



RUSKIN PARK NEWSLETTER

10 February 2023



RIISING TO THE CHALLENGE

Upcoming Dates

February

Thursday 23 rd	Twilight Sports
Friday 24 th	District Swimming
Monday 27 th	Foundation Parent/Teacher Interviews (8pm)
Tuesday 28 th	Year 6 Leaders' Conference

March

Wednesday 1 st	Foundation Parent / Teacher Interviews
Monday 13 th	Labour Day
Wednesday 15 th	NAPLAN Commences
Friday 17 th	Sushi Lunch

March

Monday 20 th	Year 1 to 6 Parent/Teacher Interviews (8pm)
Wednesday 22 nd	Year 1 to 6 Parent/Teacher Interviews
Thursday 23 rd	School Photos
Friday 24 th	National Reading Day
Friday 31 st	Year 5/6 Gala Sports Day

April

Thursday 6 th	End Term 1 (2:30pm dismissal)
Friday 7 th	Good Friday

Principal's Report

It was wonderful to visit each classroom last week and welcome our students to a new school year.

The beginning of the year can bring great anticipation and excitement. For our returning students, it is a chance to share holiday experiences with friends and for our Foundation students it signifies the start of a new chapter in their education. It has been a positive start with students settling well into their new classes.

There was added excitement on the first day with students able to explore our new building. It was certainly worth the wait, and we love our new learning spaces.



A number of other tasks were completed over the break. This includes delivery of new furniture and TV screens in classrooms, polishing of the gym floor, external painting of the main building and the gazebo was opened.

Over the next couple of weeks the external landscaping around the new building will be completed and our two new basketball courts will be ready for use.

Current Staffing for 2023

Classroom Teachers:

Foundation: Amy Rudge, Sue Dickinson, Max Pfitzner, Katrina Tozer

Year 1: Jamie-Lee Campion, Aimee Jones, Dim Ram Lawt, Jessica Rouda

Year 2: Nina Pratley, Ella O'loughlin, Paige Van Middelkoop

Year 3: Lydia Manz, Catherine Kelly, Jessica O'Sullivan, Sarah Cornish

Year 4: Simone Barden, Katie Page, Nicole Cochrane, Sam Cosham

Year 5: Liz O'Halloran, Megan Richter, Blair Price

Year 6: Ben Coffin, Molly Marshall

Learning Specialists: Jennifer Clarke, Rochelle Jinks

Specialist staff:

Greg Brown (Japanese), Mark Nunis (Music), Carmen Wright (Art), Katelyn Wait (Art), Lachlan McDonald (Phys Ed), Todd Bell (STEM), Amy Matthews (Library)

Education Support Staff:

Melanie Horner, Jane Burrows, Anne Campbell, Tracy Cant, Jo Charles, Sarah Rice, Debbie Brown

Office/Administration:

Andrew Moore (Principal), Shannon Young (Assistant Principal) Jennifer Humphris (Business Manager), Anna Hindson, Nina Stewart

Information Sessions

As per previous years, teachers are currently preparing information videos about the year ahead. These will include information specific to your child's year level and what to expect in the classroom. We will send a link to these videos at the end of Week 4 and you will be able to view them at a time that is convenient to you.

Parent / Teacher Interviews

Parent/ Teacher Interviews for Years One to Six will be held in Week 8, on Monday 20 March and Wednesday 22 March. This interview is an opportunity for you to share with teachers any information you feel is pertinent to your child's schooling and also receive an update as to how your child has progressed in their new year level. Bookings will open in Compass at 11am on Tuesday 7 March.

Foundation interviews will be held earlier, on Monday 27 February and Wednesday 1 March. Booking details will be sent to Foundation families shortly.

Twilight Sports

A date I would encourage you to add to your diary is our Twilight Sports which will be held on Thursday 23 February. This is a wonderful event to have early in the year. Families are encouraged to arrive from 5pm with a picnic dinner. The evening will provide the opportunity to mingle with other families in a relaxed and casual atmosphere. Mr McDonald will have a number of exciting activities planned.

Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of the school's collection statement, which is available on Compass.

