



RUSKIN PARK NEWSLETTER

13 October 2023



RIISING TO THE CHALLENGE

Upcoming Dates

October

Monday 16 th	Year 4 Camp Departs
Friday 20 th	2024 Foundation Transition
Friday 20 th	Subway Lunch
Monday 23 rd	Year 3 Camp Departs
Friday 27 th	Free Dress Day

November

Thursday 2 nd	2024 Foundation Transition
Friday 3 rd	Sushi Lunch
Monday 6th	Student Free Day
Tuesday 7 th	Melbourne Cup Public Holiday
Friday 10 th	Colour Run
Wednesday 15 th	2024 Foundation Transition
Friday 17 th	Yr 5 & 6 Fun Sports
Friday 24th	Staff Professional Practice Day (Student Free Day)
Thursday 30 th	Yr 2 Sleepover

December

Friday 1 st	Subway Lunch
Monday 4 th	2024 Foundation Information Night
Tuesday 5 th	2024 Foundation Transition
Thursday 7 th	Christmas Concert
Monday 11 th	Moving Up Day
Tuesday 12 th	Yr 6 High School Transition
Wednesday 13 th	Yr 6 Graduation
Thursday 14 th	Foundation Graduation
Monday 18 th	Year 6 Excursion
Wednesday 20 th	End of Term 4 (1:30pm)

Principal's Report

Welcome to Term Four. I trust our families had an enjoyable break and have returned to school refreshed and ready for a strong finish to the year.

Term Four is always action packed and provides students and families with opportunities to engage in a number of class and whole school events. I encourage all families to regularly check Compass and stay up to date by checking the school newsletter.

Planning for 2024

As per the Compass notification sent earlier this week, we will soon commence the process of formulating classes for next year. This is a complex process with consideration given to a variety of factors, including academic and social balance. If any parent has something specific they would like considered, this should be put in writing and addressed to me by Friday 3 November.

Curriculum Day and Professional Practice Day

Each year schools need to conduct four curriculum (student free) days. At Ruskin Park we generally spread these out across the year, with one held each term. Our Term Four curriculum day is Monday 6 November.

We also need to schedule a student free professional practice day. This will be held on Friday 24 November.

Family and Friends Update

Earlier this week Family and Friends met to continue planning for our Term 4 events. There are several opportunities available to our students and I would like to thank the committee for their continued dedication and hard work.

Some key dates include:

- Icy pole sales resuming Friday 20th October
- Colour Run: Friday 10 November
- Christmas Charity Drive commences Friday 1 December

A Family and Friends newsletter went home to families this week.

We wish our Year Four campers well as they venture to Camp Gundiwindi. Over three days they will experience a number of adventure activities, including the flying fox and giant swing. It is also a chance to interact with classmates and teachers in an external setting.

2024 Foundation Transition

SunSmart

Best wishes for the term ahead.

