



RUSKIN PARK NEWSLETTER

24 March 2023



RIISING TO THE CHALLENGE

Upcoming Dates

March

Thursday 29th Year 5 Excursion
Friday 31st Year 5/6 Gala Sports Day

April

Tuesday 4th House Cross Country
Thursday 6th Free Dress Day (Good Friday
Thursday 6th Appeal)
Thursday 6th Subway Lunch
End Term 1 (2:30pm dismissal)
Friday 7th Good Friday
Sunday 23rd Choir Performance at RSL
Monday 24th Term 2 Commences
Tuesday 25th ANZAC Day

May

Monday 1st Whole School House Athletics
Wednesday 10th 2024 Foundation Information Night
(7pm)
Thursday 11th Mothers' Day Stall
Friday 12th Subway Lunch
Monday 15th Yr 5 & 6 Science Incursion
Friday 19th District Cross Country
Friday 26th Sushi Lunch
Wednesday 31st Curriculum Day

Principal's Report

It is proving to be a busy end to Term 1. This week we recognised Harmony Day with students invited to wear a touch of orange, which was complemented by discussions in classrooms promoting respect and multicultural diversity.

We trust you found this week's parent / teacher interviews valuable. The partnership between home and school is vitally important and these interviews are an important tool in ensuring you are kept up to date with your child's current learning goals and how they are progressing.

Building Update

A sincere thank you to all members of our community for your patience and flexibility over the past 12 months. Last week was a significant milestone with the remainder of the temporary fencing removed and the basketball courts opened. There was great excitement as students explored these new parts of the school. It also meant we could re open the usual canteen serving area, which assisted our Family and Friend's Icy Pole sales.

While there will be some small finishing touches throughout the year, the project is complete.



Staffing Update

I am pleased to share that from the start of Term 2 Ms Sione Quaass will be joining Ruskin Park as our second Music/Performing Arts teacher. Ms Quaass will teach Foundation, Year 1 and Year 3. Mr Nunis will continue as the music specialist teacher for the remaining year levels.

I would like to thank Mrs Darby who has done a wonderful job covering music while we completed the recruitment process.

Royal Children's Hospital

On Thursday 6 April we invite all Ruskin Park students to wear casual clothes in support of The Royal Children's Hospital Good Friday Appeal. The cost for wearing casual clothes is a gold coin donation. Families are welcome to donate more if they would like. Please bring your donation to school on the day and hand it to your child's classroom teacher.

Family and Friends

Thank you to our amazing volunteers who assisted on Sunday 26 Feb at the Bunnings BBQ. It was a team effort, with some collecting supplies from school and the bakery at 7am, setting up, cooking, serving and then cleaning and packing up. In the lead up we also had volunteers cutting onions, donating products and money. Thank you also to Bakers Delight Croydon for their generous donation.



Everyone's combined effort led to a successful day with \$2625 being raised. A sincere thank you to everyone involved.



A few additional reminders from our Family and Friends team:

- Colouring competition entries and raffle tickets are due on Monday 27 March. The raffle will be drawn at Assembly on Friday 31 March. Colouring competition winners will also be announced at this Assembly.
- The last day for icy pole sales this term will be Friday 31 March.

Morning Movers

It has been wonderful to see so many students and parents joining our Morning Movers group each Tuesday and Thursday. Some have been jogging, some walking or a combination of both, but the looks on everyone's faces suggest they are having a wonderful time. It is a great way to start the day.

A big thank you to Melissa (one of our Foundation parents) for leading the sessions.

Andrew Moore

Principal



Foundation

The Foundation team are so impressed with the effort that your little ones are putting into their learning. We are so proud of their enthusiasm and willingness to learn, and we can't wait to see what they achieve in the final weeks of Term 1.

