



# RUSKIN PARK NEWSLETTER

21 July 2023



## RIISING TO THE CHALLENGE

## Upcoming Dates

### July

Friday 28 <sup>th</sup>	Subway Lunch
Friday 28 <sup>th</sup>	2024 Foundation enrolments close

### August

Monday 7 <sup>th</sup>	ICAS Competitions Commence
Thursday 10 <sup>th</sup>	Foundation Incursion
Friday 11 <sup>th</sup>	Sushi Lunch
Friday 11 <sup>th</sup>	Trivia Night
Monday 14 <sup>th</sup>	<b>Curriculum Day</b>
Friday 18 <sup>th</sup>	Yr 5 & 6 Hoop Time
Monday 21 <sup>st</sup>	Book Week Dress Up Day
Wednesday 23 <sup>rd</sup>	Yr 5 Camp Departs

### August

Thursday 24 <sup>th</sup>	Book Fair commences
Monday 28 <sup>th</sup>	Foundation to Yr 2 Swimming
Tuesday 29 <sup>th</sup>	Book Week Incursion
Thursday 31 <sup>st</sup>	Fathers' Day Stall

### September

Friday 1 <sup>st</sup>	Yr 3 & 4 Hooptime
Monday 4 <sup>th</sup>	Yr 6 Camp Departs
Monday 4 <sup>th</sup>	Yr 3 & 4 Swimming commences
Friday 8 <sup>th</sup>	District Athletics
Monday 11 <sup>th</sup>	Yr 5 & 6 Swimming commences
Friday 15 <sup>th</sup>	Footy Day

## Principal's Report

I hope the holidays were enjoyed by all our families and trust they provided some quiet time to relax and re-energise. The students have returned refreshed and there is great energy around the school.

Thank you to parents and staff for engaging in this week's Parent/Teacher interviews. These meetings provided an important opportunity to review the end-of-semester report and discuss plans and goals for the remainder of the year.

### Trivia Night- Friday 11 August at 7pm

Our Family and Friends team is working hard to finalise plans ahead of next month's Trivia Night. We have well over one hundred members of the community booked and I strongly encourage you to consider getting involved.

### 2024 Foundation Enrolments

As per the Department's timeline, Friday 28 July is the closing date for 2024 Foundation enrolments. Following this date, we will be allocating places for next year. If you have a younger sibling due to start school in 2024 could we please request that you collect an enrolment form from the office.

If you have any questions please do not hesitate to make contact.

### NAPLAN

We have very recently received our 2023 NAPLAN results. While we have only had a few days to unpack the data, I am pleased to report that our results continue to be strong.

There have been changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

- exceeding
- strong

- developing
- needs additional support.

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

Please feel free to come and see me if you have any questions about these changes.

### **Japanese Parent Classes**

Have you ever wanted to study Japanese? Do you want to help your child with their Japanese studies but don't know where to start? Would you like to find out more about the technology available to help learn languages? If the answer is "Yes" to any of these questions then the following opportunity is for you.

Brown Sensei will be offering an "Introduction to Japanese" course for parents this term. Places are limited, so if you are interested, reserve your place early! It will be a beginner's class, so no previous language learning experience is required and there will be no cost to parents. The course will run over two 90 min evening sessions, **Thursday, August 24<sup>th</sup> 6.30 – 8.00pm** and **Thursday, August 31<sup>st</sup>, 6.30 – 8.00pm**. Attendance to both sessions will be expected if you commit to enrolling in the course and there will be a small amount of homework to complete.

Details on how to enrol will be provided shortly.

Andrew Moore  
**Principal**

## **Foundation**

### **Literacy**

We have begun our quest into exploring fairytales and have practised skills of predicting and retelling to hone our understanding of the stories. During writing, we have practised retelling the beginning, middle and ending of The Billy Goats Gruff and The Three Little Pigs. It has been wonderful to see our students having a go at using story writing language such as 'once upon a time' and 'they lived happily ever after'.

