives. We want to encourage students to see reading as a joyful, meaningful activity and lay the foundation for a lifelong relationship with books and storytelling. This week, we have focused on a variety of texts to deepen thinking and connections! After reading, students have been practising important comprehension skills by discussing texts together. Students have been making connections between different stories, visualising scenes in their minds, and predicting what might happen next. These activities help deepen their understanding and enjoyment of the books they read.



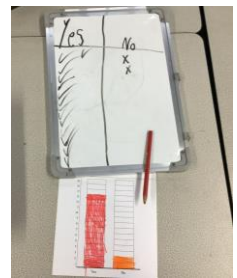
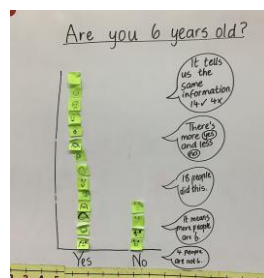
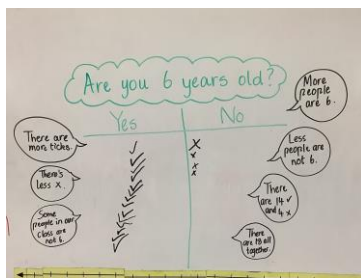
Writing

Foundation students have been having a go at planning and creating their own narratives, using their imagination to tell unique and exciting stories. Check out these talented authors!



Maths

Foundation students have been learning and revising important skills in collecting, sorting, and comparing data. They practised interpreting information and representing it visually by creating picture graphs. As they work through these tasks, they are becoming more independent and confident in handling data on their own.



Foundation Students Shine Bright in Swimming This Week!



This week has been an incredible journey for our Foundation students as they took to the pool with enthusiasm, courage, and determination. We are so proud of each and every one of them for the effort and spirit they have shown during their swimming lessons.

For many, stepping into the water can be both exciting and a little bit scary! But our Foundation students faced this challenge head-on! Whether they were learning to float, practising their strokes, or simply gaining confidence in the water, their progress has been wonderful to watch.

What truly stands out is their willingness to try, even when something felt difficult at first. They listened carefully to their instructors, supported their classmates, and kept a positive attitude throughout. These qualities not only make great swimmers but also wonderful learners and friends!

Parents and teachers alike have noticed the growth in their skills and confidence, and the Foundation students should be very proud of themselves. Swimming is not just about moving through water — it's about building resilience, focus, and teamwork.

Well done to all our Foundation swimmers! Keep splashing, keep shining, and keep believing in yourselves.

Junior School

Year 1

There have been some amazing activities happening lately! This week has been a busy one with swimming, Kids on Parade and the incredible Tony Bones Incursion. The students had such a wonderful time, and the interactive play involved lots of audience participation and laughter.

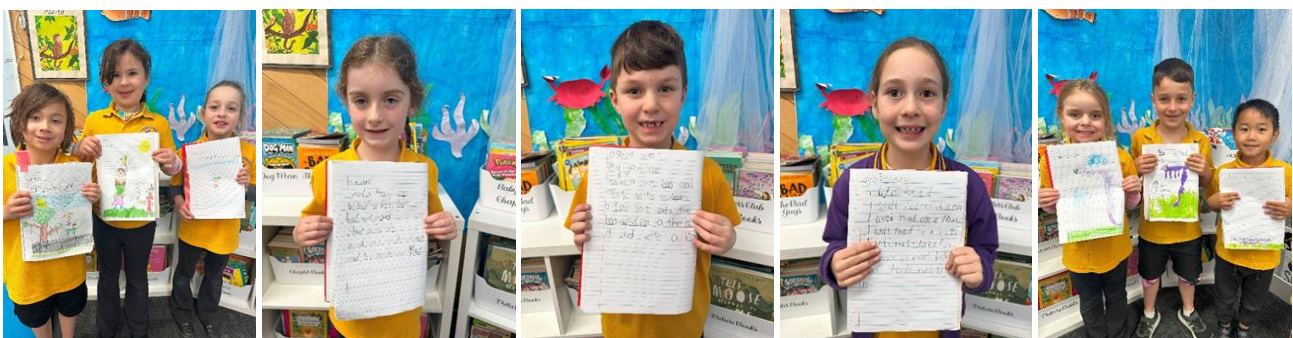
Swimming

Students were super excited to embark on our swimming program this week. Our time on the bus and in the pool was greeted with cheers of excitement and songs to get us there and back. For some students, this was their first lesson, so we were delighted to offer this opportunity. We are so proud of our students implementing their growth mindsets and tackling the challenge with a positive attitude.



Literacy

In Literacy, we have begun our unit on reading and writing poetry. So far, we have looked at rhyming words and how they do not necessarily have to have the same spelling pattern; it is all about the ending sound. Students have been writing their own rhyming couplet poems, focusing on specific sounds and familiar poems, using their own ideas. We have been discussing why authors write poems and what features a poem has. The students have been focusing on rhythm and rhyme when reading a poem and demonstrating expression and intonation when reading aloud. Encourage your child to practise rhyming words at home! How many rhyming words can you make? This week, our students have been practising the skill of visualisation. We read a poem together, and the children used the clues and word choices to create their own illustrations of what they imagined. It was wonderful to see how each student's picture captured a different interpretation of the poem!