Camps

To assist with forward planning, I have included our 2023 camp dates below:

Year 2 Sleepover: Thursday 30 November

Year 3 Overnight Camp: Monday 23 October

Year 4 Camp: Monday 16 October to Wednesday 18 October
Year 5 Camp: Wednesday 23 August to Friday 25 August
Year 6 Camp: Monday 4 September to Wednesday 6 September

School Council

Throughout my time at Ruskin Park we have been supported by a committed and passionate School Council. This group of staff and parents have led the school through new policy development and the implementation of our strategic plan. They have also been an important sounding board and provided direction for the school.

Our School Council typically meets eight times each year on a Monday at 7.00pm. In addition, councillors are often involved in sub-committees (other members of our community are also welcome to contribute to these sub-committees as well) which are determined each year. Sub-committees include Buildings and Grounds, Finance, and Policy Review and Revision.

This is the time of year where we invite parents to consider joining School Council.

Please find below information detailing the process and role of School Council.

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

A mandated elected Parent category – more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.

A mandated elected DET employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

2023 Timeline

Notice of election and call for nominations	Friday 10 February
Closing date for nominations	Friday 17 February (4pm)

Nomination forms are available at the office and also attached to the Compass post. If you have any questions please feel free to come and see me.

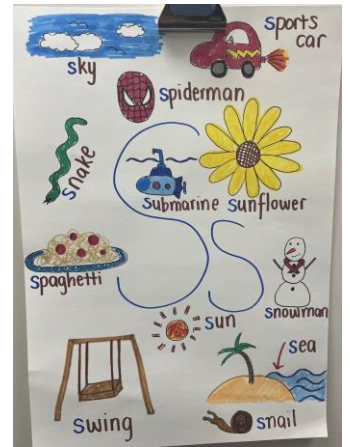
Best wishes for the year ahead.

Andrew Moore
Principal

Foundation

Literacy

Students have enjoyed listening to various stories about starting school and making new friends. We have had many fabulous discussions about how the story relates to their own experiences of starting school. We have also been exploring the Pete The Cat books to assist us in becoming resilient and to not worry about mistakes. Here is a link to the first story we watched if you'd like to have a look at home: https://www.youtube.com/watch?v=fj_z6zGQVyM



In Writing, the focus has been on using a correct pencil grip and posture when writing and explaining our ideas. This week we have started to look at different letters like Ss and Aa. We have been focusing on their letter names, the sounds that they make and brainstorming words that begin with these letters. Students have also been getting crafty to further support their understanding, by making scaly snakes and alligators, and using confetti to follow the appropriate formation of these letters.



Maths

It's numbers galore down here in Foundation land! Students have been exploring numbers up to 10 and thinking about how they can be seen and recorded in different ways. We have recorded them on whiteboards, collected and drawn objects, noticed where they are around the room as well as beginning to understand how they can be shown in tens frames, on number charts, in tally marks, in words and so on. We have done lots of practical hands-on work. Maybe encourage your child to see what they can find at home to count.



New Beginnings

Our New Beginnings work covers so much and is truly cross curricular! Starting school is definitely a new beginning for us and we are exploring things about ourselves and others. We're learning about the special groups we belong to in school and what they mean. See if they can remember which House they belong to. We've discussed how we can make our new classes happy places and have come up with some great ideas.

Buddies

We have already had several successful catch ups with our Year 5 buddies. Both older and younger buddies are getting to be more confident with communicating in their pairs and are getting to know each other. It's going to be a fabulous year working and learning together and having lots of fun.



Junior School

Year 1

Welcome to Year 1 for 2023! It has been wonderful to see the students' smiling, enthusiastic faces every morning as they enter the classroom and begin our classroom routines. Check out some of our superstars on their first day.

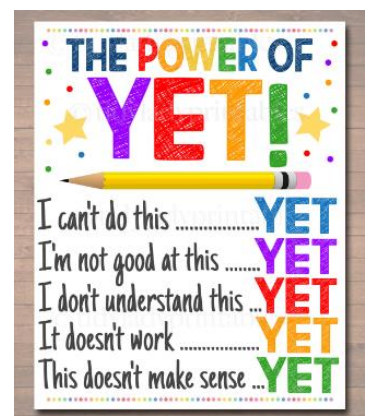


Our amazing students have done a fantastic job at getting to know each other and their teachers, learning new classroom routines and applying their learning to a range of tasks.