We have begun V.I.P.! This is an excellent opportunity for students to practise their speaking and listening skills. Our Very Important Person for the week shares information about themselves and their interests. At the end of the week, students write a letter to the V.I.P. to thank them for their efforts. Our V.I.Ps in the first two weeks presented beautifully and we have learned so much more about them!

### **Maths**

Over the past two weeks we have been continuing and consolidating our understanding of addition. Students created their own number line and have been investigating and trialling how to use them to add two numbers



together. We have also been revising a few addition strategies such as counting on, drawing and using manipulatives to represent our thinking. Encourage your child at home to practise some basic equations and use various materials at home to support their understanding such as lego, skittles, toy cars or any other bulk items you may have.

### Parent-Teacher Interviews

Thank you to everyone who was available and made time for parent-teacher interviews. We hope you found the time valuable and got some more insight into your child as a learner. If you have any further questions please do not hesitate to reach out to our Foundation team in person or via Dojo! We love supporting your little ones and it isn't possible without your help.

## Junior School

### Year 1

Welcome to Term 3! We have loved hearing about the students' holiday adventures. The Year 1's are looking forward to another exciting semester of growing and learning.

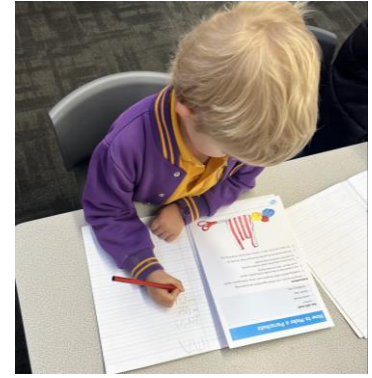
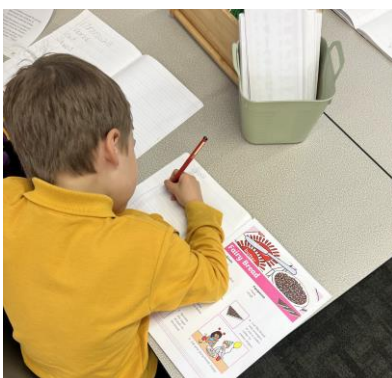
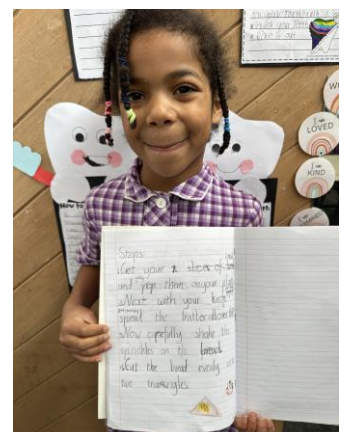
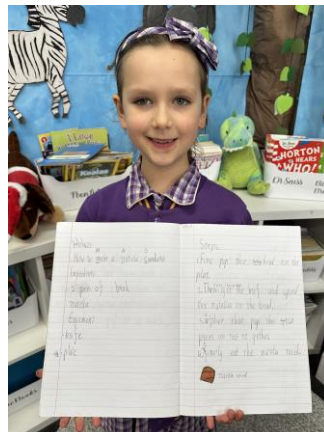
It has been a busy 2 weeks with new learning topics, parent-teacher conferences and settling back into the school routine. Thank you to those families who came along to parent-teacher conference night, we really value the conversations and your ongoing support.

### Literacy

In Literacy we have introduced a new writing and reading unit, focusing on Procedural Texts. A Procedural Text involves teaching someone how to make, do or be something! Students have started to develop an understanding of what procedural writing is and the features which should be included, remembering to carefully sequence each step and be specific in their instructions.

To showcase the importance of specific instructions, the students had the challenge of writing a procedural text on: How to make a Jam Sandwich. The teachers then had to use the students' procedures to make a jam sandwich! It definitely got us laughing and thinking about how detailed and specific our steps need to be!

