

1 September 2023



# RISING TO THE CHALLENGE

# **Upcoming Dates**

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<u>September</u>		<u>October</u>								
Friday 1 <sup>st</sup>	Yr 3 & 4 Hoop Time	Monday 2 <sup>nd</sup>	Term 4 Commences							
Monday 4 <sup>th</sup>	Yr 6 Camp Departs	Thursday 5 <sup>th</sup>	Whole School Photo							
Monday 4 <sup>th</sup>	Yr 3 & 4 Swimming Commences	Monday 9 <sup>th</sup>	2024 Foundation Meet & Greet							
Thursday 7 <sup>th</sup>	Yr 5 Super Speak Parent Showcase		(4:15pm)							
Friday 8 <sup>th</sup>	District Athletics	Monday 16 <sup>th</sup>	Year 4 Camp Departs							
Monday 11 <sup>th</sup>	Yr 5 & 6 Swimming Commences	Monday 23 <sup>rd</sup>	Year 3 Camp Departs							
Friday 15 <sup>th</sup>	Footy Day									
Friday 15 <sup>th</sup>	End of Term 3 (2:30pm dismissal)									

# **Principal's Report**

#### **Book Week**

Book Week is always a highlight on the school calendar. Last week, students left their uniforms at home and came to school dressed as their favourite book character. There was great excitement as we saw a range of very colourful and creative costumes parade around the gymnasium. There were also Book Week activities conducted in classrooms, some wonderful book displays and great excitement for our special Book Week incursion.

Many hundreds of books were purchased at the Book Fair resulting in some wonderful reading material entering our students' homes. I hope the Book Week festivities have helped to create and foster a love of reading.



#### Year 5 Camp

Last week I had the privilege of attending our Year 5 Sovereign Hill camp. Over three days, the students gained an insight into what life was like during the gold rush era. They developed a new appreciation for modern conveniences, such as electricity and realised how fortunate they are to have the opportunity to attend school and receive an education.

Camp provided many highlights. We were fortunate to experience two mine tours, view a number of demonstrations, try our hand at old style bowling, shop and pan for gold. This is just a snapshot. The sound and light show, AURA was also memorable and provided our students with further insight into the 1850s.

I would like to praise our students for their behaviour and maturity. They were excellent ambassadors for our school. Thank you also to the staff who attended and provided our students with this wonderful opportunity.



#### Father's Day Stall

Yesterday's Father's Day stall provided students with an opportunity to shop for a special gift for dad, grandad or an important person in their lives. There was great enthusiasm as students scanned the many items available.

We must thank our wonderful Family and Friends Network. They spent many hours carefully preparing items and also supervising the stall, assisting students with their purchases. Without their hard work the stall would not have been possible.

It is a big job but one that is appreciated by the students (and I am sure the Dads).







## **Footy Day**

Footy Day will be held on Friday 15 September. On this day students are encouraged to wear the colours of their favourite football team. It can be any code, not just AFL. Thank you in advance to our wonderful Family and Friends Network for organising a special lunch on this day. Thank you also to Don Smallgoods for donating the hot dogs.

## **Hoop Time**

Over the past few weeks we have had a number of teams participate in Hoop Time competitions at Kilsyth basketball stadium. I congratulate all our students on the manner in which they represented our school. They gave their all, demonstrating determination, teamwork and sportsmanship. There was great energy and enthusiasm at each event with our students enjoying the opportunity to test their skills against students from other schools.

I would like to thank all of the parents who gave their time to assist with coaching, scoring and cheering on the students.









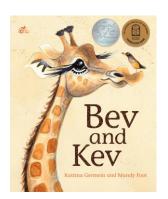
Andrew Moore **Principal** 

## **Foundation**

What a busy two weeks! We've been engaging in a variety of activities from celebrating our first Book Week to practising our swimming at Aquahub. Talk about finishing off the term with a BANG!!

#### **Book Week**

It was so lovely to see all the creative and gorgeous costumes worn by the students and teachers for Book Week. We had such a fun week reading and exploring many books, and making our very own Bev in response to the Foundation Book Week book 'Bev and Kev' by Katrina Germein and Mandy Foot. This was followed by the students participating in the incursion by Tony Bones 'Jorn's Magnificent Imagination' and parading for the school to showcase our fabulous costumes. This was such a great experience and students were thoroughly engaged throughout the week.