Andrew Moore
Principal

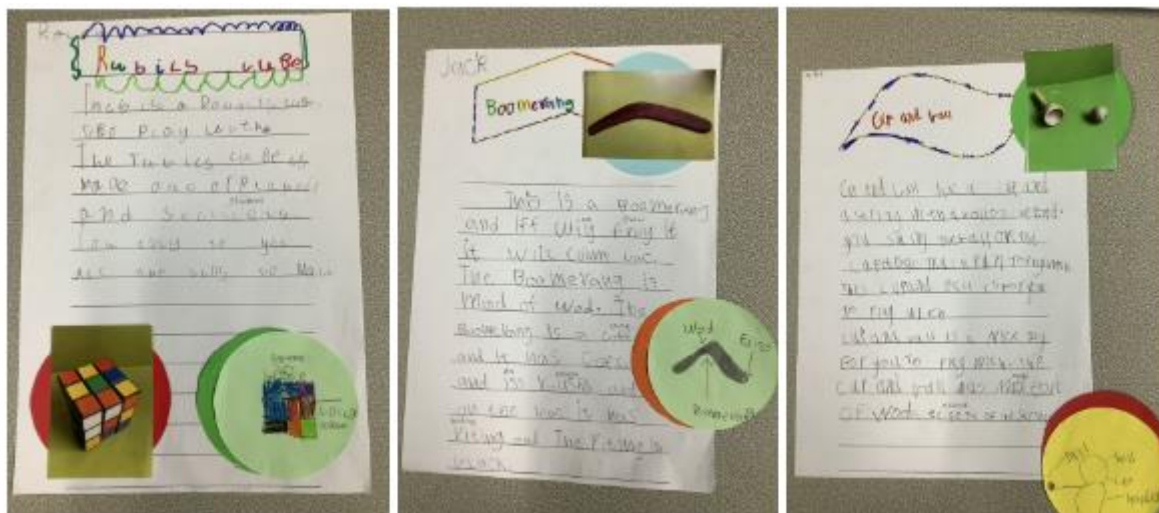
Foundation

Term 4 is well underway and we have been exploring so many different things down in Foundation land!

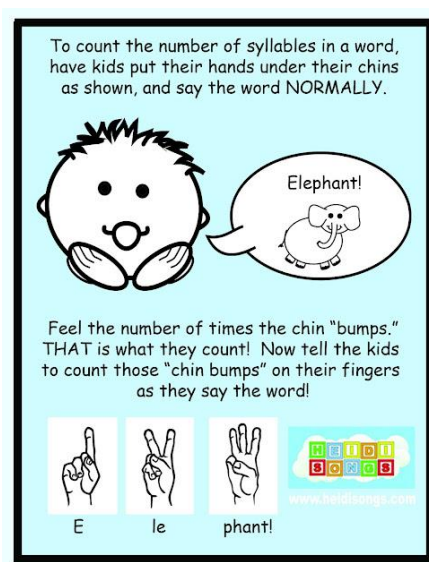
Last week students got the chance to be historians as we explored how things have changed from the past to now.

A collection of toys and books arranged on a white background. The items include a black suitcase with a teddy bear on top, a stack of three books titled "What We Count", "Then and Now", and "The ABC's", a wooden abacus, a small wooden box, a large circular rug with concentric circles, a long wooden stick, a string of beads, and several red plastic cups.





In Word Work, students have been learning about syllables, vowels and consonants. We have explored how many syllables are in our names and other words by clapping out the beat and placing a hand under our chin to feel the movement that occurs when saying a word.



Maths

We started off this term by learning about ordinal numbers. Students were shown that they can be written in two ways such as 1st, 2nd, 3rd or first, second and third. Students practised their ordinal numbers in a range of different ways from rotational activities to our very own car races! Practise this skill at home with your child by ordering different objects and asking students to point to the fourth one...eighth one...etc



Geography

This week we have been discussing the geography of our school. What the buildings and the grounds are like, what they are for and thinking about where they are in relation to each other. We have been exploring and drawing 2D maps, which we then used to help us make a 3D model of the school/ or our own version of a school. We are challenging ourselves in lots of ways and linking our new maths focus on shape to our geography work. We might have some budding town planners or architects amongst us!

Junior School

Year 1

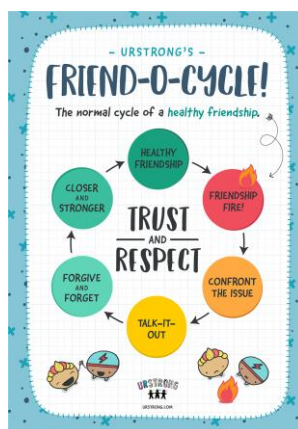
We can't believe it is Term 4! We have had a wonderful start to the term already. It has been amazing to see how the students have settled back into classroom routines and have continued to demonstrate our school values in and out of the classroom. As the weather continues to get warmer, we ask that you send your child to school with sunscreen already applied. We will have sunscreen available to reapply throughout the day in the classroom. If your child requires special sunscreen, please label it and send it to school as soon as possible.

With some more exciting news, the sale of icy poles will resume on the 20th of October. If you would like your child to purchase an icy pole, please send them to school with 50 cents starting Friday the 20th and they will be able to buy one at lunch time.