In Reading we have been developing our knowledge of verbs and how these are included in our procedural writing. Verbs such as mix, spread, sprinkle have all added value to our procedural writing. You may like to look for some verbs in your home readers and have a go at showing the action!

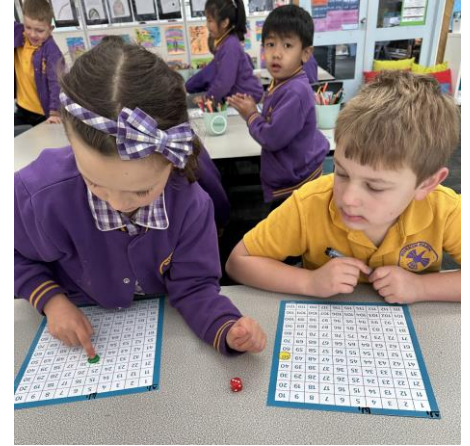
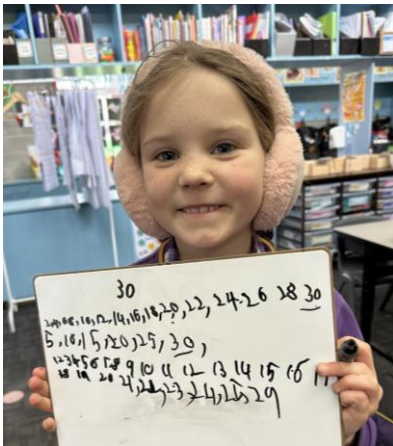


## Maths

In Maths we have created and identified increasing and decreasing patterns using numbers and applied skip counting strategies. We have been learning about increasing and decreasing patterns through a range of open ended and hands-on activities!

Did you know a great way to practise skip counting patterns is through movement and being active? You might like to count by 10s, 5s or 2s when you're skipping, jumping on the trampoline, hopping or jumping. Maybe even challenge someone in your house to see who can count the highest before you stop!

Students are also working on their individual learning goals related to maths. Goals are targeted through strategies taught in the classroom and reinforced through games and specific tasks. It has been really rewarding seeing the students have so much success within their learning goals!



## Wellbeing

In Wellbeing we have recapped what it means to be a 'Friendship Ninja'. Students have loved putting on their Ninja Bands and solving any 'friendship fires' in the yard and classroom.

We have discussed the importance of a positive mindset and being able to use a growth mindset when a day seems grey, to turn it into a day so, YAY! We enjoyed listening to stories of positivity but also discussing that it is okay to not have a great day and that we can start fresh tomorrow.





## Year 2

Welcome to Term 3! We have had such a wonderful start to the term. The students have settled back into the classroom well, consistently demonstrating classroom routines and expectations. It won't be long until we are finishing the year and moving up to Year 3! Time flies! We have a lot of fun and exciting activities this term including our excursion to C.E.R.E.S this week, Book Week and swimming, just to name a few. It will be an action packed term filled with lots of wonderful learning experiences.



## Literacy

This week, we started exploring Dreaming stories and cultural diversity in our Literacy lessons. We began by sharing what we already knew about the topic and recorded our understanding. The focus of the week was on discussions about the purpose of each of the Creation/Dreamtime stories and inferring the messages the characters were teaching us based on the clues from the text. We also learned about why these stories are written and what they aim to teach or share.

The Year 2's had a fantastic day on our excursion to C.E.R.E.S. The day was dedicated to exploring Indigenous culture through a variety of engaging activities. Some of the activities included a connection to Country, a nature walk, playing a traditional Indigenous sport called Marn-Grook, acting out the Dreaming story "Tiddalik" as well as participating in a traditional Ochre painting session led by Indigenous elder Auntie Kathy. Overall, the excursion was an enriching and memorable day filled with hands-on experiences and insights into the vibrant Indigenous culture.