#### **Swimming**

From day one, students were so excited about swimming and couldn't wait to get into the water. Those who were a little bit nervous showed fantastic persistence and a wonderful Growth Mindset, as by the end of the week they were giving swimming a go with smiles on their faces. We are so proud of all our little ones! Thank you to all the parent helpers that came along to help with our session.











## Literacy

In Literacy we have been continuing our work on Fairy Tales, identifying the key features, acting, reading and writing parts of the stories and discussing similarities and differences. Here are two of our latest publications...hot off the press!







Inspired by our Book Week theatre performance of Jorn's Magnificent Imagination, we used our imaginations to design and build our own buildings, bridges, towers... They were focused and creative architects!











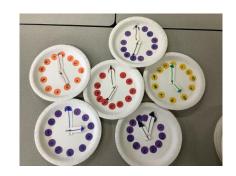
#### **Numeracy**

In Maths, we've been working really hard with our focus on division. The students have used hands-on materials to share amounts equally and check, explain and record their findings. Just look at this amazing work. In Maths this week, students have started to explore clocks and their features. With collaboration, we have established that clocks are circles, they need numbers up to 12 which are spread out and positioned in a certain spot around an analogue clock, and have two hands that are different sizes and serve different purposes. Students created their very own clocks and had a go at making and reading o'clock times.









# **Junior School**

# Year 1 Book Week

What an incredible Book Week celebration Monday was! It was so wonderful to see all the students and teachers dressed up as their favourite book characters. Throughout Book Week the students got to complete lots of different activities. They participated in our whole school parade where they got to show off their amazing costumes, they engaged in the 'Jorn's Magnificent Imagination' incursion and also got the opportunity to create their very own Plasticine Australian Animals based on the book "Australia- From Dusk to Dawn". Check out some of the photos below!











#### **Swimming**

Students were super excited to embark on our swimming program this week. Our time on the bus and in the pool was greeted with cheers of excitement and songs to get us there and back. For some students, this was the first time they had had lessons so we were delighted to offer this opportunity. We are so proud of our students for implementing their growth mindsets and tackling the challenge with a positive attitude.









### Wellbeing

SHH! Secret Friendship Ninjas in training in session! Countless studies prove that exercise and physical activity have an immensely positive impact on wellbeing, improving mood and cognitive skills. When it comes to friendship skills, it's important for children to strengthen their innerninja. With a strong inner-ninja, kids become masterful at self-regulation, self-compassion, and self-care. To be a good friend to others, we start by teaching kids to be a good friend to themselves! Watch this space, there may be some challenges to complete at home to strengthen your child's inner ninja!

### Literacy

In Literacy, we have begun our unit on poetry writing. So far, we have looked at rhyming words and how they do not necessarily have to have the same spelling pattern, it is all about the ending sound. Students have been writing their own rhyming couplet poems focusing on animals and places such as a dog, cat and a garden. We have been discussing why authors write poems and what features a poem has. The students have been focusing on rhythm and rhyme when reading a poem and demonstrating expression and intonation when reading aloud. Encourage your child to practise rhyming words at home! How many rhyming words can you make?



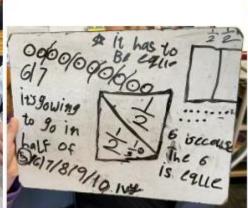




#### **Maths**

Lots of incredible learning opportunities in Maths as we explore fractions. Our focus has been on creating half of a whole and identifying half of a group. We are encouraged to prove our thinking and to share our ideas with others, as well as locate half in real world situations. We have engaged in lots of hands-on activities to cement our understanding of 2 equal parts! Where can you see fractions in the real world? Where have you used fractions in the real world?











# Year 2

WOW! What a busy fortnight we have had in Grade 2! We kicked off our Book Week celebrations with a Book Parade, and loved seeing the creative costumes and amazing characters the students chose. This week we attended our swimming program and were blown away by the way the students showed independence and resilience at the pool.







Last Friday at assembly, our resident rock star Luke performed a piano solo. To say we were astonished would be an understatement! Well done, Luke!



## Literacy



As part of our Book Week celebrations we read a variety of shortlisted stories, including Jorn's Magnificent Imagination and Lionel and Me. We were very entertained by Tony Bones' performance of Jorn's Magnificent Imagination, which really helped us to immerse ourselves in this story. We hope you all loved the rocking dogs we made, inspired by the story Lionel and Me.



