



# RUSKIN PARK NEWSLETTER

15 September 2023



## RIISING TO THE CHALLENGE

## Upcoming Dates

### October

Monday 2 <sup>nd</sup>	Term 4 Commences
Wednesday 4 <sup>th</sup>	Division Athletics
Thursday 5 <sup>th</sup>	Whole School Photo
Monday 9 <sup>th</sup>	2024 Foundation Meet & Greet (4:15pm)
Monday 16 <sup>th</sup>	Year 4 Camp Departs
Friday 20 <sup>th</sup>	2024 Foundation Transition
Friday 20 <sup>th</sup>	Subway Lunch
Monday 23 <sup>rd</sup>	Year 3 Camp Departs

### November

Thursday 2 <sup>nd</sup>	2024 Foundation Transition
Friday 3 <sup>rd</sup>	Sushi Lunch
<b>Monday 6<sup>th</sup></b>	<b>Student Free Day</b>
Tuesday 7 <sup>th</sup>	Melbourne Cup Public Holiday

### November

Friday 10 <sup>th</sup>	Colour Run
Wednesday 15 <sup>th</sup>	2024 Foundation Transition
Friday 17 <sup>th</sup>	Yr 5 & 6 Fun Sports
<b>Friday 24<sup>th</sup></b>	<b>Staff Professional Practice Day</b> (Student Free Day)
Thursday 30 <sup>th</sup>	Yr 2 Sleepover

### December

Friday 1 <sup>st</sup>	Subway Lunch
Monday 4 <sup>th</sup>	2024 Foundation Information Night
Tuesday 5 <sup>th</sup>	2024 Foundation Transition
Thursday 7 <sup>th</sup>	Christmas Concert
Monday 11 <sup>th</sup>	Moving Up Day
Tuesday 12 <sup>th</sup>	Yr 6 High School Transition
Wednesday 13 <sup>th</sup>	Yr 6 Graduation
Thursday 14 <sup>th</sup>	Foundation Graduation
Wednesday 20 <sup>th</sup>	End of Term 4 (1:30pm)

## Principal's Report

Time flies when you're having fun! It is hard to believe we are at the end of another busy and highly productive term. In addition to engaging learning opportunities, Term Three has been filled with a wide variety of extra-curricular activities.

There was wonderful excitement and colour today as we celebrated Footy Day. It was great to be part of our parade which was followed by footy themed activities on the oval. Our special footy day lunch was one of the highlights. A sincere thank you to the parent volunteers who spent many hours preparing, cooking and sorting food for students.



Our swimming program concluded this week. Over the past three weeks, our students have spent time developing their skills in the pool and learning important water safety lessons ahead of the summer months. It was great to see such excitement on the students' faces.

Last week I had the privilege of attending our Year 6 camp. Over three days, students learnt about the history of Warrnambool and got to visit many different attractions. A highlight was the sound and light show, Tales of the Shipwreck Coast. This show took students on a journey that included local Aboriginal stories and other events that related to our dangerous southern coastline.

I was incredibly proud of how our students interacted and supported each other. The many compliments they received from the public were well deserved. A sincere thank you to Miss Marshall, Miss Payne, Mrs Horner and Mrs Jinks, without them the camp would not have been able to proceed.

### **Curriculum Day and Professional Practice Day**

Each year schools need to conduct four curriculum (student free) days. At Ruskin Park, we generally spread these out across the year, with one held each term. Our Term Four curriculum day is Monday 6 November.

We also need to schedule a student free professional practice day. This will be held on Friday 24 November.

### **Thank you Miss Payne**

At the end of term, we farewell Miss Payne. On behalf of Year 6 and the wider school community, I would like to thank Miss Payne for her excellent work leading 6C for all of Term 3. She has supported their learning and wellbeing while also enthusiastically engaging in our wider school events. I am sure we will continue to see Miss Payne around the school.

We look forward to welcoming Mr Coffin back to Ruskin Park after his long service leave.

We wish everyone a safe and happy holiday and look forward to seeing you all back at school on Monday 2 October.