Maths

Last week, students revisited data and graphing. They enjoyed collecting their own data on a variety of topics and represented it using pictographs. From there, students explored different types of tables and graphs, learning how to interpret the information and answer related questions. This hands-on approach helped students see how data can be organised and used to tell us more about the world around us.



This week we have been learning to make equal groups with and without concrete materials. Our focus has been on equal sharing of numbers and being able to show our thinking in various ways through open-ended tasks. We have been challenging ourselves by using key vocabulary when explaining our thinking about what equal sharing is. We loved using the concrete materials around our classrooms when making equal groups. Can you think of a time when you would need to make an equal share? Why is it important to make a fair share?

Year 2

As the term draws to a close, we have enjoyed some very exciting events.

The **Tony Bones incursion** was a highlight, with students amazed and entertained by the fabulous retelling of *General Waste*. The interactive performance had everyone dancing, laughing, and fully engaged — and it was still the talk of the classroom later that day!



Another memorable event was our **swimming program**. Students not only developed their swimming skills but also learned to take responsibility for their belongings and move safely between the bus and the pool. It was a big week, and we were so proud of the way they gave their best effort each day.

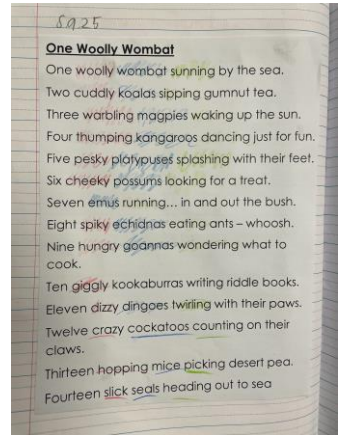
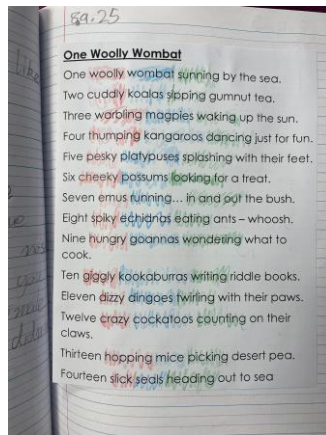
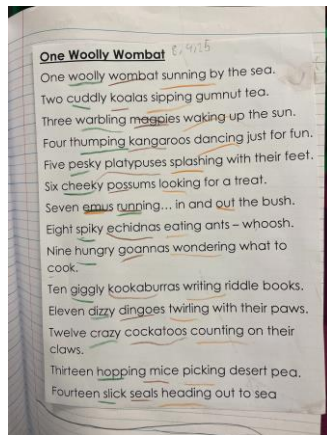
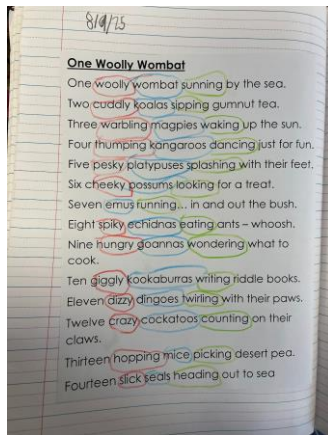


A huge congratulations to our recent Principal Award recipients!

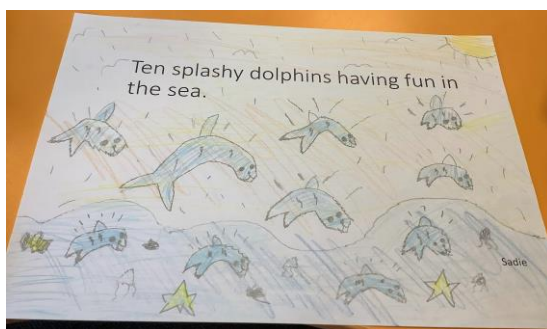


Literacy

This week, our Year 2 students have been diving into the world of poetry. They have been learning how poems can come alive through rhythm, by listening to and counting syllables in each line. Students also explored how structure makes a poem work, using a mix of nouns, verbs, and adjectives to bring their ideas to life.



Through reading and writing their own poems, Year 2 students have discovered how language choices and word patterns can create mood, rhythm, and meaning. The students have enjoyed experimenting with playful words, building their vocabulary, and sharing their creative work.

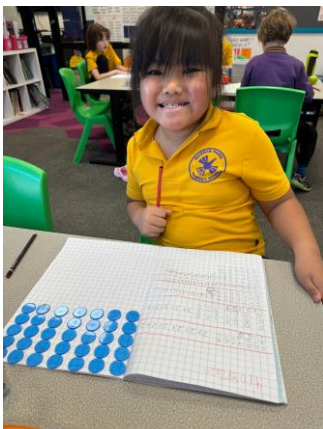


Maths

Year 2 students have been exploring the exciting world of multiplication and division. Students are learning to build their understanding by using pictures to represent equal groups, writing repeated addition number sentences, and connecting these skills to multiplication equations.

Through these activities, students are developing strong visual and number skills to help them see the connections between addition and multiplication.