Just a reminder that Parent Teacher Interviews will take place on Monday 20th and Wednesday 22nd of March. Please regularly check Classroom Dojo and Compass for important information and updates.

Wellbeing

The school values and the 'Power of Yet' have been a big focus for our students since we began school last week. The students had the opportunity to learn about our school values, explicitly focusing on respect. We brainstormed and recorded how we demonstrate respect in and out of the classroom. We encourage the students to



think about tricky tasks as an opportunity to grow their brain and use the language 'I can't do it YET'. We read the story Giraffes Can't Dance and based on the story, created an amazing display by thinking about things that we can do and recording things that we can't do YET! Encourage your child to use the power of yet at home!

Literacy

We have been focusing on establishing the Reader's and Writer's Workshop Models during our Literacy sessions.

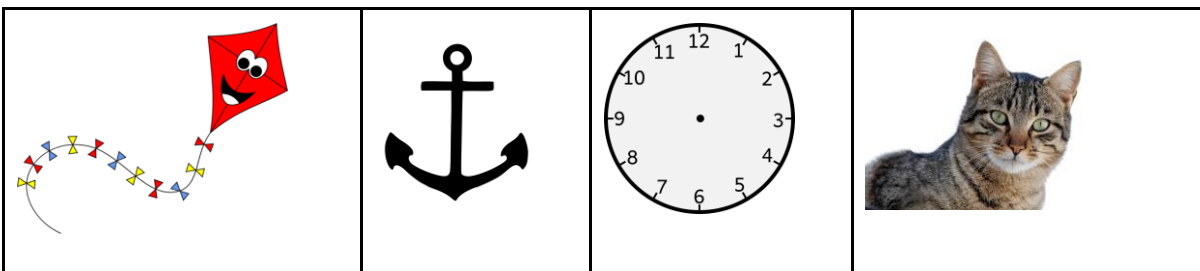
When writing, students are supported to develop their ideas using their Writer's Notebook and to use these ideas to guide their writing. Each day has offered an opportunity for students to create a new piece of writing developing their free choice writing skills. Students enjoyed writing about a special memory that made them feel happy or excited. We have also begun to showcase our writing during the Author's Chair, which is supporting students to develop their confidence when presenting. The students have enjoyed having the opportunity to provide their peers with positive and constructive feedback about their writing.

When reading, we are continuing to develop our independence as readers and our roles within the Reader's Workshop. We are building our reading stamina by practising reading quietly and independently. Creating text to self connections is an explicit reading strategy that we have been learning about. Students have enjoyed verbalising, recording and sharing their text to self connections based on our whole class mentor text and their own independent reading books. Ask your child to create some text to self connections when reading at home. They can use their school readers or make connections with their favourite books.

This week, we have been focusing on the 'k' sound and identifying which letter blends make that sound. We have been using our understanding of the 'k' sound blends to identify and record a range of words whilst reading and applying that knowledge in our writing.

Can you identify which blend makes the 'k' sound in the words below?

Which blend goes with which picture? C K CK CH



Maths

During our Maths sessions we have begun to develop our skills with numbers to 100. Students have had the opportunity to learn through engaging activities and games such as race to 20, 50 and 100! This week we have started to learn all about number lines, specifically where we place numbers, remembering that there is an order and numbers should be positioned evenly. You can support your child's understanding of numbers by counting the number of steps it takes to get from one point to another or counting how many socks are in a drawer! There are lots of opportunities for Maths in everyday life.



Year 2

The Year 2 students have made a fantastic start to the year. It was great to see their smiling faces and watch them reconnect with their friends. The students have been amazing at settling back into the routines of school life and showing a fabulous attitude towards their learning.

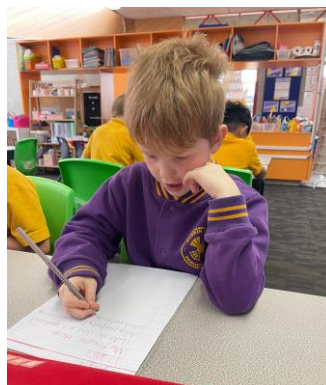
Wellbeing

We have begun the year focusing on some of our new school values - resilience and respect. Students have discussed what these mean and how they can demonstrate respect and resilience in the classroom, the playground and at home. We have practised being brave and being willing to give challenging tasks a go. This week we were resilient when we were attempting new and challenging learning tasks and respectful when moving around the school. We have also focused on being a good friend, what this looks, sounds and feels like and how we can use these skills at school.