Please remember to keep an eye on Classroom Dojo and Compass for important updates and information throughout the term.

Wellbeing

In Wellbeing we have focused on a range of UR Strong Strategies such as the 'Friend-O-Meter' and Friendship Fires. The 'Friend-O-Meter' supports students in identifying the difference between healthy and unhealthy friendships and the impact that body language has on our friendships. Students had the opportunity to create their own 'Friend-O-Meter' and were encouraged to reflect on their own relationships and friendships.

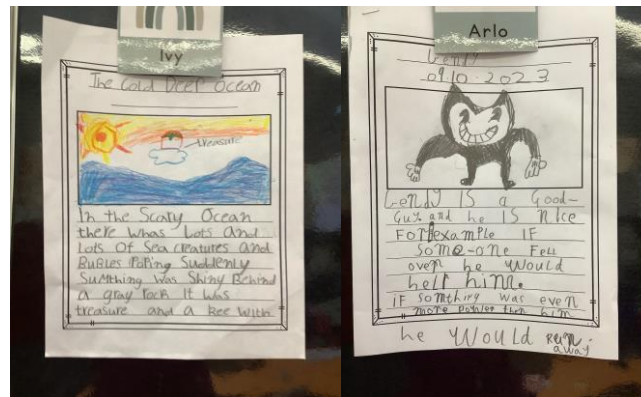


Students were also introduced to the idea of 'friendship fires' and the Friend-O-Cycle, understanding that all friendships and relationships can have conflict and tricky situations. Students are beginning to identify step-by-step how to resolve conflict with a friend and how to respond to hurt feelings and misunderstandings. Students are now encouraged to 'Talk it out until the fire is out!'

Literacy

In Literacy this week, we have begun to focus on writing and reading narratives. When writing, students are supported to develop their ideas using their Writer's Notebook and to use those ideas to guide their narratives ensuring they are including all of the narrative elements. The students enjoyed creating their very own character and setting descriptions ensuring they included lots of interesting adjectives and fascinating vocabulary. Once modelled, students have worked independently to develop their own narratives- focusing on the senses and the idea of 'show not tell' to build a picture in the reader's mind. The strategy we have been using to support each element of a

narrative structure is 'Ooh' (character), 'Aah' (setting) 'Uh oh' (problem) and 'Phew' (solution). This is a fun way for students to remember the important parts of a narrative. Check out some of the amazing writing pieces that have been created so far this term.



In Reading we have also been focusing on narratives and identifying and comparing character traits from a range of Julia Donaldson texts. Students have explored both inside (personality) and outside (appearance) traits of known characters within a text. Students have been working hard on achieving their individual learning goals and building their stamina. When reading at home with your child, you might like to discuss the characters in your stories and describe what they are like on the inside and outside.

Maths

In Maths last week students revised and consolidated their understanding of time and duration. They matched digital and analogue times together and recorded events and time duration of activities. Have a look at some of our Maths superstars below!



This week we are continuing to learn about and consolidate our understanding of addition and subtraction. We have identified opportunities to use our learning in the real world to build and extend our learning authenticity. Students were given multiple opportunities to demonstrate and develop their problem-solving skills through open-ended tasks and hands-on Maths games. Our students eagerly engaged in learning experiences that challenged and extended their thinking using addition and subtraction strategies such as 'counting on' and 'counting back' and identifying the inverse relationship between the two.

Year 2

Welcome back to what promises to be a very busy term. We were so excited to hear about all the amazing things that the students did over the holidays from going away, to great day trips as well as fun times at the movies and playing with friends. A reminder that this term we continue with our SunSmart program and it would be great if students can apply their sunscreen at home.



A huge thank you to Sharyn and the OSCH kids for inviting the Year 2 teachers to breakfast. We had a wonderful time and enjoyed hearing all about the fun things you get to do. It was a bit tricky trying to get Miss O to give the guinea pig back though!