It has been wonderful to watch their confidence grow as they work with numbers in new and challenging ways.



Middle School

Year 3

Congratulations to all for nearly making it through to the end of the term! It has been a busy one, with excursions, incursions, parent-teacher interviews, school swimming and STEM open night to name a few. It has been great to see all the students in Year 3 so engaged with the events we have been participating in this term!

We are looking forward to camp in Week 3 next term!

Tony Bones

Year 3 students were treated to a great performance by Tony Bones. This was centred around the book *General Waste*. This performance was thoroughly enjoyed by all students and demonstrated the power of performance in helping them understand topics referenced in books.



Swimming

Year 3 has had a blast at swimming this week! It has been great to see everyone learning essential water safety skills and using their knowledge of the school value of respect to listen to the instructors, while also having fun in the process. Students have been very organised and have shown growing maturity and responsibility in keeping their things organised and safe. Well done, Year 3!

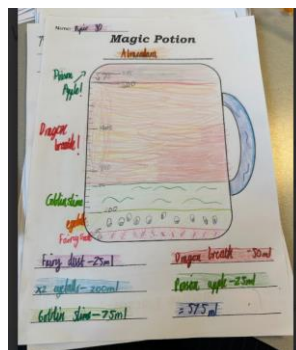
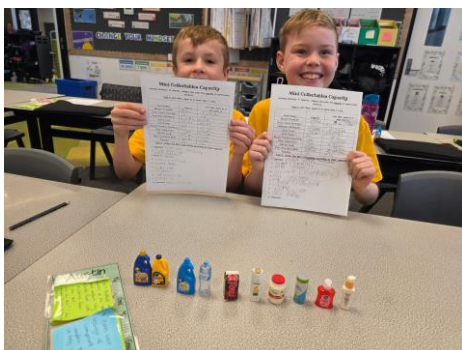


Literacy

In both Reading and Writing, we have begun looking at poetry and its variety of forms as a way to engage readers. Students have explored 'rhyming couplets', a technique of creating a piece of writing with two lines in a row that rhyme, and 'Cinquain poems', which use the 2-4-6-8-2 syllable pattern. Students have been showing their ability to become poets through the exploration of poetry and showing they are using the concepts they have learnt to create impressive and expressive poems for others to read. Poetry will be the focus in literacy for the rest of the term, and students will continue to endeavour to create their own unique and wonderful poems.

Maths

Last week in Maths, Year 3 focused on capacity and discussing what capacity actually is and how to measure it. Throughout the week, all three Year 3 classes used a variety of containers and materials to measure the capacity of different-sized jugs and cups. Students learnt how to measure using millilitres and also convert millilitres into litres. There has also been a focus on 2D shapes, specifically on how to identify shapes by their number of sides and angles. They have enjoyed using a variety of materials and resources to explore these two areas of Maths!



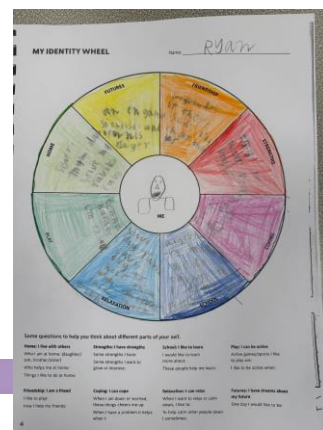
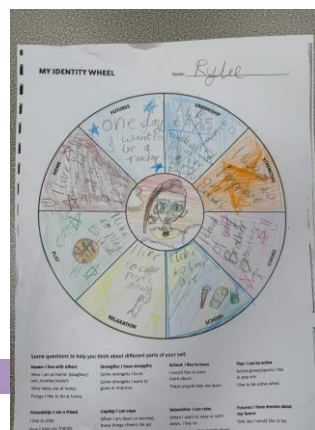
History

In History, students researched and created a poster to show important information about a day of celebration or commemoration in Australia. They focused on making their posters informative and appealing through organising the information. These were then presented to the class, developing students' confidence, presentation skills and the ability to teach others new things. It has been great seeing everyone's confidence grow!



Wellbeing

In Wellbeing, we have been completing an 'Identity Wheel' to help think about who we actually are. Students have drawn and written about the activities they enjoy doing



with their time in various situations, as illustrated in the wheel. This task has helped develop a further sense of self and identify ways each student can make themselves feel better.

DigiTech

In DigiTech this week, Year 3 has been exploring the uses for AI and how it works. This week's task involved the three classes exploring how AI distinguishes between objects, specifically examining its ability to identify sharks (instead of dolphins) to help keep people safe at the beach and further exploring this ability to recognise items using 'AutoDraw', which is a predictive drawing website that can guess what students are drawing and create a perfect drawing for them. Students were engaged and interested in this amazing technology, recognising that AI uses shapes to work these problems out!

Year 4

What an amazing term we have had!