Literacy

In Reading and Writing we have revised the structure of our lessons and students have identified the roles of both the teacher and of themselves. Together we have established our classroom's expectations for our learning. We have been very excited to start using our Writer's Notebook in class and have been creating exciting ideas for our writing. We are so proud of the way in which our readers engage in their reading lessons. They are calm and focused and enjoying the opportunity to read.



This week we have begun Take Home readers. Students are encouraged to read each night with a grown up and track their reading in their Take Home reading books. We know how valuable this time is and the benefits your child gets from this experience. Your child does not always have to be the reader to participate in reading. Reading activities could be: Reading with your child [either taking turns or together] or reading to your child, modelling expression and fluency.

Also, there is great value in a child reading the same book on a number of occasions- it may be a favourite book or a book the child can read independently. Learning to read is not a race to tick off as many different books as possible.

The following points may be helpful:

The 3 Ps: Pause, Prompt & Praise

Pause: Give your child time to: Think of & try a suitable word; identify & self-correct errors in their reading.



Prompt: Provide suggestions on where to find help [picture, initial sound, reread etc)

Praise: Any efforts and attempts made. Offer encouragement to try again. Always be positive!

Remember: Reading should be ENJOYABLE!

Numeracy

We are super amazed at how excited our students are during our Maths sessions. We have spent time exploring both 2 and 3 digit numbers, making them and remaking them and remaking them again. We have used a range of materials such as icy pole sticks, counters, shapes and unifix blocks to represent a range of numbers. At home you could explore different examples of numbers around your home. Have your child use different items around your home to count in different ways. You could also explore reading 3 digit numbers such as when you are in the car or read the number plates of the cars around you. You could read the numbers as you go for a walk or ask your child how could we make that number? For example 27 could be 20 and 7 or it could be 10 and 10 and 7 or perhaps 10 and 5 and 5 and 7. How many different ways can they think about the number? Have fun and remember you can always send some of their thinking to their class teacher on Dojo to share with the class.



Middle School

Year 3

What a fantastic start to the year! The Year 3s have settled in well to the new building, classrooms and routines. During class time we have been discussing how to be great learners, how to change from a fixed mindset to a growth mindset, and how we can be kind and respectful towards each other. In DigiTech students are learning how to be safe online and in Civics and Citizenship we are learning about the different groups we are part of and the rights and responsibilities involved in being a good citizen.

Literacy

In Reading, the Year 3s have begun revising our Reader's Workshop model. We have filled our book boxes with a range of 'Just Right' texts, including fiction and non-fiction books from the library and our class libraries. We have made IPICK bookmarks to help us select appropriate texts and have begun conferencing with teachers to set reading goals. We have also been revising the reading strategies and practising how to be an engaged reader as well as using our Reader's Notebook effectively.

In Writing, we have been investigating what makes an engaging Narrative. Students have created many interesting beginnings to hook the reader in, using techniques such as dialogue, action, description and onomatopoeia. They have used a variety of adjectives to describe a setting and shared their writing in Author's Chair. Students have also learned how to give effective feedback to their peers by identifying things that they have done well and areas for improvement.

Numeracy

In Numeracy, we have begun our unit on Place Value. The Year 3 students have had a great time working with MAB blocks to write numbers in a range of different ways. We have learnt all about writing numbers in standard form, base ten form, worded form and expanded form. We have used number expanders to show the many ways of renaming a number such as the number 1234 having 123 tens and 4 ones. Students are beginning to use number lines to order and represent numbers.

We are looking forward to a fantastic year together in Year 3!

Year 4

The Year 4s have made an outstanding start to the new year. We have all been very excited to move into the new building and we have quickly settled back into school routines.

We have had a strong focus on Wellbeing over the last two weeks, focusing on our school values of Respect and Persistence and discussing the importance of a Growth Mindset through exploring the power of the word 'Yet'.