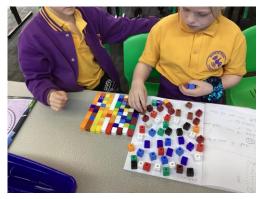
In other Reading lessons, we have continued our study of Oliver Jeffers, reading The Incredible Book Eating Boy, The Fate of Fausto and There's a Ghost in This House, exploring the way that character feelings can change throughout a story.

We have continued to write Narratives, improving our ability to begin sentences in new and interesting ways, and expanding our vocabulary to add detail to our writing. The students have really enjoyed being able to choose the direction of their stories and we love reading the interesting things their amazing characters do.

In Spelling, we have been exploring the spelling patterns used to make the long 'o' sound. We have created our own rules for each pattern and love finding words that are exceptions to the rules! We have made some lovely boats to float on the sea under our long 'e' tree - don't forget to pop in and see our long vowel displays!

#### Maths

We have been continuing our exploration of Place Value in Maths over the last two weeks. Our focus has been on renaming numbers and creating them in lots of different ways. Students have been working really hard to make numbers using unifix, rename hundreds, tens and ones and create numbers in many different ways. Some students were able to create 158 in 16 different ways! This week our focus has been ordering numbers from smallest to largest or largest to smallest using open number lines and thinking about the value of each digit in the number. We will be playing lots of games in class to reinforce this concept so don't forget to ask your child to share them with you at home!





#### Wellbeing

This fortnight we have been revising our school values of Respect, Resilience, Honesty and Persistence. We have been practising using our school values while swimming, continuing to show resilience and persistence when things get difficult. We have also been discussing and using our Growth Mindset during class and while swimming.



















### History

In History, we learnt about the life of William Barak, and the importance of the William Barak bridge and buildings in Melbourne. Students enjoyed drawing a diagram of the bridge and learning about the importance of his role in our local community.

#### Digi Tech

We can't wait for Digi Tech lessons each week! We have continued to learn about coding using our Dash robots and have even programmed him to respond to our voices and tell a knock-knock joke!

#### Reminders

Students will be dismissed from the courtyard at the end of each day. In order to build independence in preparation for Grade 3, we ask that you please meet them outside of the school building.

Footy day is coming up. Please return your special lunch notices for this day!

## Middle School

#### Year 3

#### **Book Week**

The Year Three students loved dressing up for book week and parading around the gym in their costumes. It was wonderful to see so many participating and enjoying the morning with cheerful faces. The students also enjoyed going around the school looking at each year level's displays. It was lovely to hear so many positive comments about the displays coming from the students.



#### Literacy

In Literacy the Year Three students have begun their poetry unit. We have drawn inspiration from our home lives, our senses, things that are special to us. Students have explored Tongue Twisters, Cinquain and Haiku poems with a specific focus on syllables.

Students have enjoyed reading a variety of different tongue twisters including ones from Dr. Suess. Students have learnt about different poetry devices such as onomatopoeia, alliteration and rhyming to help them create their own tongue twisters and have begun using them in their own writing.

Some student examples include:

Playground

Nature

My favourite place

Flora Fauna

More fun with my best friends

Beautiful creatures flow

It's fun to go down the big slide

Making the circle of life grow

Hooray!

Bigger

By Dylan 3C

By Olivia 3C

A girl

**Red Coat** 

With golden hair

Mother said go

She ate the porridge

Give your grandma some pie

The girl slept in the baby bears bed

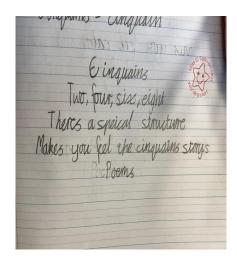
He wanted little riding hood

Sleep tight

Run Red!

By Grace 3C

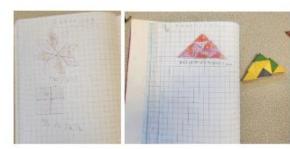
By Sadie 3C





#### Maths

In Maths the students have continued to work on developing their understanding of fractions. Students have been learning about fractions of a shape as well as a collection. We have learnt about numerators and denominators. Students thoroughly enjoyed making 2D shapes out of smaller shapes and were able to record what they had built as a fraction depending on the number of parts used.







