



RUSKIN PARK NEWSLETTER

5 May 2023



RIISING TO THE CHALLENGE

Upcoming Dates

May

Tuesday 9 th	Year 4 Incursion
Wednesday 10 th	2024 Foundation Information Night (7pm)
Thursday 11 th	Mothers' Day Stall
Friday 12 th	Subway Lunch
Monday 15 th	Yr 5 & 6 Science Incursion
Tuesday 16 th	Year 1 Excursion
Wednesday 17 th	Education Week Open Afternoon
Wednesday 17 th	Year 5 Excursion
Friday 19 th	District Cross Country

May

Wednesday 24 th	Year 5 Excursion
Friday 26 th	Sushi Lunch
Wednesday 31 st	Curriculum Day

June

Wednesday 7 th	Foundation Excursion
Friday 9 th	Year 5 & 6 Gala Sports Day
Monday 12 th	King's Birthday Public Holiday
Friday 16 th	Subway Lunch
Thursday 22 nd	Disco
Friday 23 rd	End of Term 2: 2:30pm dismissal

Principal's Report

House Athletics

There was great house spirit earlier this week as students from all year levels attended our annual House Athletics. Participation was the focus of the day, with Years 3 to 6 students provided the opportunity to rotate through a series of traditional track and field events. This included discus, shot put, long jump, triple jump and various running races. For our younger students, they demonstrated wonderful energy and enthusiasm through participation in activities such as tunnel ball, mini hurdles, relay races and many more.

It was pleasing to see high levels of sportsmanship and encouragement throughout the day.

A big thank you to Mr McDonald, staff and all the parents who assisted on the day. The event would not have been possible without you.

Thank you also to Woolworths Chirnside Park for generously donating fruit and water. This helped to keep the energy levels up!



Education Week

This year, Education Week runs from Sunday 14 to Saturday 20 May. The theme Active Learners: Move, Make, Motivate celebrates the many ways students learn, through physical activity, hands on learning and student voice.



Education Week is an opportunity for our school to celebrate and share with you how we encourage our students to be active learners.

Our Education Week committee have planned a variety of activities for students and families. On Monday and Friday mornings, there will be morning exercise sessions from 8:40am, which will complement our regular Morning Movers which runs on Tuesday and Wednesday mornings. Special activities are also planned for students throughout the week.

On Wednesday 17 May we will have an open afternoon from 3:30pm to 4pm. Parents are invited to visit classrooms and see some of the work that has been occurring.

We are looking forward to an exciting Education Week!

Mother's Day Stall

The Mother's Day stall is always a special event with students enjoying the opportunity to go 'shopping' and search for that perfect gift. This year, the stall will run on Thursday 11 May in the courtyard. If you would like your child to purchase a gift please send \$5 and a carry bag to school on this day.

The stall would not be possible without the efforts of our Family and Friends. They have spent many hours preparing for the stall and I sincerely thank them for their support.

Our next Family and Friends meeting is scheduled for Monday 15 May at 2:30pm in the staffroom.

Holiday Works

Since returning to school it is likely you would have seen and heard about our new sand pit. It has proven to be a popular space with many students playing on the stepping stones or building castles and tunnels in the sand.

An upgrade of our library is now also complete. This includes new shelving and tables that will suit our specialist Library classes.



2024 Foundation Information Evening- Wednesday 10 May

Next week we will be holding a 2024 Foundation Information evening. The session will commence at 7pm in our Foundation Centre and be led by our Foundation Team. If you know of any families who are considering enrolling for Foundation next year could you please pass on session details.

Also, if you have a younger sibling who will be commencing school next year enrolments are now open. To assist us with planning, I encourage you to complete your child's enrolment form and bring it to the office as soon as possible.

Term 2 Student Free Day

A reminder our Term 2 student free day is scheduled for Wednesday 31 May. OSHC will be running a program on this day for families requiring support with supervision.

Morning Movers

This week saw the return of our Morning Movers exercise club. It has been wonderful to see so many students and parents arriving at school from 8:35am each Tuesday and Wednesday morning to complete laps of the oval.

A big thank you to Melissa for her efforts in setting up this great club.



Staffing News

This term we welcome back two familiar faces. Miss Doensen and Mrs Patterson (McKerrow) are returning to Ruskin Park after family leave. They will be working part time providing targeted support to students across a variety of levels. Welcome back!