In Reading, we revised our understanding of the Reader's Workshop Model and explored the importance of selecting 'Just Right' texts for our book boxes. We have set up our Reader's Notebooks, filled out Reading logs, and explored the various genres available in our classroom library. We introduced the reading strategy 'Predicting' and discussed how we could make predictions before, during and after reading using evidence from the text. We will continue to explore a range of reading strategies over the coming weeks.

In Writing, we revised our understanding of the Writer's Workshop Model and began setting up our Writer's Notebooks. Students have had the opportunity to work on their choice writing, developing their understanding of the writing process. Students have been enjoying free choice writing and discovering themselves as authors. They have been working hard to remain focused and on task.

Numeracy

In Numeracy, we have focused on changing our mindset towards Maths, discussing the Zone of Confusion and the steps we can take to help us when we are confused. Students have challenged themselves and worked together to solve mathematical problems. We created an "I am a Mathematician" display, decorating the page with all the amazing things that we are: an artist, musician, cook, baker, animal lover etc. We hope to continue to challenge the students' perceptions of Maths, understanding that they are all Mathematicians.



Senior School

A warm welcome to our families to the Senior School for 2023. It has been wonderful to see our Year Five and Six students settle into the school year with such enthusiasm and positivity.

We have been impressed with the Senior School students' positive and energetic approach to learning. Students are consistently demonstrating a Growth Mindset and approaching learning tasks with enthusiasm. Well done!

We look forward to an action-packed term in the Senior School and we are excited for various activities this term including the Year 5 / Buddies Teddy Bear Picnic, Summer Sports Round Robin Day, Twilight Sports and much more.

Growth Mindset

In the Senior School we have a specific focus on the Growth Mindset of learners and the characteristics associated with this. We are extremely pleased to see many of our students in the Senior School adopting a Growth Mindset in the early stages of Term One.

Some traits of a learner with a Growth Mindset include: embracing a challenge, displaying persistence, learning from mistakes, taking risks in their learning, taking aboard peer/teacher feedback and always striving to improve. We encourage students to adopt a Growth Mindset in all of their learning.

We ask you to reinforce this message at home and to support your child to use a Growth Mindset and approach learning with a willingness to take risks and embrace challenges.

Year 5

Year 5 students have made an excellent start to the year and we are so impressed with their attitude and growth mindset.

Buddies

Our highlight has been spending time with our Foundation buddies and getting to know them. So far we have enjoyed playing together outside, eating lunch in the Foundation rooms and making discoveries together in Discovery Learning. The Year 5s have shown excellent responsibility and friendship and we are looking forward to many more Buddy sessions.



Literacy

Students have been working on strengthening their independence as readers and writers. We have revised the Readers Workshop and Writer's Workshop models and completed self-reflections to help determine our reading and writing goals.

Maths

The focus has been on revising our understanding of place value and recalling our times table facts. Students have enjoyed playing games that help strengthen their



number sense. We completed a fun Maths lesson where students measured one another, estimating who might be the tallest and shortest in our grades. We can't wait to see how much everyone has grown by Term 4!

Humanities

This term we are learning about Civics and Citizenship. We will be exploring the concepts of citizens, communities, identities and shared values. This week we learnt about the Australian flag and designed a new flag to represent Australians today.

NAPLAN

NAPLAN begins on Wednesday 15th March. Further information will be sent out closer to the date.

Year 6

Mathematics

In Year Six, the students have been busily developing their skills in the four processes and applying their strategies to solve a range of open-ended problem-solving questions. Students have used a Growth Mindset to persist with these tasks and have shown an ability to learn from mistakes and embrace a challenge. As part of our problem-solving process, students enter a 'Zone of Confusion' where they are encouraged to try different methods in search of solving problems, through using different strategies, using the enabling prompt, collaborating with peers, etc.

Literacy

The opening couple of weeks have included students refining and building their skills in both the Reader's and Writer's Workshops. Students have performed 'Turn and Talks' and worked collaboratively, discussing ways in which they can alleviate their learning in Literacy to new levels. In Reading, students have organised their book boxes, selected appropriate 'Just Right' texts, performed the reading survey, and revised the reading strategies. During independent reading time, students have been encouraged to perform 'stop and jots' and record their thinking about their reading. Teachers have modelled what is expected in Year Six and we look forward to developing students' comprehension skills and their writing about their reading. At home, we encourage you to ask your children what they're reading and have them explain what's happening, what's the problem, who are their characters, etc.