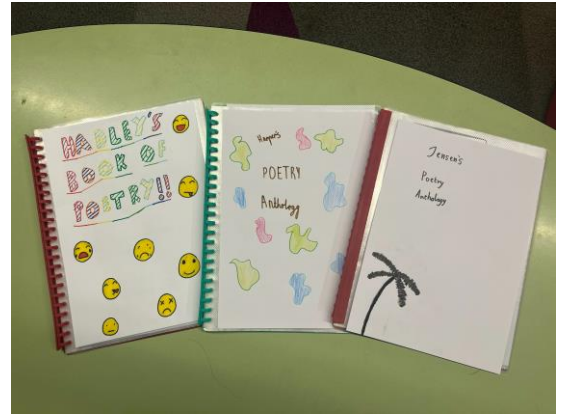
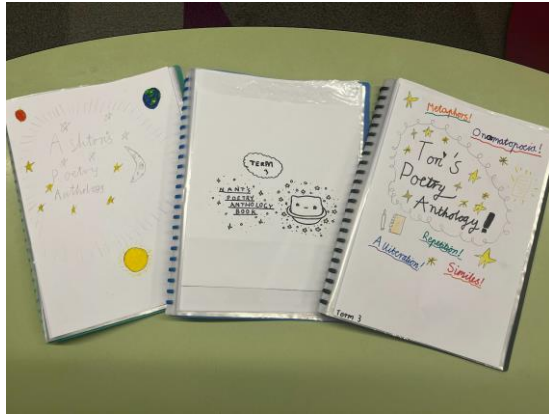
Term Three brought many fantastic opportunities, including Parent-Teacher Interviews, STEM Open Night, Swimming, Book Week, the Books to Life incursion, the Father's Day Stall, District and Division Athletics, and, to wrap it all up, we are looking forward to Footy Day on the final day of term.



Literacy

Having concluded our David Walliams author study, we are now focusing on reading and writing poetry. Students each have their own poetry anthology folder, which they add to daily with a wide variety of poetry styles to read and enjoy. They are identifying how the literary devices of onomatopoeia, alliteration, simile, metaphor, and repetition are used in poetry to express big ideas with few words. These 'tools' are being applied as students create their own free-verse poetry, exploring both positive and negative emotions.

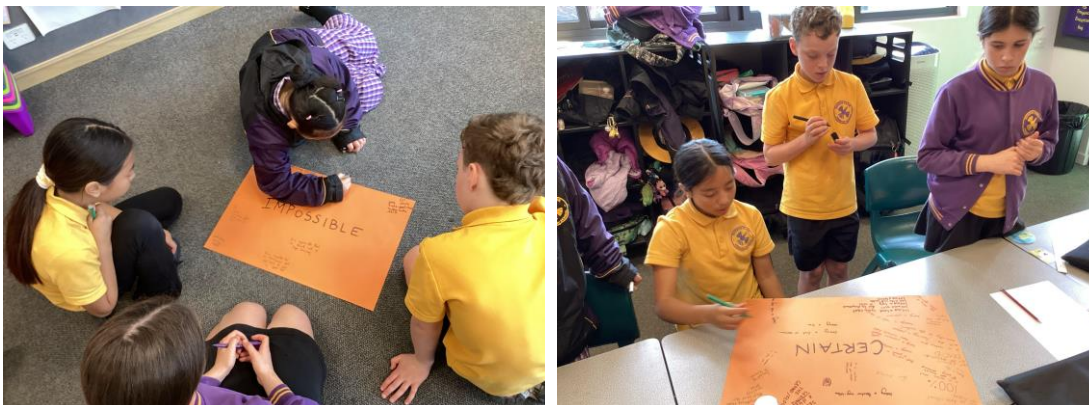
The Year 4 students have been challenged to take their brainstorming to the next level by making associations between strong emotions and the world around them, producing powerful poetic language. Next week, students will plan, draft, and publish Colour Poems, connecting language to their five senses. We can't wait to see the rich language and imagery they create.



Numeracy

What are the chances of the students beating their teachers in maths games over the last two weeks of term? It's highly likely, as we wrap up Term Three with an exploration of chance and probability!

Students have been describing everyday events in terms of likelihood and creating a 'probability scale' for reference. They are investigating possible outcomes of chance experiments and identifying independent and dependent events. They are also ordering outcomes by likelihood, conducting repeated chance experiments, and exploring patterns and variation in results. In our class discussions, students explain and justify the likelihood of outcomes while describing the relationships and variations observed in their experiments.



Year 4 Camp – Gundiwindi

Students are getting very excited about camp as we begin discussing plans with them. Please make sure you have checked the Compass event and keep an eye out for forms coming home to be completed.

Forms, permission, and payment are due by Tuesday, 16 September. If you are interested in assisting us at Gundiwindi, please send a message to your child's teacher to express your interest. We hope to confirm parent helpers before the end of term, once final numbers are known after 16 September.

Senior School

Year 5

Super Speak

The Year 5 students did a fantastic job at our Super Speak parent session! Everyone participated in a group poem and at least one individual speech. They have all worked so hard in the lead up to the parent session and have developed their public speaking skills, confidence, and enjoyment. We are incredibly proud of their efforts. Thank you to all the parents who attended, too.



Sovereign Hill Camp

Although our camp was a few weeks ago, it is still fresh in our minds! A summary of all the amazing activities we took part in is available to read in the August 29 Ruskin Newsletter. Here are a few photos of the Year 5s fantastic three-day adventure to Sovereign Hill.