Harmony Day

On Tuesday the 21st of March the school celebrated Harmony Day. Everyone looked fantastic in their splash of orange! The Foundation students were super lucky as we got to complete a Harmony Day activity with our Grade 5 buddies. Together we created Paper Doll Chains to represent that everyone is special and unique in their own ways, but we will always accept them for those differences. Check out some of the pictures below!

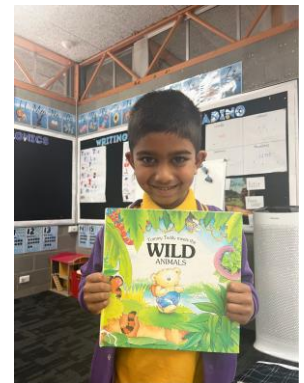
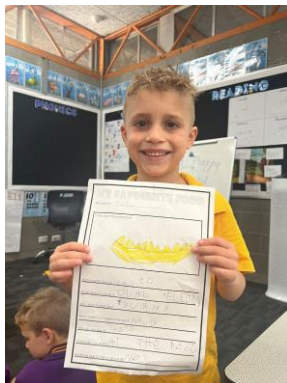


Show and Tell

Every single week our Show and Tell presentations continue to flourish, especially as our students grow into their role as a presenter. So far we have explored topics such as our family and our favourite toy, book and food. This is a valuable opportunity to help develop their speaking and listening skills and we encourage families to continue practising this at home and supporting your child to do it independently.

Reading

Well done to everyone for sharing their take home readers so well at home. We are certainly becoming more confident at locating the title, discussing what the story might be about from the front cover and focusing on our goal of pointing to the words as we read or are read to. Please remember to record your child's reading in their diary each day and return all the contents and their reader bag every day to school. At school we are becoming more independent as we discuss what we like about the books we are reading and are sharing our ideas with more detail and clarity.



Maths

Last week in maths we focused on 2D shapes. We learnt about their names and how to describe each shape by using their sides and vertices. The students explored our environment to try and find different shapes, and created pictures using physical 2D shapes, as well as paper shapes.



Homework

Finally, congratulations to our families for all the work they are doing at home supporting their child's learning by regularly reading readers, practising sight words and completing the activities where they find treasures, create stories, sequence events and more! It has been delightful to see our students excited to change their reader each day and observe how proud they are when they have practised their sight words!

Junior School

Year 1

We would like to say a big thank you to the families who booked in for a parent teacher interview this week. It was wonderful to discuss where your child is at with their learning and how they have settled into Year 1. We do believe that the home/school partnership is of utmost importance to student learning and wellbeing, so it was great to see those connections start forming.

Wellbeing

During our Wellbeing lessons, we have been continuing to explore our school value 'resilience'. The students have been developing a range of strategies to implement when they are faced with a challenge and have been doing a great job at demonstrating resilience in and out of the classroom.

The 21st of March was Harmony Day. Harmony Day is where we celebrate Australia's cultural diversity. In class, we have been participating in a range of celebratory activities and meaningful discussions related to diversity and what makes us unique. It was wonderful to see students in a splash of orange on Tuesday.



Literacy

In Reading we have continued to explore the reading comprehension strategy 'Questioning'. Students have really enjoyed making wonderings using their very own 'Just Right' books. They have been focusing on using the correct punctuation while recording their wonderings, ensuring they end with a question mark. When reading at home, you might like to create some wonderings together.

In Writing we have continued to create experiences and focus on including all the essential elements of a recount. Last week the students dressed up as their very own superheroes! The students had a wonderful time drawing their superheros and recording a range of different words and sentences that described their personalities and superpowers. The students eagerly engaged in the recount writing process following their exciting superhero experience! Check out some of our superheroes below.



Our explicit phonics sessions have focused on the 'ch' and 'th' sounds. The students have used their detective skills to identify and record 'ch' and 'th' words that they spotted in their Just Right books and in our mentor texts. When reading at home, encourage your child to see if they can find any words that relate to our focus blends!