*On Tuesday all of the Grade two students got to go on an excursion. It was all about the Indigenous people and their culture. The first thing we did was go to a creek called Merri Merri, that means 'rocky rocky' in the Indigenous language. After that we had fruit snack and then played Marngrook. It's like playing football, and then we did ochre face paint that was made out of clay and water. First we smashed all the clay and added water. Then we painted ourselves, I painted on my face and arms. Then we played on the playground and then we did a Tiddlik act. My favourite thing was the face paint. I had a fantastic day!*  
*By Ruth 2P*





Yesterday, all of the Grade two students went to CERES in East Brunswick. We did an Indigenous Perspectives excursion. We all participated in three different activities. My favourite activity was ochre painting with Aunty Cathy. She comes from Geelong. Aunty Cathy is an Indigenous person. Ochre painting was my favourite because we got to paint Aboriginal symbols on our body and tell a story about it. The river walk was also really fun because we did a scavenger hunt, and Bella taught us about the Merri Merri, which means plenty of rocks. It was a fabulous day!

By Sophie 2P



Yesterday all of the Grade twos went on the bus to go and learn about the Indigenous and Torres Strait Islanders. When we reached CERES one of the educators taught us about the Merri Merri, that means 'plenty of rocks.' Merri Merri is a river. It was a lovely day.

By Alwyn 2P



## Maths

In Maths, students have been learning all about multiplication and the different ways in which we can solve multiplication problems. We have been discovering how to use repeated addition, arrays, and equal groups to solve various problems. This week we have begun to explore division using equal groups. It has been fantastic to see the students demonstrate their thinking using a range of different strategies and manipulatives. Students have been loving working on their individual maths goals daily where they get to practise various challenging mathematical concepts.



## Wellbeing

This term, we began by exploring the games we play with our friends. In the lessons, we enjoyed playing games while also discussing how the rules we follow help us to play fairly and make the game more enjoyable. We also had a conversation about what happens when we don't follow the rules and concluded that it's crucial for everyone to know the rules before we start playing so that the game remains fair. To extend this we considered whether the



rules should be different for boys and girls. We agreed that we are all people and the rules should be the same for both boys and girls.

## History

This term, we have started learning about History! In the first week, students explored the history of Ruskin Park Primary School. Students explored how our wonderful school was first built in 1964 and established itself as an amazing community school, before it was tragically burnt down in 1976. We then focussed on our school logo, the phoenix, which represents our school rising from the ashes and becoming the school it is today! Students also investigated how transportation has changed over time in our community. They created a timeline showing the different ways people travelled, from a long time ago to the cars, buses, and trains we have now.



## Middle School

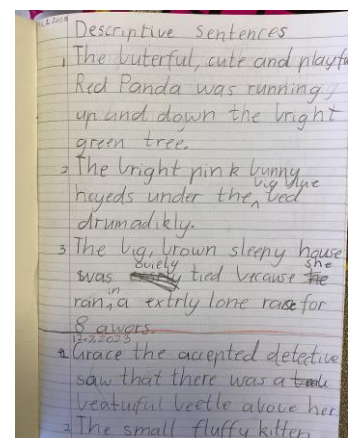
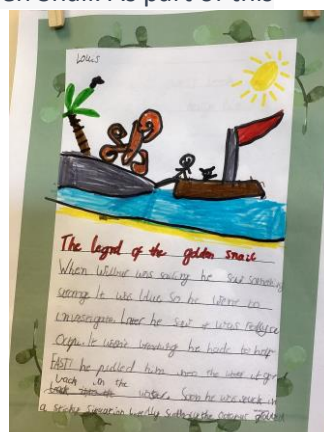
### Year 3

#### Literacy

At the conclusion of Term 2, the Year 3 students had a special visit to the prep classes, where they eagerly shared their self-authored Creation stories with the preps. Each Year 3 student was paired with a prep buddy, providing them with a chance to read their stories and engage in discussions together. Subsequently, the preps offered feedback to the Year 3 students and even drew their favourite parts from the Year 3 stories. Witnessing the immense pride the Year 3 students exhibited in their work, coupled with the attentive and engaged demeanour of the preps while listening, was truly heartwarming.