District Athletics

Well done to all of the Year 5 students who competed in the 2025 District Athletics Day! Everyone tried their best, and a few students have even made it through to Division Athletics. Good luck to them!



Ruskin's New Mural

The Year 5 students had lots of fun contributing to the new school mural located at the front of the school, painting all kinds of animals, plants and flowers.



Literacy

In Reading, the Year 5 students have been analysing a range of speeches. We have watched several engaging speeches by interesting people, such as Kid President, Greta Thunberg, Michelle Obama, Emma Watson, and a Ted Talk by a young boy named Cole Blakeway, who spoke about why it's so great to be different. Students analysed these speeches for a range of techniques including tone, expression, pace and posture. Students commented on what they liked about the speeches and how each person made their speech engaging.

Students have begun drafting their captaincy speeches for Term 4. All students are encouraged to reflect on their personal strengths, consider their contributions to Ruskin Park over the years, and think about how they can support Ruskin in the future.



Maths

In Maths, we finished off our pattern's unit. Students explored some different puzzles to help them better understand algebraic equations. They were able to demonstrate how the pattern continues once you know one of the numbers.

This week, we have started exploring perimeter and area. Through completing a range of hands-on tasks, students have been able to apply their knowledge to measure a variety of objects.

Year 6

Camp

We can't believe that camp is only a few short sleeps away. Please be prepared and use the list we sent home to help guide your packing choices. While away at camp, students will be participating in a range of activities and challenges that promote sportsmanship, team building, teamwork, leadership, cooperation and support. Students will be encouraged to tackle different challenges at the camp to help foster and develop persistence and resilience. Activities will support students in developing and building friendships and working together as a team. This is an exciting camp and a great opportunity to develop their teamwork skills, build their independence and strengthen their friendships. We're looking forward to a great time away together!

Mural

Last week, students had the amazing opportunity to paint part of the mural at the front of the school. The artwork of the mural had design input from our Year 6s earlier in the year. It's exciting to see the mural go from a concept to a work in progress and soon to be a completed project.



English

The Year 6 students greatly enjoyed the engaging and creative performance of 'General Waste' for this year's Book Week incursion. It was a joy to see them dancing along and laughing as Tony Bones brought the book to life, with the help of some fantastic volunteers from the crowd! Within the classroom, it's been wonderful to hear students making connections to themes of sustainability and the environment.



We have continued our journey into the world of poetry in both Reading and Writing by enjoying and analysing light-hearted limericks and beautiful ballads. This dive into poetry analysis includes exploring a poet's writing choices and the effects on the reader. Students have been developing their skills in analysing poetry using the 'SMILE' format (Structure, Meaning, Imagery, Language and Effect) to help build comprehension around the elements within a poem.

In Writing, students have been eagerly brainstorming, planning and drafting their own limericks and ballads. Sharing their limericks and ballads with a few giggles here and there has been a highlight this fortnight in our Writing classes. It has been wonderful to see students express themselves with creativity.

Maths

The last two weeks have been all about number properties and order of operations.

Students have worked on many activities where they have determined the various properties of numbers, such as prime, composite, square and the factors and multiples of given numbers. Students have applied this understanding to solve various mixed operations, following the rules of BIDMAS to achieve correct solutions. It's great to see students' confidence and proficiency improve over the two weeks.

Physical Education

Well done to all 49 students in Years 3-6 who represented Ruskin Park at the Montrose District Athletics Competition last week. Every student gave their best effort and showed great sportsmanship throughout the day. Congratulations to the following students who have progressed to the Yarra Division Athletics Competition in Term 4.

9/10s	11s	12/13s
Eleanor RB - 4 x 100m relay sub, hurdles and high jump	Grace W - long jump and high jump	Lucy O - triple jump, long jump and high jump
Emerson P - 4x100 relay and shot put	Luca S - long jump	Michael S - hurdles
Harper B - 4x100 relay	Ryder C - hurdles	
Johnny O - hurdles	Tom D - discus, shot put	
Kayden W - 1500m		
Marley F - 4x100 relay, 100m sprint and long jump		
Mona O - 4x100 relay		
Zach W - 100m sprint		

Term 3 Events:

Week 9 Friday September 19th - Footy Day

The final day of term is Footy Day! Students are encouraged to dress up in their favourite AFL, rugby or soccer team's colours. At 9:00 am, we will parade in the gym to celebrate our teams, and then we will participate in various footy activities throughout the day. Family and Friends have organised a yummy footy-themed lunch, so make sure your orders are in!

Term 4 Events:

Week 1 Thursday, October 9th - Year 3-6 Yarra Division Athletics

Week 2 Wednesday, October 15th - 5/6 Boys Softball Division Finals

Week 3 Thursday, 23rd October - Year 3-6 Eastern Metropolitan Region Athletics

Week 3 Friday, 24th October - Year 3/4 Future Stars Girls Region Hoop Time Finals

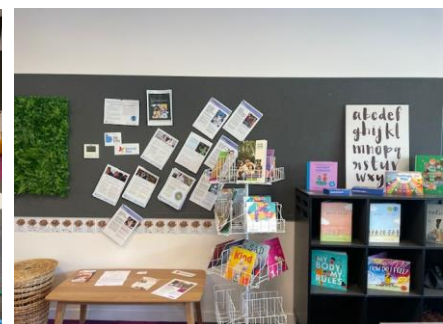
Please keep an eye on Compass for the Term 4 events. If your child has qualified, they will be added to the event. Please make contact if you have any questions.