Maths

In Maths, students have enjoyed investigating and exploring measurement with a focus on length. They have been developing their understanding using informal units of measurement such as unifix, icypole sticks, match sticks and MAB blocks to measure familiar objects in and around the classroom.

You can continue to build your child's awareness of 'Maths in Everything!' by incorporating the language of measurement into everyday events. Such as asking who is the tallest in our family. Who is the smallest? How many shoes / toilet rolls / forks / spoons and so on could we use to measure how tall we are? Estimate then check your predictions. How many shoes does it take to get from the couch to the television? And so on. Happy measuring 😊

Year 2

We are continuing to work super hard in Year 2. This week we recognised Harmony Day. Students discussed and celebrated their differences and what makes them special. It was wonderful to recognise and explore what makes us unique!

Wellbeing

We have continued focusing on our school values during our Wellbeing sessions. This week the value we are focusing on is persistence. We have discussed the importance of being persistent, why we need to be persistent at school and in our learning. We also talked about some strategies that we can use to figure out what is working and what is not working, and where to go next, to support us to refocus our efforts.

Literacy

This week, the reading strategy we have been working on is predicting. Students have been making sensible predictions before they read, while they read and after they have read. They have been using the clues in the text to make their predictions. Using clues such as words and pictures are important when making predictions so that readers can make sense of what they are reading. We have also begun work on visualising as a reading strategy too. This is where you create a picture in your mind using all of your senses about the text that you are reading. Keep practising these at home as you read your child's reader with them.



Narrative writing has continued to be a focus. This week we used our sense of smell to come up with creative and interesting words to include in our narratives. These smells stimulated some great ideas and allowed us to continue to use our senses to help us with our writing. Take some time and ask your child about their imaginative ideas.



We have begun exploring initial blends such as bl/br/tr/fr to make words. We discussed what a blend is (different from a digraph!), and brainstormed some words that we know that have an initial blend at the start of the word, such as fridge, crab, brain, and many more! We also played a word race game to see which group could come up with the most words using their given initial blend.

As we send home each week's spelling focus in your child's homework folder, take some time to hunt for words with these spelling patterns. Talk with your child about what they notice about the words, read the words with them and talk about what they mean. (Students are aware that to include in their learning they must be able to read the word and explain what it means.) Make sure you send their efforts along to school so that we can fill our classroom with lots of words!

Numeracy

Chance has been a focus for us in Numeracy this week. Students have explored the words we associate with chance events and used these to describe real life events. They have drawn pictures and used dice to explore the concept. Students have been challenged to consider whether something really is certain or impossible and why. At home as you are talking and playing with your child you could ask the question "what do you think the chances are...?"

Students are regularly working on their individual maths goals. These are mainly around skip counting forwards and backwards from given numbers and by given numbers. This is a critical concept to embed as it allows students to develop more efficient calculation strategies and is the beginning of multiplication and division. There are lots of fun ways you can support this learning at home such as putting out cards in order and turning one face down to see if the missing number can be identified. You could use a calculator and press in +5 (or the skip counting number) and then = and have the student count along.



Middle School

Year 3

It was lovely meeting you all and discussing how your child has settled into the new school year at Parent-Teacher Interviews this week.

We would like to say a big congratulations to the Year Three students for completing their NAPLAN testing. All students tried their best and should feel proud of their accomplishments. The Year Three students celebrated the end of NAPLAN with a range of activities including Origami and Harmony Day colouring, Directed Drawing, Outside Games, Lego and Board Games. Students moved through the activities in their House Groups allowing for them to spend time with other students from across the year level.

Ruskin Park also celebrated cultural diversity this week with Harmony Day. It was great to see so many students wearing a splash of orange! Students learnt about the importance and meaning of Harmony Day.



In Maths, we have been learning about angles (right angle, acute and obtuse). Grade 3's wrote their name in their graph book and had to identify the 3 types of angles. We also explored features of a map and located objects using coordinates, for example C2.