In other exciting news, Mr Coffin will be getting married next week. We wish him and his partner Caitlin all the very best for this exciting new chapter.

Andrew Moore

Principal

ANZAC Day Service Choir Performance – Mr Nunis

What an honour it was to be able to sing two songs for the veterans at the Croydon RSL ANZAC Day Service last Sunday! Our choir performed beautifully and together with Croydon Primary School paid tribute to our past and present serving members of our defence force. Our students sang We are Australian and Spirit of the Anzacs. Thank you to all the families who came and supported the afternoon. We look forward to performing for the school community soon.



Foundation

Literacy

Last week in Reading we explored the text 'We Are Going On A Bear Hunt'. We performed the story by going on a 'real' bear hunt. We waded through grass, splashed through water (in tubs), stomped through mud (the sandpit), stumbled through the forest (trees near Prep building), danced in a snowstorm (spray bottles of water and bubble wands) and tiptoed to the cave where we saw a ... BEAR!!! This was a great activity to practise our retelling and sequencing and we had so much fun completing it. This week students have enjoyed learning about the differences between fiction and nonfiction texts. We know that a fiction text is a made-up story while a nonfiction text includes text features such as headings, real life pictures, facts, labels and diagrams. Finally, we have been practising setting and working on our reading goals. Here we are practising pointing to the words and tracking the text!



This week for Writing we began to look at information reports. We focused on writing short facts about frogs as well as including a labelled diagram. This is something that we continued to add to throughout the week to build a longer piece of writing. Students are beginning to reflect on their work and check to see if they have finger spaces, full stops, and have written on the line.

Maths

For the last two weeks in Numeracy the students have been learning about patterns and how they repeat over and over. They had fun making patterns using concrete materials such as coloured teddies, unifix blocks, calculators, etc. Once students were more confident using concrete materials, we started making patterns using a range of art supplies as well as drawing and writing about the patterns we had made.



Show and Tell

Students have been presenting their show and tell topics expertly by including interesting facts about their animals such as what they eat, look like, where they live and their special features. We are so proud of the development in the students' ability and confidence when speaking in front of their peers. It is a wonderful skill to be developing so early on!

iPads

We have begun to incorporate digital technology into some of our learning now! Lots of fun! We had a go at turning on our iPads, navigating the home screen and logging on to Reading Eggs.



House Athletics

We had such a fun time at our Whole School House Athletics! For some, it was the first time they went on a bus which was super exciting. It was great to see grades having a go at each station and working together as a team. Although it was a fun day, we are sure lots of your little ones went home extremely tired.



Junior School

Year 1

Welcome back! It has been so lovely to see all the students' smiling faces back in the classroom, and to watch them settle back into the school routine. We are excited for another term filled with lots of new learning and some exciting events.

On Monday we had our whole school House Athletics. It was a wonderful day seeing all the students dressed in their house colours and watching them get involved and try their best in all activities. Thank you to all the parent helpers for coming and supporting the students in different sporting events, these amazing days wouldn't be possible without all your support.



Just a quick reminder that in Week 4 all Year 1 students will be going on an excursion to Healesville Sanctuary. Payments and permission for the excursion are due by Tuesday 9th of May.

Literacy

In Literacy, we have started to look at information texts. Students have been exploring nonfiction books and identifying different text features such as diagrams, labels and facts. Students explored the features of nonfiction and fiction texts and sorted them using a table. We look forward to using interesting facts learnt through our Reader's Workshop to begin to develop our own information reports on a range of topics during our future lessons. If your child brings home a nonfiction reader, see if they can identify the different text features!

Maths

In Maths, we have been exploring money. We focused on recognising, ordering and adding the value of Australian coins in the same denomination. We engaged in open-ended activities which allowed the students to develop their problem solving skills and promoted a range of rich discussions. You can support your child in their learning at home by discussing money in a real world context. For example, asking them to help with the shopping, counting change and/or encouraging them to count the money in their money boxes!



Wellbeing

In Wellbeing this week we recapped our Ruskin School Values which are Honesty, Respect, Persistence and Resilience. Students enjoyed showcasing these skills while settling back into the school routine after the holidays. During our Respectful Relationship lessons, we have focused on cooperation and communication in the classroom and in the playground. These teamwork skills help students to learn and have fun. They help to make our classroom a happy and safe place for everyone.