In Writing, students have worked closely with their teacher developing an appropriate first writing goal for Term One. Students are developing their skills in short narratives, using the correct structure, choosing sophisticated vocabulary, and creating entertaining storylines. We look forward to sharing some of these short narratives in the future.

Year Six Superhero Incursion

On Tuesday 7th February our Year Six students were involved in the Superhero Incursion.

Run by Miniboss Incursions, students explored individual key skills, attributes, and strengths as well as their everyday superpowers. This incursion helped students understand and activate the power of positive impact, both within the classroom and the whole school community.

Students tackled a series of team challenges and worked in small groups to stretch their creativity, problem solving skills and resilience. One activity included creating towers using specific resources, however with a twist. In teams, students had to choose a limitation from a list which included: can build and speak but must keep eyes closed; can see and speak, but must keep hands behind back; can see and build, but cannot speak. Following on from the activity, students debriefed about their teamwork skills and what worked well and what needs improvement. Our Year Six students had a wonderful day and we are looking forward to an exciting year ahead, one we approach

as a team and work collaboratively to get the best out of each other.

It was wonderful to see students dressed up as their favourite superhero on the day too!



OSHC News

Welcome back everyone and a special welcome to all our new families. We are really looking forward to working with you and your children.

New OSHC Educator

We are very pleased to welcome Bella Bez to our Educator team. Bella is about to commence studying a Bachelor of Early Childhood and Primary Education (0-12years) and will be working in after school care.

OSHC rooms

This year we are fortunate to be able to use one of the school portables as an additional indoor OSHC space. The children are excited to have this new room and are brainstorming ideas on play and leisure activities we could set up in both rooms.

Weekly Activity Program and Menu

Each week we display our program and menus on our notice board at the entrance to our main OSHC room. If you have any suggestions for the program or menus, please don't hesitate to let us know.

Absences from OSHC

If your child/children will not be attending OSHC due to illness or a family holiday, please call or text the OSHC mobile phone as soon as possible to let us know.

The OSHC mobile number is 0439 345 134

Family and Friends

Family and Friends are looking forward to another exciting year. Our Bunnings sausage sizzle is quickly approaching and icy pole sales will commence next Friday (17 February). Icy poles will be available at lunch time for students to purchase for 50 cents.

If anyone is interested in joining the Family and Friends team please contact Deb (President) rppsfundraising@gmail.com or contact the office.

At the end of last year we held a successful Christmas raffle. We are extremely grateful to our community who donated items and also to local businesses that supported our fundraiser. Please see below the organisations that provided valuable support.

The Christmas raffle raised \$2363.23. Total funds raised in 2022 was \$16 566. We are finalising what these funds will

be going towards and will be making an announcement in the very near future.



Ruskin Park Primary School Christmas Raffle 2022 Donations

Thank you to all our families and sponsors who kindly donated to our 2022 Christmas Raffle, we appreciate your support.





Christmas Raffle 2022 Donations

Friday
Sparkle



CANDLES
with
KINDNESS



Grün House Interiors



Soul Fragrance



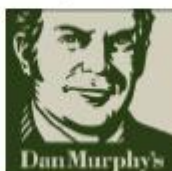
Experience Country Life In The City



Felton Grimwade & Bostisto's Pty Ltd



65-81 Clarendon Road, Oakleigh South VIC 3167 Australia



down evelyn lane

These students have recently celebrated their birthdays



Biak	Victoria	Rylee	Kate	Jack	Alfie	Riana	Joshua	Jake
Lucas	Ruby	Emily	Blake	Joshua	Charlie	Harvey	Tora	Judi
David	Samuel	Luca	Zach	Varshaa	Liam	Sophia	Ali	Isobel
Joseph	Tamara	Ashvik	Ted	Emily	Lachie	Zayden	Jack	Oliver
Roy	Dylan	Nathan	Leon	Tex	Marley	Jasper	Leo	Jacelle
Levi								

School Vision

Every student at Ruskin Park Primary School is encouraged to develop their natural curiosity and imagination through new and engaging approaches to teaching. We believe a positive attitude toward learning in a friendly community promotes success today, tomorrow and into the future.