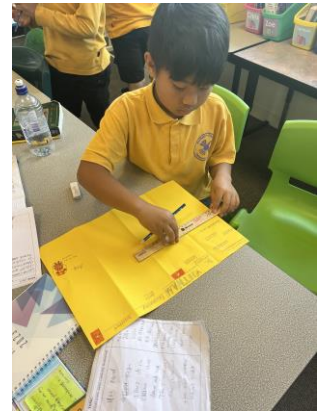


Year 4

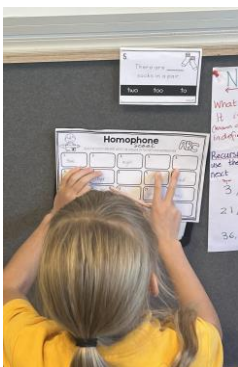
Literacy

In Reading, the Year Four students have been identifying the key features of non fiction texts. We have explored the purpose of bold words, labels and diagrams, along with focusing on the topic-specific and technical vocabulary that can be found in information reports. The students have also spent time practising the strategy of determining importance with a focus on Harmony Day and the reason why we celebrate this day in Australia.

In Writing, the Year 4 students have been continuing to work on writing information reports. Students have completed their reports on their selected country and worked on publishing and presenting this information in an interesting way. The children thoroughly enjoyed the publishing process and included a range of additional features such as maps, labels and diagrams to help enhance their overall reports. The students are now in the process of drafting their next information report with the children selecting from a range of topics including Natural Disasters, The Titanic, Seasons, Egypt and Antarctica.



Our focus in Spelling has been on the use of Homophones. Students have been building on their homophone knowledge and learning how to use mnemonics to assist them in remembering the correct spelling of words.



Numeracy

In Maths we have been learning about equivalent number sentences and understanding the importance of the equals sign. Students have completed a number of problem solving tasks exploring inverse operations and identifying unknown numbers in equations. Students have been applying their knowledge of the four operations to these tasks and identifying the missing number within number sentences.

Senior School

Year 5

NAPLAN

We are so incredibly proud of our Year 5 students for their positive attitude towards their NAPLAN assessments. Over the past two weeks, our students have completed their Writing, Reading, Language Conventions and Numeracy assessments. We have been so impressed with the resilience and growth mindsets our students have shown as they set out to complete each task online. We hope you will join us in congratulating your child for all of their efforts and positivity during NAPLAN testing.

Buddy Harmony Day

The Year 5 students had a great time celebrating Harmony Day with their buddies this week. We discussed the meaning of Harmony Day, followed by a fun activity of cutting and colouring some paper chain people. The big buddies helped the little buddies with cutting and choosing colours. We had a very fun afternoon!



Literacy Project

The Year 5 students have put their persuasive skills to the test this week, by taking on the challenge of persuading Ruskin Park Primary School to recycle more effectively. We noticed during our weekly recycling collections that there is a large amount of plastic, foil, and food material entering our recycling bins. The Year 5s collected a whole garbage bag of non-recyclable materials! Students first had to complete some online research about recycling, and record their findings with their group. They had the option of creating a video, poster or Google Slide presentation to showcase their findings. The Year 5s did a fantastic job using strong modality words, exaggerations, humour, examples and statistics to persuade their audience to recycle more effectively.

Maths

In Maths over the past week, students have applied their knowledge of Area and Perimeter to design their own zoo. They were set a challenge to create enclosures for each animal exhibit, using grid squares to calculate the amount of space each animal needed to be comfortable. Students were also required to include certain facilities in their zoo, such as pathways for visitors to walk on, a ticket house at the entry and a toilet block. Our Year 5 students really enjoyed the opportunity to develop their maths skills with a design project and have been very excited to share their finished designs with their peers.