Year 2

We have had such a fabulous start to Term 2! It was amazing to see the smiling faces and positive attitudes that returned to the classroom. Students demonstrated wonderful respect when participating in the special ANZAC presentation last week and when participating in a range of activities that focused on the importance of ANZAC day.

The students also did such a wonderful job at encouraging each other and demonstrating their amazing athletic skills during our whole school athletics day on Monday. We would like to say a big thank you to all the parent helpers who assisted our students on the day.



Wellbeing

Fruit Salad has been an exciting game that our students have used to begin to positively explore the concept of gender and identity. All students were given a fruit and had to swap spots when their fruit was called and sit next to someone new. Through this game students were asked to think about how the fruits were the same and how they were different and then use this thinking to explore how we are the same and different.

We then moved on to consider some of the things students enjoy doing. It was great to share some really amazing preferences such as football, dancing and drawing. Students then compared their preferences with others and talked about the wide range of things they like to do. It would be a great opportunity to talk with your child about the games you liked to play when you were younger and even the jobs you do at home, to help them to understand that we can all enjoy doing lots of different kinds of things.



Literacy

We have begun our Information Report unit in Literacy. Students have explored different nonfiction texts and have practised identifying the different features using a mentor text and their own 'Just Right' books. We have focused on thinking about and recording how different text features help us read and understand the texts and how images and diagrams give us more detail about a topic. The students have eagerly engaged in the information writing process, planning and drafting some amazing informative pieces about carrots and other vegetables. We can't wait to begin exploring and researching different topics of interest to create our information reports which include all necessary elements and follow the correct structure.

Maths

In Maths we have been learning about fractions. The students have had a wonderful time exploring how to demonstrate quarters using a variety of shapes and objects. We have been learning about the importance of equal sizes in fractions and how they can be shown in different shapes but still be equal. The classes have enjoyed participating in



Maths investigations where they were required to work through creating fractions of collections of objects. We loved seeing the persistence of the students and how they worked through problem solving skills to complete the tasks.

Geography

In Geography, students created a list of places that they might like to visit and shared what they may like to do there. We discussed how different places can be special to different people due to their experiences there. The students were provided with a list of different places and recorded their favourite thing to do at each place. Students then picked one place and asked their peers their favourite thing to do at that place. They then recorded the information using tally marks to find out what other people liked to do in their favourite place.

Middle School

Year 3

Athletics Carnival

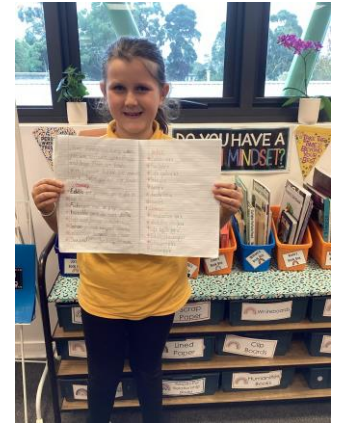
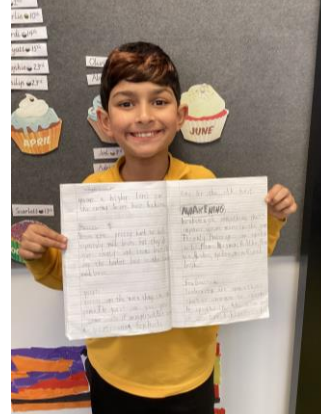
Year 3s had a ball at our Athletics Day participating in the traditional track and field events for the first time. Here are some quotes from the children about how they went in hurdles, triple jump, long jump and 100 metre sprint! The Grade 3s said it was "Really fun because they were motivated to run around and have fun." Charlie from 3O mentioned that "He got lots of exercise from running and swinging the heavy shot put."





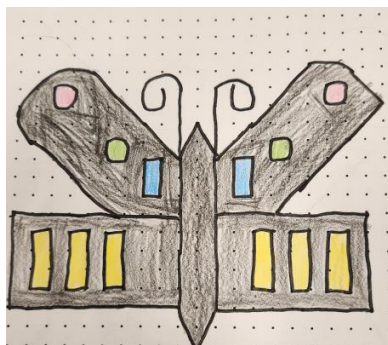
Literacy

In Writer's Workshop, Year 3s have been learning the structure and features of Information Texts. They have learnt to identify contents pages, labels, glossaries, captions, bold words, headings, subheadings and photographs. Students have been planning their own Information Text and have come up with their own subheadings to group their facts. Here are some wonderful first drafts one week into our unit. We have also been learning about the importance of including paragraphs in our writing.