Our values are:

Respect

Honesty

Persistence

Resilience



2023 Photo Day

Online and Envelope Order Instructions

Dear Parents and Students,

Ruskin Park Primary School PHOTO DAY IS 23-03-2023

School photo order envelopes have been or will be distributed to every student and it is important that the order instructions (below) are followed.

**** IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 22-03-2023 ****

ONLINE ORDERING Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Step 1 [Click Here](#), - For online ordering process for your school.
- OR - Go to www.advancedlife.com.au before photo day and enter your school code [QCW W8A TB1]
- Step 2: Enter your student's details
- Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)
- Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

****Online Orders have a 1.5% merchant fee applied when using Visa, Mastercard or PayPal.**

Please Note: If you miss photo day, portrait and group packages can still be ordered online for 7 days afterwards with no late fees. After that time, late orders will require separate processing and handling and therefore will incur a \$15 late fee per package.

FAMILY / SIBLING PHOTOS No envelope required if ordering online

3 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to www.advancedlife.com.au before photo day and enter your school code [QCW W8A TB1]
- Family/Sibling photo orders online close on [22/03/2023]
- Orders can be placed by returning an envelope up until photo day with exact cash amount.

ORDERING USING AN ENVELOPE

ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE

- Step 1: Student Details: Complete the student details section on the front of the order envelope.
Please use black or blue pen.
- Step 2: Purchase Details: Complete the purchase details on the front of the envelope.
- Step 3: Payment Method: Select your payment method.
Credit Card – Online Only at www.advancedlife.com.au
Cash – Please enclose correct money – as change is not available

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you Do Not wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

Please feel free to contact us via email or phone should you have any queries regarding your child's school photo order.

info@advancedlifevic.com.au or 03 9852 1133

Advancedlife Team

Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, flute, clarinet, saxophone, drums, trumpet, here at Ruskin Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$18.90 per lesson and enrolments are now being accepted for limited places in term 1, 2023.

Interested parents should call Karen during office hours on 9818 2333 or email karen@creativemusic.com.au



www.creativemusic.com.au





2023 REGISTRATIONS NOW OPEN

**ALL WELCOME
BOYS & GIRLS TEAMS
UNDER 8 TO 17.5**

FREE REGISTRATION FOR ALL UNDER 8 AND 9
PLAYERS, NEW REGOS AND FOR GIRLS TEAMS

FREE TRAINING TOPS AND SHORTS FOR ALL
REGISTRATIONS

GIRLS ALL REGISTRATIONS TO OUR GIRLS TEAMS
WILL RECEIVE FREE REGO, SHORTS, SOCKS
AND TRAINING TOP

TO REGISTER VISIT

WWW.CROYDONJUNIORFOOTBALLCLUB.COM.AU

PAYMENT PLANS AVAILABLE





COME & TRY CLINICS

NEW 11, 10, 9, 8, 7, 6 & 5
YEAR OLDS

ALL SKILL LEVELS

GIRLS

TUESDAY 7TH, 14TH, 21ST & 28TH MARCH

MELBA SECONDARY COLLEGE

COURT 4

4:30PM - 5:30PM

BOYS

WEDNESDAY 8TH, 15TH, 22ND & 29TH MARCH

MELBA SECONDARY COLLEGE

COURT 4

4:30PM - 5:30PM OR 5:30PM - 6:30PM

Please RSVP Peter Cunningham on 0400 577 476

WWW.MAROONDAHMAGIC.COM.AU



Maroondah Magic Basketball Club Inc



Maroondah Magic Basketball Club



HAVE A BLAST



Get into Woolworths Cricket Blast

It's a fun and active program for kids of all abilities, whether it's your first time with a bat or you're a backyard Cricket star!

Heathmont Cricket Club

This program is run by Mr Cosham!



JOIN YOUR NEAREST CLUB

Q Play Cricket

PROUDLY
PRESENTED BY



Join the
CLUB OF THE YEAR
as awarded by the
Victorian Churches Football Association



REGISTER NOW!
TEAMS

ALL ABILITIES (5-12 YEARS)
MINI MAROONDAHS (4-6 YEARS)
JUNIORS (U8-18)
GIRLS (U12, U14, U16)
SENIOR MEN
SENIOR WOMEN



www.maroondahunitedfc.com



Maroondah United FC

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