Animal	Perimeter	Area
Koala	$6 + 6 + 6 + 6 = 24$	$6 \times 6 = 36$
Koala	$5 + 5 + 5 + 5 = 20$	$5 \times 5 = 25$
Koala	$3 + 3 + 3 + 3 = 12$	$3 \times 3 = 9$
Koala	$10 + 10 + 10 + 10 = 40$	$10 \times 10 = 100$
Koala	$5 + 5 + 5 + 5 = 20$	$5 \times 5 = 25$
Koala	$7 + 7 + 7 + 7 = 28$	$7 \times 7 = 49$
Koala	$6 + 6 + 6 + 6 = 24$	$6 \times 6 = 36$
Koala	$4 + 4 + 4 + 4 = 16$	$4 \times 4 = 16$
Koala	$3 + 3 + 3 + 3 = 12$	$3 \times 3 = 9$
Koala	$2 + 2 + 2 + 2 = 8$	$2 \times 2 = 4$
Koala	$1 + 1 + 1 + 1 = 4$	$1 \times 1 = 1$
Koala	$5 + 5 + 5 + 5 = 20$	$5 \times 5 = 25$
Koala	$6 + 6 + 6 + 6 = 24$	$6 \times 6 = 36$
Koala	$7 + 7 + 7 + 7 = 28$	$7 \times 7 = 49$
Koala	$8 + 8 + 8 + 8 = 32$	$8 \times 8 = 64$
Koala	$9 + 9 + 9 + 9 = 36$	$9 \times 9 = 81$
Koala	$10 + 10 + 10 + 10 = 40$	$10 \times 10 = 100$
Koala	$11 + 11 + 11 + 11 = 44$	$11 \times 11 = 121$
Koala	$12 + 12 + 12 + 12 = 48$	$12 \times 12 = 144$
Koala	$13 + 13 + 13 + 13 = 52$	$13 \times 13 = 169$
Koala	$14 + 14 + 14 + 14 = 56$	$14 \times 14 = 196$
Koala	$15 + 15 + 15 + 15 = 60$	$15 \times 15 = 225$

Humanities

We have been exploring various concepts of Civics and Citizenship, such as communities, volunteers, shared values and global citizenship. To finish this unit of learning, students are working in small groups to research a particular global issue. This project is helping to build their knowledge and understanding of global issues, as well as developing their research and computer skills and time management. It has been great to see students' motivation and curiosity in this project.

Global Issue Research Task		
Power	Background	Action
Which people or organisations have the most power to solve this issue?	What is the root cause of this issue?	Are there any actions already taking place to address this issue?
Which people suffer the most because of this issue?	What historic and current events have significantly shaped this issue?	Who is leading these actions?
Where in the world are these people living?	How do the daily actions of your community impact on this issue?	Who do these actions benefit the most?
	How does this issue impact your community?	Do these actions have any negative impacts on others?
Use research to add evidence to your detective map, such as relevant images, articles, and facts you find.		

Reminders

Don't forget to regularly check Compass for important announcements and event information. At the moment we have 3 events requiring consent.

- Year 5 Croydon Library Excursion on Wednesday 29th March
- Year 5/6 Interschool Sports on Friday 31st March
- Whole school Cross Country on Tuesday 4th April (walking permission)

Thank you to those who have already provided consent.

Year 6

Mooroolbark Transition Session

On Tuesday 21st March, the Year Six cohort visited Mooroolbark College for a transition day. Students participated in a range of lessons including Physical Education, Art, and STEAM.

Students were met by the leaders of the school as they discussed their experiences from transitioning from Year Six to Year Seven. They were provided time to ask questions as well.

In P.E., the lesson focused on teamwork and working together as they tried to keep a large inflatable ball from touching the ground from one end of the basketball court to the other. In Art, students learned about Vincent van Gogh and his love of cats and drawing his 25 cats. Students were taught how to draw a cat and then coloured their cats in using water colours. In STEAM, students learned about physics and worked together to create a design and structure that sent a Pom Pom ball the furthest.

Students then completed the day with a debrief and a hotdog lunch. We were impressed with our Year Six students and their engagement and participation throughout the day.