#### History

In History the students have continued to learn about celebrations and commemorations in Australia. We have discussed how a celebration and a commemoration are different and how and why people might recognise these specific events. Students then chose their own celebration or commemoration to research further and will present their information to the class.

#### Year 4

It has been a busy week in Year 4. It was great to see the excitement generated by our students last week while participating in the Book Week activities. Students were eager to share their love of books by dressing up as their favourite book character at our parade and spent time exploring the themes in a range of CBCA shortlisted books. One of our favourite books, Frank's Red Hat, was the inspiration behind the creation of our miniature penguins using magiclay to shape and mould their creatures.

Check out some of their costumes and creations below:



#### Literacy

In Literacy the students have begun to explore our unit of work on Poetry. The students have been exposed to a range of poetic devices such as onomatopoeia, alliteration, personification, hyperboles, similes and metaphors. We have been investigating a range of poems, highlighting how the author has used poetic devices to help get their message across.

In Writing, the students have been busily creating meaningful writer's notebook entries as seeds for some creative poetry writing. Students have enjoyed exploring the use of different poetic devices while creating their emotion and colour poems. They have also been working hard to refine their revision and editing skills during our whole class focus.

#### **Numeracy**

In Numeracy, the students completed their unit on fractions with a bottle flip challenge. They needed to determine what fraction of the bottle filled with water was the ideal amount for the perfect bottle flip. There was lots of discussion, trial and error and recording of data. The students were thoroughly engaged for the duration of the session.









This week we have revisited decimals and explored the relationship between decimals and fractions. The students have engaged in games and hands-on activities to support their understanding.

#### Digitech

The students have been immersed in coding this term using the Codey Rocky Robots. This week signals the last of our sessions for the term. They have learnt all about loops, conditionals, bugs and how to create a concise program. The Codey Rocky's have been programmed to avoid obstacles, speak and change expressions.

# Senior School

#### Year 5

#### Sovereign Hill Camp

We had an absolute blast on our Sovereign Hill Camp! The Year 5s took part in some amazing activities and have created many memories that will last them a lifetime. We explored two different mines while at Sovereign Hill, learning about different mining techniques and how the mines were constructed. We attended two education sessions where students researched significant people from the gold rush era, and had the opportunity to dress up in 1850s clothing and recreate the Eureka Stockade. We discovered that



candles used to be made from tallow, and were fascinated to see a gold pour demonstration. The Year 5s also attended a very funny pantomime performance on our first night of camp, where we interacted with the performers. On our second night we saw the amazing AURA Light and Sound show, where students learnt about the origins of gold, the local Indigenous stories and the story of the Eureka Stockade.









#### Literacy

In Reading the Year 5 students have begun learning about speeches. We have listened to speeches by Greta Thunberg and Michelle Obama, and have analysed the transcripts of these speeches. We have identified the intended audience and examples of persuasive language that were used to encourage viewers to take action. To prepare for next week's Super Speak Parent Class, students have rehearsed their speeches with a focus on how they can use their voice and body language to engage their audience. Students have also written their own persuasive speeches on a topic of their choice, stating three reasons why their audience should agree with their opinion. Topics have included whether students should have school uniforms, what type of animal makes the best companion and whether the legal driving age should be reconsidered. We look forward to seeing their speeches brought to life when loved ones join us in next week's final sessions.

#### Maths

Over the past fortnight, we have looked at the mapping area of Location and Transformation. Students have revised their understanding of grid references and how to locate specific places on maps using the x and y axis as a guide. We then created our own maps of places, such as their bedroom, the classroom or an imaginary treasure island. Before heading to camp, students also investigated the map of Sovereign Hill to begin familiarising themselves with the location of key activities and landmarks. In the classroom this week, we have begun exploring the effects of transformations on shapes, including translations, reflections and rotations. Students have also explored what a shape looks like when it is enlarged or reduced. To demonstrate their understanding of transformations, students created their own obstacle courses, where a shape was moved around a grid using transformative language to navigate obstacles.

#### **Book Week**

We had a great time celebrating Book Week and all the wonderful connections to books.

Together with the Year 6s, we created a book display inspired by Netflix. This has been a popular talking point in the school community, with many students stopping to admire the display, pointing out books they have read and books

they're keen to read next. We participated in a whole school book parade, showing off our costumes, admiring the costumes of others and laughing at Mr Moore's jokes.