Maths/Digitech

In Maths, we have been looking at 2D shapes and 3D shapes where students have learnt the names and common features (vertices, edges and faces). They have gone on a hunt around the classroom to find real life examples and sorted picture cards into pyramids, cones, cylinders, rectangular prisms and cubes. Students got to design their own 2D/3D shape picture on the computer. They learnt how to insert shapes, stretch, turn and resize them. We have tied this unit into symmetry where students now understand that when shapes are cut down the middle they are the same on both sides.

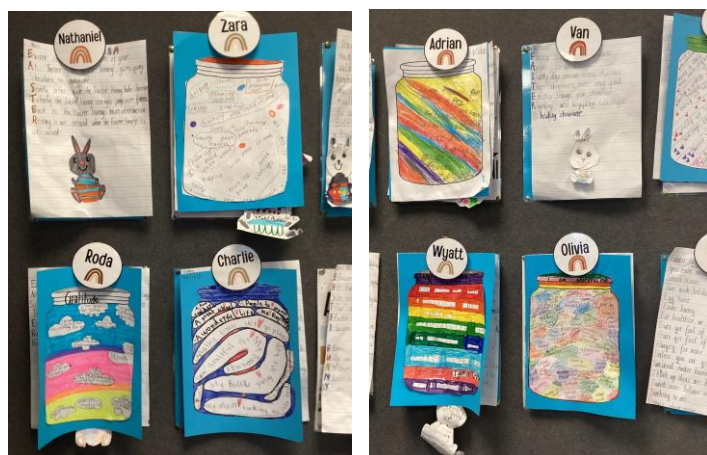


Gratitude

We have been learning what being 'grateful' means and why it is important to recognise this in everyday life. We made some colourful 'Gratitude Jars' with all the special things and people we are grateful for.

Geography

We have begun our unit on exploring Australia and had lots of fun exploring Australian landmarks on Google Earth after listening to a story called 'Mr Chicken All Over Australia'. Students found places like the Eureka Sky Deck, The Big Banana, Sydney Opera House and Uluru.



Year 4

Welcome back to what has already been a busy start to Term 2. We began the term with a special focus on ANZAC Day. The students spent time exploring the significance of ANZAC Day, attended a special assembly and took the opportunity to make some delicious ANZAC biscuits. As part of this process, we explored the structure of a procedural text by identifying the materials and ingredients needed, and by writing a step by step process of how to make the biscuits.



Literacy

In Literacy we have started our unit of work on Fantasy narratives. Students have been eager to learn about the difference between fantasy and reality, identifying fantasy features such as magic and fantastical creatures. We have discussed character traits and have inferred traits based on characters' feelings, words, actions and thoughts. We have spent time identifying both positive and negative traits, moving beyond kind and mean, to more sophisticated language such as selfless, reliable and creative. Students have begun creating their own fantasy characters (a good and evil character) and have identified the characters flaws and strengths, as well as creating a mistake, desires and a backstory to make their characters come alive. We are looking forward to our Story Squad Incursion next week, on Tuesday the 9th of May and cannot wait to strengthen our fantasy knowledge.

Maths

In Maths we have been focusing on fractions, identifying halves, quarters, fifths, thirds and eighths. Students have used number lines to assist in developing their knowledge of fractions, zooming in on a number line to understand how fractions fit between two whole numbers, eg. 0 and 1.

This week we have continued to develop our knowledge of fractions by exploring the relationship between fractions and decimals. Students are learning that a decimal is a number that uses place value, whole numbers and a decimal point. We have focused on how to read a decimal number by focusing on the place value of the digits, eg. 6.83 is read as six and eighty three hundredths.

Athletics Day

Congratulations to all the students who participated in the House Athletics Carnival on Monday. It was a fantastic day and we were very impressed to see the students trying their best across a range of activities and cheering each other on. We would like to say a very big thank you to the parents and guardians who not only came along to help support the students but who also assisted in the running of the activities. We couldn't have done it without you.



Education Week

The Year 4 students are excited about Education Week which will be taking place in Week 4. We will be holding an open classroom session on Wednesday 17th of May between 3:30 – 4:00. If you are available during this time, we would love for you to come and visit our classrooms and see the learning that has been taking place. We also have a number of fun activities planned throughout the week and we look forward to sharing these with you in the future.