Molly Marshall

Physical Education



Wellbeing



Introducing the Wellbeing Hub: A Dedicated Space for Student Support and Community Connection.

We are pleased to introduce the Wellbeing Hub, a multi-purpose space located in Block B, downstairs in Room 8.

The Wellbeing Hub has been created to help support the mental, emotional, and social wellbeing of all students. Whether students or families are looking for a calm space, opportunities to connect, or access to wellbeing services, the Hub is designed to support a range of needs and promote overall student wellbeing. This space offers a variety of uses, including:

- Quiet reset: When needed, students can access a calm and comfortable setting.
- Community connection: Families and students will be able to participate in workshops and activities. More info to come soon!
- Wellbeing support: Access resources and support for your child and family.

The Wellbeing Hub can benefit all students and families and is designed to be a safe, inclusive, and supportive environment. Thank you to our amazing Art Club kids and Mrs Wait who have been helping to make this space inviting by decorating the walls and windows of the Wellbeing Hub!

For more information or to get involved, please email Katrina at katrina.tozer@education.vic.gov.au or visit the Hub and have a chat!

Congratulations to our Bookmark Competition Winners!

A big well done to all our students who entered this year's Bookmark Competition. It was wonderful to see the creativity and effort that went into each design. You should all be very proud of yourselves!

This year's theme was '*Book an Adventure*', and our winning designs captured this beautifully. Copies of the bookmarks are now available in the library for everyone to enjoy.



Maths

This week, eight lucky students from Year 5 engaged in a Maths Game day hosted by Andrew Lorimer.

"Andrew is a passionate educator and inventor who relentlessly creates unique ways to spread a love of mathematics."

The students worked in teams of four to play a range of maths-based games and activities. They had a fantastic day playing games, learning new concepts, developing their teamwork skills, and creating new connections in mathematical thinking. Well done to the students on their fantastic skills and persistence, and a big thank you to Mrs Matthews for supervising on the day!

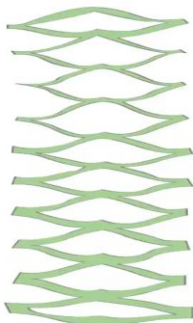
If you are interested, Andrew offers lots of game ideas on his website:

"Think Squared" <https://thinksquare.com.au/about/>



Japanese

During Term Three, the **Foundation** students have continued to build on their understanding of Japanese numbers and learned kanji numbers to 20. They have been introduced to elements of Japanese culture such as Tanabata (The Star Festival) and Obon (The Festival of the Dead), Japanese traditional toys such as kamifusen and otedama and Bon Odori (Bon dancing). The Foundation students also listened to a number of Japanese stories, including: The Princess and the Herdboy, Issun Boushi, Urashima Taro and How the Old Man Lost His Wen. They learned how to count people, the names of family members and sang 'The Family Song'. The Foundation students also learned how to ask and answer questions about names.



The **Year 1** students learnt about the Tanabata festival and made some origami lanterns. They also learnt about Japanese money and tried some simple shopping conversations. The Year 1 students learnt how to talk about things they like and things they don't like. They also learned about 'my' things, pets, family, etc.



Music

Choir

This term has been an exciting one for our school choir, with Foundation students joining us for the very first time! It has been wonderful to see our youngest singers bring so much energy and enthusiasm to rehearsals. We've also had an increase in numbers across the other year levels, making our choir bigger and brighter than ever.

Throughout the term, students have enjoyed learning and singing a wide range of songs, developing not only their vocal skills but also their confidence in performing as part of a group.

We are now looking forward to sharing our voices with the school community at our Lunchtime Concert next Thursday. It will be a fantastic opportunity for our students to showcase their hard work and love of music.



Foundation – Year 2 Kids on Parade Concert



What a wonderful afternoon of entertainment we enjoyed at the Foundation – Year 2 Kids on Parade Concert! Our youngest students shone brightly on stage, sharing a variety of performances that highlighted their talents and hard work. The concert featured xylophone playing, bucket drumming, dancing, singing, and even a special instrumental performance - each item bringing smiles and applause from our packed audience.

A huge thank you goes to all the parents and families who came along and filled the gym with such a supportive atmosphere. We are also grateful to the class teachers and specialist team for their guidance and encouragement. Most importantly, congratulations to our students, who performed so beautifully and made the afternoon such a memorable celebration of music and creativity.

Foundation

It has been a busy and exciting term in Foundation! Our students have been developing their performance and instrumental skills, focusing on projecting their singing voices and singing in rounds. They have also enjoyed practising playing together in groups, honing their listening skills, and learning the technical aspects of instruments such as the ukulele, xylophone, and bucket drums.