Literacy

We are beginning to explore persuasive texts this term in both Reading and Writing. The focus will be on examining what makes a great persuasive argument and how we can convince others using great reasoning. We have begun by having fun with some 'would you rather' ideas. Here are some you might like to think about at home: (Remember to encourage your child to come up with some convincing arguments!)

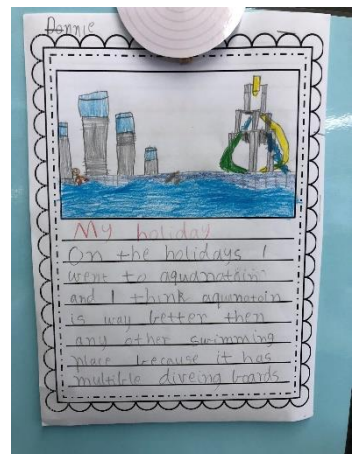
- Would you rather live in a Tree house or an Igloo?
- Would you rather live in the clouds or underwater?
- Would you rather have purple hair or green hair?
- Would you rather fly a kite or sail a boat?
- Would you rather sit on nails or sit on ice?

We have written about our holidays persuasively by convincing others why what they did was the best! We are exploring persuasive language such as best, awesome, will, must, for sure and everybody agrees.

In Spelling we are exploring words with silent letters. Did you know that some words with silent letters are because they came to us from another language and we pronounce them differently like yacht which came to us from the Dutch who pronounce the 'ch'. Other words have silent letters because we used to say the letters like in know where we used to pronounce the K. Our students are learning to identify words that have silent letters and sort them.

Maths

We have begun this term revising the strategies we know for solving multiplication and division problems. Our students are amazing at using grouping, repeated addition as well as arrays as efficient ways to show their thinking. We have played games and completed problem solving - helping Mrs Pratley to bake 100 brownies for Christmas!





DigiTech

Our students have been working hard on coding the Dash robots. This week they explored being Dash the police officer and experimented with the commands for Dash to respond appropriately to a red light, yellow light or green light. They recorded their voice to make Dash say "Stop! Police!" They also changed the light patterns on his eyes to show different emotions.



Wellbeing

We are exploring Friendship Fires in Wellbeing. Looking at what a Friendship Fire might look like. Some ideas included my friend following me around when I don't want them to, not playing the game properly or yelling at me. We are focused on giving our students the skills to put out these fires early. They completed some role plays where they practised the skills they would need. These were:

You might like to talk with your child about a Friendship Fire they have had and help them to work through this. Try watching this video as a way to start the chat with your child <https://www.secretninjaschool.com/friendship-fires>



Middle School

Year 3

Literacy

The Year Threes started off the term by revisiting Persuasive texts. Students continued to develop their understanding of the structure and layout of a persuasive text and have been delving deeper into understanding how to create the most persuasive arguments by using alliteration, high modality words and statistics. Students

chose their own topics of interest and came up with a list of arguments to persuade people to agree with them. Students then chose their strongest topic to begin writing a whole persuasive text on.

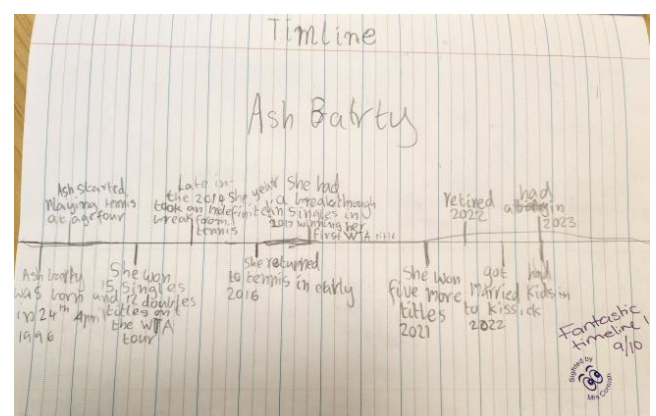
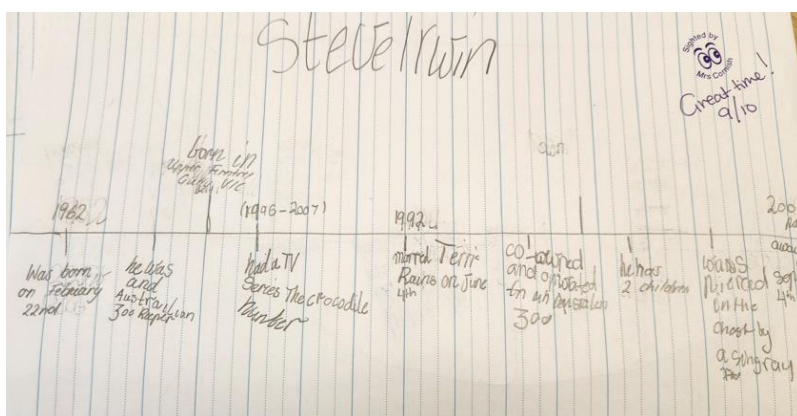
Maths