Senior School

House Athletics

It was fantastic to see the Senior School students participate in the House Athletics Day. Our students were wonderful role models for the rest of the school, trying their best in all events and participating in as many events as possible, even if these events were completely new to them. It was also magnificent to see the sportsmanship on offer, as the Senior School students loudly supported each other, cheering throughout the day.

Interrelate

This term, Senior School students will investigate elements of the Health Curriculum relating to Personal Health and Safety to be conducted by Interrelate. This is a program we offer to students every second year. A wide variety of creative activities and teaching methods are used during the 'Moving into the Teen Years' program. These include: a take home workbook to encourage parental involvement, presentations, class discussions, written and verbal questions, games and other activities.

A reminder that permission for this program needs to be completed online via Compass by Wednesday 17th May. The Interrelate sessions occur on the following dates: Tuesday 18th May, Tuesday 25th May and Tuesday 1st June.

Year 5

The Year 5 students have definitely started Term 2 with a bang! We had a fantastic time at the House Athletics Day. Thank you to all parents and guardians who helped to make the day such a success, from dressing your children in house colours to volunteering on the day. Students had so much fun competing in discus, shot put, long jump, triple jump, hurdles, 100m and relays. There were lots of sore legs and smiles at the end of the day.



We also had our ANZAC Day assembly that was led by the Year 5 students. Hermione, Elsie and Lily all did an excellent job leading the assembly with explanations of what ANZAC day means to Australians, reading out poetry, and introducing the minute silence.

Reading

The Year 5 students have started a brand new unit on documentaries. In Reading we have been analysing documentaries on a range of different topics, including the lives of wild animals, the life and career of an NBA sporting star, what it's like on Mars and the giants of the ocean. We worked to identify the purpose and main idea of each documentary, who the audience might be, and how to identify the 'author's voice'. We have also discussed the difference between objective and subjective language, and how this type of language is used effectively throughout documentaries.

Writing



In Writing, the Year 5s have begun the process of creating their own documentaries. We started with the research stage, where students were encouraged to search the Melbourne Museum website for topics of interest. We then had the amazing opportunity to visit both the Melbourne Museum and Melbourne IMAX on an excursion. Students were so impressed with the size of the screen as we watched two documentaries titled 'The Story of Earth 3D' and 'Museum Alive 3D'. We made our way over to the Museum where students visited several different exhibits: 'Gondwana Garden', 'Dinosaur Walk' and 'Dynamic Earth'. The documentaries and exhibits will help with their research and script writing for their own documentaries. Thank you to the parents and guardians who came along and made our excursion such a success!

Maths

In Maths we began the term revising multiplication and division, including practising times tables. Students played a range of games including the Factor Flood game and Arrays Race. We revised our understanding of vertical

multiplication and the Italian Lattice method of multiplication, focussing on setting equations out correctly and where to place numbers that need to be traded and regrouped. We also revised division and its relationship to multiplication and times tables. Students worked through a range of different equations that resulted in answers with remainders.

This week we began our unit on Shape. The Year 5s recapped their understanding of 2 dimensional shapes, their names and how 2D shapes can be used to make more complex compound shapes. We then discussed the different parts of 3D objects, their names and how to draw them, with the aim of eventually constructing 3D shapes from student made nets.



Year 6

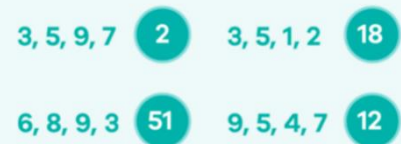
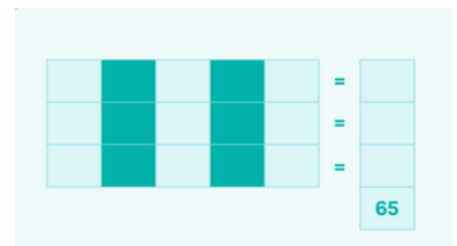
Mathematics

In Mathematics, students have been learning about orders of operations and using brackets, following the acronym – BIDMAS (brackets, indices, division, multiplication, addition, subtraction).

Students have participated in a variety of hands-on and open-ended problem-solving activities to help them develop their confidence.