Finally, we enjoyed an entertaining performance of a shortlisted book called 'Jorn's Magnificent Imagination'. We loved watching and participating in this performance and seeing the book come to life.





#### Year 6

#### Camp

We cant believe that camp is only a few short sleeps away, please be prepared and use the list we sent home to help guide your packing choices. We will meet at the front gates on Monday morning at 8am sharp for departure at 8:15am. As stated in the notice sent home last week, students will need to bring the following items ON BOARD the bus:

A small backpack with:

- lunch and snack for day one (in a disposable bag please)
- raincoat/jacket
- water bottle
- A pillow (optional)

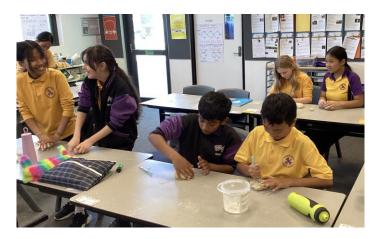
#### Literacy

During Book Week, our attention was centred around our affection for reading, particularly as we delved into the pages of "Paradise Sands: A Story of Enchantment" by Levi Pinfold. We embarked on a journey of analysing the themes within the text, while also keenly observing how these themes were expressed through the symbolic use of animals. Engaging our creativity, we crafted intricate sand sculptures that represented one of the key themes present in the text. This artistic endeavour was followed by a deep dive into the realm of poetry analysis, where we used the SMILE (Structure, Meaning, Imagery, Language and Effect) format to help build comprehension around the elements within a poem.





In Writing, our focus remained on the creation of limericks and ballads. After careful brainstorming we were able to focus our poem choices around a central idea. We practised the writing cycle, planning, drafting, editing and revising our poems before publishing and sharing.



#### **Numeracy**

In Numeracy, over the past 2 weeks we have focused on working with decimals using addition, subtraction, multiplication, and division. We also learned how to use powers of 10 for multiplication and division. We explored the connections between fractions, decimals, and percentages and practised calculating discounts from a student created 'Wish List'.

#### History

Turning our attention to History, over the past few weeks our focus has been devoted to the exploration of the contributions made by various individuals who have played pivotal roles in reshaping Australian society. We have embarked on a captivating journey of discovery, primarily focused on renowned Australian migrants whose influence and achievements have positively shaped our culture and society. Among these remarkable figures are Ahn Do, Tan Lee, and Majak Daw, to name but a few.

#### **OSHC News**

#### **New OSHC Educator**

We have welcomed Tori Arouff to our educator team. Tori is currently studying a Bachelor of Primary Education at Deakin University and will be working in before and after school care on Wednesdays and Thursdays.

#### **OSHC Fee Increase**

OSHC fees will increase form 4<sup>th</sup> September 2023.

#### New OSHC fee structure: -

#### **Casual Booking Fees**

Before School Care: \$23.00 per child per session
After School Care: \$28.00 per child per session

#### **Permanent Booking Fees**

Before School Care: \$18.00 per child per session
After School Care \$23.00 per child per session

#### **Curriculum Day Fees**

In house day \$65.00 per child per day Excursion day \$75.00 per child per day

**Late Pick-up Fee** \$1.00 per minute after 6.30pm



### **Cricket Clinic**

Eastfield cricket club will be running a free cricket clinic incursion at after school care on Thursday 7<sup>th</sup> September from 4pm to 5pm. This will be a great opportunity for interested children to have lots of fun whilst learning a little about cricket.

#### **Child Protection Week**

Next week is Child Protection week. We will be including some discussions and activities in the OSHC program centred around Children's Safety Networks. We have a number of story books relating to body safety education, consent, and respect available for families to borrow. Please ask an OSHC educator if you are interested.

**OSHC Educator Team** 



## These students have recently celebrated their birthdays

Sarah	David	Isla	Raha	Archie	Shameeka	Kayla	Max	Emily
Parku	Ella	Moses	Senul	Tyler	Jayce	Salina	Rahwin	Madison
Jack	Julia	Lachlan						

# School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

# Ruskin Park Primary



# 7:00 AM START 6:30 PM END

ARRIVE BY 9AM ON EXCURSION DAYS







# MON - 18th SEP

# TUE - 19th SEP

# WED - 20th SEP



# THU · 21st SEP

FRI - 22nd SEP





# Ultimate Remote

Drive on in to this fun filled incursion! Today we will be racing, jumping and testing our driving skills with some Ultimate RC Cars. Who will be the fastest trampolines, awesome adventure driver?