This term, the Year 3 students have embarked on an Author study focusing on Graeme Base, an esteemed Australian author and illustrator. We have delved into several of his captivating picture story books, including Animalia, Bumblebunnies, Uno's Garden, and The Legend of the Golden Snail. As part of this study, students have begun analysing the diverse language used in these texts and deciphering the meanings of various vocabulary words. They have also embraced the opportunity to incorporate some of Base's rich vocabulary into their own sentences, thereby enriching their writing. In our writing sessions, students have been diligently honing their skills in crafting descriptive sentences, settings and characters ensuring the inclusion of nouns, verbs, and adjectives.





## Maths

We have kicked off our exploration of multiplication for the beginning of this term. Students have been introduced to a range of strategies to aid them in solving multiplication problems, such as repeated addition, skip counting, arrays, and grouping. To reinforce their multiplication skills, we have engaged in various classroom games that allow students to employ the strategy they find most effective. Among these games are bingo, dice games, and four in a row. Additionally, students have delved into the concept of multiplication itself, understanding the notion of groups and quantities within each group. To demonstrate their comprehension, students embarked on a creative craft activity where they constructed their own city buildings, showcasing different multiplication problems and their visual representation using arrays based on how they were written.

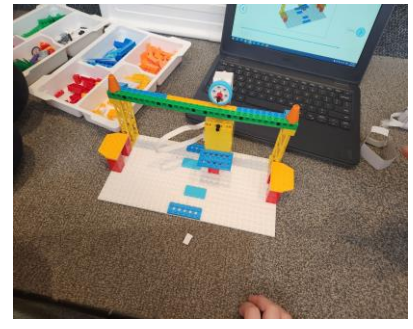
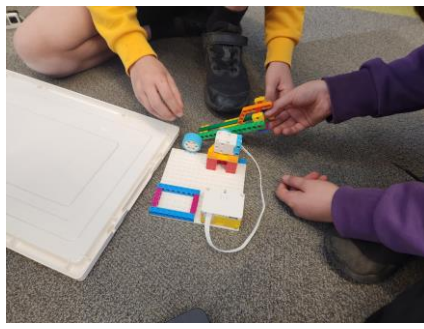
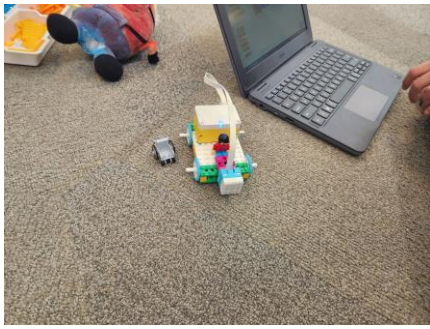


## History

Over the last two weeks, the Year 3 students have begun their new history unit. They started by having a discussion on understanding what a community is and the different types of communities that they are a part of. Following this we had a look at two pictures of Flinders Street Station that were 110 years apart. We had a discussion about the similarities and differences between the two pictures and how places change over time.

## Lunchtime Lego Robotics Club

This term, we have introduced a Lego Robotics Club for Year 3/4 students. This club provides a fantastic opportunity for students to engage in hands-on learning and develop essential problem-solving skills. During the session, students will not only follow building instructions but also have the freedom to incorporate their own creativity and imagination. This approach encourages them to think critically and find innovative solutions to challenges. Furthermore, they will learn how to code their creations using drag-and-drop word blocks, enabling them to bring their robots to life and make them move. This combination of construction, creativity, and coding will enhance their critical thinking abilities and foster a deeper understanding of robotics and programming concepts.