Mathematics

In Mathematics, students continued developing their skills in the Number and Place Value unit. Students consolidated their understanding of prime and composite numbers and learned about identifying square and triangular numbers. Students used hands-on materials to show their understanding of square and triangular. Students were further extended into using square roots and applying these to square numbers.

Following on from this unit, we have moved into a Measurement and Geometry unit on Time.

Students revised their understanding of 12 and 24-hour time and started working on elapsed time calculations. One particular activity focused on movies and students were asked a range of questions regarding the duration of movies, e.g. If you started watching Hairspray at 0834, what time would it finish?

To reinforce learning from school, we encourage families to ask their children time related problems, e.g., what is the time in 15 minutes? How long did you play tennis for tonight? Etc. One major misconception we identified with students was that there are only 60 minutes in one hour, not 100 minutes which is a common misconception as students are used to counting by tens. Another way to encourage solving problems involving time is to encourage students to convert the hours to minutes, e.g., 3 hours 30 minutes is 210 minutes. This will show you whether your child understands how many minutes are in an hour.



Year Six – Literacy

In Reading, students have been learning about the techniques required to persuade a reader. We have focused on high modality words, emotive language, and personal pronouns to engage the audience and to persuade them to agree with your opinion. Students also learned about linking sentences, exaggerations, and rebuttals to further strengthen a persuasive piece. As a class we have read a couple of different persuasive texts including, 'Mobile Phones: A gateway to a Better Education'. As a class, students then debated whether they agreed with having access to mobile phones in the classrooms or disagreed. It posed an interesting debate!

In Writing, students have been writing short argumentative replies to topics. We have focused on developing students' skills in using personal pronouns, emotive language, exaggerations, and high modality words. Each writing session we had a specific focus for that session and students were encouraged to focus on that technique. They would then be encouraged to highlight personal pronouns, high modality words, etc. and share with their partner how it improved their argument.

In Week Eight, students commenced planning their persuasive essay in response to the statement – 'We Should have Weekly Excursions'. The first session focused on brainstorming reasons for and against the statement and we discussed these as a class. Students then planned their essay, selecting three strong arguments which would support their statement of opinion.

The teacher modelled persuasive essay also focused on the same topic to provide students with guidance for their first persuasive essay of the term. We are building our students' skills in persuasive essay writing and each lesson focus on a specific technique and complete a paragraph. Once students have mastered this, they then commence 'free choice' writing on any topic and text type they desire.



These students have recently celebrated their birthdays

Aiden	Ava	Joel	Nathaniel	Bridget	Layla	Katelyn	Sophie	Ryder
Harvey	Jayden	Elodie	Evan	Archie				

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



RUSKIN PARK PRIMARY

7:00AM START
6:30PM END

PLEASE
ARRIVE BY 9AM
ON EXCURSION DAYS



IN-HOUSE



INCURSION



EXCURSION

10 th APRIL - MON	11 th APRIL - TUE	12 th APRIL - WED	13 th APRIL - THU	14 th APRIL - FRI
 PUBLIC HOLIDAY	 NATIONAL PET DAY	 BOWLING	 DISCO PARTY	 BATTLE OF THE BANDS
	It's National Pet Day! A day to celebrate our loveable fluffy and scaly four legged friends! Bring a photo of your pet and get ready for some PAW-some craft! We'll make paper bag pet puppets and take home a squishy pet friend!	There's no time to spare! TeamKids is hosting our very own bowling tournament & we need your help to knock down as many pins as possible! Are you & your friends up for the challenge? *Socks required.	You say Disco, we say PARTY! Get your dancing shoes ready! TeamKids is going to Bop till we Drop, it's disco time! There'll be singing on the microphone, funky dance moves and games! Prizes for best groover!	And a one, and a two and a... Get ready to get groovin' as we experiment with different instruments, songs and sounds before battling it out in teams to see who will be crowned the ULTIMATE little rockers!
	Base Fee \$72.00 Exp Fee** \$8.00 Daily Total \$80.00	Base Fee \$72.00 Exp Fee** \$37.00 Daily Total \$109.00	Base Fee \$72.00 Exp Fee** \$17.00 Daily Total \$89.00	Base Fee \$72.00 Exp Fee** \$16.00 Daily Total \$88.00
	After Max CCS* \$12.00	After Max CCS* \$16.35	After Max CCS* \$13.35	After Max CCS* \$13.20