#### Bounce Inc.

The sky's the limit at BOUNCE! We'll be bouncing off the walls as we explore this adrenalineinducing playground full of

features & soft padding. \*Height

restrictions apply & socks rqd.

Lights down, popcorn ready! TeamKids is off to see Ruby Gillman, Teenage Kraken! Watch Ruby learn that she comes from a fabled royal family of her destiny lies in the depths of

Get ready to ignite your legendary sea krakens and that of interactive 3D adventures and the waters! \*Rated PG

#### Virtual Reality

imagination and step into a world of endless possibilities when Dream City visits TeamKids! Experience the thrill discover new cultures as you travel the globe with virtual reality.

## Candle Making

TeamKids is going on an illuminating adventure of candle making! These "safe for kids" candles will light up your world and enchant your sensors!

Unleash your inner crafty kid and take home your awesome keepsakes! It will be a fully lit day of fun!



\$80.00 \$18.00 \$98.00

Base Fee Exp Fee\*\* **Daily Total** 

\$80.00 \$38.00 \$118.00

Base Fee Exp Fee\*\* **Daily Total** 

\$80.00 \$35.00 \$115.00

Base Fee Exp Fee\*\* **Daily Total** 

\$80.00 \$24.00 \$104.00

Base Fee Exp Fee\*\* **Daily Total** 

FRI - 29th SEP

PUBLIC HOLIDAY

\$80.00 \$17.00 \$97.00

After Max CCS"

\$14.70 After Max CCS\*

\$17.70 After Max CCS\*

\$17.25 After Max CCS\*

After Max CCS\*

# MON - 25th SEP

**Hives Happenings** 

Calling all busy bees! Buzz over

and get creative with bee-

themed crafts, learn fascinating

own beeswax candle to take

where imagination takes flight

in bee-coming a crafty

beekeeper!





Inflatable World

TeamKids is going to Inflatable

World, the home of some of the

required.



WED - 27th SEP



while getting fit and flexible!

## THU - 28th SEP



# Magic Bubbles

It's time for the most incrediBUBBLE show you have ever seen with the King of bubbles, Tim Credible! This interactive magic show will POP your little mind plus every child will get to go inside a giant bubble!



Exp Fee\*\* **Daily Total** 

\$80.00

\$8.00

**Base Fee** Exp Fee\*\* **Daily Total** 

\$80.00 \$40.00 \$120.00

Exp Fee\*\*

**Daily Total** 

\$80.00 \$98.00

\$18.00

\$80.00 Base Fee Exp Fee\*\* \$18,00 **Daily Total** \$98.00

\$14.70

After Max CCS\* \$13.20 After Max CCS\* \$18.00 After Max CCS\*

\$14.70 After Max CCS\*

\*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | \*\*Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.



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## **Trivia Night**

Our Ruskin Park Trivia Night was a huge success. In addition to the Family and Friends team who led the event, we would like to thank the following organisations and community members who generously donated items for raffles and prizes. Your support is appreciated.















YOUR FREE SESSION

CROYDON CITY SC OFFERS SKILLS ACQUISITION PHASE TRAINING, FOCUSING ON DEVELOPING 4 CORE SKILLS

FIRST TOUCH

-STRIKING THE BALL

RUNNING WITH THE BALL

-lvls



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SIGN UP HERE



- MONDAYS 5.00PM (JOEYS LEVEL/NEW PLAYERS)
- MONDAYS 6.30PM (KANGAROOS/WALLABIES LEVEL)
- UNDER 15+ EMAIL OUR REGISTRAR FURTHER DETAILS REGISTRAR@CROYDONCITYSC.ORG.AU DORSET RECREATION RESERVE, JENKINS LANE, CROYDON



Come and try
softball

for free!

Beginner, Social and Elite All ages and abilities welcome!

The Family Club
Where everyone belongs

September 2nd and 10th 1pm-2.30pm Come to one, or both!

Session includes:

- Batting Throwing
- Fielding Mini game

Pinks Reserve 115-123 Liverpool Road Kilsyth VIC 3137