## Reminders

Just a kind reminder that students are expected to be reading every night and recording their books in their diaries. Homework has also started back up again and is given out on Fridays and is due back each Wednesday. We are asking that students take pride in their homework books by ruling up their pages, using a writing pencil and using their neat writing that they use in class.

## Year 4

### Literacy

This term we have been excited to launch into our author study on David Walliams. Students have been highly engaged learning about David as a young child, the influences that have impacted his career and the books he has written. Students have used the knowledge gained to write a biography, detailing the key moments of his life. We have also spent time exploring the literary devices that David uses to capture his audiences in his stories. The students have identified how David uses hooks, dialogue, onomatopoeia, alliteration, fonts and illustrations to engage children in his books.

### Maths

In Maths we have begun the term exploring multiplication and division. Students have spent time recalling the vocabulary related to these processes and revising a range of strategies that can be used to solve various multiplication and division equations. Students have been exposed to arrays, repeated addition/subtraction, equal groups, fact families and partitioning. Through the use of mathematical games and problem solving tasks students have been encouraged to select and apply the best strategy to help solve problems involving multiplication and division.





## Digital Technologies

Last week the students were very excited to be introduced to the world of coding through the use of our Codey Rocky robots. We discussed the role that robots play in our everyday lives and identified the need to program robots to follow and carry out simple tasks. Students used the app mBlock to create a simple program and then uploaded this program to Codey Rocky. The students have become familiar with the steps involved in programming their robots to speak, move and display animations.



## Senior School

### Year 5/6 Division Soccer

Last term the Year 5 and 6 students participated in Winter Interschool sports. Our Year 6 soccer team won their grand final, meaning they progressed through to the division tournament on Wednesday the 19th of July. The team showed excellent sportsmanship and effort. Ruskin Park versed Oxley College in game 1, winning by a whopping 6-1. They then faced Edinburgh College in game 2 and lost in a nail biting finish, 1-2. We are so proud of the boys for their determination and self-regulated practise in the lead up to the day. Congratulations to Samuel, Simon, Thomas, Jack, Josh, Jame, Noah, Lalung, Acung, Harrison, Cung Pi, Ngun, Vruksh and Tyler on their excellent sportsmanship and effort.

### Year 5

Welcome back to another term of school. Term 3 has one of our most exciting events for the year, our Year 5 Camp to Sovereign Hill.

Thank you to those who have already given permission and returned the medical and dietary forms. If you have any concerns or questions about the camp, or if you know that your child won't be able to attend the camp, please contact their teacher or the office.

### Reading and Writing

We are learning all about biographies and have surrounded ourselves with many different biographies. Our focus has been to read to find key information such as the main idea and supporting details, as well as to learn about important text features such as word choice, structure, subheadings and use of images. Through reading several biographies, we are also learning about some very interesting people who have contributed to Australia in different ways over time, including Cathy Freeman, Gurrumul Yunupingu and Eddie Mabo.

Students are beginning to research a significant person from Australia's history and will work towards writing their own biography on their chosen person. They are really enjoying using laptops to gather information.

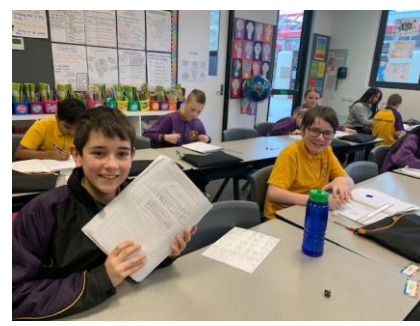


The Year 5 students have begun their first lesson of an amazing public speaking program called Super Speak. Students will take part in six workshops in total that focus on improving their confidence when speaking in front of an audience. We had lots of fun in the first session, learning all about expression and how to show this with our voice, body and face. Students began practising some very funny group presentations, attempting to use expression and actions.