17 th APRIL - MON	18 th APRIL - TUE	19 th APRIL - WED	20 th APRIL - THU	21 st APRIL - FRI
 CRACKIN' CATAPULTS	 RUSH HQ	 MINI AEROBATS	 MOVIE - ARGONUTS	 TIME ZONE CHALLENGE
Is that a bird? A plane? Watch out Superman! Today we will see how high we can make objects fly as we construct real catapults designed by real engineers before heading outside to launch projectiles up to 100m high!	The sky's the limit at RushHQ! We'll be bouncing off the walls as we explore this adrenaline-inducing facility full of trampolines, rock climbing and ninja courses! *Height restrictions apply & socks reqd.	Oooh I wanna do acro with somebody! Well you're in luck! Because Fun Fit is coming to visit with their awesome Mini Acrobats workshop! We'll be building our confidence with flips, handstands and awe-inspiring dance moves!	Lights down, popcorn ready! TeamKids is off to the movies to watch Argonuts! A young mouse and the cat who adopted her will help old Jason and his Argonauts to save the city of Yolcos by facing menacing mythical creatures.	GeckoSports and TeamKids are joining forces to create the ultimate Time Zone Challenge! We will work in teams to complete relay races, conquer an obstacle course and tackle Blazepod challenges, the newest technology in reaction time training!
Base Fee \$72.00 Exp Fee** \$17.00 Daily Total \$89.00	Base Fee \$72.00 Exp Fee** \$42.00 Daily Total \$114.00	Base Fee \$72.00 Exp Fee** \$17.00 Daily Total \$89.00	Base Fee \$72.00 Exp Fee** \$30.00 Daily Total \$102.00	Base Fee \$72.00 Exp Fee** \$19.00 Daily Total \$91.00
After Max CCS* \$13.35	After Max CCS* \$17.30	After Max CCS* \$13.35	After Max CCS* \$15.30	After Max CCS* \$13.65



*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy



FIND A VENUE
teamkids.com.au/venues

CHOOSE YOUR ADVENTURE
Book Today!

TEAMKIDS.COM.AU

1300 035 000

Late Photo Orders 2023

Dear parents and students of Ruskin Park Primary School,

IT'S STILL NOT TOO LATE TO ORDER 2023 SCHOOL PHOTOS BEFORE LATE FEES ARE INCURRED

Your school photo day was held on 23/03/2023 and all students are photographed regardless of purchase. If you did not place an order but would like to, it is not too late to order online.

ONLINE ORDERING Your child's photos are now available for secure online purchase

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

Step 1:

Go to www.advancedlife.com.au and enter your school code QCW W8A TB1

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

****Online Orders have a 1.5% merchant fee applied when using Visa, Mastercard or PayPal.**

Please Note: Online ordering is available up to 7 days after photo day and after this time, processing fees of \$15 will apply to all orders.

Place your order on or before 30/03/2023 to avoid the processing fees!

Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$20.40 per lesson and enrolments are now being accepted for limited places in term 2, 2023.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au





We are one of the largest basketball clubs in the Kilsyth & Mountain Districts Basketball Association. As a club, we are proud of our volunteer coaches and their expertise in player development.

WE WILL BE RUNNING
**FREE SKILL
DEVELOPMENT CLINICS**
FOR NEW PLAYERS BORN IN
2014, 2015, 2016 AND 2017
AT MELBA COLLEGE STADIUM (COURT 4)
ON THE FOLLOWING DAYS AND TIMES.