One activity included a set of numbers (e.g., 3, 5, 9, 7) where students were only able to use those numbers and using the BIDMAS process to reach the target number (e.g., 2).

Another activity involved creating three different equations following the BIDMAS concept and arriving at the grand total of 65. Students worked either independently or in pairs, discussing their thoughts and used a range of problem-solving strategies such as ‘trial and error’.



Literacy

In Reading, students have been reading a wide range of persuasive texts to develop their comprehension skills. They have been further developing their skills in identifying high modality words, emotive language, and personal pronouns to engage the audience. In addition to this, they have been introduced to statistics and facts as well as expert opinion and quotes. During the ‘mini lesson’ students have worked together identifying these key elements and annotating and highlighting their persuasive reading pieces. One particular text, ‘You Might Just Be Addicted: Smartphone Use Physically Affects Your Brain’, promoted great discussion in the class about phone use. Students then learnt how to respond to a specific statement, sentence or paragraph and used supporting evidence from the text to support their opinion.

In Writing, students have selected a topic for their new persuasive text. They were provided with an umbrella topic – global issues, which then allowed students to select a global issue which they were interested in. Some global issues students are researching include: poverty, famine, palm oil, single use plastics, equal rights, shark nets, and junk food advertising.

Students then brainstormed what they already knew about the topic, using their prior knowledge and identified key arguments for their persuasive text. Following on from this, students have been busily note taking whilst researching their topic through a variety of modes, including text and video clips. Students have been busy recording key facts, statistics and information which will support them when writing their persuasive text.



OSHC News

Change to OSHC booking policy

We would like to advise all families of a change to our OSHC booking policy.



From **Monday 22nd May 2023**, all casual Before and After School care bookings are required to be made to the OSHC Program **by 9am, the day before care is required.**

Families can make casual bookings for Before and/or After School care via the My Family Lounge Casual Booking App which can be downloaded to your phone. Alternatively casual bookings can be made by telephoning, texting, or emailing the OSHC program.

OSHC Mobile Phone: 0439 345 134

OSHC Email: aftersch@ruskinparkps.vic.edu.au

Cancellations for casual and permanent bookings can also be made using the My Family Lounge Casual Booking App.

Emergency Bookings

In the event of an emergency, families may telephone the OSHC program to see if a place is available in Before School Care or After School care.

Only children with a current enrolment form and healthcare action plans (if required) on record will be accepted in an emergency if a place is available.

Copies of our revised booking and cancellation policy are available at the OSHC program.

Morning Movers

If your child/children attend Before School Care on Tuesday and/or Wednesday mornings and you would like them to participate in the Morning Movers sessions, please talk to one of our OSHC educators.

We will ask you to sign an authorisation form for your child/children to leave early on these mornings and will escort them to the Morning Movers drop off point.

Curriculum Day Program

Our next Curriculum Day program will be held on Wednesday 31st May 2023 from 6.45am to 6.30pm. Booking forms will be distributed shortly.

OSHC Educator Team

'It's Not Nothing'

Towards the end of last term, Pauline Lane, who works as our gardener and also an OSHC educator was an award winner at the Melbourne International Flower and Garden Show. She has detailed her experience below. Congratulations Pauline, a wonderful achievement.

The opportunity to create an Achievable Garden at the Melbourne International Flower and Garden Show was amazing. The learning curve was huge and I revelled in the chance to challenge *myself*. It was affirmation of who I am and what makes me happy. From this experience I've discovered that I am looking forward to creating more gardens which provoke conversation, stimulate and educate, and hope that I can inspire people to find themselves, be true to themselves, and find beauty in the little details.

Whilst working on my design, which began with memories of yabbing in central Victoria with Gran, it took on a life of its own. Grasslands, wildflowers, symbiotic relationships, educating children and ourselves about our threatened indigenous environments, the importance of engaging ourselves and our children in our local environment, the use of tactile materials in a landscape design, and researching current studies being done about our indigenous plants all played a part in the creation of "It's Not Nothing." I had to build the 'stage' from ground up, using nail guns and drop saws, working from sunrise to sunset even in the pouring rain. It was 'hard yakka' which was totally worthwhile and gratifying.

Yes, I met some gardening celebrities; Costa & **Bonnie-Marie** Hibbs (my favourites), Charlie Albone, Michael McCoy, Fiona Brockhoff and Angus Stewart. I also had some great chats with other designers.