## Maths

Over the last fortnight, we have been revising our understanding of numbers. We have revised important concepts such as place value, including exploring the place value of decimals. We have also revised the four different operations: addition, subtraction, multiplication and division. While revising our understanding, students have also worked on building their fluency, practising strategies that work best for them. We strongly encourage students to continue practising their times tables at home as this helps with many other areas of Maths.



## Wellbeing - UR Strong

Towards the end of Term 2, we started using 'Friendship Journals' with prompts to think about and reflect on. Most days, students spend a few minutes working on their journal, enjoying some mindful colouring, peaceful music and a chance to reflect on themselves and their friendships. This term we are starting regular lessons following an excellent program called UR Strong that helps empower children with friendship skills and build a common language to talk about friendships.





Some terms we are learning about include:

Friendship Ninja

Friend-o-cycle

Friend-o-metre

Friendship fire

Mean on purpose

Quick comeback

Friendship facts

## Year 6

### Year Six Warrnambool Tour Monday 4th September - Wednesday 6th September

This is a friendly reminder that the first payment for the Year Six Warrnambool Tour is now due with the remaining amount due on August 2nd. Last week detailed medical forms were handed out, please return these to your child's classroom teacher as soon as possible. More information including 'what to bring' will be distributed in the coming weeks. If you have any questions, please don't hesitate to make contact.

### Maths

We have begun the semester with a new Number and Algebra unit focusing on 'fractions, decimals and percentages'. Students have explored equivalent fractions through the fraction wall game, where they're encouraged to think outside the box in order to win. Next week we will be looking at mixed numbers and improper fractions and how to convert between them. Students' maths goals are related to this unit of work and they can practise their skills through set tasks on Google Classroom and Essential Assessment as part of their homework. Later on in the term we will study 'angles' for Measurement and Geometry.



### Literacy

Currently in Year 6 we are focusing on information texts in both Reading and Writing. Students have chosen a topic of their choice to research and write an information report on, they are very excited to be able to turn this into a BTN style news report on iMovie afterwards. In Reading students have borrowed a range of information texts and are analysing the features found within them.

### Action Teams

This term our students will work in groups of three or four to plan and organise a series of lessons to teach to a class of mixed aged students from Foundation - Year 5. The lessons will focus on building community and culture, as well as the school values. Action Teams will provide all Year 6 students with an opportunity to lead, speak publicly and develop confidence in themselves in preparation for high school.

## Other News

### Book Week 2023

Once again, we will be celebrating National Children's Book Week at Ruskin Park from the 21st - 25th August. The theme for Book Week this year is 'Read, Grow, Inspire.' We have been busy planning some fun activities to help celebrate the week, which will help to promote Australian books and a love of reading. We will be starting the week off with a 'Book Week Dress Up Day' and parade on *Monday the 21st of August*. Throughout the week we will complete activities associated with several shortlisted books. We have organised for the Ashton Scholastic Book Fair to come onsite from Thursday 24th August through to Tuesday 29th August. To finish off our Book Week celebrations we have organised a whole school incursion by the Books to Life company. Tony Bones will be coming onsite to perform and bring the book 'Jorn's Magnificent Imagination' to life. Please check Compass for event details.

### Morning Movers

It has been wonderful to see so many movers hitting the track so far this term and starting the day energised and ready to go. Since the commencement of Morning Movers in Term 2, we have given out over 170 Activity Passports to students and parents. This is such an impressive number and I commend those people who have come to give it a go or become regular Movers!

The participation of so many people in Term 2 saw the group travel a total distance of 947.8km! This was an unbelievable achievement that meant our Morning Movers community moved all the way to Gosford, just north of Sydney! I look forward to seeing how far our feet take us this term.

We do need helpers each session to distribute paddle pop sticks or check in students at the conclusion of the session and so welcome anyone who may be available. A special thank you to Kathryn MacDonald, Lara Lynch and Mia Pearce who ensured Morning Movers continued to run in my absence last term.