In the first week of term the students looked at function machines and their uses. We made connections to the real world such as calculators, vending machines and toy machines. In the second week, students began developing their understanding of length. We spoke about why measuring length is important and which professions may do this regularly and what they may use. We then moved on to discuss the different ways we can measure items using both informal and formal units and which ones might work better for different scenarios. Students and teachers discussed the importance of measuring length correctly with a ruler by always starting at zero. Students then had a go at converting units of length such as cm to mm.



History

Students have begun the term by looking at significant people in Australian history and creating timelines of their lives. Many important people were discussed such as Steve Irwin and Cathy Freeman, just to list a few, and what their roles were within Australian history.



Digitech

Students were extremely excited to learn that they would be using Spheros this term to help them understand and develop their understanding of coding. Students worked in small groups and began coding the Spheros to make it move in squares and circles. The students are eager to continue working on their coding skills with the Spheros in the following weeks.



Camp

Year Three camp is coming up extremely soon. Please make sure that your child has everything they need that is on the packing list that we sent home at the end of Term 3. We are looking forward to a wonderful, fun camp where the students will be able to make everlasting memories with their friends.

Year 4

The Year Fours have come back to school with a bounce in their step and ready for a term of learning. The excitement for camp is building and we are counting down the days to all the fun that is to come. Please ensure that you are checking Dojo regularly and reading through notices that are sent home.

Literacy

In Reading, the students are diving straight into our persuasive unit. We have begun our unit by revising persuasive devices and discussing the differences between fact and opinion. The students have worked hard throughout the week to read a variety of persuasive texts and worked to identify arguments both for and against the topic, as well as determine the author's point of view. This has given the students a great grounding to launch into debates in Writing. The students have been busily researching a variety of topics from 'Gaming Should be Restricted' to 'Graphic Novels Are Better Than Chapter Books.' They have worked collaboratively in small groups to determine their strongest arguments, researching their topic and backing up with evidence. We are looking forward to the students presenting their debates at the end of the week.

Numeracy

Students also started to further extend their understanding of Volume and how it relates to their understanding of capacity. They worked on a hands on problem solving task where they used different sized containers to fill with blocks and see if they could determine the volume.



Digitech

In Digitech the students have been working hard to expand their coding skills to include functions. They have programed Codey Rocky to complete a sequence of steps on start as well as programing Codey to navigate around a map. For the remainder of the term, the students will be working on creating their own unique programs for Codey to solve a problem.

Wellbeing

In Wellbeing, students have been exploring Resilience. They have discussed the basic characteristics including problem-solving skills, strong social connections, survivor mentality, emotional regulation and self-compassion. While working in groups, the students explored strategies that can be used to help them 'bounce back' when placed in a stressful situation.

We have also spent time exploring self control and self calming techniques. The students discussed how these techniques help us to manage physical, social and emotional challenges. The students had great fun practising the skills of self control and observation when playing the slow motion mirror game.



Senior School

Year 5

Welcome back to another term of school. We hope that you had an enjoyable break and are ready for our last term of Year 5.