Andrew Moore

**Principal**

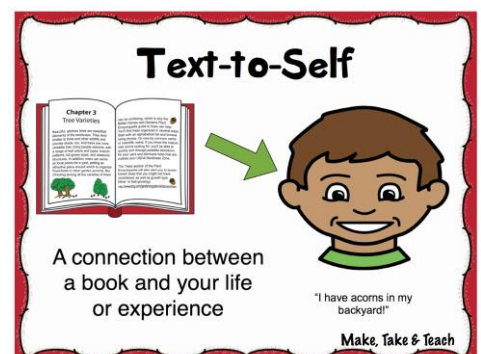
## **Foundation**

### **Maths**

In Maths, we have continued to expand and consolidate our knowledge of time. Students have been investigating the 'duration of time' such as minutes, hours, days, months, years etc., and sorting different activities based on how long they take to complete. This has opened up some great discussion opportunities, as students have been able to justify their thinking and observe how certain activities can take others a shorter or longer period of time.

### **Literacy**

In Reading, students have been exploring text-to-self connections with various Pete the Cat texts. Students have been learning about how stories can remind us of different things or experiences that we have seen or done in our personal lives and have been recording these connections in their Reader's Notebooks. Encourage your child at home to look for their own text-to-self connections using different sentence starters like "this reminds me of..." or "my connection is...".





In Writing, students have been exploring how to write their own narratives. This is something that students slowly progress into, so we have been using different texts to help support our understanding of this. This week we have used 'Pete the Cat: I Love My White Shoes' to help us with the structure of our narratives, but we have been putting our own twists into our writing. For example, instead of the character being a cat, they might have changed it to a dog! Students have been working hard to include all the necessary elements of a narrative such as characters, a setting, a problem and a solution. It has been fantastic to see their confidence in their writing grow over the course of the year.

### Open Afternoon

Thank you to our Foundation parents who were available to attend our open afternoon on Thursday the 14th of September. We hope you found it insightful to see some of the things that your child has been learning about, and enjoyed playing the game 'Get Out Of My House' with them.

### PMP

The Foundation Team just wanted to say a huge thank you to those parents who helped out with PMP this year. We are so appreciative that you took the time out of your day to help us and the students each Monday with their stations. We couldn't have done it without you!

## Junior School

### Year 1

Wow! We can't believe that Term 3 has come to an end! We have had such an amazing term with lots of fun and engaging learning experiences. The students have done a wonderful job at demonstrating our school values in and out of the classroom and should be very proud of their efforts. We hope you all have a safe and relaxing break and we can't wait to see you all back for Term 4.

### Wellbeing

In Wellbeing, we have been exploring 'friendship facts' through our URStrong program. We learnt about the four friendship facts that are really important when looking at friendships and how they impact us. The students have loved being creative by designing their very own poster about the friendship facts and teaching others. See the 4 very important friendship facts and some of our amazing posters below.



## Literacy

We are coming to the end of our poetry unit. The students have loved learning about rhyming words and demonstrating creativity and imagination when creating their rhyming poems following the AABB structure. We have been continuing to focus on the reading strategy 'visualise and infer' when reading a range of poems and imaginative texts. The students have been developing their understanding of how to use evidence from the text to support their inferences and what clues they can use to help them visualise. \_

## Maths

In Maths, we have been learning to make equal groups with and without concrete materials. Our focus has been equal sharing of numbers and being able to show our thinking in various ways through open-ended tasks. We have been challenging ourselves by using key vocabulary when explaining our thinking of what equal sharing is. We loved using the concrete materials around our classrooms when making equal groups. Can you think of a time when you would need to use equal sharing? Why is it important to make a fair share?



## Year 2

Just like that, it's the end of Term 3! It was a jam-packed term full of wonderful activities, and we would like to thank all families for your wonderful support. We're also looking forward to Footy Day on Friday, which promises to be a fun-filled way to wrap up the term! Have a fantastic holiday and we will see you all in Term 4!