Yes, I won two awards; a silver medal and the Creative Space Award for the Achievable Gardens, which I am totally stoked with, and was even *more* pleased that 2 of my teenage children were with me for the award ceremony and not only saw a great conclusion to my hard work, but also got to meet and chat with Costa! 😊

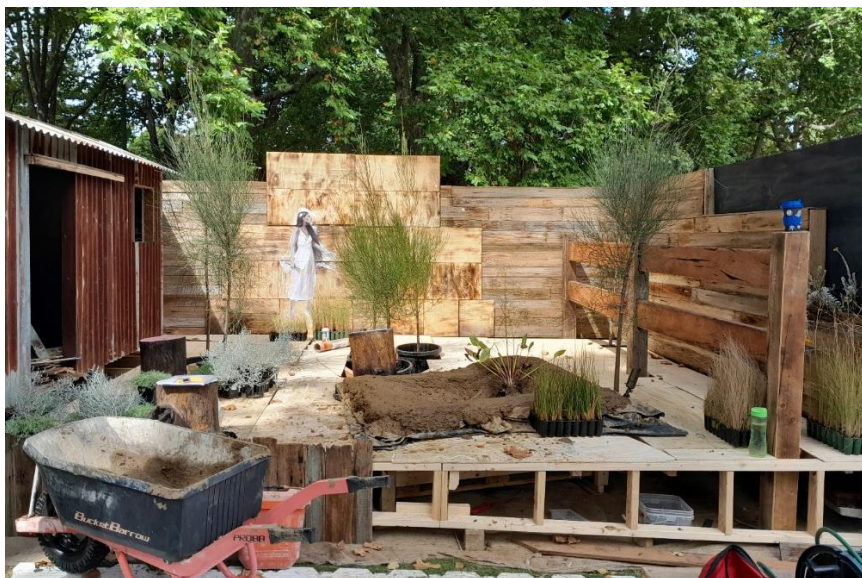
Some of the plants in my display are going to be planted at RPPS, so please keep an eye out for new plantings around the sandpit and rock bridge area.

"It's Not Nothing " was definitely something I'm going to remember for a mighty long time. The conversations I had during MIFGS about conservation, regeneration, education, and the concerns of so many people about our grasslands was... something.

Pauline Lane

(RPPS OSHC educator & gardener)

P.S for more photos you can check out my Instagram account: P_Lane23





These students have recently celebrated their birthdays

William	Parker	Ruby	Trysten	Jonah	Jennifer	Michael	Owen	Rosy
Nathaniel	Thomas	Sebastian	Noah	Genevieve	Finn	Charlie	Isabella	Indi
Jordy	Wyatt	Rita	Asha	Delan	Maeve	Harrison	Lexie	Ada
Philip	Harper	Stephanie	John	Kailie	Olive	Veronica	Ruby	Matilda
Noah	Brody	Millie	Ryan	Milo	Xavier	Samuel	Tom	Sophie
Violet	Hezekia							

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience

Ruskin Park Primary School

Education Week

Week 4 15.5 - 19.5

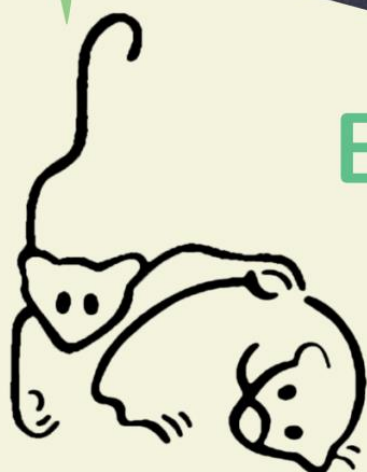
MAKE MOVE MOTIVATE

What's On:

Morning Movers: Monday and
Friday 8:40-8:55am

Open afternoon: Wednesday
17th from 3:30-4pm come and
visit your child's classroom
and tour the new building!





Brentwood Park Kindergarten **OPEN DAY**

Saturday 6th May, 10am - 1pm

Free sausage sizzle
Kinder activities
Meet the teachers

- 3 Year Old
- 4 Year Old
- Toddler Group



PH. 0480 273 179
25 Mandowie Crescent, Croydon

Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$20.40 per lesson and enrolments are now being accepted for limited places in term 2, 2023.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au

 **Creative Music**
www.creativemusic.com.au