Reading and Writing

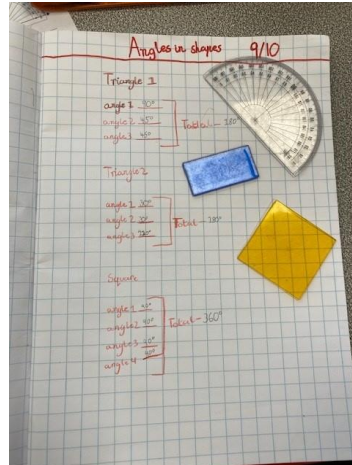
In Reading and Writing we are starting our Author Study unit. In this unit, we are learning all about the Australian author Jackie French. So far we have explored her life, including her interests and passions, awards she has received, books she has written and common themes within her books. We are also starting to learn about her style of writing and are working on our very own picture story book in the style of Jackie French.

So far the students have come up with some fantastic ideas for their story books, including diary of a possum, emus who want to fly, birds starting rock bands, and the aftermath of natural disasters.



Maths

Throughout the last two weeks, we have been learning all about angles. We built our maths vocabulary, learning words to describe parts of an angle (arm and vertex) types of angles, (acute, right, obtuse, reflex, revolution) and other words connected to angles such as protractor, degrees, complementary and supplementary. We have practised using a protractor to measure and draw angles and have investigated the angles found in various 2D shapes. To apply all their knowledge and skills, students worked on a short creative project where they were challenged to create geometric art which included specified angles.



Geography

This term for Humanities we are learning about Geography. We first started by looking at what we already know about Australia and the world and even had a go at drawing maps from memory. I wonder if any parents can draw a map of Australia or the world from memory? We then looked at the different continents of the world, researching each continent in more depth. We're excited to learn more about Australia and the world - exploring the differences in environments and how places are used.



Wellbeing

We have now finished our URStrong lessons and are resuming learning about Respectful Relationships. Although we have finished our weekly URstrong lessons, we are still encouraging students to remember the 4 facts of friendship and to practise our friendship skills. In Respectful Relationships we are learning about positive coping strategies and problem solving.

Year 6

Mathematics

This term we have continued with the Measurement and Geometry unit – Geometric Reasoning – Angles. Students revised their skills in measuring and identifying angles, using protractors confidently. They were taught how to find

the degrees of unknown angles, identifying complementary and supplementary angles. In addition to this, students have been learning about triangles and quadrilaterals and the angles and total degrees for each of these. During the unit students have continued to develop their multistep problem-solving skills. They have been encouraged to use a Growth Mindset when initially the task may seem difficult and approach the question using different strategies and using resources to support them. Students have looked for patterns in their data and to represent their findings in a method that is easy to communicate to their peers.

Literacy

In Reading, we have commenced our unit on multimodal texts. Students have been exploring a range of multi-modal texts; analysing the five modes of communication; aural, spatial, linguistic, visual and gestural. So far students have been introduced to a range of different multi-modal texts including an infographic, Behind the News clip, and a short film named 'Bao'. Students performed 'turn and talks' and shared with the class their thinking, analysing the modes of communication. During 'work time' of the Reader's Workshop students have been working productively, collecting their thinking in their Reader's Notebook and/or collecting evidence related to their reading goal. We encourage families to ask their child about their learning goals and how they are progressing in the classroom.



In Writing, students have been busily planning, drafting, and publishing their Graduation ceremony speeches. Firstly, students completed a survey about their experiences at Ruskin Park before they then used this information to plan and draft a speech about their peer.

Shortly students will be sent home with a copy of their speech with the expectation that they will practise their speech frequently in preparation for the Graduation ceremony. We will also allow time in the classroom across the term developing students' confidence and skills in presenting in front of an audience.

Following on from the speech writing we have commenced our unit on multimodal texts. Students have selected a country they are interested in and have identified sub-topics to research. They will plan their website design using the various multimodal forms and research their country. The culmination of this research and planning will result in students developing a website about their country on Google Sites, which they will share with the Year Six cohort.