## Literacy

We've been having an absolute blast as we continued to explore various books by Oliver Jeffers. Last week we read the text 'There's a Ghost in this House', the students loved reading the book each day and discovering new and exciting information found in the pictures and the text. We then wrote stories from the ghost's perspective where we contemplated the thoughts of the ghost in the story and used these inferences to create captivating pieces of writing.

This week we have concluded our author study about Oliver Jeffers. The students have absolutely loved exploring the amazing Oliver Jeffers texts that have been created and learning about Oliver Jeffers himself. We consolidated all the information that we learned into a PowerPoint presentation. The students have enjoyed using transitions, animations and various design skills to develop engaging PowerPoints filled with interesting information about Oliver Jeffers.



In Spelling, we have made it to the last of our long vowel sounds, the long 'u' sound. We explored the different letter patterns that create the sound and where they are used in the words. The students focussed on using the visual spelling strategy where they would try various combinations to see what 'looked correct'. And finally, we completed our display in the hallway dedicated to long vowels by introducing long 'u' shooting stars! These stars proudly show an array of words containing the long 'u' sound.

## Maths

This week we decided to be inspired by Footy Day for our maths lessons. We had such a wonderful time exploring different ways football could be used in our lessons! We had lots of fun going outside and kicking goals to determine how many we could kick as a class, recorded our observations and then used this data to create graphs. We utilised our problem solving skills to investigate footy themed questions and even played a footy dice game! It has been a fantastic week!



## Wellbeing

During our recent wellbeing lesson, we delved into the concept of friendship using a "Friend-o-Meter." We explored various types of friendships and the importance of staying within the healthy friendship zone. We then created our



own Friend-o-Meters to help us navigate what is important in a friendship and how to maintain positive relationships in our lives.



## History

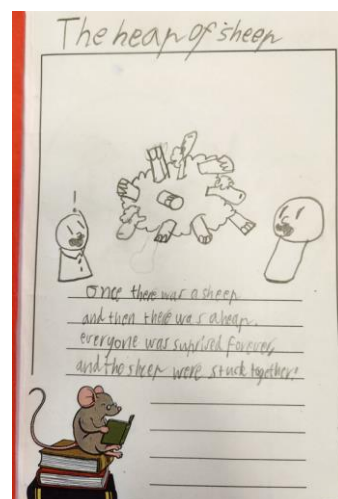
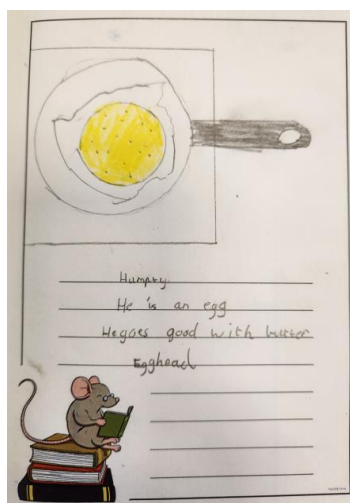
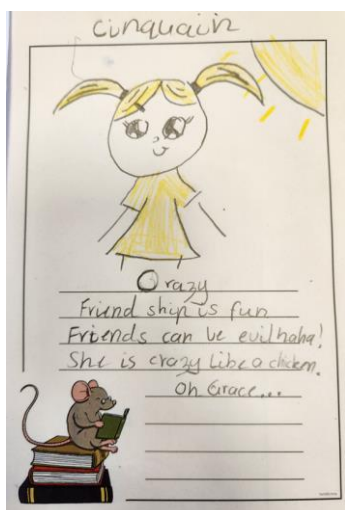
The students thoroughly enjoyed exploring the history of our school, our community, and an important person as part of our 'Then and Now' history unit this semester. To wrap up this unit, we discussed the history of various celebrations. The students discussed and brainstormed different celebrations they had with their families and explained the importance of them. We recorded our learning by creating a mind map, which demonstrated our understanding of when and why we celebrate these events in our lives.