WEDNESDAY

12TH

APRIL

11AM - 12AM

WEDNESDAY

19TH

APRIL

11AM - 12AM

to give an introduction to the game of basketball, but with the view of having them ready to play regular games in the Kilsyth association for Maroondah Magic from term 2

Competition basketball is played normally as follows:

BOYS - SAT games 8:00AM 8:50AM 9:40AM 10:30AM 11:20AM
GIRLS - TUE games 4:30PM 5:20PM 6:10PM

We will teach dribbling, passing, shooting, running and teamwork with the goal that interested boys + girls commit to join a team for term 4.

If you're unable to attend the clinics but would like to play or find out more, please contact Peter Cunningham on 0400 577 476

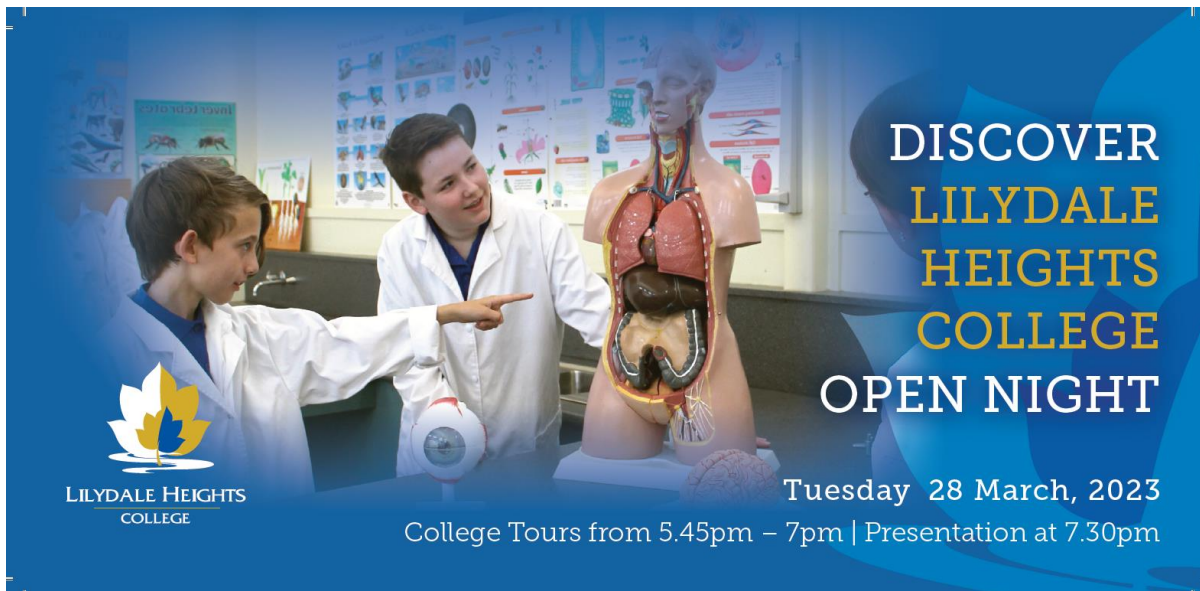
PLEASE RSVP AS NUMBERS ARE LIMITED




Maroondah Magic Basketball Club Inc



Maroondah Magic Basketball Club



**DISCOVER
LILYDALE
HEIGHTS
COLLEGE
OPEN NIGHT**


LILYDALE HEIGHTS
COLLEGE

Tuesday 28 March, 2023
College Tours from 5.45pm – 7pm | Presentation at 7.30pm

Excellence Respect Responsibility
Daytime tour bookings: (03) 9735 1133




LILYDALE HEIGHTS
COLLEGE

Participate in our Open Night for your chance to
WIN A GIFT VOUCHER



Lilydale Heights College
17-19 Nelson Rd, Lilydale
www.lilydaleheights.vic.edu.au

Tuesday 28 March, 2023
College Tours from 5.45pm – 7pm | Presentation at 7.30pm