



Ruskin Park Primary School

EMPOWERMENT AND PARTICIPATION OF CHILDREN

Children have the right to give their views and opinions about decisions that affect them and to be listened to.

Empowerment is about helping children to have their say. Acting to empower children should always guide the work of Ruskin Park Primary. Participation is important for children because it gives them an opportunity to have a say about issues and decisions that affect them. Children are more likely to speak up about their concerns about feeling unsafe, or make a complaint, if they feel their views are valued and welcomed.

Benefits of empowering & supporting the participation of children:

- Participation and empowerment are vital components of a child safe school that benefits children, families and staff.
- Involving and consulting with children enables Ruskin Park Primary to improve its policies, practices and services as children provide a unique voice regarding what makes them feel safe and unsafe.
- Facilitating the empowerment and participation of children enhances a culture of child safety and listening to children within Ruskin Park Primary.
- Children and young people learn new skills, build self-esteem and develop an understanding of collaboration and rights.
- Children are more likely to report abuse or concerns if they feel safe and empowered in their school.
- Children feel their views are valued and listened to. Children are more likely to support the outcome if they have been involved.

How to encourage the empowerment & participation of children:

- Ensure participation is designed to be:
 - Ethical.
 - Age appropriate and child friendly.
 - Culturally respectful.
 - Inclusive of a diverse range of children, demonstrating respect for children of all ages, abilities, social and cultural backgrounds.
 - Positive and fun.
 - Voluntary and with informed consent.
 - Be clear, honest and realistic about the boundaries of a discussion and what can change.
- Give adequate time to consult and make sure the venue is appropriate.
- Listen to what you are being told by children – they may have a very different view to you or what you expect. Acknowledge, value and take seriously the views put forward by children.
- Ensure the adults involved are skilful in facilitating the participation of children.
- Be clear if the discussion will be confidential or if the outcomes will be made public.
- Monitor the impact your consultation may have had on the children involved.
- Ensure you have procedures in place to provide support to any child who may be distressed as a result of their involvement or disclosure of concerns.
- Provide feedback to children about the ways their views have informed decision-making.

Some of the programs and processes at Ruskin Park Primary to ensure the empowerment and participation of children include:

- Building classroom communities program at the commencement of each school year.
- Student Engagement and Wellbeing Policy
- Positive Education

- Lunchtime programs
- School Psychologist
- Student Voice group
- ICT usage agreements
- Cyber Safety
- eSmart school
- Restorative Practices
- Class meetings
- Circle Time
- Student behaviour expectations
- Student Welfare Co-ordinator
- Student focus groups
- Kids Hope
- Interrelate

Review

This policy was presented in June 2019. It is to be reviewed annually.

This policy is to be read in conjunction with;

- *Child Safety Responding and Reporting Obligations Policy and Procedures*
- *Statement of Commitment*
- *Child Safe Policy*
- *Child Safe Code of Conduct*
- *School Staff Selection, Supervision and Management Practices for a Child Safe Environment*
- *What to do when an allegation of child abuse is made*
- *Child Safe Risk Assessment Register*