## Middle School

### Year 3

#### Literacy

In Literacy, the Year 3 students have been busily learning about different types of poetry. We have been learning about the structure and features of Cinquains, haikus and rhyming couplet poems. This week, the Year 3 students have been publishing the poems they have been writing over the last few weeks. It is exciting to see their writing come alive as they finish their published pieces. We are so proud of the way they have persisted through learning four different types of poems with different features and structures.

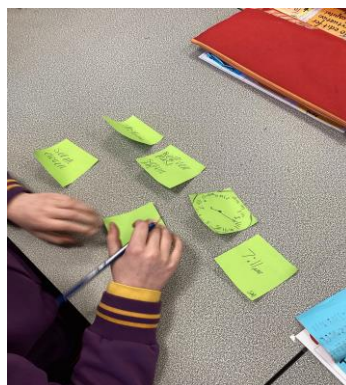


The Year 3 students were extremely lucky to participate in The 169-Storey Treehouse launch presented by Andy Griffiths on Tuesday, which was hosted by the State Library of Victoria. In preparation, we discussed the Tree House books, their features, characters and the different rooms in each level. The students were then given the opportunity to create their own level in the tree house. Students were very creative with their ideas. Some of their ideas for a new tree house level included a no gravity room, a butterfly house and an animal room.



## Maths

This fortnight, the students have been focussing on telling time. Students have been drawing analogue clocks, focussing on making sure their hour hand is shorter and their minute hand is longer. They have challenged themselves by writing the digital time as well as in words. Students have also been using Studyladder to help them practise telling the time in a fun and engaging way and have been problem solving by putting clocks in order and explaining their reasoning as to why they ordered them a certain way. This week we have started looking at data representations and interpreting the information.



## Swimming

The Year 3 students were extremely busy last week with the swimming program. They have shown us persistence and independence throughout the week and were getting quicker and more organised as the week progressed. We were so proud of the way the students conducted themselves on the bus ride and in the water. It was amazing to see the progress as their confidence in the water grew each day. Well done Year Three!



Some student comments about swimming included:

Louis - I loved it because I like swimming with my friends.

Finn - I enjoyed swimming because I learnt dolphin kicks.

Ayden - I liked how nice the teachers were.

Sadie - I liked it because I made lots of memories.

Kailie - It was a lot of fun. My teacher was very nice.

Mason - I've enjoyed all the different styles and techniques I've learnt this week, especially survival backstroke.

Koby - I like going to the bottom of the pool and touching it with my feet. I also like playing the bubble game.

Jack - I liked doing the stingray along the bottom of the pool.

Indi - I liked diving for the sinky and the ring.



## Reminders:

If you have not paid for camp or filled out the extra medical and dietary forms can you please do this as soon as possible as we need to pass this information on to the camp. Thank you to all the families who have completed this already. The Year Threes are getting excited and have begun the count down until we go.