Well done Ruskin for getting involved! Winter is cold and wet, but it has been wonderful to see you bright and early, smiles on faces, moving and grooving to the morning tunes of Movers. I encourage you to become a part of this growing community, not only for the health benefits but for the social connection too!



### Mover Moments

*"It's so fun to be active and I liked training for cross country. I enjoy moving with my friends and working towards my personal best. A lot more people should start doing it because it's very rewarding. I've been doing Morning Movers since day 1!"*

*Jasmine , Year 5*

*"Morning Movers gets me pumped up for the day! I love running with friends and having fun."*

*Jacob, Year 3*





*"My highlight is running 15 laps. It's very fun and I enjoy getting lots of exercise."*

*Parker, Foundation*

Keep moving Ruskin.

Mel



### These students have recently celebrated their birthdays

Sonny	Cruz	Tobey	Ivy	Flip	Harrison	Jack	Logan	Harper
Christina	Cungpi	Rebecca	Matthew	Aidan	Charles	Nant	Lucy	Drew
Freya	Lani	Logan	Ruth	Jack	Lucy	Mason	Jojo	Luke
Acung	Sui Te	Jax	Zoe	Maddelyn	Sebby	John	Sienna	Sophie
Mackenzie	Dane	Isabell	Lucy	Hermione	Harper	Georgie	Matthew	Ridam
Noah	Riley	Casey	Thomas	Elma	Ram Bawi	Merry	Ruth	Ronak

### School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

RUSKIN PARK PRIMARY SCHOOL  
presents

# BACK *to* trivio *night*

7PM FRIDAY 11TH AUGUST  
RUSKIN PARK PRIMARY SCHOOL GYM

80S & 90S THEME  
(PRIZES FOR BEST DRESSED)

BYO DRINKS & SNACKS  
(ALCOHOL PERMITTED)

**\$15PP - TABLES OF 10**

PLEASE BRING \$\$ FOR GAMES,  
AUCTIONS AND RAFFLES

**BOOK NOW**

VIA





**FREE**

**COME & TRY  
CLINICS**



**NEW**

**5, 6, 7, 8, 9, 10 & 11  
YEAR OLDS**

**ALL SKILL LEVELS**

**GIRLS**

**TUESDAY 15TH, 22ND, 29TH AUG & 5TH SEP**

**MELBA SECONDARY COLLEGE**

**COURT 4**

**4:30PM - 5:30PM**

**BOYS**

**WEDNESDAY 16TH, 23RD, 30TH AUG & 6TH SEPT**

**MELBA SECONDARY COLLEGE**

**COURT 4**

**4:30PM - 5:30PM OR 5:30PM - 6:30PM**

**Please RSVP Peter Cunningham on 0400 577 476**

**WWW.MAROONDAHMAGIC.COM.AU**



Maroondah Magic Basketball Club Inc



Maroondah Magic Basketball Club

# Have your say on Maroondah's Bicycle Network review



Have your  
say by **Friday  
11 August**

## Do you ride, walk or run in Maroondah?

Share your experience with  
our bike lanes, trails and shared  
user paths to help inform a review  
the Maroondah Bicycle Network.

### For more information

Visit [www.yoursay.maroondah.vic.gov.au/  
bicycle-network-review](http://www.yoursay.maroondah.vic.gov.au/bicycle-network-review) or scan the QR code  
to find out more and provide your feedback.



**1300 88 22 33 or 9298 4598**  
**[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)**



Maroondah City Council



CityofMaroondah



maroondahcitycouncil



Maroondah City Council





CROYDON RANGES CRICKET CLUB  
**NEW PLAYERS WELCOME**



# **JUNIOR CRICKET** AT THE **RANGES** *Croydon Ranges*

- ✕ **PROGRAMS FOR BOYS AND GIRLS**
- ✕ **JUNIOR BLASTERS FOR 5 TO 8 YEARS OLDS**
- ✕ **OVER 10 COMPETITIVE JUNIOR TEAMS**
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