Year 1

This term in Music, our Year 1 students have been busy rehearsing and refining their class performances for the Kids on Parade Concert. Along the way, they learned valuable stagecraft skills - how to engage an audience, listen carefully, and work together to create a clear and confident sound.

In addition to music-making, students were introduced to elements of Drama. Through fun activities, they explored movement, actions, and expressions to bring different characters to life. It has been a creative and exciting term, and we are so proud of the effort and enthusiasm Year 1 students have shown in developing their performance skills.

Year 2

Year 2 students have been enthusiastically preparing for Kids on Parade this term. Each class worked diligently to arrange their performance pieces, including creating complementary two-part melodies on the xylophones, practising strumming patterns on the ukulele, exploring vocal techniques for singing, and developing rhythm and body percussion patterns using djembes.

In addition to instrumental work, we have focused on singing skills. The students have been practising matching pitch and performing in two- and three-part rounds. This requires careful listening and teamwork to produce a clear and confident sound.

Year 3 and 4

Year 3 and 4 students have had a busy term learning about the elements of dance and drama. They started by learning the steps to the line dance *The Boot Scootin Boogie* before creating and performing their own dance moves for the class.

In the second half of the term, the focus shifted to character creation. Students practised using facial expressions, gestures, posture, and voice to develop and show character status. Next term, they will build on these skills by exploring scripts and discovering how to bring characters to life on stage.



Year 5

Year 5 students have had a busy and creative term in Music. Using the xylophones, they explored how songs can be arranged and performed as a whole class item. Along the way, they developed their technique, rhythm, and listening skills to ensure they played together as an ensemble. Students also had the chance to step into the role of conductor, leading their classmates in performing their own arrangements - a fantastic way to build confidence and leadership skills.

In addition to xylophones, Year 5 worked with percussion instruments and bucket drums, arranging and composing their own rhythm patterns for the class to play. It has been wonderful to see their creativity and teamwork shine through in each performance.

Year 6

This term in Music, our Year 6 students have been fine-tuning their ensemble skills through a variety of performance and composition activities. On the xylophones, they learned how to arrange and perform pieces together, focusing on precision in technique and rhythm, while also listening closely to each other to create a polished group sound. A highlight was when students designed their own musical arrangements and then conducted the class - an excellent opportunity to showcase both creativity and leadership.

Students also worked with percussion and bucket drums, creating layered rhythm patterns and performing them as a class percussion piece. Another exciting part of the program was being introduced to GarageBand. Students explored the basics of the software and began experimenting with sound, setting the stage for next term when they will learn to develop their own beats, chord progressions, and songs.



INSTRUMENTAL LESSONS AT RUSKIN!



We have a wonderful instrumental program here at Ruskin run by Creative Music. If you are interested in continuing or to start learning an instrument, please go and visit the school office to get an enrolment form to sign up.



These Students have recently celebrated their birthdays

Julia	Lachlan	Yasmine	Eli	Ryan	Lexie	Dominic	Hamish	Selena
Lena	Harvi	Aahana	Max	Amy	Jai	Sebby	Vivienne	

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



TheirCare Newsletter



SERVICE HOURS

Before School Care: 8.45am – 8.45am

After School Care: 3.30pm – 6.30pm

Holiday Program/Pupil Free Day: 8.45am – 6.30pm

ROUTINE

Before School Care

8.45am – 9.00am – General Play/
Activities

8.15am – Breakfast Closes

9.30am – Pack-up & Mini Meeting
(Group games, show & tell, roll call)

8.45am – School Time!

After School Care

3.30pm – 3.45pm – Sign In/Mini Meeting

3.45pm – Afternoon Tea

4.00pm – 5.30pm – General
Play/Planned Activities

5.30pm – 6.30pm – Room Pack-
up/Quiet Play + Home Time!

Bookings for our holiday program are now open!



Significant Men/Father's Day

Week 7 Term 3

This week at OSHC we celebrated Significant Men and Father's Day with a fun-filled program of activities and delicious snacks. The children loved getting creative with fingerprint shirts and ties, superhero crafts, dinosaur handprints, constellation art, "my rock" creations, and portrait keyrings.

They also enjoyed sharing thoughtful reflections through activities like "My dad is..." and "I love you to the moon and back," which sparked lots of sweet and funny conversations. Imaginative play took off with our paper plate grills, where many children pretended to cook up feasts just like at home.

To keep our energy up, we tucked into tasty afternoon treats including popcorn, crackers and cheese, pikelets, fried rice, and muffin pizzas. It was a wonderful week of laughter, creativity, and celebrating the special people who make such a difference in our lives!



Disney Week

Week 8 Term 3

This week at OSHC we were transported into the magical world of Disney! The children had so much fun getting creative with an Up house craft, Pooh Bear and friends, slinky dogs, Monsters Inc. creations, Rapunzel lanterns, and Lilo and Stitch paper rolls. They also enjoyed making colourful trolls bookmarks and cooling off with a special monster floam.

Our menu was just as exciting, with tasty favourites like sandwiches, crackers and cheese, banana, blueberry and choc chip muffins, a build-your-own yoghurt bar, and cheesy quesadillas.