## Year 4

### Literacy

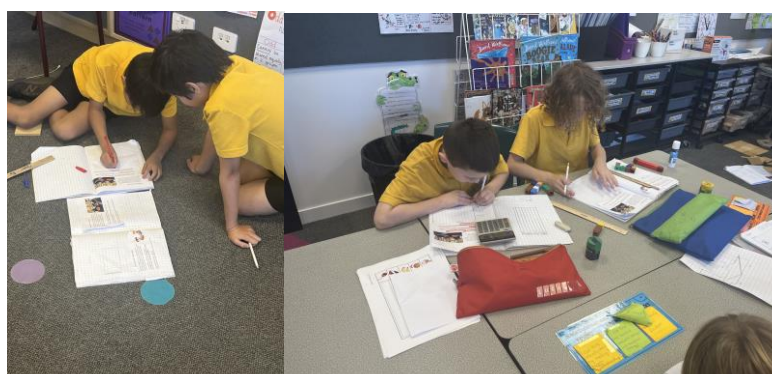
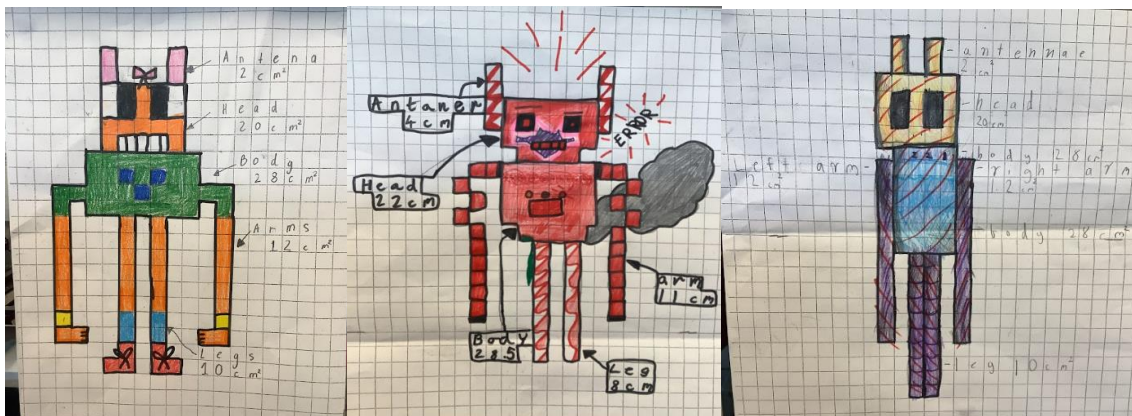
The Year Four students have been busily rehearsing and reciting their poems. We have concluded our poetry unit and the students were thrilled to present their poems to their parents and family. They should all be very proud of the efforts that went into the preparation and their performance on the day. It is not an easy task to memorise and recite a poem in front of an audience, but they took on the challenge and did themselves proud.



In Numeracy, students have focused on the area and perimeter of shapes, using their creativity to design a robot that met the requirements of the project.

- Head =  $20 \text{ cm}^2$
- Body =  $28 \text{ cm}^2$
- 2 x arms = each with an area of  $12 \text{ cm}^2$
- 2 x legs = each with an area of  $10 \text{ cm}^2$
- 2 x antennae with an area of  $2 \text{ cm}^2$

Some students challenged themselves by selecting a prompt that required them to convert a range of measurements.





## Swimming

Congratulations to all the students for completing the swimming program last week. It was fantastic to watch the students challenge themselves, develop their independence and refine their swimming skills. We are proud of you all. Keep developing your confidence around water.

## Senior School

### Year 5

Congratulations on finishing a very busy, and successful term. We've had camp, book week, an excursion, an incursion, Super Speak workshops and parent class, district athletics, HoopTime, swimming, plus a whole lot of learning! We hope you all enjoy a very well deserved break.

### Literacy

The Year 5 students did a fantastic job presenting at the Super Speak parent session. Parents were treated to group presentations of *'Sister Stephanie and the Gang'* by Doug MacLeod, and *'The Boy Who Forgot His Head'* by Andy Griffiths. Students also presented solo speeches, some spoke about a time they were embarrassed or injured, while others persuaded us to agree with their perspectives, such as why Italy is a great country, or why Panda habitats need to be saved. Some Year 5s even presented an impromptu speech, speaking on the spot about whether students should be rewarded for getting good grades. Every student made such an impressive effort to project their voice, stand up straight and use positive body language. Thank you also to all of the parents who came along, we hope you enjoyed the day!

This term, some students have been participating in a weekly 'Book Club' during reading lessons. This is a wonderful opportunity where a small group of students read the same novel, then discuss various aspects of the book such as themes, predictions, questions, and words that stood out. Each week students improved their confidence and ability to contribute to discussions. Some books that are being read in our Book Clubs include *The Shop*, *Thai-Riffic*, *War Horse* and *Misery Guts*.



### Maths

For the last two weeks, we have been investigating different aspects of measurement, including volume, capacity and mass. There has been a lot of estimating, measuring and recording as we explore the measurement attributes of everyday objects. We have also learnt about different standard metric units such as millimetre, litre, milligram, gram, kilogram, centimetre, metre and kilometre. We've learnt how these units are connected, when to use which unit, and how to convert between units. At home, this can be reinforced by using standard units when cooking and trying to convert the unit, for example 250ml, or 0.25L and 500g or 0.5Kg.