Year 6 Graduation Fundraiser

On Friday 27th October, the Year Six cohort have organised a fundraiser for their Graduation. The cohort ask for students to come in free dress on this date and bring a gold coin donation towards reducing the costs of the Year Six Graduation.

Year Six Graduation

We are pleased to confirm the date for the Year Six Graduation – Wednesday 13th December. The event will take place at the Dorset Gardens Hotel in the function rooms. This week students were sent home with their official invitation to the Graduation. The Compass event for payment and consent will be live in the coming days. Below are the times for the Graduation:

- **5:30pm** arrival with photos in the garden behind the function room
- **6:00pm** formal ceremony commences
- **7:15pm** ceremony concludes, and students farewell family
- **7:30pm** student and staff dinner and dessert

- **8:30pm** student disco
- **9:30pm** students to be collected from the function room

Students are able to each have two guests for the Graduation. If you have any questions or queries, please contact your child's classroom teacher.

Japanese News

FAREWELL MAYUKO & THANK YOU



Ruskin Park has been extremely fortunate to have hosted Ms. Mayuko Arai as our Japanese teaching assistant for Terms 2 & 3. Mayuko has been a fantastic teaching assistant and we will all miss her.

Mayuko has been a great help in the classroom, teaching parts of the Japanese lessons, helping students with their work, making teaching resources and helping students with their name cards and Japanese books. Mayuko has been very hardworking and I would like to acknowledge all the extra work that she voluntarily did to help improve our Japanese program. In particular, I would like to thank Mayuko for her help in preparing and running the

Japanese for Parents sessions last term. I know the parents really enjoyed her calligraphy lesson. Thank you to all the parents who attended the sessions.

As a future teacher, Mayuko was interested in all aspects of our education system and took every opportunity to learn about our curriculum. She visited every year level, specialist classes and accompanied school groups on excursions.

I would also like to take this opportunity to thank the Lynch family (Lara, Adam, Hazel, Lily) and the McDonald family (Kathryn, Andrew, Joshua, Stephanie) for generously hosting Mayuko in their homes for the six month period. We wouldn't have been able to host Mayuko without our wonderful host families. Our school would like to host another Japanese teaching assistant next year and hope more families will consider being a host family in 2024. Please contact Mr Brown if your family is interested in becoming a host family in the future.

Mayuko, on behalf of the whole Ruskin Park Primary School community, I would like to express our appreciation for all your hard work and wish you all the best in the future. I'm sure you will be a fantastic teacher.

Greg Brown
Japanese Teacher





These students have recently celebrated their birthdays

Emma	Ava	Hazel	Michaela	Ollie	Tyler	Jensen	Olivia	Martin
Lora	Vann	William	Xavier	Mia	Krishna	Daniel	Eliana	Lily
Harley	Zoe	Noah	Andy	Archer	Yuvn	Luca	Elliot	Piper
Mia	Lal Lung	Sage	Callan	Poppy	Harrison	Ellie	Jasper	Scarlett
Axel								

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

BRENTWOOD PARK KINDERGARTEN
HALLOWEEN

TRIVIA *Night*

21 OCTOBER 2023

DOORS 6:30PM TRIVIA 7:00PM

RUSKIN PARK PRIMARY SCHOOL

\$20 per person

BOOKING DETAILS:
trybooking.com/CLLRM

PRIZES FOR
BEST DRESSED
TABLE



RAFFLE

**SILENT
AUCTION**

GAMES





RINGWOOD SWIMMING CLUB

Two Week Free Trial Swimmers aged 8+ Join us!

Think your child has what it takes to make waves in the swimming arena? They might just be the athlete we're looking for!

- Modern, local facilities at Aquanation (Ringwood) and Aquahub (Croydon).
- Certified, dedicated, experienced coaches.
- Make new friends and join our family friendly community.
- Swim for fun, or learn the thrill of competitive swimming.

**CONTACT US TO ARRANGE A FREE
ASSESSMENT WITH OUR HEAD COACH**

✉ admin@ringwoodswimmingclub.org.au

🌐 www.ringwoodswimmingclub.org.au

📞 [0478 723 116](tel:0478723116)