To top it off, we had a special Disney breakfast of pancakes that was a big hit with everyone. It was a week filled with colour, creativity, and plenty of Disney magic!



TheirCare

The place to be these holidays!

Secret Garden

SPRING 2025 HOLIDAY PROGRAM



Pass the popcorn!



Find hidden gems



Enjoy animal incursions



Visit Luna Park!

Book now at [TheirCare.com.au](https://www.TheirCare.com.au)

Save up to 90% with the Child Care Subsidy

Scan to find your nearest holiday program location





Excursion



Super
Excursion



Special
Activities



In-house
Fun



Public
Holiday

by 8:00 am. Pick-up after 3:30 pm - please note this is an indicative time only, check with service coordinator to confirm pick-up times. Wear runners & socks.

MONDAY



22 SEP



Spring Break

Today is going to be jam packed Spring Break FUN right at service! Unleash your inner superstar in a lip sync battle, sculpt with colour in Chibuly-inspired playdough creations, create vibrant works of art with art explosion, and bring the energy in the floor is lava! Plus, guess who's who, in a Life Sized game of "Guess Who?".

From as low as \$7.20*
Full fee \$72.00**

TUESDAY



23 SEP



Mad Hatter's Tea Party

Tumble down the rabbit hole and join us for a whimsical Mad Hatter's Tea Party! We'll get to craft our own quirky top hats, turn the white roses red with science, try your hand in a round of wonderland croquet, brew up a bubbling tea sensory activity, and find Cheshire cat's grin with pin the grin!

From as low as \$7.20*
Full fee \$72.00**

WEDNESDAY



24 SEP



Pass the Popcorn!

Lets head to the movies to see the latest flick from Dreamworks - The Bad Guys 2! The Bad Guys are struggling to find trust and acceptance in their newly minted lives as Good Guys, when they are pulled out of retirement and forced to do one last job by an all-female squad of criminals. Rated PG.

From as low as \$10.33*
Full fee \$103.26**

THURSDAY



25 SEP



Feathers, Fur & Scales

Get ready to meet some reptiles in this exciting hands-on incursion! Children will get to learn and engage with a range of fascinating scaly creatures! Then, continue the fun with colourful salt painting flowers, create your own chatterbox animals, and sneak into action with a playful round of cat and mouse!

From as low as \$8.20*
Full fee \$82.13**

FRIDAY



26 SEP

Service
closed!



MONDAY



29 SEP



Wilderness Wonders

Embark on a journey as we go on a Wildlife Park Adventure! Get up close with friendly animals and learn all about these fascinating creatures. Then the fun continues with more activities! Craft beautiful living art with flapping butterfly craft, engage in a lively group caterpillar race and craft vibrant pop up rainbow cards!

From as low as \$10.33*
Full fee \$103.26**

TUESDAY



30 SEP



Animal Antics

Explore the animal kingdom through sensory, art, and play! Splash into science fun with a bubbly puffer fish experiment, create colourful and vibrant 3D doodle bugs, and craft wiggly dancing snakes! Then get moving with animal freeze tag and show off your drawing skills in a wild round of animal pictiary!

From as low as \$7.20*
Full fee \$72.00**

WEDNESDAY



1 OCT



Gumbuya World Carnival

Join us for the biggest event of the year at Melbourne's iconic Gumbuya World! With epic rides and animal park there is something to suit little and big Gumbys! Please note we will not be entering the splash zone on the day.

From as low as \$12.46*
Full fee \$124.58**

THURSDAY



2 OCT



Hidden Gems

Get ready to dig deep and discover the sparkling surprises in Hidden Gems! Search high and low in a hands-on gem hunt that is part mystery, part adventure! Then, fizz things up with a lemon volcanoes science experiment, and then let's create swirling masterpieces as we create marbled paper art!

From as low as \$7.82*
Full fee \$78.24**

FRIDAY



3 OCT



Secret Garden

Step into a world of wonder with Secret Garden! Enjoy a picnic and play session, then grow your curiosity with a magical walking rainbow STEM experiment. Bring little caterpillar friends to life with pipe cleaner caterpillar craft, crack mysteries with secret codes, and bring the energy in the action-packed fly group game!

From as low as \$7.20*
Full fee \$72.00**

Learn music

here at school

Give Your Child the Gift of Music

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 4.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au





POP-UP MARKET 2025

CELBERARTING 65 YEARS
IN THE COMMUNITY

- Cub Market
- Climbing Wall
- Scout Run Activities
- Heritage Display
- Market Stalls
- Badge Swap Table
- Raffle
- Sausage Sizzle

 **Scouts**
VICTORIA



 SUNDAY 19TH OCTOBER	 10am - 1pm	 36 MARION AVE, CROYDON
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JUST FOR KICKS HOLIDAY PROGRAM

22nd September - 2nd October

LOCATION
RINGWOOD CITY SOCCER CLUB
MOOROOLBARK SOCCER CLUB
POWERFUL OWL PARK

TIME
9.00am - 3.00pm

BYO:
LUNCH,
SNACKS
& WATER


FOOTBALL CLINICS

Special Guest
Ivan Franjic
Socceroo & A-League Champion