## Swimming

Well done to those who have participated in the 4 day swimming program. Lessons have been engaging and targeted to students' swimming ability. We are so proud of your swimming efforts, independence and organisation. Well done!



## Year 6

What a term it has been! The last few weeks have been jam packed with Book Week, Camp, Swimming, Action Teams and Footy Day. All Year 6 students have stepped up as role models as they have led the school in various activities. We are so proud of the manner in which they have conducted themselves and look forward to seeing this continue in Term 4, the final term of their primary school journey.

### Reading and Writing

We have wrapped up our unit on poetry, focusing on reading and writing limericks, ballads and free verse poems. The Year 6s have shown flair in their use of idioms, oxymorons and metaphors, whilst experimenting with the structure and formatting of poems.

### Mathematics

Students have completed their work focusing on fractions, decimals and percentages and have begun the next unit, geometric reasoning. We are looking into the properties of different angles as well as exploring angles on a straight line, angles at a point and vertically opposite angles.

## Warrnambool Tour

On Monday, September 4<sup>th</sup>, we ventured off to Warrnambool for our Year 6 camp. On the way there we braved the wind and stopped off at the 12 Apostles for some sightseeing and we were lucky enough to spot a whale from the bus. We settled into our cabins and were treated to some yummy pasta and garlic bread for dinner.

The Tuesday was jam packed! We visited the Warrnambool Maritime Museum where we learned about the past whaling business in the area and spent some money in the lolly shop. We were also informed about the Middle Island Penguin project which the film 'Oddball' was based on. We got to meet two beautiful Maremma dogs there too. We enjoyed some lunch in the park and played on what many thought was the 'best playground ever'. Shortly after we were off to a round of mini golf where Jordyn was crowned with the lowest score for primary school students, well done! After fish and chips for dinner, we went back to the Maritime Museum for the sound and light show, the moving chairs were definitely a highlight.

On the Wednesday we visited Tower Hill Reserve, an extinct volcano. There we had an educational session, learning all about indigenous culture, which was then followed by a bush walk where we saw emus, koalas and tried some bush tucker.

We are so proud of the manners, respect, friendliness and patience demonstrated by the Year 6 cohort. We had a few compliments from the various places we visited, commenting on how wonderful our students were.







## Library News

It has been very exciting to have beautiful new shelving in the library and for the last couple of weeks we have been exploring a lot of the new books that have arrived! We have been dancing and stopping to read a new book at each chair as well as having tubs of new books to explore at each table. I hope that everyone has enjoyed all the wonderful new books!







Thank you so much to the parents who have helped with covering and getting the new books ready for use! If you would be available to help with book covering or getting new books ready next year, please contact Amy Matthews in the library 😊

### Bookmark Competition

We had some amazing entries for our bookmark competition- well done to everyone that entered. It was fantastic to see so many different ideas and the effort that was put in. Congratulations to our winners – Bawl Pi (FT), Georgia (2O), Maeve (3M), Samuel (6C) and Dorthy (5R).



### Morning Movers

Term 3 has come to an end and I must congratulate everyone who has been involved in Morning Movers this term, regardless of the cold and wet winter mornings that have been a challenge at times. Over the course of the year so far, our Morning Movers crew have tracked all the way from Ruskin Primary to Brisbane...1700km! Students have worked hard and have been very excited to achieve milestones and certificates. It's something they all look forward to which is wonderful.

A huge shout out to our parent participant Kylie Smith, who at our last session completed her 50km at Morning Movers this year! She has been working super hard and attended every session to achieve her goals. Congratulations on putting the time into improving your fitness!

For those interested, Run Maroondah 2023 is on Sunday, 8<sup>th</sup> October at HE Parker Reserve in Heathmont. The event encourages individuals and families to take part in physical activities together and have fun. Available events include 1.2km, 5km and 10km. Registrations close on Friday 29<sup>th</sup> September.

Morning Movers will be back in Term 4 and we look forward to having more students and parents join our wonderful community!

#### Mover Moments

*"I joined Movers because I like sport and running is a bit like sport. I keep coming because I like running with all my friends and I just got 10km!"*

*Logan, Grade 1*

*"I'm friends with David and he's really into Movers and so I walk up the street with him in the morning. It's fun!"*

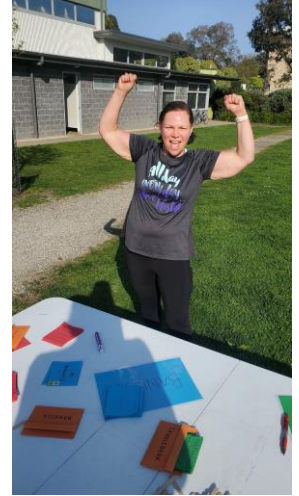
*Tazren, Grade 4*

*"I started Morning Movers this term not just because of the stick you earn for laps, because you can catch up with friends from other classes and win the morning!"*

*Logan*

See you next term Ruskin!

Mel





### These students have recently celebrated their birthdays

Yasmine      Eli      Hamish      Dominic      Tha Hmem      Harvi      Jai      Sebby      Vivienne  
Bawipi      Ariel

### School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



# Team Kids Ruskin Park Primary



**7:00 AM START**  
**6:30 PM END**

PLEASE  
ARRIVE BY 9AM  
ON EXCURSION DAYS



IN-HOUSE



INCURSION



EXCURSION

MON · 18th SEP	TUE · 19th SEP	WED · 20th SEP	THU · 21st SEP	FRI · 22nd SEP
<b>Ultimate Remote Control Racing</b>	<b>Bounce Inc.</b>	<b>Movie</b>	<b>Virtual Reality</b>	<b>Candle Making</b>
Drive on in to this fun filled incursion! Today we will be racing, jumping and testing our driving skills with some Ultimate RC Cars. Who will be the fastest driver?	The sky's the limit at BOUNCE! We'll be bouncing off the walls as we explore this adrenaline-inducing playground full of trampolines, awesome adventure features & soft padding. *Height restrictions apply & socks reqd.	Lights down, popcorn ready! TeamKids is off to see Ruby Gillman, Teenage Kraken! Watch Ruby learn that she comes from a fabled royal family of legendary sea krakens and that her destiny lies in the depths of the waters! *Rated PG	Get ready to ignite your imagination and step into a world of endless possibilities when Dream City visits TeamKids! Experience the thrill of interactive 3D adventures and discover new cultures as you travel the globe with virtual reality.	TeamKids is going on an illuminating adventure of candle making! These "safe for kids" candles will light up your world and enchant your senses! Unleash your inner crafty kid and take home your awesome keepsakes! It will be a fully lit day of fun!
<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$18.00 <b>Daily Total</b> \$98.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$38.00 <b>Daily Total</b> \$118.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$35.00 <b>Daily Total</b> \$115.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$24.00 <b>Daily Total</b> \$104.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$17.00 <b>Daily Total</b> \$97.00
After Max CCS* \$14.70	After Max CCS* \$17.70	After Max CCS* \$17.25	After Max CCS* \$15.60	After Max CCS* \$14.55

MON · 25th SEP	TUE · 26th SEP	WED · 27th SEP	THU · 28th SEP	FRI · 29th SEP
<b>Hives Happenings</b>	<b>Inflatable World</b>	<b>Go Yoga-migos</b>	<b>Magic Bubbles</b>	
Calling all busy bees! Buzz over and get creative with bee-themed crafts, learn fascinating bee facts, and create your very own beeswax candle to take home. It's a hive of excitement, where imagination takes flight in bee-coming a crafty beekeeper!	We're jumping for joy because TeamKids is going to Inflatable World, the home of some of the biggest indoor inflatables in Aus! We'll climb, leap & crawl through all the thrilling obstacles. *Socks required.	Time to get twisted! Twist, bend, and stretch your way to becoming a true yogi master! Learn cool breathing tricks and smooth body moves that will make you feel like a superhero while getting fit and flexible!	It's time for the most incredIBUBBLE show you have ever seen with the King of bubbles, Tim Credible! This interactive magic show will POP your little mind plus every child will get to go inside a giant bubble!	
<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$8.00 <b>Daily Total</b> \$88.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$40.00 <b>Daily Total</b> \$120.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$18.00 <b>Daily Total</b> \$98.00	<b>Base Fee</b> \$80.00 <b>Exp Fee**</b> \$18.00 <b>Daily Total</b> \$98.00	
After Max CCS* \$13.20	After Max CCS* \$18.00	After Max CCS* \$14.70	After Max CCS* \$14.70	

\*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available.  
\*\*Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy



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We are one of the largest basketball clubs in the Kilsyth & Mountain Districts Basketball Association. As a club, we are proud of our volunteer coaches and their expertise in player development.

# FREE SKILL DEVELOPMENT CLINICS FOR NEW PLAYERS BORN IN

2016, 2017 AND 2018

AT MELBA SECONDARY COLLEGE STADIUM (COURT 1)  
ON THE FOLLOWING DAYS AND TIMES.

DAY	DATE	MONTH	SESSION TIME
WEDNESDAY	20th	SEPTEMBER	11:30AM - 12:30PM
WEDNESDAY	27th	SEPTEMBER	11:30AM - 12:30PM

to give an introduction to the game of basketball, but with the view of having them ready to play regular games in the Kilsyth association for Maroondah Magic from term 4

Competition basketball is played normally as follows:

BOYS - SAT games 8:00AM 8:50AM 9:40AM 10:30AM 11:20AM 12:10PM  
GIRLS - TUE games 4:30PM 5:20PM 6:10PM

We will teach dribbling, passing, shooting, running and teamwork with the goal that interested boys + girls commit to join a team for term 4.

If you're unable to attend the clinics but would like to play or find out more, please contact  
Peter Cunningham on 0400 577 476

## PLEASE RSVP AS NUMBERS ARE LIMITED



Maroondah Magic Basketball Club Inc



Maroondah Magic Basketball Club



# DIGIMAKER

Programming for young Makers

## COMPUTER PROGRAMMING CLUB!

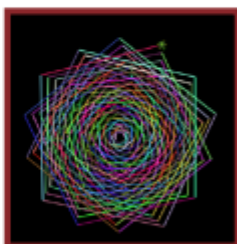
@ Ruskin Park Primary School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



### DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving



### LEARN

- Computer Science Concepts
- Fundamentals of programming  
Loops, Events, Randomness and more

### PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- .. and many more



### MAKE

- Games
- Web pages
- Apps

Digimaker structured program runs each term and is charged on a per-term basis. Students will use school computer during the lesson.

## 9 WEEK TERM PROGRAM

Program for **Term 4 2023** is as follows:

**Year levels:** 3 to 6

**Term Fee:** \$165 excl GST

LUNCH TIME	BATCH 1
1:10pm – 1:55pm	Mondays 9 <sup>th</sup> Oct to 11 <sup>th</sup> Dec 2023 (no lesson on 6 <sup>th</sup> Nov)
LUNCH TIME	BATCH 2
1:10pm – 1:55pm	Fridays 6 <sup>th</sup> Oct to 1 <sup>st</sup> Dec 2023

Fill out the form online by  
**Thursday 14<sup>th</sup> Sep 2023**



[www.digimaker.com.au/enrol](https://www.digimaker.com.au/enrol)

Digimaker will confirm your child's spot via email\*\*

\*\* All important emails from Digimaker will be sent from [info@digimaker.com.au](mailto:info@digimaker.com.au). Please ensure this address is whitelisted in your Junk Email filters or added as a Trusted contact.

## HOLIDAY E-LEARNING PROGRAM

2 HOURS OF FUN FILLED CODING  
FULLY SUPERVISED OVER ZOOM  
(5 DAYS A WEEK!)

<https://www.digimaker.com.au/events/school-holiday-coding-program/>